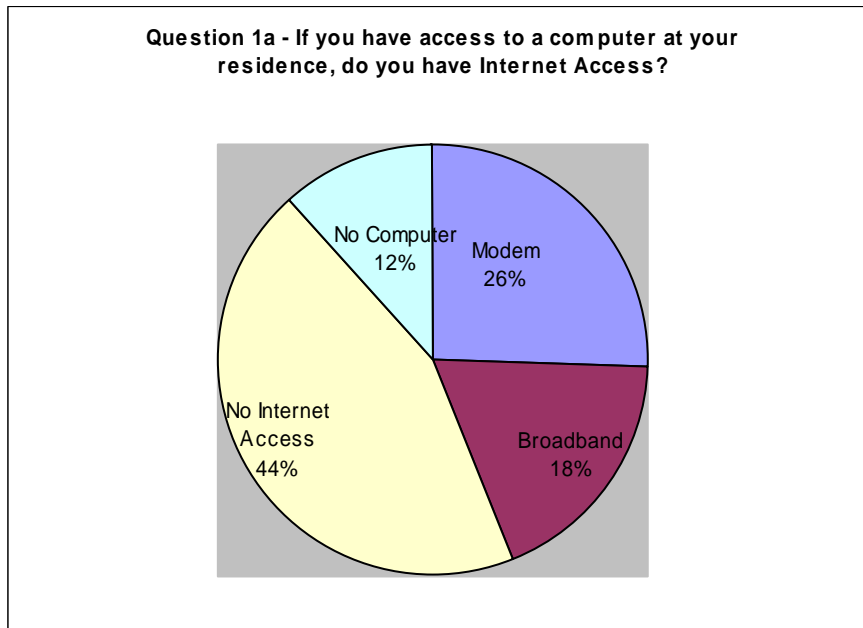
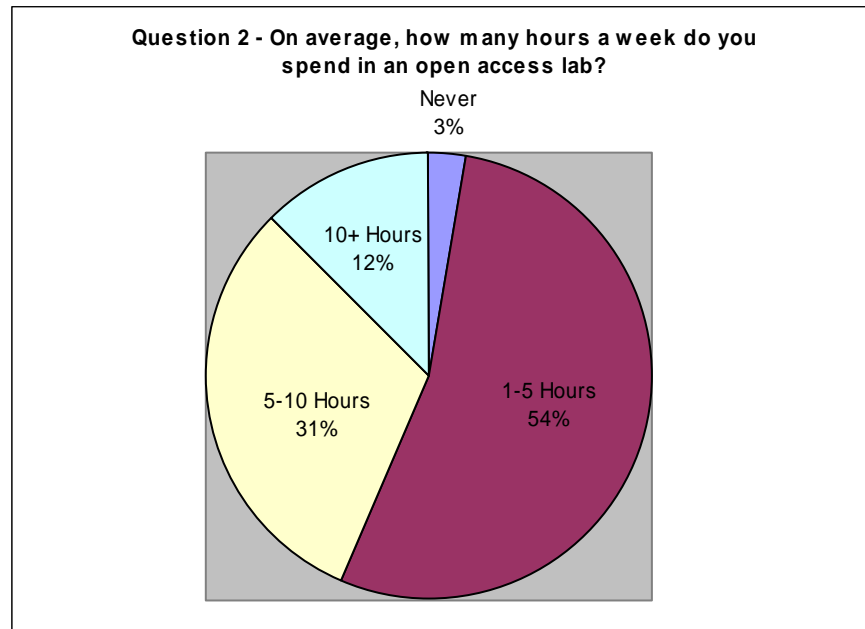


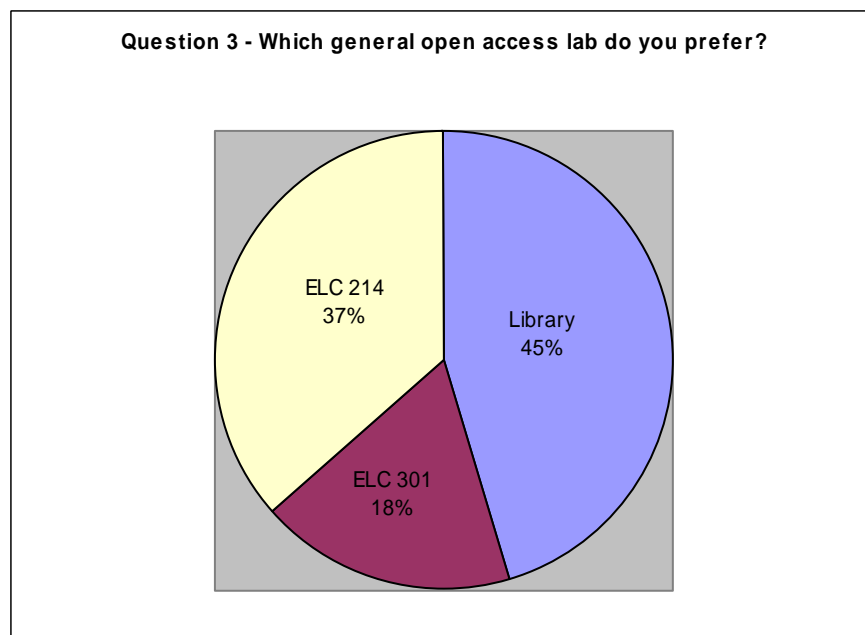
Of the 1,388 respondents to the survey, 75% (73% in 2002) have access to a computer off campus, while 25% (27% in 2002) have no access to a computer off campus.



