

Nursing Degree Program

Five-Column Model for 2006-2007

Summary of Assessment Data Collected	Use of Results
<p>Senior nursing students taking the comprehensive predictor examination (ATI) will be at or above the 60 percentile compared to national results with no subscale score below 62%.</p> <p>Fall 2006: (15/24) – 62.5% Spring 2007: (21/33 – 63.5%</p> <p>By the end of each semester, students will score a minimum of 74% in clinical and ATTL courses. Five of 120 students did not progress in the nursing program.</p>	<p>ATI predictor scores were used to identify areas of nursing knowledge that were revisited with students. ATI scores will be used to evaluate curriculum These test results will be compared with class NCLEX pass rates and benchmark scores developed.</p> <p>Each student/situation received individual attention and evaluation for student needs and program improvement.</p>
<p>Course-embedded activities will require students to demonstrate their levels of learning, skills and communication using departmental criteria: By the end of each semester, 100% of students will score a minimum of 74% in coursework before they are allowed to progress to the next level of courses or graduate (score assumes that student has scored a minimum of 74% on departmental criteria for writing technical papers, oral presentations, and critiquing peer-reviewed journal articles where appropriate)</p> <p>As noted above 5 students did not progress in the program.</p>	<p>Each student/situation resulting in lack of progression received individual attention and evaluation for student needs and program improvement</p>
<p>At least 25% of nursing majors will participate in undergraduate research or service learning. The SUU Department of Nursing is beginning to explore opportunities for service learning and undergraduate research. Service learning is integral to the nursing curriculum with students providing approximately 10,000 hours of service in hospitals and health clinics in the area as they fulfill clinical requirements and learn the art of nursing.</p>	<p>Undergraduate research under the criteria of the university is in the process of development for Nursing faculty and students. We will begin Fall 2007.</p>
<p>Ongoing advisory committees and faculty evaluation committees will review programs and ensure relevant curriculum opportunities (e.g., industry contacts and clinical placements, community members for faculty, preceptor faculty, etc.)</p> <p>(a) Student evaluations will rate faculty at 75% or greater for overall teaching effectiveness.</p> <p>a. SUU Department of Nursing mean evaluation:</p> <p>i. Fall, 2006: 4.22 on a scale of 5 ii. Spring, 2007: _____</p> <p>(b) Graduation rates are at or above 85%. Graduation rate as evidenced by number of students beginning program minus number of students graduating divided by 100.</p> <p>a. Graduation for December, 2006 was (26/24) = 92.3% b. Graduation for May, 2007 was (57/62) = 91.9% c. Overall rate for 2006-2007 was (83/86) = 96.5%</p>	<p>Input from external and internal evaluations will be used in the development and refinement of clinical and classroom experiences that support positive learning experiences.</p>

Nursing Degree Program Five-Column Model for 2006-2007

Summary of Assessment Data Collected	Use of Results
<p>(c) <i>NCLEX-RN pass results are at or above 80%.</i></p> <p>(d) An employer survey will be conducted annually:</p> <ul style="list-style-type: none"> a. Number of surveys sent: b. Number of surveys returned: for a response rate of: c. 80% or better believe graduates demonstrate role development in practice <ul style="list-style-type: none"> i. ___% believe graduates demonstrate role development in practice d. 80% or better believe graduates demonstrate intellectual curiosity, think critically, and are motivated to continue to learn. <ul style="list-style-type: none"> i. ___% believes graduates demonstrate intellectual curiosity, think critically, and are motivated to continue to learn. 	<p>NCLEX pass rates have not met the nursing program established standard. Review of the literature concerning pass rates, evaluation of ATI test results and corresponding pass rates of students, course grades and policy and program rigor will be undertaken with changes made to improve pass rates.</p> <p>Our first group of graduates has been in practice only one year at the time of this report. Data will be collected for the 2007/2008 evaluation.</p>