

**Foreign Languages and Humanities
2009-2010 Departmental Assessment Plan**

Expanded Statement of Institutional Purpose	Program Goals	Student Learning Outcomes	Means of Program Assessment and Criteria for Success	Summary of Data Collected	Use of Results
<p><u>Mission Statement:</u></p> <p>Mission Statement: The principle focus of our University's curricular program is undergraduate education in the liberal arts and sciences.</p> <p>Goal Statement:</p> <p>All graduates of baccalaureate level will have developed a depth of understanding in their major field.</p>	<p>1.The Department of Foreign Languages and Philosophy seeks to prepare its students with a thorough background in the liberal arts with special emphasis on foreign language acquisition and philosophy. It seeks also to prepare them to enter the workforce and/or graduate school by helping them to learn the skills that the workplace and graduate work demand such as the ability to communicate effectively both orally and with the written word, the ability to think clearly and construct logical arguments and the ability to identify logical fallacies.</p> <p>2. This department will prepare its foreign language students who desire to go into public education with the necessary skills to do so effectively and with confidence.</p> <p>3. Language students in our department will achieve a high degree of fluency in the spoken</p>	<p>1. Graduates of the language programs will be ready for employment in their field or be ready for acceptance into graduate and professional schools.</p> <p>2. Graduates certifying to teach will have a sound understanding of the theories and approaches to teaching.</p> <p>3. Graduates will be experienced in speaking French, German or Spanish.</p>	<p>1a. Among those seeking admission to graduate and professional schools, 90% will be accepted. 70% of those seeking employment will find it in their major or related field of preparation.</p> <p>1b. During the Graduate Exit Interview, 90% will "agree" or "strongly agree" with the statement, "I feel as well prepared in my language field as I expected to be."</p> <p>2. 90% of graduates certifying to teach who seek a job, will find a teaching position within two years of graduating.</p> <p>3. Students will be required to use the target language in 90% of upper-division classes through class</p>		

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	<p>language.</p> <p>4. Our department also seeks to implement national best practice goals of instilling cultural literacy concerning the target language groups taught in the department in addition to fluency in using the language.</p> <p>5. Our department has as a goal for its philosophy students the ability to adopt the <i>habitus</i> of a philosopher. The philosophy program will show students how philosophers see the world and respond to various problems in it.</p>	<p>4. Graduates will have a sound understanding of French, German, or Spanish literature and culture. This will occur as the students are exposed to the culture inherent in the language itself and as the student is taught various principles of the history and cultural evolution of various language groups.</p> <p>5. Students taking philosophy classes will show a reasonable facility for dealing with critical reasoning and decision making as assessed by Professor Fitzpatrick and be encouraged to pursue their studies in philosophy</p> <p>3.</p>	<p>discussions, oral reports, skits, discourses, group and individual presentations, with no major categories of pronunciation, grammar and syntax appearing to be consistently unmet.</p> <p>4. Graduates will be required to write a senior essay in French 4640, German 4640, or Spanish 4610 with a success rate of 85% in avoiding major grammatical, syntactical, and stylistic errors.</p> <p>5. Graduating students will “agree” or “strongly agree” 90% of the time that they feel that their knowledge of literature is as good or better than they initially expected.</p>		
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