

**SUU - Psychology Department – Assessment Report – 2008-2009**

| <b>Expanded Statement of Institutional Purpose</b>   | <b>Program Intended Educational Outcomes</b>  | <b>Means of Program Assessment and Criteria for Success</b>  | <b>Summary of Data Collected</b>   | <b>Use of Results</b>  |
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| <p><u>Mission Statement:</u><br/>The mission of the psychology department is to support the university and the larger community by providing a diverse, dynamic, personalized learning environment and learning experiences that inspire student achievement, foster academic excellence, instill ethics and values, promote service, and facilitate lifelong learning. Through lectures, readings, research, laboratory experiences, writing assignments, discussions, service, and other personal and professional academic and scholarly activities, psychology students will develop the knowledge, understanding, appreciation, discipline, and skill that will enable them to function personally and professionally as informed and socially responsible citizens.</p> <p>The Psychology Department offers an academic major and minor,</p> | <p><b>1. Intended Educational Outcomes</b><br/>1. Students will acquire, develop and demonstrate knowledge, understanding and appreciation of psychology’s methodologies, findings, and applications.</p> <p>2 Students will develop and demonstrate their ability to conduct scientific inquiry by designing and conducting research activities using appropriate scientific methods and tools.</p> <p>3. Students will develop and demonstrate their professional</p> | <p><b>Criteria for Success</b><br/>1.a. All tenure track faculty members will be qualified with terminal degrees.<br/>b. All courses will be taught by faculty members with expertise and experience.<br/>c. All faculty members will average at least 3.5 out of a possible 5 on teaching evaluations.<br/>d. All majors and minors will pass required psychology courses with at least a “C-” grade as determined by exams, assignments, and/or other assessment instruments specific to the course.</p> <p>2.a. All laboratory and research opportunities will be offered by faculty and staff with expertise and experience.<br/>b. All majors will satisfactorily complete statistics and at least two research methods courses thereby demonstrating their ability to design, carry out, and communicate scientific inquiry and analysis.<br/>c. All majors will review the professional literature in at least one area of research and write at least one acceptable APA style</p> | <p>1a. All tenured/tenure track faculty are terminally qualified.<br/>b. Upon examination of the Curriculum Vitae of each faculty member and instructor, each course is taught by qualified faculty. Qualification was achieved through formal education, professional experience/licensure or both.<br/>c. On question #9 of the student evaluation of instruction, Psychology Faculty’ average score for the 2008-2009 academic year was 4.54 (SD = .73) far above the goal of 3.5.<br/>d. All students demonstrated learning and competencies by achieving at least a “C-“ grade on courses that count toward their academic major and/or minor.</p> <p>2a. According to our review of Psychology Faculty Curriculum Vitas, all laboratory and research courses were taught by faculty and staff with expertise and experience gleaned through formal education, professional experience or both.<br/>b. All graduates completed at</p> | <p>1a. No adjustment needed.<br/>b. No adjustment needed.<br/>c. No adjustment needed.<br/>d. No adjustment needed.<br/>2a. No adjustment needed.<br/>b. No adjustment needed.</p> |

