

## ***Southern Utah University – Beverley Taylor Sorenson College of Education and Human Development - Assessment Report 2007-2008***

<i><b>Expanded Statement of Institutional Purpose</b></i>	<i><b>Program Intended Educational Outcomes</b></i>	<i><b>Means of Program Assessment and Criteria for Success</b></i>	<i><b>Summary of Data Collected</b></i>	<i><b>Use of Results</b></i>
	<i><b>Program Goals</b></i>			
<p><i><b>Southern Utah University Beverley Taylor Sorenson College of Education and Human Development</b></i></p> <p><i><b>Mission Statement:</b></i></p> <p><i>The Beverley Taylor Sorenson College of Education and Human Development views its primary mission as advancing education, human performance, and family development through knowledge, compassion, and action. The College seeks to prepare and develop dynamic professional educators, administrators, leaders, and career specialists who constantly search for truth and excellence through effective practice, collaboration, and scholarship.</i></p>	<p><b>I. ACADEMIC EXCELLENCE IS OUR PURPOSE</b></p> <p><b>A. FACULTY GOAL - SUU will recruit and retain, mentor and support a faculty of high-quality.</b></p> <p><b>Objective 1:</b> Each college and school will establish appropriate faculty qualifications</p> <p><b>Objective 2:</b> Compensation for faculty will be 90% of the compensation by rank of peer institutions by 2010. .</p> <p><b>Objective 3:</b> Faculty development funding will increase annually.</p> <p><b>Objective 4:</b> Department operating budgets will provide increased support for current expense, travel and capital needs.</p>	<ul style="list-style-type: none"> <li>• <i>Dean's Office</i></li> <li>• <i>Department of Graduate Studies in Education</i></li> <li>• <i>Department of Teacher Education and Family Development</i></li> <li>• <i>Department of Physical Education and Human Performance</i></li> </ul> <p>Faculty credentials established by Department and Accreditation Standards</p> <p>Annual CUPA average of peer institutions by academic rank</p> <p>Increase budget for release time or direct payment</p> <p>Budget trends analysis (barring budget reductions)</p>	<p><i>All faculty vitas are reviewed and put on file.</i></p> <p><i>According to the SUU HR Salary Study, 19 Faculty &amp; Staff fell below the 90% CUPA level and 22 were above the 90% CUPA Level. College average was 91.40% of CUPA.</i></p> <p><i>University budget revenues through Provost Office continued. New funds from SITLA provided new faculty development fund.</i></p> <p><i>A 7% increase was seen in operating budgets. This is the first increase in many years.</i></p>	<p><i>New faculty hires all possess qualifications established for the programs in which they will teach.</i></p> <p><i>In order to meet CUPA standards the College would need \$101,779.33 to bring Faculty &amp; Staff to the 90% CUPA level.</i></p> <p><i>Several COEHD faculty were awarded Provost funds for research, travel, other projects.</i></p> <p><i>Continue to look for ways to increase operating budgets. Dept. of PEHP was able to secure additional funds for Outdoor recreation through legislation.</i></p>

June 15, 2008

## *Southern Utah University – Beverley Taylor Sorenson College of Education and Human Development - Assessment Plan 2007-2008*

<i>Expanded Statement of Institutional Purpose</i>	<i>Program Intended Educational Outcomes</i>	<i>Means of Program Assessment and Criteria for Success</i>	<i>Summary of Data Collected</i>	<i>Use of Results</i>
	<b><i>Program Goals</i></b>			
<p><i>Southern Utah University Beverley Taylor Sorenson College of Education and Human Development</i></p> <p><i>Mission Statement:</i></p> <p><i>The Beverley Taylor Sorenson College of Education and Human Development views its primary mission as advancing education, human performance, and family development through knowledge, compassion, and action. The College seeks to prepare and develop dynamic professional educators, administrators, leaders, and career specialists who constantly search for truth and excellence through effective practice, collaboration, and scholarship.</i></p>	<p><b>B. RESEARCH AND SCHOLARLY/CREATIVE ACTIVITIES GOAL - SUU will advance academic excellence and personal growth of all members of the campus community.</b></p> <p><b>Objective 1:</b> Increase resources for research, creative and scholarly activities, especially among new and junior faculty who are seeking tenure.</p> <p><b>Objective 2:</b> Through the Office of Sponsored Research and Grants (OSR&amp;G), increase the number of grant proposals</p>	<ul style="list-style-type: none"> <li>• <i>Dean’s Office</i></li> <li>• <i>Department of Graduate Studies in Education</i></li> <li>• <i>Department of Teacher Education and Family Development</i></li> <li>• <i>Department of Physical Education and Human Performance</i></li> </ul> <p>Increases in budget</p> <p>Secure new sources of funding to support faculty research</p> <p>Number of proposals submitted</p> <p>Report on formal proposal submitted to foundations or corporations each fiscal quarter</p>	<p><i>SITLA funds were received to augment faculty research and development projects.</i></p> <p><i>A \$39 million dollar, Multi-year COEHD “Blueprint for Success” Development Plan was developed</i></p> <p><i>1 - \$29,800</i></p> <p><i>Plans are underway to initiate the College’s “Blueprint for Success” Development enabling the College to assume a more active role in grant writing and fund raising..</i></p>	<p><i>A College-wide plan fro the use the SITLA funds was established and implemented.</i></p> <p><i>A College development officer, Lori Ann Blackner, has been assigned to the COEHD to assist in development operations.</i></p> <p><i>Briget Eastep to report on ORPT Grant when completed</i></p> <p><i>COEHD Development Committee established. National Advisory Board candidates are being reviewed.</i></p>

June 15, 2008

## *Southern Utah University – Beverley Taylor Sorenson College of Education and Human Development - Assessment Plan 2007-2008*

<i>Expanded Statement of Institutional Purpose</i>	<i>Program Intended Educational Outcomes</i>	<i>Means of Program Assessment and Criteria for Success</i>	<i>Summary of Data Collected</i>	<i>Use of Results</i>
	<b>Program Goals</b>			
<p><i>Southern Utah University Beverley Taylor Sorenson College of Education and Human Development</i></p> <p><i>Mission Statement:</i></p> <p><i>The Beverley Taylor Sorenson College of Education and Human Development views its primary mission as advancing education, human performance, and family development through knowledge, compassion, and action. The College seeks to prepare and develop dynamic professional educators, administrators, leaders, and career specialists who constantly search for truth and excellence through effective practice, collaboration, and scholarship.</i></p>	<p><b>C. EDUCATIONAL EXPERIENCE GOAL - Learning outcomes will develop and shape students intellectually and in other ways to support their personal growth, enabling them to become contributing members of society.</b></p> <p><b>Objective 1:</b> Increase support for campus programs that enhance the educational experience and personal growth for students.</p> <p><b>Objective 2:</b> Facilitate activities that enhance the marketability of SUU graduates through internships and employer relationships.</p> <p><b>Objective 3:</b> Support and improve athletic programs and enhance the student-athlete experience.</p>	<ul style="list-style-type: none"> <li>• <i>Dean's Office</i></li> <li>• <i>Department of Graduate Studies in Education</i></li> <li>• <i>Department of Teacher Education and Family Development</i></li> <li>• <i>Department of Physical Education and Human Performance</i></li> </ul> <p>College Exit Survey of Completers</p> <p>Clinical Practice and Internship Evaluation</p> <p>Graduate Placement Survey</p> <p>NATA Accreditation Plans</p>	<p><i>Year 1 – 231 sent / 57 received = 25%</i> <i>Year 3 – 324 sent / 57 received = 25%</i> <i>Year 5 – 286 sent / 73 received = 26%</i></p> <p><i>Fall 07 – 74</i> <i>Spring 08 – 78</i> <i>Summer 08 – 5</i> <i>Total = 157</i></p> <p><i>Data unavailable at time of report.</i></p> <p><i>MS in Sports Conditioning and Performance - On-going program assessment.</i></p>	<p><i>College is trying to develop better outreach and communication to students and enhance data collection and evaluation.</i></p> <p><i>College is trying to develop better outreach and communication to students and enhance data collection and evaluation.</i></p> <p><i>College is trying to develop better outreach and communication to students and enhance data collection and evaluation.</i></p> <p><i>This was approved at the July 20, 2007 Board of Regents Meeting in Ephraim, Utah.</i></p>