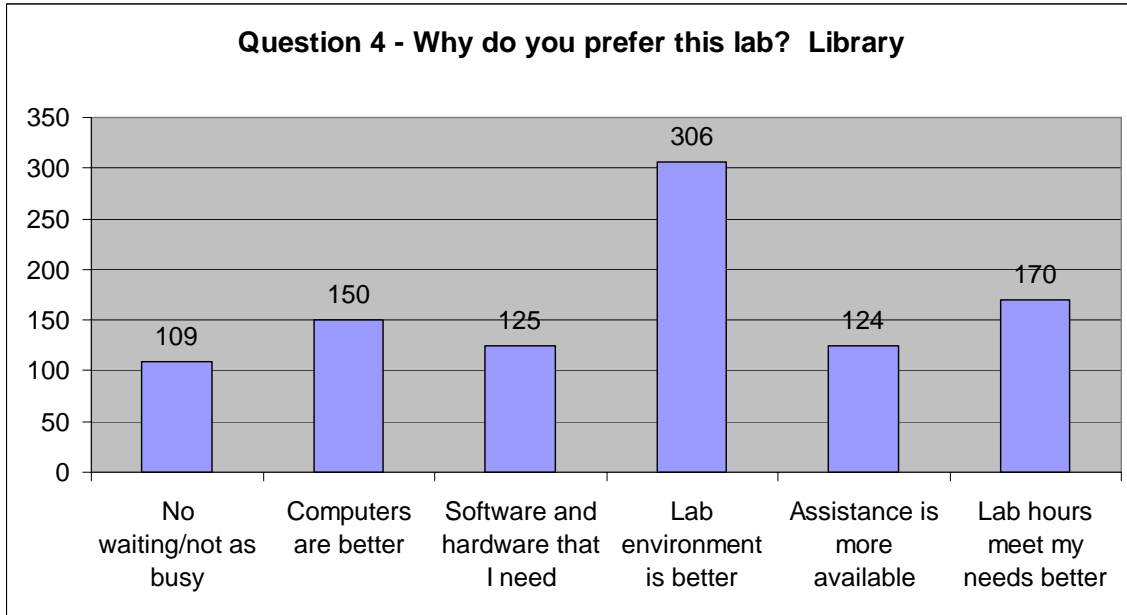
Of all respondents, 44% (40% in 2002) have internet access from home, while 56% (60% in 2002) have no access.



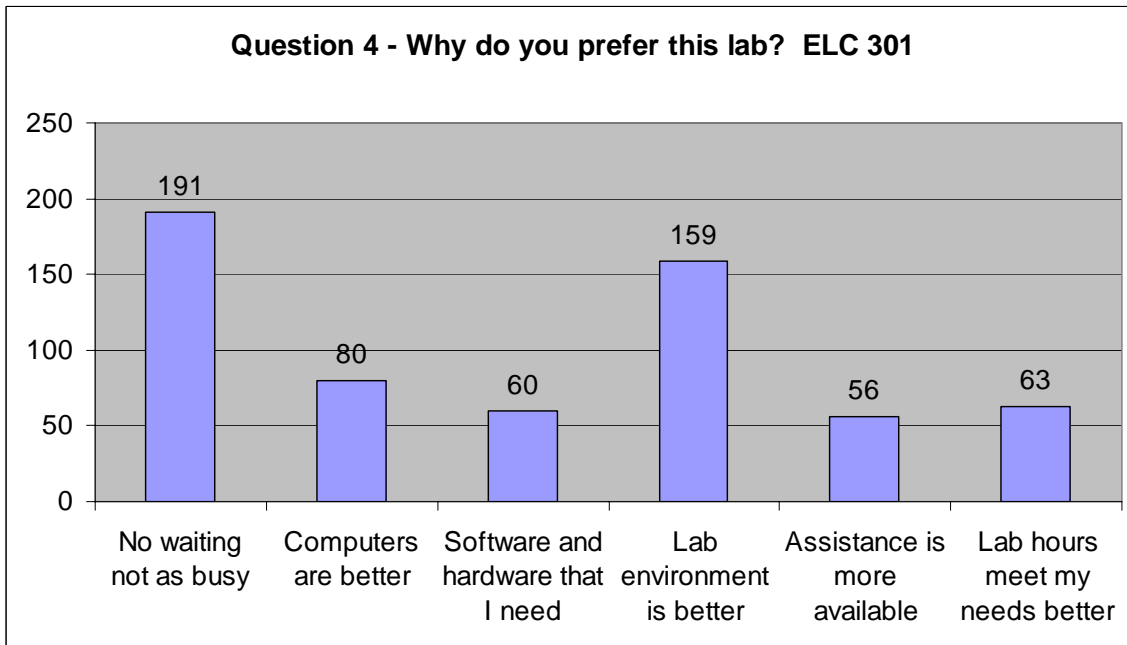
Based on these percentages, the average number of hours spent in the open labs by the respondents is 5 to 6 hours per week, which is the same as the 2002 survey.



