

**Department of Foreign Languages and Humanities
Assessment Plan for 2007-2008**

| Expanded Statement of Institutional Purpose | Program Intended Educational Outcomes | Means of Program Assessment and Criteria for Success | Summary of Data Collected | Use of Results |
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| <p><u>Mission Statement:</u></p> <p>The principle focus of our University's curricular program is undergraduate education in the liberal arts and sciences.</p> <p><u>Goal Statement:</u></p> <p>All graduates of baccalaureate level will have developed a depth of understanding in their major field.</p> | <p>1. Graduates of the language programs will be ready for employment in their field or be ready for acceptance into graduate and professional schools.</p> <p>2. Graduates certifying to teach will have a sound understanding of the theories and approaches to teaching.</p> <p>3. Graduates will be experienced in speaking French, German or Spanish.</p> <p>4. Graduates will have a sound understanding of French, German, or Spanish literature and culture.</p> <p>5. Students taking philosophy classes will show a reasonable faculty for dealing with critical reasoning</p> | <p>1a. Among those seeking admission to graduate and professional schools, 90% will be accepted. 70% of those seeking employment will find it in their major or related field of preparation.</p> <p>1b. During the Graduate Exit Interview, 90% will "agree" or "strongly agree" with the statement, "I feel as well prepared in my language field as I expected to be."</p> <p>2. 90% of graduates certifying to teach who seek a job, will find a teaching position within two years of graduating.</p> <p>3. Students will be required to use the target language in 90% of upper division classes through class discussions, oral reports, skits, discourses, group and individual presentations, with no major categories of pronunciation, grammar, and syntax appearing to be consistently unmet.</p> <p>4. Graduates will be required to write a senior essay in French 4640, German 4640, or Spanish 4610 with a success rate of 85% in avoiding errors. Graduating students will "agree" or "strongly agree" 90% of the time that they feel that their knowledge of literature is as good or better than they initially expected.</p> <p>5. Professor Fitzpatrick will assess the progress of is philosophy students in the fields outlined in the</p> | | |

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| | and decision making as assessed by Professor Fitzpatrick and be encouraged to pursue their studies in philosophy | “intended educational outcome” section above. | | |
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