

Department of Nursing
2008/2009 Fiscal Year Assessment Report

Expanded Statement of Institutional Purpose	Program Intended Educational Outcomes	Means of Program Assessment and Criteria for Success	Summary of Data Collected	Use of Results
<p><u>Mission Statement:</u> Our mission is to prepare individual for professional nursing practice through quality, personalized education. Students are provided a variety of learning opportunities to foster meaningful experiences involving the mind, heart, and hands, while mastering nursing practice.</p> <p><u>Goal Statement:</u> Prepare graduates to successfully enter nursing practice and provide quality care.</p>	<p>1. Graduates will demonstrate legally and ethically responsible, professional nursing care, assume the role of registered nurse and become a responsible member of the profession.</p> <p>2. Graduates will communicate effectively and appropriately in a variety of roles and settings</p> <p>3. Graduates will demonstrate intellectual curiosity, critical thinking, and motivations toward life-long learning</p>	<p>1. a. Students will achieve a minimum of level 1 proficiency in ATI testing in content and comprehensive evaluation. Success: 90% of students achieve level 1 proficiency in ATI testing.</p> <p>1.b. Students will demonstrate safe, effective, patient care within their practice abilities. Success: 90 % of students will successfully complete clinical courses.</p> <p>2. Courses embedded activities will require students to demonstrate learning, skills, and communication appropriate to educational level. Success: 100% of students will demonstrate the above competencies in order progress in the program.</p> <p>3. Nursing students will participate in undergraduate research and/or service learning. Success: All students participate individually in service learning through clinical experiences. Some students choose to participate in activities of research or service learning beyond that required in coursework.</p>	<p>1a. At least 90% of prelicensure students achieved a level 1 or higher proficiency on ATI testing for content and comprehensive evaluation.</p> <p>1.b. All students successfully completed clinical courses.</p> <p>2. 100% of students demonstrated competencies in order to progress in the program.</p> <p>3. All students participated in service learning through clinical experiences. Many students also volunteered for additional community service activities in addition to clinical and program sponsored</p>	<p>Faculty will continue to evaluate the effectiveness of teaching including ATI implementation, service and clinical learning experiences and other teaching methodology.</p> <p>Continue to improve opportunities to develop competencies.</p> <p>Continue to develop service learning and research opportunities for students.</p>

**Department of Nursing
2008/2009 Fiscal Year Assessment Report**

	<p>4. Graduates will be able to use the appropriate knowledge, skills and attitudes to influence the quality of nursing and health care using leadership skills, management concepts and the political system.</p>	<p>4. Ongoing advisory and faculty committees review program, curriculum, and clinical opportunities Success: (a) Student evaluations will rate faculty at 75% or greater for overall teaching effectiveness. (b) Graduation rates are at or above 85%. Graduation rate as evidenced by number of students beginning program minus number of students graduating divided by 100. (c) NCLEX pass rates will be above 85% (d) An employer survey will be conducted annually: a. 80% or better believe graduates demonstrate abilities and practice reflective of SUU Nursing Program educational outcomes and beginning nurse expectations.</p>	<p>activities. Several students headed the “Mash Bash”, a community based scholarship activity.</p> <p>4. a. In Fall 08 department evaluations, 76% & in Spring 09 evaluations 81.2% of students agreed or strongly agreed that their nursing instructors demonstrated effective teaching . b. Graduation rates are above 90% . c. NCLEX first time pass rates for the Fall 08 graduates was 86.7 %. Spring 09 graduates are still taking the test. From a class of 32, 27 have tested and passed as of June 30. The employer survey will be conducted for the first time in fall 09.</p>	<p>Continue to support and encourage faculty development and teaching abilities.</p> <p>Continue to identify and support students struggling to meet expectations. Continue to monitor graduate NCLEX-RN performance and implement strategies to keep pass rates at acceptable levels. Faculty goal is 90%.</p>
--	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------