

Student Success Center Assessment Report for the 2008-2009 Academic Year

Expanded Statement of Institutional Purpose	Program Intended Educational Outcomes	Means of Program Assessment and Criteria for Success	Summary of Data Collected	Use of Results
Student Progress Program				
<p><u>Mission Statement:</u> SUU is a comprehensive regional institution committed to providing an excellent education through a diverse, dynamic, and personalized learning environment.</p> <p><u>Goal Statement:</u> All SUU students will exemplify the core values of the institution, namely: academic excellence, community and social responsibility, ongoing involvement with campus and community activities, and demonstrated personal growth.</p>	<p>At-Risk students will be presented with the tools necessary to succeed on the university setting.</p> <p>A greater emphasis on student-directed responsibility will better ensure that students registering for subsequent semester will not be required to withdraw from the university.</p>	<p>-Students' extent of academic success will be tracked not only at the end of provisional semester, but into the sophomore year as well. GPA will be primary source of tracking.</p> <p>-Those probation students who have completed the required criteria for registration eligibility will be tracked to determine their status after final grades have been posted. GPA will be primary source of tacking.</p>		

University Orientation				
	<p>-Students participating in university orientation will become better acquainted with (oriented to) academic requirements, campus services, and the core values of the institution.</p> <p>-University Orientation will provide critical academic introductions to colleges and departments.</p>	<p>-The effectiveness of information delivery during orientation will be assessed through an evaluation measuring student's perception of understanding related to educational outcomes; the average evaluation score for items related to information acquisition will be no less than 4.0 on a 5 point Likert scale.</p> <p>-All students attending orientation will be oriented to the online/web-based information services through contact with it at orientation and through continued increased utilization of the "Online Pre-Advising Program"</p> <p>-College participation in Orientation will be tracked. Department and program level representation at orientation will be tracked and aggressively recruited and utilized where programmatically appropriate.</p> <p>-Every college with have representation at Orientation.</p>		

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UNIV 1000 Freshmen Seminar				
	<p>FYS Program: Freshmen will develop independence in managing their academic success. They will also develop assertive communication skills to access education support resources.</p>	<ul style="list-style-type: none"> -90% of freshmen will complete 85% of the UNIV 1000 Developmental Advising Portfolio. -90% of freshmen will calculate their GPA and perform a self-evaluation of their academic standing. -90% of freshmen will be able to self-advise and register for subsequent semester classes -Formative assessment from students and faculty will inform advisors and staff professionals and faculty about curriculum and pedagogical development for the program. 		
SSC Learning Center				
	<p>Center will serve at least 250 more students for the academic year, which translates into 1500 additional duplicated contact hours</p> <p>Center will provide trained CRLA Certified tutors</p>	<ul style="list-style-type: none"> -Sign in sheets at the entrance will be used to capture attendance data. -10-15 hours of training will be provided each semester and 25 hours of actual tutoring to meet CRLA requirements for 3 levels of certification offered. Criteria for success will be measured by number of tutors who complete hours of training. 		

Developmental Math				
	<p>Supplemental Instruction (SI) is designed to help students develop success skills.</p>	<ul style="list-style-type: none"> -All students complete a set of assignments that relate to each SI topic...the assignment is individualized according to each student's learning style, strengths and weaknesses. -It is expected students will follow through with their individualized plan throughout the semester. This includes studying while using classical music, making flash cards, using cornel notes, etc. -Letter grades (though not counted in GPA) serve to motivate students. -Individual Student Progress Meetings are held each week with instructor and student to assess progress. -80% (or grade of B-) is required to successfully pass developmental math courses and progress to the next level. 		
Undeclared Student Advising Program				
	<p>Enhancing communication flow to all undeclared students at Southern Utah University.</p> <p>Reduce numbers of undeclared students with more than 75 credits by 50%.</p>	<ul style="list-style-type: none"> -Track ways and means of communications to undeclared students. -Track numbers of undeclared students who declare majors between orientation and end of first semester and thereafter subsequent majors. -Track number of high credit hour undeclared students who declare their majors after correspondence each semester. -Track numbers of students who attend advising sessions geared toward addressing their "undecidedness". <p>-Track numbers of undeclared students with 75 or more credits who declare a major.</p>		

		Testing Program		
	Evaluate and update test fee schedule	-Every test cost will be aligned with market costs at other state institutions.		
	Open Doors on New Campus Testing Center	-Identify space, hire and train staff and set protocol for new testing center and begin offering exams spring semester.		