June 15, 2008

## *Southern Utah University – Beverley Taylor Sorenson College of Education and Human Development - Assessment Plan 2007-2008*

<i>Expanded Statement of Institutional Purpose</i>	<i>Program Intended Educational Outcomes</i>	<i>Means of Program Assessment and Criteria for Success</i>	<i>Summary of Data Collected</i>	<i>Use of Results</i>
	<b>Program Goals</b>			
<p><b><i>Southern Utah University Beverley Taylor Sorenson College of Education and Human Development</i></b></p> <p><b><i>Mission Statement:</i></b></p> <p><i>The Beverley Taylor Sorenson College of Education and Human Development views its primary mission as advancing education, human performance, and family development through knowledge, compassion, and action. The College seeks to prepare and develop dynamic professional educators, administrators, leaders, and career specialists who constantly search for truth and excellence through effective practice, collaboration, and scholarship.</i></p>	<p><b>1. Undergraduate programs - SUU will achieve excellence in undergraduate programs.</b> See Appendix A for general education.</p> <p><b>Objective 1:</b> Improve student perceptions of academic rigor to a level comparable to or above master’s peer institutions</p> <p><b>Objective 2:</b> Identify and develop excellent strategic niche programs. (See Appendix C: Academic Degree Programs 10-Year Plan)</p> <p><b>Objective 3:</b> Seek specialized program accreditations where appropriate and feasible.</p> <p><b>Objective 4:</b> Establish a structure for integrating service learning in the undergraduate program.</p> <p>a. Strengthen leadership development and service learning opportunities to enable students to prepare themselves with leadership and service skills and insights.</p>	<ul style="list-style-type: none"> <li>• <i>Dean’s Office</i></li> <li>• <i>Department of Graduate Studies in Education</i></li> <li>• <i>Department of Teacher Education and Family Development</i></li> <li>• <i>Department of Physical Education and Human Performance</i></li> </ul> <p>College Exit Survey of Completers</p> <p>Submit program proposals</p> <p>Seek specialized accreditations as resources allow</p> <p>Service learning with major programs</p> <p>Course syllabus review and examination</p>	<p><i>Year 1 – 231 sent / 57 received = 25%</i> <i>Year 3 – 324 sent / 57 received = 25%</i> <i>Year 5 – 286 sent / 73 received = 26%</i></p> <p><i>LOI and R401 submitted to Regents for Sports Conditioning and Performance Master’s Program</i></p> <p><i>Reviewing Educational Psychology/Counseling Degree and Enhanced options for M.Ed. Tracks.</i></p> <p><i>The COEHD is currently accredited through NCATE and is pursuing accreditation with the Teacher Education Accreditation Council (TEAC)</i></p> <p><i>Briget Eastep is COEHD Service Learning Representative.</i></p> <p><i>All COEHD Course syllabi are to be examined for SL components.</i></p>	<p><i>College is trying to develop better outreach and communication to students and enhance data collection and evaluation.</i></p> <p><i>This was approved at the July 20, 2007 Board of Regents Meeting in Ephraim, Utah.</i></p> <p><i>This proposal was not approved by Psychology Department.</i></p> <p><i>Anticipated TEAC review to be October 6-8, 2008.</i></p> <p><i>Several collaborative SL options is being provided to students in the College.</i></p> <p><i>On-going review and analysis.</i></p>

	<b>Objective 5:</b> Establish an office of undergraduate studies to administer general education and foster continuity in the undergraduate experience	Undergraduate Programs Office <b>Not a COEHD function</b>	<b>Not a COEHD function</b>	<b>Not a COEHD function</b>
--	---	--	-----------------------------	-----------------------------

*June 15, 2008*

## *Southern Utah University – Beverley Taylor Sorenson College of Education and Human Development - Assessment Plan 2007-2008*

<i>Expanded Statement of Institutional Purpose</i>	<i>Program Intended Educational Outcomes</i>	<i>Means of Program Assessment and Criteria for Success</i>	<i>Summary of Data Collected</i>	<i>Use of Results</i>
	<b>Program Goals</b>			
<p><b>Southern Utah University Beverley Taylor Sorenson College of Education and Human Development</b></p> <p><i>Mission Statement:</i></p> <p><i>The Beverley Taylor Sorenson College of Education and Human Development views its primary mission as advancing education, human performance, and family development through knowledge, compassion, and action. The College seeks to prepare and develop dynamic professional educators, administrators, leaders, and career specialists who constantly search for truth and excellence through effective practice, collaboration, and scholarship.</i></p>	<p><b>2. Graduate Programs - SUU will achieve Excellence in Graduate Education.</b></p> <p><b>Objective 1:</b> Establish a graduate office and council to administer graduate education; grow the program with more assistantships</p> <p><b>Objective 2:</b> Provide start-up resources &amp; support for the development of five additional graduate programs, in selected Colleges at the University, and accommodate 2000 graduate students by 2010.</p> <p><b>Objective 3:</b> Maintain accreditation in existing programs,</p> <p><b>Objective 4:</b> Ensure that all College / Department assessment plans and strategies influence graduate program quality and effectiveness with measurable outcomes</p>	<ul style="list-style-type: none"> <li>• <i>Dean’s Office</i></li> <li>• <i>Department of Graduate Studies in Education</i></li> <li>• <i>Department of Teacher Education and Family Development</i></li> <li>• <i>Department of Physical Education and Human Performance</i></li> </ul> <p>Graduate Office Assistantship budget increases <b>Not a COEHD function</b></p> <p>Initiate request for Educational Specialist (ED.S.) Degree Program</p> <p>Maintain existing accreditation. (ELCC / NBPTS) Seek specialized accreditations as resources allow</p> <p>College/Department assessment plans &amp; reports</p>	<p><i>Seek to have Tuition waivers granted based on program numbers rather than 5/college allotment.</i></p> <p><i>Continued review and analysis. ED.S. and Ed.D. degrees are proposed in COEHD’s 10 year plan.</i></p> <p><i>Current plan is to move from NCATE to TEAC accreditation.</i></p> <p><i>Continue collaborative planning between the College and Departments in terms of assessment of programs.</i></p>	<p><i>Seek input from Provost’s Office.</i></p> <p><i>Continue review and lobbying efforts.</i></p> <p><i>Anticipated TEAC review to be October 6-8, 2008.</i></p> <p><i>On-going meetings and review.</i></p>

## *Southern Utah University – Beverley Taylor Sorenson College of Education and Human Development - Assessment Plan 2007-2008*

