

**PHYSICAL EDUCATION PROGRAM
ANNUAL ASSESSMENT REPORT
2005-2006**

<u>Expanded Statement of Institutional Purpose:</u>	<u>Program Intended Outcomes:</u>	<u>Means of Program Assessment and Criteria for success:</u>	<u>Summary of Data Collected:</u>	<u>Use of Results:</u>
<p><u>Mission Statement:</u> The principal focus of our University's curricular program is undergraduate education in the liberal arts and sciences...</p>	<p>1. Students completing the baccalaureate program in Physical Education will demonstrate knowledge of degree content.</p>	<p>1a. All graduates will attain a grade of C- or better on all course work required in the degree program.</p> <p>1b. 70% of the PE teacher candidates will score at or above the state or unit cut score on a PRAXIS Content Area exam.</p>	<p>1a. All students graduated with a C- or better in their major or minor content classes.</p> <p>1b. From June 2005 through April 2006 twenty-two students took the Praxis PE content area test and twelve passed for a 55% pass rate.</p>	<p>1a. This grade requirement makes our students aware that there are minimal standards to be met</p> <p>1b. The pass rate is below our acceptable standard. There may be several problems associated with these test results that we will try to correct by next year. First, we need to identify those students that have taken the test more than once which would have a significant impact on the results. Second, we have conducted an exit interview with a dozen students that have taken the content area test and have identified several areas in which they were weak. These areas are typically covered in classes that we do not require of our secondary students such as: dance, child development, history and elementary PE.</p> <p>The department has purchased PE Content Praxis Test Study Guides for students to check out at our office. We have also presented the problem to our faculty which has developed a specific study guide for the history area. The areas of child development and elementary PE are still under consideration.</p>

<p>Goal Statement: All graduates of baccalaureate level will have developed a depth of understanding in their major field.</p>	<p>2. The learning experience in the PE degree programs will meet the needs of the graduates.</p>	<p>2. Eighty percent of graduates will indicate a high satisfaction level with their learning experiences in the PE Department by answering a 4 or 5 on a department exit survey (Scale 1-5; 1=Very Low Satisfaction, 5=Very Satisfied).</p>	<p>2. The average satisfaction rating was 4.91 which indicates a 100% high satisfaction rate among this year's graduates.</p>	<p>2. We will continue to treat our students will respect and listen to their needs. Faculty meeting agendas will include time for program/instruction evaluation.</p>
	<p>3. Baccalaureate graduates will certify or continue their education in their chosen fields (PE, Coaching, Athletic Training, post-baccalaureate studies, graduate school...)</p>	<p>3. Seventy percent of the graduates will either certify in their chosen profession or plan on continuing their education as indicated by the department exit survey and follow-up communication.</p>	<p>3. 33 of the 46 graduates indicated that they had certified or plan on additional education in their chosen profession.</p>	<p>3. We will continue to develop academic and certification programs that fulfill the needs of our students.</p>

Submitted by Dr. Rick Lambson, PE Department Chair (June 30, 2006)