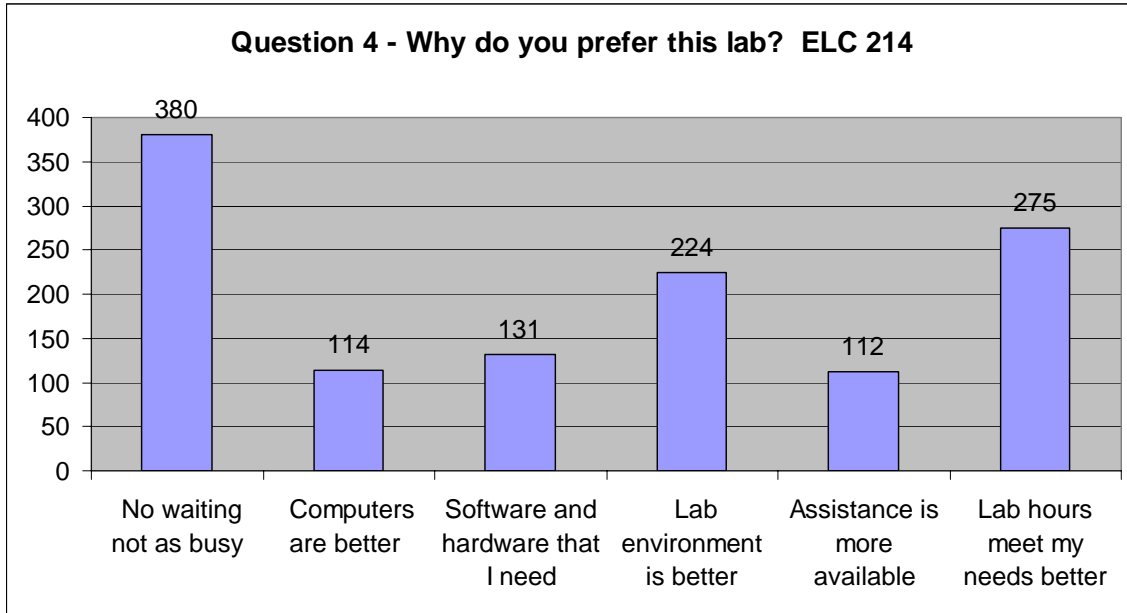
The Library is preferred by 45% (40% in 2002) of the respondents, due in part to the number of new computers that were added this summer, close to parking, and resources available. ELC 214 was preferred by 37% (41% in 2002) of the respondents because a computer is always available and it is not as formal as the Library (comments question 4).



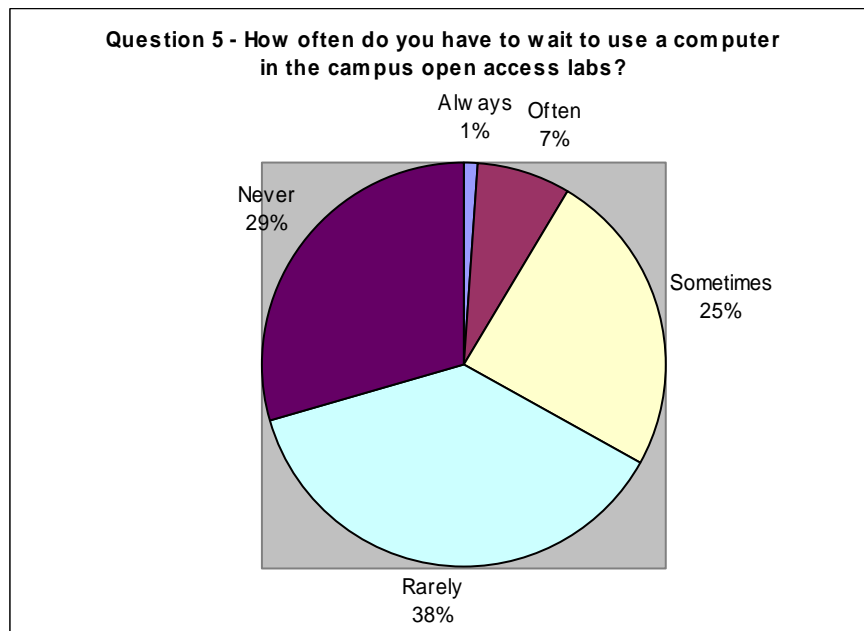
The Library is the preferred open access lab by 45% of the respondents. The library is the most convenient lab because of the Library resources, location, and environment.