<i>Expanded Statement of Institutional Purpose</i>	<i>Program Intended Educational Outcomes</i>	<i>Means of Program Assessment and Criteria for Success</i>	<i>Summary of Data Collected</i>	<i>Use of Results</i>
	<b><i>Program Goals</i></b>			
<p><b><i>Southern Utah University Beverley Taylor Sorenson College of Education and Human Development</i></b></p> <p><b><i>Mission Statement:</i></b></p> <p><i>The Beverley Taylor Sorenson College of Education and Human Development views its primary mission as advancing education, human performance, and family development through knowledge, compassion, and action. The College seeks to prepare and develop dynamic professional educators, administrators, leaders, and career specialists who constantly search for truth and excellence through effective practice, collaboration, and scholarship.</i></p>	<p><b>3. Community/Social Responsibility</b></p> <p>Goal—Within the educational and collegiate experience, students will gain a sense of “community,” wherein collaboration, diversity, respect for all people, civility and shared governance are cultivated. (No resource requirement.)</p> <p><b>Objective 1:</b> Encourage discussion and exploration of differing views while recognizing the cherished individual freedom to reach one’s own conclusions.</p> <p><b>Objective 2:</b> Develop students into productive, responsible citizens with appropriate instruction and training that instills ethics and values, and with the responsibilities one has toward others</p>	<ul style="list-style-type: none"> <li>• <i>Dean’s Office</i></li> <li>• <i>Department of Graduate Studies in Education</i></li> <li>• <i>Department of Teacher Education and Family Development</i></li> <li>• <i>Department of Physical Education and Human Performance</i></li> </ul> <p>College Exit Survey of Completers College Disposition Survey</p> <p>College Exit Survey of Completers College Disposition Survey</p>	<p><i>COEHD Exit Survey Process was updated, Spring, 2007</i></p> <p><i>New College Disposition Survey created Spring, 2007.</i></p> <p><i>COEHD Exit Survey Process was updated, Spring, 2007</i></p> <p><i>New College Disposition Survey created Spring, 2007.</i></p>	<p><i>Continued refinement of Exit Survey and data collection.</i></p> <p><i>First field test of new Disposition Survey was very positive. Continued use and review of survey during the next academic year.</i></p> <p><i>Continued refinement of Exit Survey and data collection.</i></p> <p><i>First field test of new Disposition Survey was very positive. Continued use and review of survey during the next academic year.</i></p>

June 15, 2008

## *Southern Utah University – Beverley Taylor Sorenson College of Education and Human Development - Assessment Plan 2007-2008*

<i>Expanded Statement of Institutional Purpose</i>	<i>Program Intended Educational Outcomes</i>	<i>Means of Program Assessment and Criteria for Success</i>	<i>Summary of Data Collected</i>	<i>Use of Results</i>
	<b><i>Program Goals</i></b>			
<p><b><i>Southern Utah University Beverley Taylor Sorenson College of Education and Human Development</i></b></p> <p><b><i>Mission Statement:</i></b></p> <p><i>The Beverley Taylor Sorenson College of Education and Human Development views its primary mission as advancing education, human performance, and family development through knowledge, compassion, and action. The College seeks to prepare and develop dynamic professional educators, administrators, leaders, and career specialists who constantly search for truth and excellence through effective practice, collaboration, and scholarship.</i></p>	<p><b>4. Involvement and Personal Growth</b></p> <p>Goal— Within the educational and collegiate experience, SUU will achieve optimum student involvement and growth by providing opportunities to broaden service, social, and cultural perspectives.</p> <p><b>Objective 1</b> Increase the number of students involved in campus clubs and organizations, including Thunderbird Leadership Academy. Introduce club and organization opportunities through recruitment programs and during freshman orientation. Provide a well advertised club rush each semester working closely with the SUUSA Assembly.</p> <p><b>Objective 2</b> Expand Living &amp; Learning and recreational opportunities for students to enhance personal growth</p> <p>a. Expand access to the library and physical education building by lengthening hours of operation.</p> <p>b. Increase the opportunities for student participation with a wide menu of student activities including additional intramural activities.</p>	<ul style="list-style-type: none"> <li>• <i>Dean’s Office</i></li> <li>• <i>Department of Graduate Studies in Education</i></li> <li>• <i>Department of Teacher Education and Family Development</i></li> <li>• <i>Department of Physical Education and Human Performance</i></li> </ul> <p>Report the percentage of students involved</p> <p>Promote Education Club, Phi Delta Kappa, and other Education related clubs and organizations</p> <p>Assess student participation and program success <b>Not a COEHD function</b></p>	<p><i>Data unavailable at time of report.</i></p> <p><i>COEHD Sponsors include Dr. David Lund, Dr. Genell Harris, Dr. Kathy Croxall, and Dr. Nicole Wangsgard</i></p> <p><b>Not a COEHD function</b></p> <p><i>Seek university financial support in maintaining operations of Sorenson PE Building, Emma Eccles Jones Education Building and Old Main.</i></p> <p><i>College is pursuing internships in</i></p>	<p><i>Continue to refine data collection and analysis process.</i></p> <p><i>Continue to promote and advertise clubs to students. Improve recruitment of new students and improve club activities and functions.</i></p> <p><b>Not a COEHD function</b></p> <p><i>Seek to establish a committee to review this and other related concerns.</i></p> <p><i>Work is on-going.</i></p>

	<p><b>Objective 3</b> Partner with colleges and departments to actively develop employer relationships, enhancing student employment opportunities</p> <p><b>Objective 4</b> Increase opportunities for student involvement in Multi- cultural Center programs.</p>	<p>Annual Review of developing employer relations both on and off campus</p> <p>Encourage student participation and involvement in MC Programs</p>	<p><i>multiple fields and other school district collaborations to enhance student employment options.</i></p> <p><i>COEHD is currently exploring ways for students to become involved in the new Hispanic Center of Excellence.</i></p>	<p><i>Encourage participation from students in all COEHD Programs.</i></p>
--	---	--	---	--

June 15, 2008

## *Southern Utah University – Beverley Taylor Sorenson College of Education and Human Development - Assessment Plan 2007-2008*

<i>Expanded Statement of Institutional Purpose</i>	<i>Program Intended Educational Outcomes</i>	<i>Means of Program Assessment and Criteria for Success</i>	<i>Summary of Data Collected</i>	<i>Use of Results</i>
	<b>Program Goals</b>			
<p><i>Southern Utah University Beverley Taylor Sorenson College of Education and Human Development</i></p> <p><i>Mission Statement:</i></p> <p><i>The Beverley Taylor Sorenson College of Education and Human Development views its primary mission as advancing education, human performance, and family development through knowledge, compassion, and action. The College seeks to prepare and develop dynamic professional educators, administrators, leaders, and career specialists who constantly search for truth and excellence through effective practice, collaboration, and scholarship.</i></p>	<p><b>II. STUDENTS ARE OUR FOCUS - SUU values student growth and development by providing opportunities to broaden service, social, and cultural perspectives.</b></p> <p><b>STUDENTS GOAL - SUU will recruit, retain, and graduate high-quality students.</b></p> <p><b>A. Student recruitment and admissions.</b></p> <p>Goal: SUU will achieve optimum enrollment with parallel increases in resources, capacities &amp; efficiencies.</p> <p><b>Objective 1</b> Coordinate a comprehensive, integrated, university-wide recruitment program</p> <p><b>Objective 2</b> Increase new student scholarship funding at a rate of 110% of tuition increases each year</p> <p><b>Objective 3</b> Recruit, retain, and integrate international students into the campus community and expand study abroad programs with partnerships and consortia.</p>	<ul style="list-style-type: none"> <li>• <i>Dean's Office</i></li> <li>• <i>Department of Graduate Studies in Education</i></li> <li>• <i>Department of Teacher Education and Family Development</i></li> <li>• <i>Department of Physical Education and Human Performance</i></li> </ul> <p>Create annual recruitment plan</p> <p>Scholarship awards Awards dispersed by March 1 or as described in catalog</p> <p>Participation in study abroad Encourage student participation</p>	<p><i>COEHD student recruitment plan is under review. Nevada and Northern Utah are currently 2 areas of focus.</i></p> <p><i>Continue to look for more scholarship and financial aid options for students.</i></p> <p><i>Encourage student in all programs to consider participation in study abroad programs.</i></p>	<p><i>Formalized recruitment plan to be in effect by January, 2008.</i></p> <p><i>COEHD is in the process of establishing a College Scholarship Committee.</i></p> <p><i>On-going in all departments.</i></p>

