

DEPARTMENT OF ECONOMICS AND FINANCE, 2008-09 ASSESSMENT PLAN

Mission Statement/Goals	Intended Outcomes	Assessment Methods	Data Collected	Use of Results
<p><u>Mission Statement:</u> Achieve excellence in economics/finance education through teaching, research and service.</p> <p><u>Goals:</u></p> <ol style="list-style-type: none"> 1. Provide students with high-quality education and preparation for professional careers or graduate school. <ul style="list-style-type: none"> • The curriculum is well designed, integrated, efficient and effective. • Each course is appropriately rigorous and relevant. • Faculty members are competent and current in their fields. • Faculty members focus on promoting student learning, rather than teaching, and are effective in doing so. • Faculty members strive for continuous improvement (1) in their fields, by increasing knowledge and sharpening skills through research, service or consulting activities; and (2) in teaching, through ongoing efforts to promote student learning more proficiently. • Professional, research or consulting experience is routinely used to improve teaching and learning. 2. Make meaningful intellectual contributions by conducting and disseminating the results of quality theoretical, applied or pedagogical research; or by developing useful instructional materials such as textbooks and case studies. 3. Provide worthwhile service to the university, profession and public. 	<ol style="list-style-type: none"> 1) Students demonstrate robust knowledge of fundamental economics/finance by scoring in the 75th percentile on the ETS exam in economics/finance. 2) Students achieve SOB learning objectives at a satisfactory level. 3) Students achieve program learning objectives at a satisfactory level. 4) Graduates find suitable employment, or are accepted to quality graduate programs, and have the training required to succeed in their professional or academic endeavors. 5) All faculty members meet or exceed minimum standards to be academically or professionally qualified to teach at the applicable level, according to AACSB criteria and SOB policies. 6) The department produces a portfolio of scholarly work of a nature, quantity and quality that is appropriate for our mission. 7) Faculty members demonstrate evidence of continuous improvement in (1) their fields and (2) teaching effectiveness. 8) All faculty members actively participate on department, school or university committees and regularly engage in other appropriate service activities. 	<p>Evaluate ETS field exam results.</p> <p>Review SOB assessment results for Economics/Finance majors.</p> <p>To be determined.</p> <p>Conduct and assess student exit interviews and post-graduation surveys. Review career services placement records. Review employer surveys conducted periodically by the SOB.</p> <p>Evaluate FAARs.</p> <p>Evaluate department portfolio of scholarly work annually.</p> <p>Evaluate FAARs, including teaching portfolios.</p> <p>Evaluate service sections of FAARs.</p>		