

Department of Foreign Languages and Humanities
Assessment Report for 2006-2007

Expanded Statement of Purpose:	Program Intended Educational Outcome:	Means of Program Assessment and Criteria for Success:	Summary of Data Collected:	Use of Results:
<p>Mission Statement: The principle focus of our University's curricular program is undergraduate education in the liberal arts and sciences.</p> <p>Goal Statement:</p> <p>All graduates of baccalaureate level will have developed a depth of understanding in their major field.</p>	<ol style="list-style-type: none"> 1. Graduates of the language programs will be ready for employment in their field or be ready for acceptance into graduate and professional schools. 2. Graduates certifying to teach will have a sound understanding of the theories and approaches to teaching. 3. Graduates will be experienced in speaking French, German or Spanish. 4. Graduates will have a sound understanding of French, German, or Spanish literature and culture. 5. Students taking philosophy classes will show a reasonable facility for dealing with critical reasoning and decision making as assessed by Professor Fitzpatrick and be encouraged to pursue their studies in philosophy 	<ol style="list-style-type: none"> 1a. Among those seeking admission to graduate and professional schools, 90% will be accepted. 70% of those seeking employment will find it in their major or related field of preparation. 1b. During the Graduate Exit Interview, 90% will "agree" or "strongly agree" with the statement, "I feel as well prepared in my language field as I expected to be." 2. 90% of graduates certifying to teach who seek a job, will find a teaching position within two years of graduating. 3. Students will be required to use the target language in 90% of upper-division classes through class discussions, oral reports, skits, discourses, group and individual presentations, with no major categories of pronunciation, grammar and 	<ol style="list-style-type: none"> 1a. Of those who sought admission to graduate school, all but one was accepted. The student not accepted was not accepted because the graduate school wanted a degree in hand before accepting the student. Over 70% of those seeking employment in their field found it. 1b. 100% of graduates said they felt well prepared. 2. 100% of those seeking a teaching job were successful. 3. Unfortunately we did not receive the input necessary to answer these questions. However, viewing the grades of the graduates and knowing the faculty as well as I do, I feel safe in saying that this goal was met. 	<ol style="list-style-type: none"> 1a. We feel that this result is as good as we can hope for. We will continue to work with our students as they apply for graduate school and employment. 1b. We feel satisfied with this result and will continue the path we are on to insure students feel well prepared. 2. We feel satisfied that this result is the best we can hope for and will continue what we are doing to help students in this area 3. We will improve our efforts to get this information.

		<p>syntax appearing to be consistently unmet.</p> <p>4. Graduates will be required to write a senior essay in French 4640, German 4640, or Spanish 4610 with a success rate of 85% in avoiding major grammatical, syntactical, and stylistic errors.</p> <p>5. Graduating students will “agree” or “strongly agree” 90% of the time that they feel that their knowledge of literature is as good or better than they initially expected.</p> <p>6. We will pursue the establishment of a Philosophy minor as an incentive for students to continue their work in philosophy</p>	<p>4. Again, I feel safe in saying that this goal was met, although I have no evidence in hand.</p> <p>5. 100% of our graduates agreed with this statement.</p> <p>6. The Philosophy minor has been established!</p>	<p>4. We will improve our information gathering here as well.</p> <p>5. We will continue to teach in such a way that all graduates agree with this statement.</p> <p>6. We will have a big party!!!</p>