June 15, 2008

## *Southern Utah University – Beverley Taylor Sorenson College of Education and Human Development - Assessment Plan 2007-2008*

<i>Expanded Statement of Institutional Purpose</i>	<i>Program Intended Educational Outcomes</i>	<i>Means of Program Assessment and Criteria for Success</i>	<i>Summary of Data Collected</i>	<i>Use of Results</i>
	<b>Program Goals</b>			
<p><b><i>Southern Utah University Beverley Taylor Sorenson College of Education and Human Development</i></b></p> <p><b><i>Mission Statement:</i></b></p> <p><i>The Beverley Taylor Sorenson College of Education and Human Development views its primary mission as advancing education, human performance, and family development through knowledge, compassion, and action. The College seeks to prepare and develop dynamic professional educators, administrators, leaders, and career specialists who constantly search for truth and excellence through effective practice, collaboration, and scholarship.</i></p>	<p><b>B. Student body quality and diversity.</b></p> <p>Goal: SUU will create a student body of diverse, high-achieving students. (No resource requirement.)</p> <p><b>Objective 1</b> Increase resident minority student enrollment to equal 4% of student headcount population by 2010, and create a scholarship strategy to attract such students to SUU.</p> <p><b>Objective 2</b> Increase the middle 50 percent range of ACT scores for incoming freshmen to 22-26 as reported in <i>U.S. News and World Report</i>; increase the average GPA of incoming university-level freshman to 3.5 by 2010.</p>	<ul style="list-style-type: none"> <li>• <i>Dean's Office</i></li> <li>• <i>Department of Graduate Studies in Education</i></li> <li>• <i>Department of Teacher Education and Family Development</i></li> <li>• <i>Department of Physical Education and Human Performance</i></li> </ul> <p>Number of training sessions Minority student counts Increase academic &amp; athletic scholarships for minorities</p> <p>ACT score and GPA average changes <b>Not a COEHD function</b></p>	<p><i>This is an on-going process. COEHD Diversity Committee is exploring options and targeted audiences.</i></p> <p><b>Not a COEHD function</b></p>	<p><i>On-going in all departments and College.</i></p> <p><b>Not a COEHD function</b></p>

June 15, 2008

## *Southern Utah University – Beverley Taylor Sorenson College of Education and Human Development - Assessment Plan 2007-2008*

<i>Expanded Statement of Institutional Purpose</i>	<i>Program Intended Educational Outcomes</i>	<i>Means of Program Assessment and Criteria for Success</i>	<i>Summary of Data Collected</i>	<i>Use of Results</i>
	<b><i>Program Goals</i></b>			
<p><b><i>Southern Utah University Beverley Taylor Sorenson College of Education and Human Development</i></b></p> <p><b><i>Mission Statement:</i></b></p> <p><i>The Beverley Taylor Sorenson College of Education and Human Development views its primary mission as advancing education, human performance, and family development through knowledge, compassion, and action. The College seeks to prepare and develop dynamic professional educators, administrators, leaders, and career specialists who constantly search for truth and excellence through effective practice, collaboration, and scholarship.</i></p>	<p><b><i>C. Retention and Graduation Rates.</i></b></p> <p>Goal: SUU will provide support services to increase student success, retention, and graduation rates.</p> <p><b><i>Objective</i></b> Increase retention and graduation rates by implementing a comprehensive academic support system that strengthens the skills most needed for students' academic success. This support system will include better coordination of FYE related programs, enhancement of academic support programs and academic advising, expanded use of learning communities, implementation of a mentoring program, and improved transfer advising. Also, implementation of AA/AS degree programs will help to improve retention and graduation rates.</p> <p>a. Provide more support to improve student retention through increased academic tutoring, employment/minority counseling and advisory services.</p>	<ul style="list-style-type: none"> <li>• <i>Dean's Office</i></li> <li>• <i>Department of Graduate Studies in Education</i></li> <li>• <i>Department of Teacher Education and Family Development</i></li> <li>• <i>Department of Physical Education and Human Performance</i></li> </ul> <p>Target freshman to sophomore retention rates 70% by 2010.</p> <p>Target sophomore to junior retention rates</p> <p>Improve graduation rates of entering freshmen to 40% by 2010</p> <p>Initiate College-wide programs that encourage student retention at all levels</p>	<p><i>The College has established a Student Retention Committee to review and analyze what can be done to improve the retention rate.</i></p>	<p><i>On-going efforts by the College Committee and by departments.</i></p>

## *Southern Utah University – Beverley Taylor Sorenson College of Education and Human Development - Assessment Plan 2007-2008*

<i>Expanded Statement of Institutional Purpose</i>	<i>Program Intended Educational Outcomes</i>	<i>Means of Program Assessment and Criteria for Success</i>	<i>Summary of Data Collected</i>	<i>Use of Results</i>
	<b>Program Goals</b>			
<p><i>Southern Utah University Beverley Taylor Sorenson College of Education and Human Development</i></p> <p><i>Mission Statement:</i></p> <p><i>The Beverley Taylor Sorenson College of Education and Human Development views its primary mission as advancing education, human performance, and family development through knowledge, compassion, and action. The College seeks to prepare and develop dynamic professional educators, administrators, leaders, and career specialists who constantly search for truth and excellence through effective practice, collaboration, and scholarship.</i></p>	<p><b>III. KEY RESOURCES SUPPORT OUR MISSION AND VALUES</b></p> <p><b>A. PERSONNEL</b></p> <p>SUU will compete for and contribute to the on-going acquisition and development of staff and administrators of high quality.</p> <p>Goal: SUU will develop a superior staff and administration that is responsive, effective, and efficient.</p> <p><b>Objective 1</b> Increase recruitment and retention of staff and administration from traditionally underrepresented groups</p> <p><b>Objective 2</b> Support staff and administrative development programs that address assessed needs.</p> <p><b>Objective 3</b> Meet or exceed 90% of the median salaries of peer universities by 2010. This includes both newly hired employees, and those with longevity of service who may be experiencing salary compression and equity disparities</p> <p><b>Objective 4</b> Develop and implement a system of performance-based salary adjustments</p>	<ul style="list-style-type: none"> <li>• <i>Dean’s Office</i></li> <li>• <i>Department of Graduate Studies in Education</i></li> <li>• <i>Department of Teacher Education and Family Development</i></li> <li>• <i>Department of Physical Education and Human Performance</i></li> </ul> <p>IPEDS reports</p> <p>Count of training sessions</p> <p>Equity Compensation survey</p> <p>Staff satisfaction survey Annual Evaluations</p>	<p><i>College is actively looking for ways to augment faculty and staff salaries and to find ways to recruit underrepresented groups.</i></p> <p><i>No sessions held to date.</i></p> <p><i>College has met recent Equity Compensation survey at approximately the 85% level.</i></p> <p><i>College follows current HR standards and LRT processes.</i></p>	<p><i>On-going by the College and departments.</i></p> <p><i>Contact HR for future sessions.</i></p> <p><i>Continue to work towards 90% or higher salary goals.</i></p> <p><i>On-going by the College and departments.</i></p>

