

Southern Utah University – College of Education Assessment Report 2006-2007

| <i>Expanded Statement of Institutional Purpose</i> | <i>Program Intended Educational Outcomes</i> | <i>Means of Program Assessment and Criteria for Success</i> | <i>Summary of Data Collected</i> | <i>Use of Results</i> |
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| | Program Goals | | | |
| <p>Southern Utah University Beverly Taylor Sorenson College of Education and Human Development</p> <p><i>Mission Statement:</i></p> <p><i>The Beverly Taylor Sorenson College of Education and Human Development views its primary mission as advancing education, human performance, and family development through knowledge, compassion, and action. The College seeks to prepare and develop dynamic professional educators, administrators, leaders, and career specialists who constantly search for truth and excellence through effective practice, collaboration, and scholarship.</i></p> | <p>I. ACADEMIC EXCELLENCE IS OUR PURPOSE</p> <p>A. FACULTY GOAL - SUU will recruit and retain, mentor and support a faculty of high-quality.</p> <p>Objective 1: Each college and school will establish appropriate faculty qualifications</p> <p>Objective 2: Compensation for faculty will be 90% of the compensation by rank of peer institutions by 2010. .</p> <p>Objective 3: Faculty development funding will increase annually.</p> <p>Objective 4: Department operating budgets will provide increased support for current expense, travel and capital needs.</p> | <ul style="list-style-type: none"> • <i>Dean's Office</i> • <i>Office of Graduate Studies in Education</i> • <i>Department of Elementary Education and Family Development</i> • <i>Department of Secondary Education</i> • <i>Department of Physical Education and Human Performance</i> <p>Faculty credentials established by Department and Accreditation Standards</p> <p>Annual CUPA average of peer institutions by academic rank</p> <p>Increase budget for release time or direct payment</p> <p>Budget trends analysis (barring budget reductions)</p> | <p><i>All faculty vitas are reviewed and put on file.</i></p> <p><i>SUU Salary Study determined the following for the COE: Asst. .NTT- \$40,622 (80%); Asst.\$45,993 (90%) Assoc. \$54,408 (90%); Prof. \$60,959 (80%)</i></p> <p><i>University budget revenues through Provost Office continued. New funds from SITLA provided new faculty development fund.</i></p> <p><i>No Increase was seen.</i></p> | <p><i>New faculty hires all possess qualifications established for the programs in which they will teach.</i></p> <p><i>Goal was to have COE salaries meet 85% threshold. Result: COE salary averages Asst. NTT- \$42,464; Asst.\$47,636; Assoc. \$54,070 ;Prof. \$65,359</i></p> <p><i>Eight COE faculty were awarded SITLA Mini-grant funds for research/other projects.</i></p> <p><i>Continue to look for ways to increase operating budgets. Dept. of PEHP was able to secure additional funds for Outdoor recreation through legislation.</i></p> |

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| | Objective 5: Establish an office of undergraduate studies to administer general education and foster continuity in the undergraduate experience | Undergraduate Programs Office Not a COE function | Not a COE function | Not a COE function |
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| | <p>Objective 3 Partner with colleges and departments to actively develop employer relationships, enhancing student employment opportunities</p> <p>Objective 4 Increase opportunities for student involvement in Multi- cultural Center programs.</p> | <p>Annual Review of developing employer relations both on and off campus</p> <p>Encourage student participation and involvement in MC Programs</p> | <p><i>College is pursuing internships in multiple fields and other school district collaborations to enhance student employment options.</i></p> <p><i>COE is currently exploring ways for students to become involved in the new Hispanic Center of Excellence.</i></p> | <p><i>Work is on-going.</i></p> <p><i>Encourage participation from students in all COE Programs.</i></p> |
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| | Objective 5 Strengthen shared governance and staff participation in university decision making. | Staff satisfaction survey Annual Evaluations | <i>College follows current HR standards and LRT processes.</i> | <i>On-going by the College and departments.</i> |
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| <p><i>Southern Utah University Beverley Taylor Sorenson College of Education and Human Development</i></p> <p><i>Mission Statement:</i></p> <p><i>The Beverley Taylor Sorenson College of Education and Human Development views its primary mission as advancing education, human performance, and family development through knowledge, compassion, and action. The College seeks to prepare and develop dynamic professional educators, administrators, leaders, and career specialists who constantly search for truth and excellence through effective practice, collaboration, and scholarship.</i></p> | <p>B. OTHER RESOURCES - While the future can not be predicted with certainty, it is apparent that the future needs of SUU will require additional financial resources as well as prudent management of existing ones. There will be an increased need to access technology and information as an integral part of academic excellence and personal growth.</p> <p>1. Financial.</p> <p>Goal: SUU will secure adequate funding commensurate with the size and complexity of the campus and maintain an even stronger financial condition.</p> <p>Objective 1: Establish benchmarks for operating and non-operating revenues as a percentage of total revenues for the University with added emphasis on non-state support, while continuing to seek additional state support.</p> <p>Objective 2: Implement sound financial management, measure it (e.g. using the Utah System of Higher Education Composite Financial Index Ratio Analysis model) and strengthen using results from external audits</p> | <ul style="list-style-type: none"> • <i>Dean's Office</i> • <i>Office of Graduate Studies in Education</i> • <i>Department of Elementary Education and Family Development</i> • <i>Department of Secondary Education</i> • <i>Department of Physical Education and Human Performance</i> <p>NACUBO benchmarking study Not a COE function</p> <p>Ratio Analysis Not a COE function</p> | <p>Not a COE function</p> <p>Not a COE function</p> | <p>Not a COE function</p> <p>Not a COE function</p> |

