

**Department of Foreign Languages and Humanities
Assessment Report for 2007-2008**

Expanded Statement of Institutional Purpose	Program Intended Educational Outcomes	Means of Program Assessment and Criteria for Success	Summary of Data Collected	Use of Results
<p><u>Mission Statement:</u></p> <p>The principle focus of our University's curricular program is undergraduate education in the liberal arts and sciences.</p> <p><u>Goal Statement:</u></p> <p>All graduates of baccalaureate level will have developed a depth of understanding in their major field.</p>	<p>1. Graduates of the language programs will be ready for employment in their field or be ready for acceptance into graduate and professional schools.</p> <p>2. Graduates certifying to teach will have a sound understanding of the theories and approaches to teaching.</p> <p>3. Graduates will be experienced in speaking French, German or Spanish.</p> <p>4. Graduates will have a sound understanding of French, German, or Spanish literature and culture.</p> <p>5. Students taking philosophy classes will show a reasonable faculty for dealing with critical reasoning</p>	<p>1a. Among those seeking admission to graduate and professional schools, 90% will be accepted. 70% of those seeking employment will find it in their major or related field of preparation.</p> <p>1b. During the Graduate Exit Interview, 90% will "agree" or "strongly agree" with the statement, "I feel as well prepared in my language field as I expected to be."</p> <p>2. 90% of graduates certifying to teach who seek a job, will find a teaching position within two years of graduating.</p> <p>3. Students will be required to use the target language in 90% of upper division classes through class discussions, oral reports, skits, discourses, group and individual presentations, with no major categories of pronunciation, grammar, and syntax appearing to be consistently unmet.</p> <p>4. Graduates will be required to write a senior essay in French 4640, German 4640, or Spanish 4610 with a success rate of 85% in avoiding errors. Graduating students will "agree" or "strongly agree" 90% of the time that they feel that their knowledge of literature is as good or better than they initially expected.</p> <p>5. Professor Fitzpatrick will assess the progress of is philosophy students in the fields outlined in the</p>	<p>1. We had difficulty gathering information this year. However, the information that was available to us indicates that the goals as outlined in 1a were met. It also indicates that the goals of 1b were almost met.</p>	<p>1. We will redouble our efforts to gather this information. We will have information on graduating seniors two weeks before graduation.</p> <p>2. We had no one graduate this year with a teaching certification.</p> <p>3. This goal has been met in nearly every circumstance. We will continue to work to ensure that it is met in 100% of the cases.</p> <p>4. This goal has been met in all but a few isolated cases. We will continue to work towards 100% compliance.</p> <p>5. This goal has been met.</p>

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	and decision making as assessed by Professor Fitzpatrick and be encouraged to pursue their studies in philosophy	“intended educational outcome” section above.		
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