	<b>Objective 5</b> Strengthen shared governance and staff participation in university decision making.	Staff satisfaction survey Annual Evaluations	<i>College follows current HR standards and LRT processes.</i>	<i>On-going by the College and departments.</i>
--	---	---	--	---

June 15, 2008

***Southern Utah University – Beverley Taylor Sorenson College of Education  
and Human Development - Assessment Plan 2007-2008***

<b><i>Expanded Statement of Institutional Purpose</i></b>	<b><i>Program Intended Educational Outcomes</i></b>	<b><i>Means of Program Assessment and Criteria for Success</i></b>	<b><i>Summary of Data Collected</i></b>	<b><i>Use of Results</i></b>
	<b><i>Program Goals</i></b>			
<p><b><i>Southern Utah University Beverley Taylor Sorenson College of Education and Human Development</i></b></p> <p><b><i>Mission Statement:</i></b></p> <p><i>The Beverley Taylor Sorenson College of Education and Human Development views its primary mission as advancing education, human performance, and family development through knowledge, compassion, and action. The College seeks to prepare and develop dynamic professional educators, administrators, leaders, and career specialists who constantly search for truth and excellence through effective practice, collaboration, and scholarship.</i></p>	<p><b>B. OTHER RESOURCES -</b> While the future can not be predicted with certainty, it is apparent that the future needs of SUU will require additional financial resources as well as prudent management of existing ones. There will be an increased need to access technology and information as an integral part of academic excellence and personal growth.</p> <p><b>1. Financial.</b></p> <p>Goal: SUU will secure adequate funding commensurate with the size and complexity of the campus and maintain an even stronger financial condition.</p> <p><b>Objective 1:</b> Establish benchmarks for operating and non-operating revenues as a percentage of total revenues for the University with added emphasis on non-state support, while continuing to seek additional state support.</p> <p><b>Objective 2:</b> Implement sound financial management, measure it (e.g. using the Utah System of Higher Education Composite Financial Index Ratio Analysis model) and strengthen using results from external audits</p>	<ul style="list-style-type: none"> <li>• <i>Dean’s Office</i></li> <li>• <i>Department of Graduate Studies in Education</i></li> <li>• <i>Department of Teacher Education and Family Development</i></li> <li>• <i>Department of Physical Education and Human Performance</i></li> </ul> <p>NACUBO benchmarking study <b>Not a COEHD function</b></p> <p>Ratio Analysis <b>Not a COEHD function</b></p>	<p><b>Not a COEHD function</b></p> <p><b>Not a COEHD function</b></p>	<p><b>Not a COEHD function</b></p> <p><b>Not a COEHD function</b></p>

	<p><b>Objective 3:</b> Implement a campus-wide program review of the allocation of resources. Consideration should be given to rewarding key contributors.</p> <p><b>Objective 4:</b> Build adequate financial reserves to meet fluctuations in operating revenue, expenses, and debt service, and to take advantage of unforeseen opportunities.</p>	<p>Campus-wide program review <b>Not a COEHD function</b></p> <p>Built toward NACUBO standard for reserve <b>Not a COEHD function</b></p>	<p><b>Not a COEHD function</b></p> <p><b>Not a COEHD function</b></p>	<p><b>Not a COEHD function</b></p> <p><b>Not a COEHD function</b></p>
--	---	---	---	---

June 15, 2008

## *Southern Utah University – Beverley Taylor Sorenson College of Education and Human Development - Assessment Plan 2007-2008*

<i>Expanded Statement of Institutional Purpose</i>	<i>Program Intended Educational Outcomes</i>	<i>Means of Program Assessment and Criteria for Success</i>	<i>Summary of Data Collected</i>	<i>Use of Results</i>
	<b>Program Goals</b>			
<p><b>Southern Utah University Beverley Taylor Sorenson College of Education and Human Development</b></p> <p><i>Mission Statement:</i></p> <p><i>The Beverley Taylor Sorenson College of Education and Human Development views its primary mission as advancing education, human performance, and family development through knowledge, compassion, and action. The College seeks to prepare and develop dynamic professional educators, administrators, leaders, and career specialists who constantly search for truth and excellence through effective practice, collaboration, and scholarship.</i></p>	<p><b>2. Library.</b></p> <p>Goal: To meet its mission, SUU will insure that the library provides necessary resources and services.</p> <p><b>Objective 1:</b> Build a library collection that supports SUU’s mission and is at least 90% of the collection size of library peer institutions.</p> <p><b>Objective 2:</b> Provide service to campus and the community that patrons rate as excellent.</p> <p><b>Objective 3:</b> Increase efforts to garner additional library resources through grants, endowments, and entrepreneurial activities.</p> <p><b>Objective 4</b> Engage in ongoing assessment of library performance and technologies</p>	<ul style="list-style-type: none"> <li>• <i>Dean’s Office</i></li> <li>• <i>Department of Graduate Studies in Education</i></li> <li>• <i>Department of Teacher Education and Family Development</i></li> <li>• <i>Department of Physical Education and Human Performance</i></li> </ul> <p>Collection comparison to peer institutions Compiled from <i>American Library Directory</i> <b>Not a COEHD function</b></p> <p>Faculty, student, community survey <b>Not a COEHD function</b></p> <p>Special projects annual report <b>Not a COEHD function</b></p> <p>Accreditation self study, patron surveys <b>Not a COEHD function</b></p>	<p><b>Not a COEHD function</b></p> <p><b>Not a COEHD function</b></p> <p><b>Not a COEHD function</b></p> <p><b>Not a COEHD function</b></p>	<p><b>Not a COEHD function</b></p> <p><b>Not a COEHD function</b></p> <p><b>Not a COEHD function</b></p> <p><b>Not a COEHD function</b></p>

## *Southern Utah University – Beverley Taylor Sorenson College of Education and Human Development - Assessment Plan 2007-2008*

