

Foreign Language and Humanities Assessment Plan for 2008/2009

<u>Expanded Statement of Institutional Purpose</u>	Program Intended Educational Outcomes	Means of Program Assessment and Criteria for Success	Summary of Data Collected	Use of Result
<p><u>Mission Statement:</u></p> <p>The principle focus of our University's curricular program is undergraduate education in the liberal arts and sciences.</p> <p><u>Goal Statement:</u></p> <p>All graduates of baccalaureate level will have developed a depth of understanding in their major field.</p>	<p>1. Graduates of the language programs will be ready for employment in their field or be ready for acceptance into graduate and professional schools.</p> <p>2. Graduates certifying to teach will have a sound understanding of the theories and approaches to teaching and will feel prepared to become teachers.</p> <p>3. Graduates will be proficient in communicating with educated native speakers; i.e., they will be able to speak, read, write, and understand the language with near native fluency.</p>	<p>1a. Among those seeking admission to graduate and professional schools, 90% will be accepted. 70% of those seeking employment will find it in their major or related field of preparation.</p> <p>1b. During the Graduate Exit Interview, 90% will "agree" or "strongly agree" with the statement, "I feel as well prepared in my language field as I expected I would."</p> <p>2. 90% of graduates certifying to teach who seek a job will find a teaching position within two years of graduating. During the Graduate Exit Interview, 90% will "agree" or "strongly agree" with the statement, "I feel as well prepared to teach as I expected I would."</p> <p>3. Students will be required to use the target language in 90% of upper division classes through class discussions, oral reports, skits, discourses, group and individual presentations, with no major categories of pronunciation, grammar, syntax, reading, aural comprehension or speaking appearing to be consistently unmet.</p>		

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	<p>4. Graduates will have a sound understanding of French, German, or Spanish literature and culture as they are found currently in the literatures of France and Francophonic cultures, German speaking cultures, and the cultures of Spain and the Spanish speaking countries of Latin America.</p> <p>5. The department supports the needs of the students by providing them with knowledge and skills that will enrich their personal and/or professional lives.</p> <p>6. Students taking lower-level philosophy classes will demonstrate the ability to identify, evaluate, and construct arguments. They will demonstrate the ability to comprehend and critique primary texts. Students in upper-division courses are required to apply the</p>	<p>4. Graduates will be required to write a senior essay in French 4640, German 4640 and Spanish 4610 with a success rate of 85% in avoiding errors. Graduating students will “agree” or “strongly agree” 90% of the time that they feel that their knowledge of literature is as good or better than they initially expected.</p> <p>5. 90% of students on the Exit Interview will “agree” or “strongly agree” with the statement that their language classes provided them with knowledge and skills.</p> <p>6. Professor Fitzpatrick will assess the progress of his philosophy students in the fields outlined in the “intended educational outcome” section above.</p>		
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