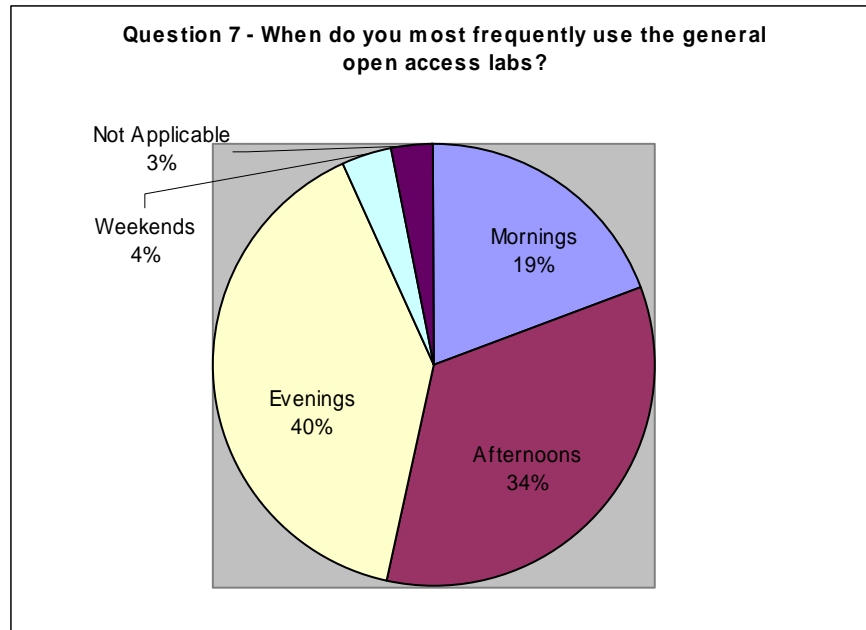
The ELC 301 is the preferred open access lab by 18% of the respondents. Computers are always available, there is no waiting for printing, and the lab environment is better (comments question 4).



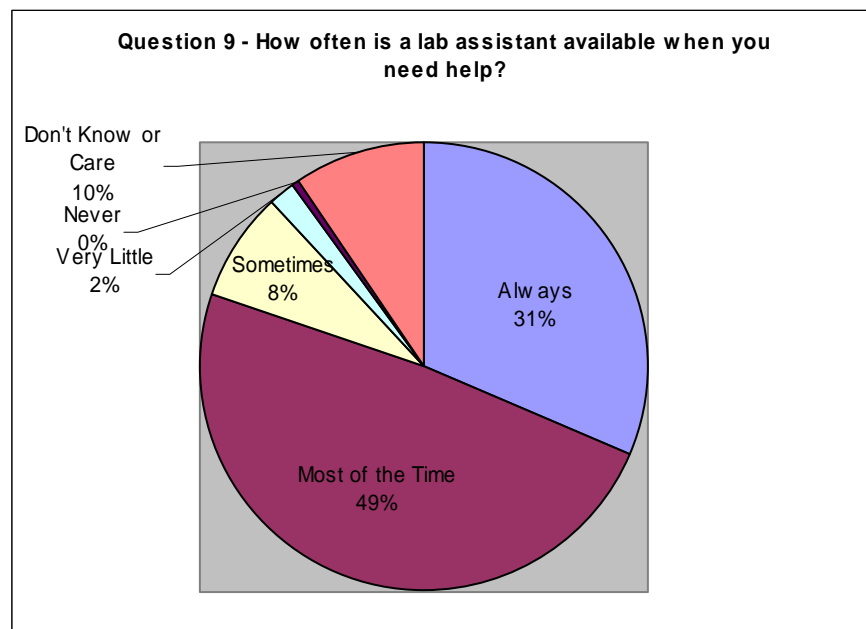
The ELC 214 lab is preferred by 37% of the respondents. Computers are always available, a color printer is available, and it is quieter than the Library (comments question 4).



