

Student Success Center Assessment Report for the 2007-2008 Academic Year

Expanded Statement of Institutional Purpose	Program Intended Educational Outcomes	Means of Program Assessment and Criteria for Success	Summary of Data Collected	Use of Results
Student Progress Program				
<p><u>Mission Statement:</u> SUU is a comprehensive regional institution committed to providing an excellent education through a diverse, dynamic, and personalized learning environment.</p> <p><u>Goal Statement:</u> All SUU students will exemplify the core values of the institution, namely: academic excellence, community and social responsibility, ongoing involvement with campus and community activities, and demonstrated personal growth.</p>	<p>At-Risk students will be presented with the tools necessary to succeed on the university setting.</p> <p>A greater emphasis on student-directed responsibility will better ensure that students registering for subsequent semester will not be required to withdraw from the university.</p>	<p>-Students' extent of academic success will be tracked not only at the end of provisional semester, but into the sophomore year as well. GPA will be primary source of tracking.</p> <p>-Those probation students who have completed the required criteria for registration eligibility will be tracked to determine their status after final grades have been posted. GPA will be primary source of tacking.</p>		

University Orientation				
	<p>Students participating in university orientation will become better acquainted with (oriented to) academic requirements, campus services, and the core values of the institution.</p> <p>-University Orientation will provide critical academic introductions to colleges and departments.</p> <p>-Students participating in University Orientation will be retained at a higher rate than students not participating.</p>	<p>-The effectiveness of information delivery during orientation will be assessed through an evaluation measuring student's perception of understanding related to educational outcomes; the average evaluation score for items related to information acquisition will be no less than 4.0 on a 5 point Likert scale.</p> <p>-All students attending orientation will be oriented to the online/web-based information services through contact with it at orientation and through continued increased utilization of the "Online Pre-Advising Program"</p> <p>-College participation in Orientation will be tracked. Department and program level representation at orientation will be tracked and aggressively recruited and utilized where programmatically appropriate.</p> <p>-Every college will have representation at Orientation.</p> <p>-Retention rates of participating vs. non-participating students will be tracked. The seven year trend shows retention rates of +10% participating vs. non-participating.</p>		

UNIV 1000 Freshmen Seminar				
	<p>FYS Program: Freshmen will develop independence in managing their academic success. They will also develop assertive communication skills to access education support resources.</p>	<ul style="list-style-type: none"> -90% of freshmen will complete 85% of the UNIV 1000 Developmental Advising Portfolio. -90% of freshmen will calculate their GPA and perform a self-evaluation of their academic standing. -90% of freshmen will be able to self-advise and register for subsequent semester classes -Formative assessment from students and faculty will inform advisors and staff professionals and faculty about curriculum and pedagogical development for the program. 		
SSC Learning Center				
	<p>Center will serve at least 250 more students for the academic year, which translates into 1500 additional duplicated contact hours</p> <p>Tutors will be trained to organize and facilitate more study groups</p>	<ul style="list-style-type: none"> -Sign in sheets at the entrance will be used to capture attendance data. -Training regimen includes development of related skills -Will keep track of the numbers of study groups, the subject content of each group and the numbers of participating students -Evaluation forms will be utilized ascertain success of study groups 		

Developmental Math				
	<p>Based on relevant research related to reducing stress in math related subjects, facilitate a relaxed atmosphere during quizzes and exams by using Baroque Classical music in class and encourage the students to use it when studying.</p>	<ul style="list-style-type: none"> -Use questionnaire to determine how students felt about use of classical music during class and during preparation for tests and quizzes. -Take inventory of whether or not students listened to classical music while preparing for tests and quizzes. -Compare grades of students who listened to music voluntarily with those who did not. 		
Undeclared Student Advising Program				
	<p>Enhancing communication flow to all undeclared students at Southern Utah University.</p> <p>Reduce numbers of undeclared students with more than 90 credits by 50%.</p>	<ul style="list-style-type: none"> -Track ways and means of communications to undeclared students. -Track numbers of undeclared students who declare majors between orientation and end of first semester and thereafter subsequent majors. -Track number of high credit hour undeclared students who declare their majors after correspondence each semester. -Track numbers of students who attend advising sessions geared toward addressing their "undecidedness". -Track numbers of undeclared students with 90 or more credits who declare a major. 		

Testing Program				
	Evaluate and update test fee schedule	-Every test cost will be aligned with market costs at other state institutions.		