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| | <p>Objective 3: Implement a campus-wide program review of the allocation of resources. Consideration should be given to rewarding key contributors.</p> <p>Objective 4: Build adequate financial reserves to meet fluctuations in operating revenue, expenses, and debt service, and to take advantage of unforeseen opportunities.</p> | <p>Campus-wide program review Not a COE function</p> <p>Built toward NACUBO standard for reserve Not a COE function</p> | <p>Not a COE function</p> <p>Not a COE function</p> | <p>Not a COE function</p> <p>Not a COE function</p> |
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| | <p>Objective 4: Support individual college/school fundraising by coordinating with the Development Office and the Office of Sponsored Projects and Research.</p> | <p>For committees to identify funding priorities and soliciting gifts</p> <p>Establish COE Advisory Board to identify funding sources and potential donors</p> | <p><i>The College is in the process of establishing a National Advisory Board and Development Committee..</i></p> | <p><i>On-going efforts by the College. See COE Development Plan.</i></p> |
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| | <p>e. Facilitate the creation of business networks in the southwestern region.</p> <p>Objective 2: Increase shared educational opportunities for and regional scholarship with the community at large.</p> <p>a. Expand regional continuing education offerings.</p> <p>b. Establish program partnerships with Dixie State College including a secondary licensure bridge program, long-term arrangement for Criminal Justice, continued collaboration in meeting health sciences workforce needs and strong collaboration in economic development issues.</p> <p>Objective 3: Increase linkages between SUU and the surrounding community, utilizing the USF, the Small Business Development Center, the Utah Summer Games, the SUU athletic program, and academic internship programs.</p> <p>a. Expand SUU's regional cultural and performing arts involvement by making USF expertise available to area communities and theatre groups and assisting them in developing their local theatre and arts programs and attractions.</p> | <p>Meet SBA requirements on number of clients trained Survey client satisfaction Needs assessment in SBDC</p> <p>Build partnerships with COE and SCPS in meeting the needs of teachers and school districts in the State (Cohorts)</p> <p>Build partnerships with the Clark County School District and Clark County Education Association and their Center for Teaching Excellence</p> <p>Build partnership with the Community College of Southern Nevada and 2+2 Elementary Education Program</p> <p>Build partnership with Dixie State College and Secondary Education Licensure Program</p> <p>Not a COE function</p> <p>Promote COE's Endowed Chair in Elementary Arts Education and Community Outreach Services</p> | <p>Not a COE function</p> <p><i>The COE and the SCPS have built a good working relationship concerning the delivery of courses to a variety of Programs. They include:</i></p> <p><i>The Nevada CTE Program (currently 110 teachers). Also RPDP Professional Development 5000 level courses.</i></p> <p><i>The Community College of Southern Nevada and 2+2 Elementary Education Program (anticipated 60 students, Fall, 2007)</i></p> <p><i>The Dixie partnership is still in flux. It is hoped that the Secondary Licensure and other programs can be facilitated by Fall, 2007.</i></p> <p><i>Short and long terms plans have been developed to promote Elementary Arts Education in the Region and across the State.</i></p> | <p>Not a COE function</p> <p><i>On-going efforts. Specialized funding revenues and accounts have been established to facilitate program needs – personnel, operating, and capital.</i></p> <p><i>Current efforts include SUU facilities on both the Dixie Campus and in St. George.</i></p> <p>Not a COE function</p> <p><i>On-going efforts by both the College and department.</i></p> |
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| | <p>b. Build upon the unique Outdoor Recreation /Education strengths and reputation of SUU by forming partnerships with regional tourism initiatives, federal land management agencies, the Utah Stewardship Center and with local and national outdoor recreation industry interests.</p> <p>c. Build regional identity through SUU sports and athletic programs by continued support of Utah Summer Games, state tournaments, and a wide variety of other athletic competitions.</p> <p>d. Strengthen region-wide identification for NCAA athletic programs through a broad outreach effort that will involve schools, community events, media events, and financial aid for regional athletes.</p> | <p>Promote COE's Outdoor Recreation and Tourism Degree Outreach Services</p> <p>Not a COE function</p> <p>Not a COE function</p> | <p><i>Short and long terms plans have been developed to promote Outdoor recreation in the Region and across the State.</i></p> <p>Not a COE function</p> <p>Not a COE function</p> | <p><i>On-going efforts by both the College and department.</i></p> <p>Not a COE function</p> <p>Not a COE function</p> |
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