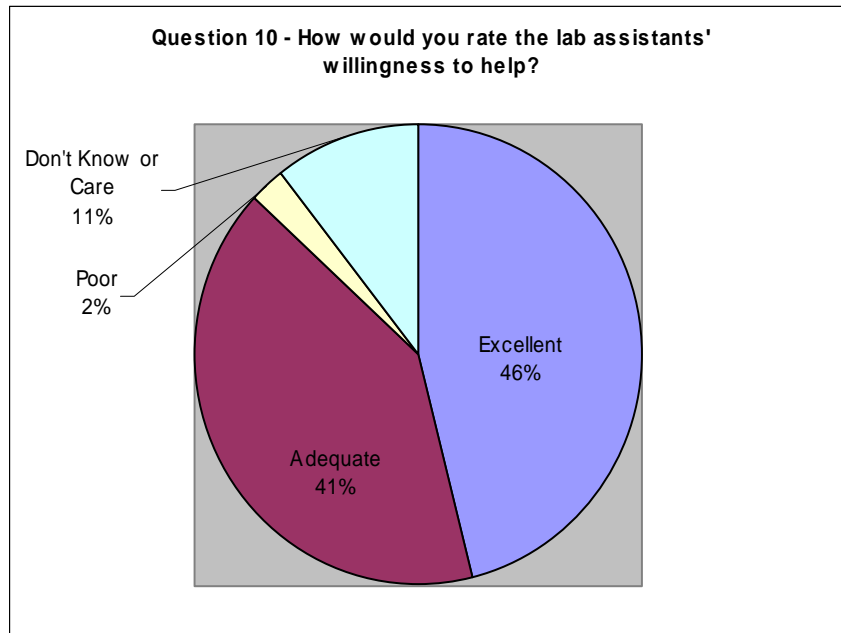
The percentage of respondents that wait for a computer; never, rarely, or sometimes is 92%, and compared to the previous survey this is a 21% increase. Of the 8% that wait often or always for a computer, 60% of those use the library computers more than other open labs. The respondents that waited often or always in the 2002 survey was 24%.



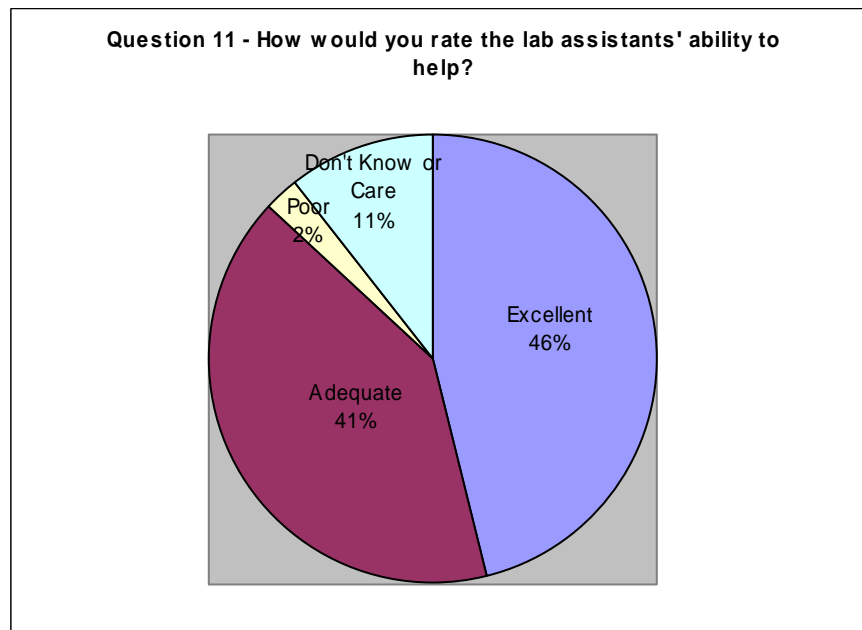
The open access computer labs are most frequently used in the afternoons and evenings.



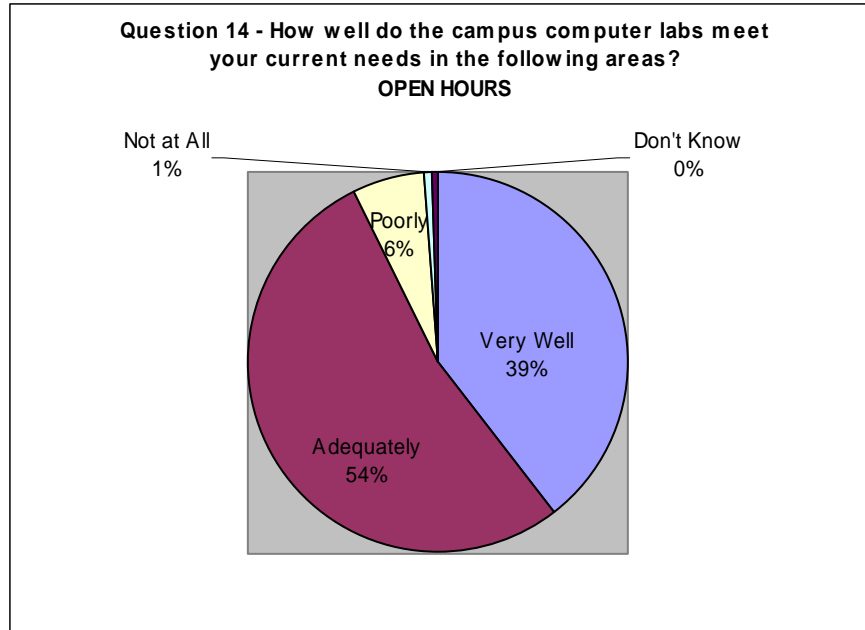
The majority (80%) of respondents indicate that the lab assistants are available to help them when they need it. This is a 3% increase over the percentage reported in the 2002 survey.