<i>Expanded Statement of Institutional Purpose</i>	<i>Program Intended Educational Outcomes</i>	<i>Means of Program Assessment and Criteria for Success</i>	<i>Summary of Data Collected</i>	<i>Use of Results</i>
	<b>Program Goals</b>			
<p><b><i>Southern Utah University Beverley Taylor Sorenson College of Education and Human Development</i></b></p> <p><b><i>Mission Statement:</i></b></p> <p><i>The Beverley Taylor Sorenson College of Education and Human Development views its primary mission as advancing education, human performance, and family development through knowledge, compassion, and action. The College seeks to prepare and develop dynamic professional educators, administrators, leaders, and career specialists who constantly search for truth and excellence through effective practice, collaboration, and scholarship.</i></p>	<p><b>3. Technology.</b></p> <p>Goal: SUU will acquire and use proven information technologies. (Resources for this goal are funded through the Banner project, student fee revenues, and state-wide technology initiative funds.)</p> <p><b>Objective 1:</b> Finish the Banner system implementation and those modules</p> <p><b>Objective 2:</b> Improve data dissemination capabilities</p> <p><b>Objective 3:</b> Continue to use the student technology fee for the enhancement and advancement of technology that meets the educational needs of students</p>	<ul style="list-style-type: none"> <li>• <i>Dean’s Office</i></li> <li>• <i>Department of Graduate Studies in Education</i></li> <li>• <i>Department of Teacher Education and Family Development</i></li> <li>• <i>Department of Physical Education and Human Performance</i></li> </ul> <p>Work with administrative offices to evaluate all new releases and updates from the vendor &amp; annually survey for functionality.</p> <p>Use external agency requirements and user needs to develop information delivery &amp; reporting requirements on and off campus.</p> <p>Engage a three and five year replacement plan &amp; survey students to determine if needs are met.</p>	<p><i>College and departments to continue refinement of technological data collections and evaluation process.</i></p> <p><i>College and departments to continue refinement of technological data collections and evaluation process.</i></p> <p><i>College desires to replace all technology on a 3 year plan as long as finances allow.</i></p>	<p><i>On-going efforts by College and departments.</i></p> <p><i>On-going efforts by College and departments.</i></p> <p><i>On-going efforts by College and departments.</i></p>

June 15, 2008

## *Southern Utah University – Beverley Taylor Sorenson College of Education and Human Development - Assessment Plan 2007-2008*

<i>Expanded Statement of Institutional Purpose</i>	<i>Program Intended Educational Outcomes</i>	<i>Means of Program Assessment and Criteria for Success</i>	<i>Summary of Data Collected</i>	<i>Use of Results</i>
	<b><i>Program Goals</i></b>			
<p><b><i>Southern Utah University Beverley Taylor Sorenson College of Education and Human Development</i></b></p> <p><b><i>Mission Statement:</i></b></p> <p><i>The Beverley Taylor Sorenson College of Education and Human Development views its primary mission as advancing education, human performance, and family development through knowledge, compassion, and action. The College seeks to prepare and develop dynamic professional educators, administrators, leaders, and career specialists who constantly search for truth and excellence through effective practice, collaboration, and scholarship.</i></p>	<p><b>IV. THE COMMUNITY, REGION AND STAKEHOLDERS ARE OUR PARTNERS</b></p> <p><b>A. UNIVERSITY PARTNERS -</b> The SUU student experience extends beyond the traditional four years of attendance. Educational and collegiate experiences give rise to professional endeavors and personal choices throughout life. SUU will seek the involvement and investment of SUU’s graduates and other university stakeholders for the betterment of the educational experience.</p> <p><b>1. Development Office Goal - SUU will increase private fund-raising support</b></p> <p><b>Objective 1:</b> Strengthen an ongoing major gifts program focused on University funding priorities with input for administration and deans.</p> <p><b>Objective 2:</b> Implement fundraising programs to acquire private contributions with primary emphasis on scholarships, enrichment of academic programs and enhancement of facilities</p> <p><b>Objective 3:</b> Institute fundraising initiatives with alumni and the objective of having 10-15% or more alumni participating in annual donations.</p>	<ul style="list-style-type: none"> <li>• <i>Dean’s Office</i></li> <li>• <i>Department of Graduate Studies in Education</i></li> <li>• <i>Department of Teacher Education and Family Development</i></li> <li>• <i>Department of Physical Education and Human Performance</i></li> </ul> <p>Track number of \$5,000+ donors to each project.</p> <p>Track number of gifts of \$1,000+</p> <p>Track number of new alumni donors and gift amounts</p>	<p><i>A \$39 million dollar, Multi-year COEHD “Blueprint for Success” Development Plan was developed. The COEHD desire to increase its</i></p> <p><i>The COEHD desire to increase its development efforts</i></p> <p><i>The COEHD is reviewing ways to track alumni and donors</i></p>	<p><i>On-going efforts by the College. See COEHD Development Plan.</i></p> <p><i>On-going efforts by the College. See COEHD Development Plan.</i></p> <p><i>On-going efforts by the College. See COEHD Development Plan.</i></p>

	<p><b>Objective 4:</b> Support individual college/school fundraising by coordinating with the Development Office and the Office of Sponsored Projects and Research.</p>	<p>For committees to identify funding priorities and soliciting gifts</p> <p>Establish COEHD Advisory Board to identify funding sources and potential donors</p>	<p><i>The College is in the process of establishing a National Advisory Board and Development Committee..</i></p>	<p><i>On-going efforts by the College. See COEHD Development Plan.</i></p>
--	---	--	---	--

June 15, 2008

## *Southern Utah University – Beverley Taylor Sorenson College of Education and Human Development - Assessment Plan 2007-2008*

<i>Expanded Statement of Institutional Purpose</i>	<i>Program Intended Educational Outcomes</i>	<i>Means of Program Assessment and Criteria for Success</i>	<i>Summary of Data Collected</i>	<i>Use of Results</i>
	<b><i>Program Goals</i></b>			
<p><b><i>Southern Utah University Beverley Taylor Sorenson College of Education and Human Development</i></b></p> <p><b><i>Mission Statement:</i></b></p> <p><i>The Beverley Taylor Sorenson College of Education and Human Development views its primary mission as advancing education, human performance, and family development through knowledge, compassion, and action. The College seeks to prepare and develop dynamic professional educators, administrators, leaders, and career specialists who constantly search for truth and excellence through effective practice, collaboration, and scholarship.</i></p>	<p><b>2. Alumni Relations Goal - SUU will identify additional ways to maintain alumni involvement and increase their commitment .</b></p> <p><b>Objective 1</b> Improve tracking and communications systems, including the use of lifetime e-mail options.</p> <p><b>Objective 2</b> Increase alumni sharing their experiences and expertise with students both on and off campus.</p> <p><b>Objective 3:</b> Increase the involvement of alumni in improving educational programs and achieving the university's goals.</p>	<ul style="list-style-type: none"> <li>• <i>Dean's Office</i></li> <li>• <i>Department of Graduate Studies in Education</i></li> <li>• <i>Department of Teacher Education and Family Development</i></li> <li>• <i>Department of Physical Education and Human Performance</i></li> </ul> <p>Track additions to e-mail list Complete Banner upgrade Development effective and reliable data collection system for COEHD</p> <p>Complete development of Alumni Mentoring Network and partner with career services</p> <p>Develop strategies for alumni involvement</p>	<p><i>The College and departments are reviewing how they can improve alumni record keeping and communication.</i></p> <p><i>Underway.</i></p> <p><i>Underway.</i></p>	<p><i>During the 2008-2009 academic year the College and departments will explore and attempt to develop and refine a plan for tracking alumni</i></p> <p><i>During the 2008-2009 academic year the College and departments will explore and attempt to develop and refine a plan for tracking alumni..</i></p> <p><i>During the 2008-2009 academic year the College and departments will explore and attempt to develop and refine a plan for tracking alumni.</i></p>

June 15, 2008

## *Southern Utah University – Beverley Taylor Sorenson College of Education and Human Development - Assessment Plan 2007-2008*

