

**Department of Nursing
2008/2009 Fiscal Year Assessment Plan**

Expanded Statement of Institutional Purpose	Program Intended Educational Outcomes	Means of Program Assessment and Criteria for Success	Summary of Data Collected	Use of Results
<p><u>Mission Statement:</u> Our mission is to prepare individual for professional nursing practice through quality, personalized education. Students are provided a variety of learning opportunities to foster meaningful experiences involving the mind, heart, and hands, while mastering nursing practice.</p> <p><u>Goal Statement:</u> Prepare graduates to successfully enter nursing practice and provide quality care.</p>	<p>1. Graduates will demonstrate legally and ethically responsible, professional nursing care, assume the role of registered nurse and become a responsible member of the profession.</p> <p>2. Graduates will communicate effectively and appropriately in a variety of roles and settings</p> <p>3. Graduates will demonstrate intellectual curiosity, critical thinking, and motivations toward life-long learning</p>	<p>1. a. Students will achieve a minimum of level 1 proficiency in ATI testing in content and comprehensive evaluation. Success: 90% of students achieve level 1 proficiency in ATI testing.</p> <p>1.b. Students will demonstrate safe, effective, patient care within their practice abilities. Success: 90 % of students will successfully complete clinical courses.</p> <p>2. Courses embedded activities will require students to demonstrate learning, skills, and communication appropriate to educational level. Success: 100% of students will demonstrate the above competencies in order progress in the program.</p> <p>3. Nursing students will participate in undergraduate research and/or service learning. Success: All students participate individually in service learning through clinical experiences. Some students choose to participate in activities of research or service learning beyond that required in coursework.</p>		

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	<p>4. Graduates will be able to use the appropriate knowledge, skills and attitudes to influence the quality of nursing and health care using leadership skills, management concepts and the political system.</p>	<p>4. Ongoing advisory and faculty committees review program, curriculum, and clinical opportunities Success: (a) Student evaluations will rate faculty at 75% or greater for overall teaching effectiveness. (b) Graduation rates are at or above 85%. Graduation rate as evidenced by number of students beginning program minus number of students graduating divided by 100. (c) NCLEX pass rates will be above 85% (d) An employer survey will be conducted annually: a. 80% or better believe graduates demonstrate abilities and practice reflective of SUU Nursing Program educational outcomes and beginning nurse expectations.</p>		
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