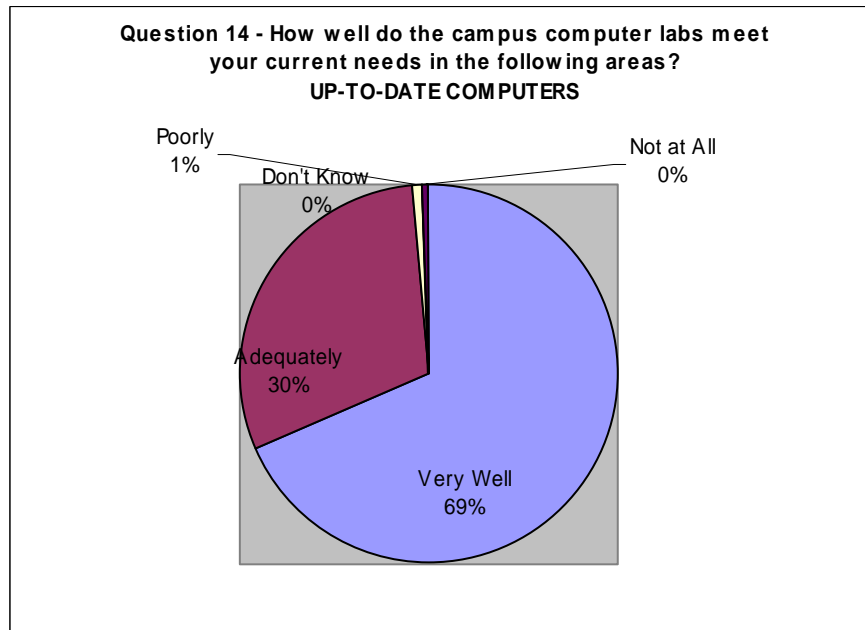
Respondents indicate that lab assistants are concerned and willing to help them with questions or problems.



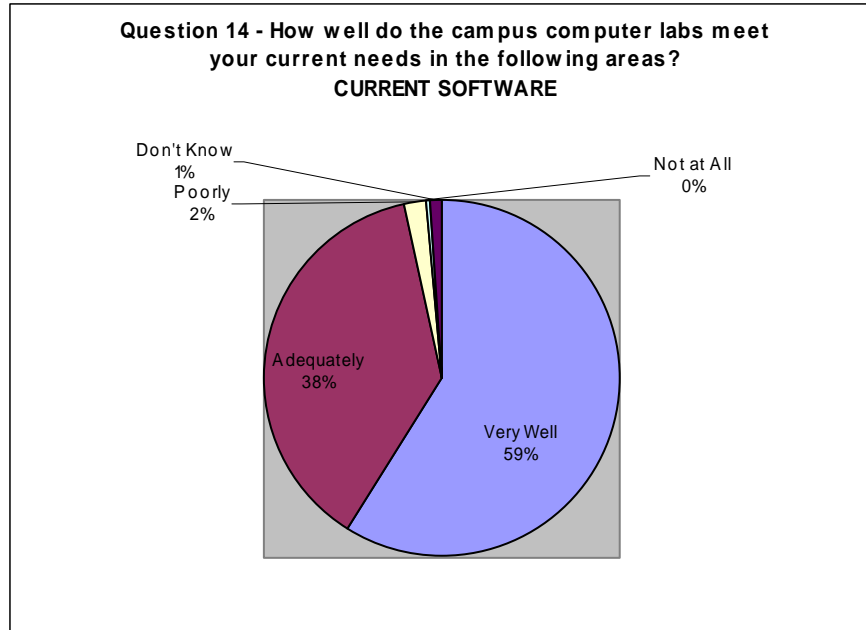
The majority (87%) of the respondents are satisfied with the lab assistants' ability to help with questions or problems.



