

**SUU Department of Nursing
Assessment Report 2005-06**

Expanded Statement of Institutional Purpose	Program Intended Educational Outcomes	Means of Program Assessment and Criteria for Success	Summary of Data Collected	Use of Results
<p><u>Mission Statement:</u></p> <p>Vision Statement: The Southern Utah University (SUU) Department of Nursing will be a hallmark Baccalaureate Nursing Program, providing quality nursing education that efficiently and effectively meets the needs of students and the regional community.</p> <p>Mission Statement: The mission of the SUU Division of Nursing is to prepare individuals for professional nursing practice through student-centered education that meets the requirements for a baccalaureate degree at SUU and ensures that graduates have the abilities to be successful professional nurses. Students are provided learning opportunities that foster growth of mind, heart, and hands, while mastering the practice of nursing.</p> <p><u>Goal Statement:</u> Participate fully in the Southern Utah University and College of Science structure such that our mission, vision, goals, and outcomes are aligned with the larger goals of the institution.</p> <p>Develop faculty as a community of health care professionals dedicated to</p>	<p>1. Level Work Groups (LWG) aggregate data from Total Testing Assessments each semester to show students are at or above the national average in nursing knowledge on the following assessments: <i>Fundamentals of Nursing, Mental Health Nursing, Community Health, Critical Care, Gerontologic Nursing, Maternity and Children, Nursing Care of Adults, Nursing of Childbearing family, Nursing of Children, Nursing Management, Pharmacology.</i></p> <p>2. Graduates will be able to communicate effectively and appropriately in a variety of settings.</p> <p>3. Graduates will demonstrate intellectual curiosity, critical thinking, and motivations toward life-long learning.</p> <p>4. Graduates will be able to use the appropriate knowledge, skills and attitudes to influence the quality of nursing and health care using leadership skills, management concepts and the political system</p> <p>5. Graduates will assume the role of generalist nurse, practice high</p>	<p>1(a) . Aggregated data from Total Testing Assessments show students are at or above the national average in nursing knowledge.</p> <p>2. Course-embedded activities will require students to demonstrate their levels of learning, skills and communication using departmental criteria: (a) By the end of each semester, 100% of students make a passing grade in coursework before they are allowed to progress to the next level of courses or graduate (passing grade assumes that student has scored a minimum of 74% on departmental criteria for writing technical papers, oral presentations, and critiquing peer-reviewed journal articles where appropriate)</p> <p>3. Ongoing review of program and ensure relevant curriculum opportunities (e.g., industry contacts and clinical placements, community members for faculty, preceptor faculty,) (a) Student evaluations will rate faculty at 75% or greater for overall teaching effectiveness. (b) <i>Graduation rates are at or above 85%.</i> Graduation rate as evidenced by number of students beginning program minus number of students graduating divided by 100. (c) <i>NCLEX-RN pass results are at or above 80%.</i> (d) An employer survey will be conducted annually: a. <i>80% or better believe graduates demonstrate role development in practice</i> b. <i>80% or better believe graduates demonstrate intellectual curiosity, think critically, and are motivated to continue to learn.</i></p>	<p>Total Testing Assessments results placed students at successful performance levels. However, students complain that they did not get useful feedback from the ERI system to know areas to remediate nor an accurate picture of how well they performed.</p> <p>2. Yes. All students achieved a passing grade in learning, skills, and communication assignments before they were passed to the next level.</p> <p>3. a. 83.8 % of students agreed or strongly agreed that Nursing department faculty have overall teaching effectiveness.</p> <p>b. Although ERI predictor test results indicated that all students were at or above scores needed to assure NCLEX success, pass rate for our first group of students was below 70%.</p>	<p>Nursing Faculty researched the testing options, consulted with testing companies, read research pertaining to testing companies, and discussed needs with students about type of testing and information needed to help students be successful.</p> <p>Despite the success of this measure, faculty have listened to student concerns and requests for increased clarity feedback in syllabi and assignments. We will look at improved format and presentation of expectations.</p> <p>Nursing Department will reevaluate the testing company and process we have in place for testing and remediation. During the 06-07 year the above will be clarified or replaced. We will also</p>

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<p>excellence in teaching, scholarly endeavors, practice, and professional community service and who provide leadership in nursing practice.</p> <p>Deliver high quality education to students engaged in comprehensive programs of learning that emphasize caring, critical thinking, problem solving, ethical decision making, and Communication.</p>	<p>quality care and become a responsible member of the profession.</p>		<p>Employer survey not completed at this time.</p>	<p>make more specific efforts to prepare students for NCLEX testing.</p>
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