

Master of Fine Arts in Arts Administration				
Unit Assessment Plan				
2007-2008				
<u>Expanded Statement of Institutional Purpose</u>	<u>Program Intended Educational Outcomes:</u>	<u>Means of Program Assessment and Criteria for Success</u>	<u>Summary of Data Collected</u>	<u>Use of Results</u>
<p><u>Mission Statement:</u> The Master of Fine Arts (MFA) program in Arts Administration seeks to provide a practical interdisciplinary education that develops well-rounded generalists, employable in any of the arts disciplines as professional arts managers. The program provides a solid curriculum of national standard which focuses on practical applications and philosophies of nonprofit management necessary to prepare each student with the skills and knowledge to pursue a professional leadership position in the field.</p>	<p>1. Students learn from faculty members and professional guests who exemplify excellence in teaching, scholarship, and professional contributions in the arts administration field.</p>	<p>1a. The MFA program will hire, promote, and/or tenure faculty members who are qualified and have demonstrated teaching excellence. The program will also bring in professional guests to lecture.</p>		
<p><u>Goal Statement:</u> The MFA seeks to develop graduates who can balance administrative structure with artistic process to effectively ensure the artistic integrity and fiscal responsibility of arts organizations</p>		<p>1b. The MFA program will ensure sufficient faculty development resources to provide each faculty member with the ability to stay current and relevant within the field of arts administration.</p>		

		1c. Faculty assessments will be conducted based on student and peer evaluations.		
	2. Assistantship assignments and professional projects will provide students with practicum experience in a variety of administrative capacities.	2a. Faculty and assistantship supervisors will be assigned to offer expertise and professional practicum experience to students.		
		2b. Graduating MFA students will successfully complete six semesters of practicum as assigned through professional assistantships and the final capstone internship.		
	3. Students demonstrate their understanding of the principles and practices of arts administration and successfully apply critical and analytical thinking to practical problems.	3a. Students will have a minimum cumulative GPA of 3.0 and earn a grade of C or higher in each of the MFA courses to graduate.		
		3b. Students will receive satisfactory assistantship reviews from supervisors each semester.		

		<p>3c. A Mid-Program Review will be conducted with each student to chart progress from the point of admission and provide feedback and goals for future performance. Students not making satisfactory progress toward graduation will not be allowed to continue.</p>		
	<p>4. Students intern with a professional arts organization to apply principles taught in coursework and observed in rotation assignments.</p>	<p>4a. Students will receive positive feedback from final internship supervisors, who are currently working as managers in professional arts organizations.</p>		
		<p>4b. A final MFA Defense committee will critically review the educational and practical work (including the capstone internship) completed by each student and decide if a degree should be granted. 100% of students will be granted a degree based upon this review.</p>		
	<p>5. Upon completion of the program, students will be employed in jobs relating to their degree and focus.</p>	<p>5a. All students will be surveyed upon graduation to determine job placement and degree of preparation</p>		