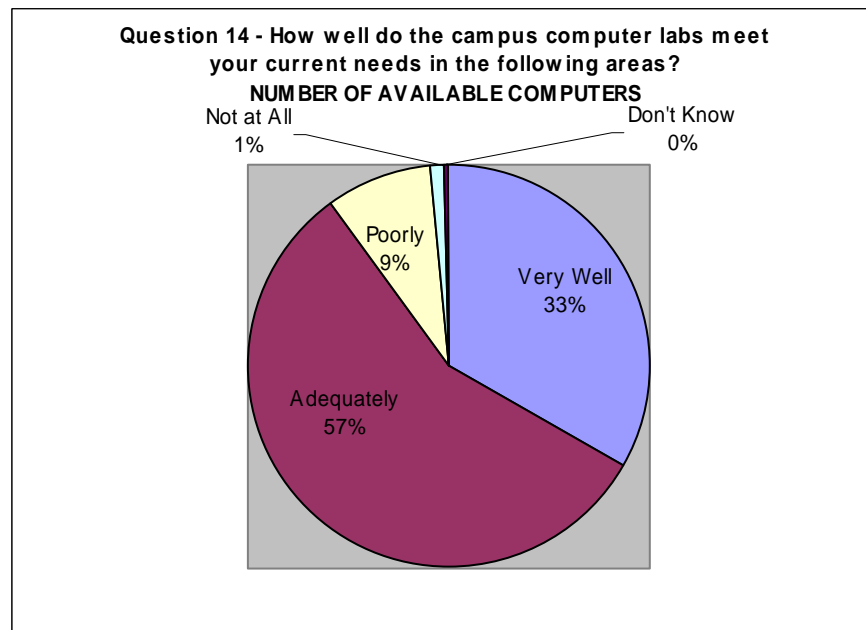
Most respondents (93%) are satisfied with the hours that the labs stay open, of the respondents that marked “Poorly” most prefer the library lab, and would like to see the library open hours extended during the week and on weekends. Some of the respondents would also like the open hours in ELC 214 extended on weekends and holidays.



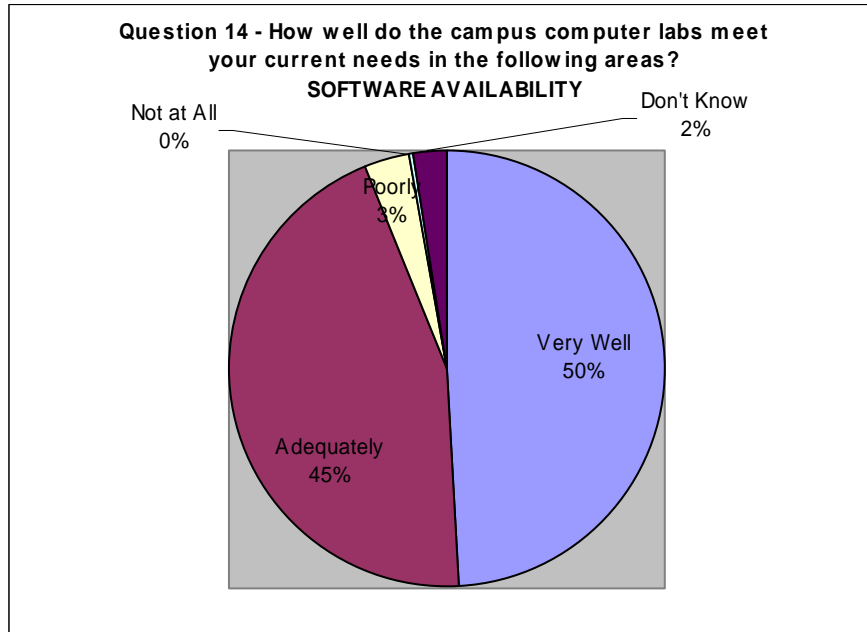
The current technology in the labs meets the needs of 99% of respondents.



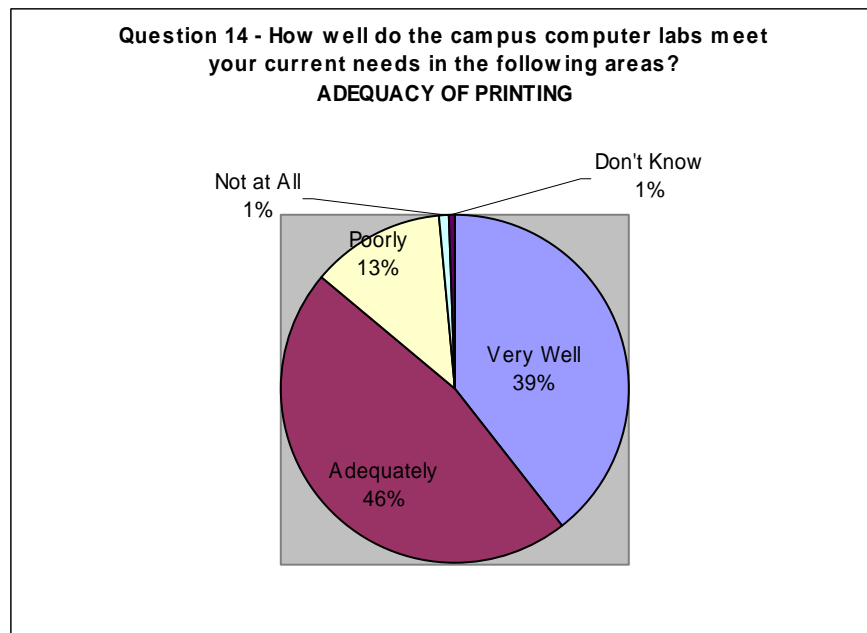
The current software in the labs meets the needs of 97% of respondents. Those that marked “Poorly” would like to have discipline specific software applications available in the open labs, such as Quark and QuickBooks.