<i>Expanded Statement of Institutional Purpose</i>	<i>Program Intended Educational Outcomes</i>	<i>Means of Program Assessment and Criteria for Success</i>	<i>Summary of Data Collected</i>	<i>Use of Results</i>
	<b>Program Goals</b>			
<p><i>Southern Utah University Beverley Taylor Sorenson College of Education and Human Development</i></p> <p><i>Mission Statement:</i></p> <p><i>The Beverley Taylor Sorenson College of Education and Human Development views its primary mission as advancing education, human performance, and family development through knowledge, compassion, and action. The College seeks to prepare and develop dynamic professional educators, administrators, leaders, and career specialists who constantly search for truth and excellence through effective practice, collaboration, and scholarship.</i></p>	<p><b>3. Marketing Goal - SUU will develop consistent and integrated marketing initiatives.</b></p> <p><b>Objective 1:</b> Focus the marketing efforts of the university on the strategic planning document, with its vision, mission, and goals</p> <p><b>Objective 2:</b> Improve relationships with and marketing efforts to high schools and junior colleges in the SUU market area.</p> <p><b>Objective 3:</b> Improve SUU radio and television market penetration and coverage of academic, service and athletic programs.</p>	<ul style="list-style-type: none"> <li>• <i>Dean's Office</i></li> <li>• <i>Department of Graduate Studies in Education</i></li> <li>• <i>Department of Teacher Education and Family Development</i></li> <li>• <i>Department of Physical Education and Human Performance</i></li> </ul> <p>Follow-up survey on Integrated Media Communication (IMC) plan <b>Not a COEHD function</b></p> <p>Monitor number of interest cards &amp; coordinate with Enrollment Mgt. <b>Not a COEHD function</b></p> <p>Track released stories and actual appearances in the media of COEHD graduates or students</p> <p>Track success stories of notable achievements of students and graduates</p>	<p><b>Not a COEHD function</b></p> <p><b>Not a COEHD function</b></p> <p><i>The College and departments have developed a process to track media coverage and quality program indicators including student and alumni success.</i></p>	<p><b>Not a COEHD function</b></p> <p><b>Not a COEHD function</b></p> <p><i>On-going by College and departments.</i></p>

June 15, 2008

## *Southern Utah University – Beverley Taylor Sorenson College of Education and Human Development - Assessment Plan 2007-2008*

<i>Expanded Statement of Institutional Purpose</i>	<i>Program Intended Educational Outcomes</i>	<i>Means of Program Assessment and Criteria for Success</i>	<i>Summary of Data Collected</i>	<i>Use of Results</i>
	<b>Program Goals</b>			
<p><i>Southern Utah University Beverley Taylor Sorenson College of Education and Human Development</i></p> <p><i>Mission Statement:</i></p> <p><i>The Beverley Taylor Sorenson College of Education and Human Development views its primary mission as advancing education, human performance, and family development through knowledge, compassion, and action. The College seeks to prepare and develop dynamic professional educators, administrators, leaders, and career specialists who constantly search for truth and excellence through effective practice, collaboration, and scholarship.</i></p>	<p><b>B. PHYSICAL ENVIRONMENT:</b> A beautiful and accessible campus is indispensable in the building of a common sense of place and enthusiasm for learning.</p> <p><b>1. University Facilities Goal - SUU will expand and improve facilities to meet the needs of stakeholders.</b></p> <p><b>Objective 1:</b> Secure funding to construct, refurbish, operate, and maintain needed physical facilities, including athletic facilities.</p> <p>a. Replace aging housing units (400 beds) with new, high quality living/learning facilities and possible additional beds to meet campus growth needs.</p> <p><b>Objective 2:</b> Conduct an audit of all facilities and infrastructure to determine economic life, depreciation, and replacement needs of equipment and ancillary structures. Then properly fund a deferred maintenance program for those assets.</p> <p><b>Objective 3:</b> Improve levels of service satisfaction</p>	<ul style="list-style-type: none"> <li>• <i>Dean’s Office</i></li> <li>• <i>Department of Graduate Studies in Education</i></li> <li>• <i>Department of Teacher Education and Family Development</i></li> <li>• <i>Department of Physical Education and Human Performance</i></li> </ul> <p>ISES Condition Assessment Reports Master Plan Needs Academic Program Requests <b>Not a COEHD function</b></p> <p>ISES Condition Assessment Reports Maintenance Work Requests Life Cycle Analysis <b>Not a COEHD function</b></p> <p>Surveys <b>Not a COEHD function</b></p>	<p><b>Not a COEHD function</b></p> <p><b>Not a COEHD function</b></p> <p><b>Not a COEHD function</b></p>	<p><b>Not a COEHD function</b></p> <p><b>Not a COEHD function</b></p> <p><b>Not a COEHD function</b></p>

***Southern Utah University – Beverley Taylor Sorenson College of Education  
and Human Development - Assessment Plan 2007-2008***

<b><i>Expanded Statement of Institutional Purpose</i></b>	<b><i>Program Intended Educational Outcomes</i></b>	<b><i>Means of Program Assessment and Criteria for Success</i></b>	<b><i>Summary of Data Collected</i></b>	<b><i>Use of Results</i></b>
	<b><i>Program Goals</i></b>			
<p><b><i>Southern Utah University Beverley Taylor Sorenson College of Education and Human Development</i></b></p> <p><b><i>Mission Statement:</i></b></p> <p><i>The Beverley Taylor Sorenson College of Education and Human Development views its primary mission as advancing education, human performance, and family development through knowledge, compassion, and action. The College seeks to prepare and develop dynamic professional educators, administrators, leaders, and career specialists who constantly search for truth and excellence through effective practice, collaboration, and scholarship.</i></p>	<p><b>2. Environmental Impact and Sustainability Goal - SUU is committed to environmental sustainability</b></p> <p><b>Objective 1:</b> Decrease solid waste production and reinvest savings to continue improvements in recycling programs.</p> <p><b>Objective 2:</b> Improve energy efficiency and water conservation</p> <p><b>Objective 3:</b> Enhance the SUU landscape with sensitivity to issues of maintenance and water conservation.</p>	<ul style="list-style-type: none"> <li>• <i>Dean’s Office</i></li> <li>• <i>Department of Graduate Studies in Education</i></li> <li>• <i>Department of Teacher Education and Family Development</i></li> <li>• <i>Department of Physical Education and Human Performance</i></li> </ul> <p>Amount of recycling materials collected &amp; waste removal <b>Not a COEHD function</b></p> <p>Energy use &amp; reduction tracking. <b>Not a COEHD function</b></p> <p>Investigate best practices and viable plants <b>Not a COEHD function</b></p>	<p><b>Not a COEHD function</b></p> <p><b>Not a COEHD function</b></p> <p><b>Not a COEHD function</b></p>	<p><b>Not a COEHD function</b></p> <p><b>Not a COEHD function</b></p> <p><b>Not a COEHD function</b></p>