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| <p>an education minor, and it serves students through courses that fulfill general education requirements as well as foundation requirements for other academic and professional programs. The department will also participate as an emphasis area in the Master's of Forensic Science Degree (MSFS) administered through the College of Science</p> <p><u>Goal Statement:</u><br/>The psychology department will:</p> <ol style="list-style-type: none"> <li>1. Provide expert classroom instruction and relevant learning experiences.</li> <li>2. Provide relevant laboratories and supervised research experiences.</li> <li>3. Provide supervised professional practicum and internship experiences.</li> <li>4. Provide relevant academic advisement.</li> <li>5. Promote and support personal and professional development.</li> <li>6. Promote and support service and social responsibility.</li> <li>7. Meet or exceed the standards set by the American Psychological</li> </ol> | <p>competence in professional settings.</p> <ol style="list-style-type: none"> <li>4. Students will efficiently and effectively plan coursework and schedules to meet requirements.</li> <li>5. Students will plan and implement activities that facilitate personal and professional development.</li> <li>6. Students will participate in professionally relevant service and social activities.</li> <li>7. The curriculum will meet or exceed the standards set by the American Psychological Association for undergraduate education in course offerings, content, activities and assessment.</li> </ol> | <p>paper.</p> <ol style="list-style-type: none"> <li>3.a. All practicum experiences will be supervised by faculty and staff with expertise and experience.</li> <li>b. All majors (professional track) will successfully complete practicum, internship, or some other equivalent professional experience.</li> <li>4.a. Academic advisors will be aware of academic requirements and be available to students.</li> <li>b. All majors will be able to meet graduation requirements within the minimum credit hour requirement.</li> <li>5. Tenure track faculty members will be involved in research and/or other scholarly and professional activities that benefit students, the university, and the larger community.</li> <li>6. Tenure track faculty members will be involved in professionally related service activities that benefit students, the university, and the larger community.</li> <li>7.a. The department will review the standards for undergraduate psychology set by the APA and make required adjustments in the curriculum.</li> </ol> | <p>least two research methods courses requiring students to design, carry out, and communicate scientific inquiry and analysis.</p> <p>c. All graduating majors completed at least one comprehensive literature review which was incorporated into an acceptable APA style paper.</p> <p>3a. According to our review of Psychology Faculty CV's all practicum experiences were supervised by faculty and staff with expertise and experience derived through formal education, professional experience, or both.</p> <p>b. All students have the opportunity to take a practicum, and/or internship. The majority engage in some form of experiential professional learning. This year, 47 of 68 graduates (70%) successfully completed a practicum and/or internship experience during their time at SUU.</p> <p>4a. Our departmental academic advisor has been well trained and thoroughly reviews all SUU catalog requirements.</p> | <p>c. No adjustment needed.</p> <p>3a. No adjustment needed.</p> <p>b. We plan to further promote these types of learning experiences. We have recently redesigned our internship policy allowing students to count 3 hours of internship toward their required psychology hours</p> <p>4a. No adjustment needed.</p> <p>b. No adjustment needed. More student are not electing to have academic minors,</p> |
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| <p>Association for undergraduate education.</p> |  | <p>b. All majors will develop and demonstrate their knowledge and understanding of APA Ethical Principles and Code of Conduct.</p> | <p>b. There are 36 hours required for a psychology major, 21 hours are derived from required courses in 5 categories. Multiple courses from each category are offered each semester. All of our students are able to plan their curriculum plans of study so to meet the required number of hours within the minimum credit hour requirement. In 2008-2009, our graduates took 134.65 hours to completion, the 5<sup>th</sup> lowest (out of 13 academic majors) value in the College of Humanities and Social Sciences.</p> <p>5. All of our Tenured or Tenure Track Faculty were involved in research and/or other scholarly/professional activities that benefit students, the university, and the larger community. This work resulted in at least one peer reviewed presentation/publication for each faculty member. In this academic year, students have made 15 research presentations at professional conferences and another 18 presented research projects at the SUU Scholarship day. Each project</p> | <p>this should reduce the hours to completion even more.</p> <p>5. No adjustment needed.</p> <p>6. No adjustment needed.</p> <p>7a. No adjustment Needed.</p> <p>b. We are developing</p> |
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|  |  |  | <p>was supervised by faculty mentors.</p> <p>6. All Tenured/Tenure Track faculty are involved in professional service activities that benefit students, the university and the larger community.</p> <p>7a. The Department Curriculum Review Committee is reviewing standards established by the APA. The committee is in the process of preparing a list of recommendations for adjustment.</p> <p>b. All psychology majors receive information concerning the APA Ethical Principles and Code of Conduct. Many classes at the 2000, 3000, and 4000 level contain educational emphasis on these ethical standards. In addition, students taking research classes are required to complete the NIH training module for research on human subjects.</p> | <p>mechanisms for assessing students' knowledge and understanding of the APA Ethical Principles and Code of Conduct.</p> <p>We are currently developing an alumni survey to collect self-reported data about the quality of our program and students' learning experiences in specific content and skills areas. We are also implementing a portfolio requirement in our capstone course that will better showcase learning outcomes.</p> |
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