Nursing Degree Program
Five-Column Model for 2006-2007

Statement of Institutional Purpose	Program Intended Outcomes & Objectives	Means of Program Assessment and Criteria for Success	Data & Responsibility
Mission Statement The mission of the SUU Department of Nursing is to prepare individuals for professional nursing practice through learning centered education that meets the requirements for a baccalaureate degree at SUU and ensures that the graduates have the abilities to be successful professional nurses. Students are provided learning opportunities that foster growth of mind, heart, and hands, while mastering the practice of nursing. **Goal Statement** Provide our students with learning opportunities that emphasize caring, critical thinking, problem solving, ethical decision-making, and communication.	1. Graduates will demonstrate legally and ethically responsible professional nursing care based on a synthesis of theoretical and empirical knowledge from nursing, physical and social sciences, arts and humanities, and life experiences.	1. Senior nursing students taking the comprehensive predictor examination (ATI) will be at or above the 60 percentile compared to national results with no subscale score below the 60th percentile. (a) By the end of each semester, students in order to progress in the program will score a minimum of 74% in clinical and ATTL courses.	**Scores on ATI Comprehensive Predictor Exam**: Alan Pearson, SUU Nursing Faculty **Course Grades for Clinical Courses**: Level Workgroups → Coordinating Council
	2. Graduates will be able to communicate effectively using various means in a variety of roles and settings.	2. Course-embedded activities will require students to demonstrate their levels of learning, skills and communication using departmental criteria: (a) By the end of each semester,100% of students make a passing grade in coursework before they are allowed to progress to the next level of courses or graduate (passing grade assumes that student has scored a minimum of 74% on departmental criteria for writing technical papers, oral presentations, and critiquing peer-reviewed journal articles where appropriate)	**Course Grades for theory courses:** Level Workgroups → Coordinating Council
	3. Graduates will demonstrate intellectual curiosity, critical thinking, and motivations toward life-long learning.	3. At least 25% (7) of nursing majors will participate in undergraduate research or service learning.	**Reports of service learning and undergraduate research by students:** Lynne Ornes, SUU Nursing Faculty Community health/Research course reports
	4. Graduates will be able to use the appropriate knowledge, skills and attitudes to influence the quality of nursing and health care using leadership shills, management concepts and the political system 5. Graduates will assume the role of generalist nurse and become a responsible member of the profession.	4. Ongoing advisory committees and faculty committees will review programs and ensure relevant curriculum opportunities (e.g., industry contacts and clinical placements, community members for faculty, preceptor faculty,) (a) Student evaluations will rate faculty at 75% or greater for overall teaching effectiveness. (b) *Graduation rates are at or above 85%.* Graduation rate as evidenced by number of students beginning program minus number of students graduating divided by 100. (c) *NCLEX pass rates will be above 85%* (d) An employer survey will be conducted annually: *a. 80% or better believe graduates demonstrate role development in practice* b. *80% or better believe graduates demonstrate intellectual curiosity, think critically, and are motivated to continue to learn.*	**(a) Individual student evaluations on faculty:** Donna Lister, Department Chair **(b) Annual reports of progression and graduation data**: Donna Lister, Department Chair **(c) In house survey of employers**: AAC