

**Department of Foreign Languages and Humanities
Assessment for 2008-2009**

Expanded Statement of Institutional Purpose	Program Intended Educational Outcomes	Means of Program Assessment and Criteria for Success	Summary of Data Collected	Use of Results
<p><u>Mission Statement:</u></p> <p>The principle focus of our University's curricular program is undergraduate education in the liberal arts and sciences.</p> <p><u>Goal Statement:</u></p> <p>All graduates of baccalaureate level will have developed a depth of understanding in their major field.</p>	<p>1. Graduates of the language programs will be ready for employment in their field or be ready for acceptance into graduate and professional schools.</p> <p>2. Graduates certifying to teach will have a sound understanding of the theories and approaches to teaching and will feel prepared to become teachers.</p> <p>3. Graduates will be proficient in communicating with educated native speakers; i.e., they will be able to speak, read, write, and understand the language with near native fluency.</p> <p>4. Graduates will have a sound understanding of French, German, or Spanish literature and culture as they are</p>	<p>1a. Among those seeking admission to graduate and professional schools, 90% will be accepted. 70% of those seeking employment will find it in their major or related field of preparation.</p> <p>1b. During the Graduate Exit Interview, 90% will "agree" or "strongly agree" with the statement, "I feel as well prepared in my language field as I expected to be."</p> <p>2. 90% of graduates certifying to teach who seek a job, will find a teaching position within two years of graduating. During the Graduate Exit Interview, 90% will "agree" or "strongly agree" with the statement, "I feel as well prepared to teach as I expected I would."</p> <p>3. Students will be required to use the target language in 90% of upper division classes through class discussions, oral reports, skits, discourses, group and individual presentations, with no major categories of pronunciation, grammar, syntax, reading, aural comprehension or speaking appearing to be consistently unmet.</p> <p>4. Graduates will be required to write a senior essay in French 4640, German 4640, or Spanish 4610 with a success rate of 85% in avoiding errors. Graduating students will "agree" or "strongly agree" 90% of the time that they feel that their knowledge of literature is as good or better than they initially expected.</p>	<p>1a. Of the 22 who responded to our graduation exit survey, fifteen planned on continuing their education. None of them have been accepted to a program.</p> <p>1b. 100% of the respondents agreed that they felt as well prepared as they expected to be.</p> <p>2. None of the respondents plan on teaching.</p> <p>3. We have discussed this goal in the department and the faculty have taken steps to insure that it is met.</p> <p>4. We have discussed this goal in the department and the faculty have taken steps to insure that it is met.</p>	<p>1a. I think as a department we need to speak with our students concerning their plans for graduate school and help them with the application process. Much of the information for this report was gathered early in the semester before programs had informed students of their acceptance.</p> <p>1b. We feel good about this statistic and trust that we will be able to have this kind of success in the future.</p> <p>2. We are curious why no students are planning on teaching, but we see no reason to address this issue with our students.</p> <p>3. We feel this goal is being met and requires no change</p>

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	<p>found currently in the literatures of France and Francophonic cultures, German speaking cultures, and the cultures of Spain and the Spanish speaking countries of Latin America.</p> <p>5. The department supports the needs of the students by providing them with knowledge and skills that will enrich their personal and/ or professional lives.</p> <p>6. Students taking philosophy classes will show a reasonable faculty for dealing with critical reasoning and decision making as assessed by Professor Fitzpatrick and be encouraged to pursue their studies in philosophy</p>	<p>5. 90% of students on the Exit Interview will “agree” or “strongly agree” with the statement that their language classes provided them with knowledge and skills</p> <p>6. Professor Fitzpatrick will assess the progress of his philosophy students in the fields outlined in the “intended educational outcome” section above.</p>	<p>5. Of the respondents 21 replied that they felt well prepared. One replied s/he did not.</p> <p>6. Professor Fitzpatrick has structured his classes in such a way that this goal is being met.</p>	<p>in departmental policy.</p> <p>4. We feel this goal is being met and requires no change in departmental policy.</p> <p>5. We feel that a 95% success rate is adequate.</p> <p>6. We feel this goal is being met.</p>
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