June 15, 2008



	<p>e. Facilitate the creation of business networks in the southwestern region.</p> <p><b>Objective 2:</b> Increase shared educational opportunities for and regional scholarship with the community at large.</p> <p>a. Expand regional continuing education offerings.</p> <p>b. Establish program partnerships with Dixie State College including a secondary licensure bridge program, long-term arrangement for Criminal Justice, continued collaboration in meeting health sciences workforce needs and strong collaboration in economic development issues.</p> <p><b>Objective 3:</b> Increase linkages between SUU and the surrounding community, utilizing the USF, the Small Business Development Center, the Utah Summer Games, the SUU athletic program, and academic internship programs.</p> <p>a. Expand SUU's regional cultural and performing arts involvement by making USF expertise available to area communities and theatre groups and assisting them in developing their local theatre and arts programs and attractions.</p>	<p>Meet SBA requirements on number of clients trained Survey client satisfaction Needs assessment in SBDC</p> <p>Build partnerships with COEHD and SCPS in meeting the needs of teachers and school districts in the State (Cohorts)</p> <p>Build partnerships with the Clark County School District and Clark County Education Association and their Center for Teaching Excellence</p> <p>Build partnership with the College of Southern Nevada and 2+2 Elementary Education Program</p> <p>Build partnership with Dixie State College and Secondary Education Licensure Program</p> <p><b>Not a COEHD function</b></p> <p>Promote COEHD's Endowed Chair in Elementary Arts Education and Community Outreach Services</p>	<p><b>Not a COEHD function</b></p> <p><i>The COEHD and the SCPS have built a good working relationship concerning the delivery of courses to a variety of Programs. They include:</i></p> <p><i>The Nevada CTE Program (currently 150 teachers).</i></p> <p><i>The College of Southern Nevada and 2+2 Elementary Education Program (anticipated 60 students, Fall, 2007)</i></p> <p><i>The Dixie partnership is underway. It is hoped that the Secondary Licensure and other programs can be fully facilitated by Fall, 2008.</i></p> <p><i>Short and long terms plans have been developed to promote Elementary Arts Education in the Region and across the State.</i></p>	<p><b>Not a COEHD function</b></p> <p><i>On-going efforts. Specialized funding revenues and accounts have been established to facilitate program needs – personnel, operating, and capital.</i></p> <p><i>This program is being facilitated through the Utah eLearning Connection that is part of the State Board of regents Office.</i></p> <p><i>Current efforts include SUU facilities on both the Dixie Campus and in St. George.</i></p> <p><b>Not a COEHD function</b></p> <p><i>On-going efforts by both the College and department.</i></p>
--	--	---	---	---

	<p>b. Build upon the unique Outdoor Recreation /Education strengths and reputation of SUU by forming partnerships with regional tourism initiatives, federal land management agencies, the Utah Stewardship Center and with local and national outdoor recreation industry interests.</p> <p>c. Build regional identity through SUU sports and athletic programs by continued support of Utah Summer Games, state tournaments, and a wide variety of other athletic competitions.</p> <p>d. Strengthen region-wide identification for NCAA athletic programs through a broad outreach effort that will involve schools, community events, media events, and financial aid for regional athletes.</p>	<p>Promote COEHD's Outdoor Recreation and Tourism Degree Outreach Services</p> <p><b>Not a COEHD function</b></p> <p><b>Not a COEHD function</b></p>	<p><i>Short and long terms plans have been developed to promote Outdoor recreation in the Region and across the State.</i></p> <p><b>Not a COEHD function</b></p> <p><b>Not a COEHD function</b></p>	<p><i>On-going efforts by both the College and department.</i></p> <p><b>Not a COEHD function</b></p> <p><b>Not a COEHD function</b></p>
--	--	--	--	--

June 15, 2008

***Southern Utah University – Beverley Taylor Sorenson College of Education  
and Human Development - Assessment Plan 2007-2008***

<b><i>Expanded Statement of Institutional Purpose</i></b>	<b><i>Program Intended Educational Outcomes</i></b>	<b><i>Means of Program Assessment and Criteria for Success</i></b>	<b><i>Summary of Data Collected</i></b>	<b><i>Use of Results</i></b>
	<b><i>Program Goals</i></b>			
<p><b><i>Southern Utah University Beverley Taylor Sorenson College of Education and Human Development</i></b></p> <p><b><i>Mission Statement:</i></b></p> <p><i>The Beverley Taylor Sorenson College of Education and Human Development views its primary mission as advancing education, human performance, and family development through knowledge, compassion, and action. The College seeks to prepare and develop dynamic professional educators, administrators, leaders, and career specialists who constantly search for truth and excellence through effective practice, collaboration, and scholarship.</i></p>	<p><b>V. ADAPTING TO CHANGE DEFINES OUR FUTURE</b></p> <p>Goal: SUU will meet the changing needs of employees, students, community and region by encouraging and supporting innovation and informed risk-taking. (No resource requirement.)</p> <p><b>Objective 1</b> Provide an organizational environment in which faculty, staff, and students can adapt positively to change.</p> <p><b>Objective 2</b> Evaluate and integrate appropriate technology into institutional processes</p> <p><b>Objective 3</b> Evaluate and monitor implementation of the strategic plan</p>	<ul style="list-style-type: none"> <li>• <i>Dean’s Office</i></li> <li>• <i>Department of Graduate Studies in Education</i></li> <li>• <i>Department of Teacher Education and Family Development</i></li> <li>• <i>Department of Physical Education and Human Performance</i></li> </ul> <p>Employee survey of perceptions <b>Not a COEHD function</b></p> <p>Review and acquire appropriate systems <b>Not a COEHD function</b></p> <p>Implementation <b>Not a COEHD function</b></p>	<p><b>Not a COEHD function</b></p> <p><b>Not a COEHD function</b></p> <p><b>Not a COEHD function</b></p>	<p><b>Not a COEHD function</b></p> <p><b>Not a COEHD function</b></p> <p><b>Not a COEHD function</b></p>

June 15, 2008

***Southern Utah University – Beverley Taylor Sorenson College of Education  
and Human Development - Assessment Plan 2007-2008***

<b><i>Expanded Statement of Institutional Purpose</i></b>	<b><i>Program Intended Educational Outcomes</i></b>	<b><i>Means of Program Assessment and Criteria for Success</i></b>	<b><i>Summary of Data Collected</i></b>	<b><i>Use of Results</i></b>
	<b><i>Program Goals</i></b>			
<p><b><i>Southern Utah University Beverley Taylor Sorenson College of Education and Human Development</i></b></p> <p><b><i>Mission Statement:</i></b></p> <p><i>The Beverley Taylor Sorenson College of Education and Human Development views its primary mission as advancing education, human performance, and family development through knowledge, compassion, and action. The College seeks to prepare and develop dynamic professional educators, administrators, leaders, and career specialists who constantly search for truth and excellence through effective practice, collaboration, and scholarship.</i></p>	<p><b>VI. ETHICAL STANDARDS GUIDE OUR ACTIONS</b></p> <p>Goal: SUU is committed to treating all individuals with respect, demonstrating integrity and professionalism, developing and implementing fair solutions to problems, and assuming responsibility for our work. (No resource requirement.)</p> <p><b>Objective 1</b> Improve employee perceptions</p> <p><b>Objective 2</b> Implement policies consistently</p>	<ul style="list-style-type: none"> <li>• <i>Dean’s Office</i></li> <li>• <i>Department of Graduate Studies in Education</i></li> <li>• <i>Department of Teacher Education and Family Development</i></li> <li>• <i>Department of Physical Education and Human Performance</i></li> </ul> <p>Institutional survey data Address salary equity needs</p> <p>Insure due process policies are followed Employee feedback and program reviews</p>	<p><i>College follows current HR standards and LRT processes.</i></p> <p><i>College follows current HR standards and LRT processes.</i></p>	<p><i>On-going in all departments and College.</i></p> <p><i>On-going in all departments and College.</i></p>