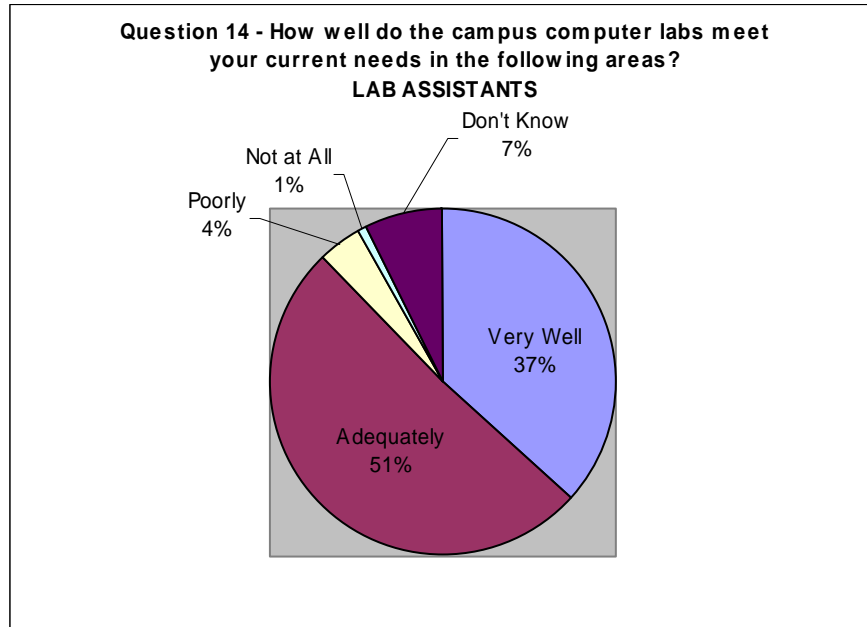
The majority (90%) of the respondents indicated that the available computers are meeting their needs adequately, to very well. The respondents that marked “Poorly” would like additional computers added to the Library.



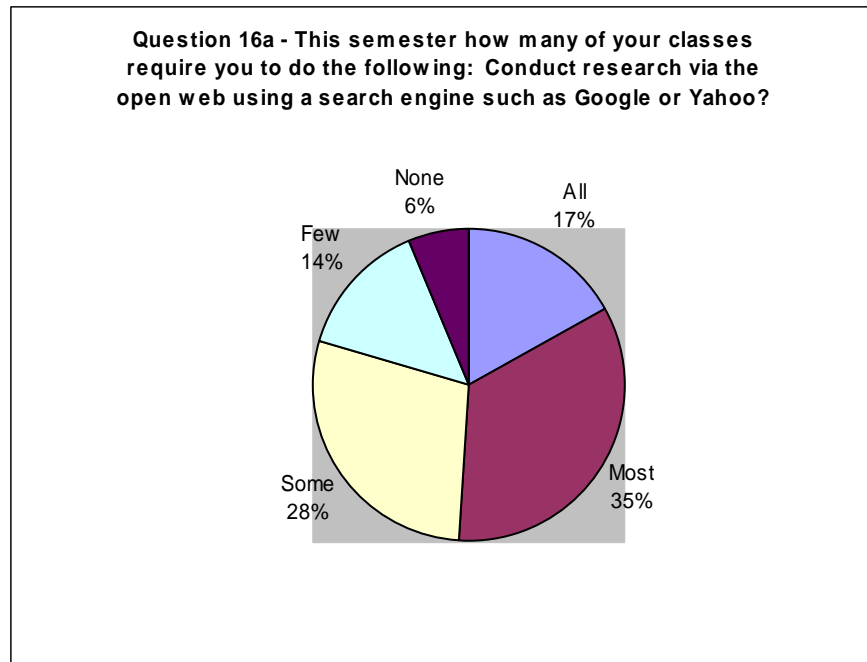
The current software in the labs meets the needs of 95% of respondents.



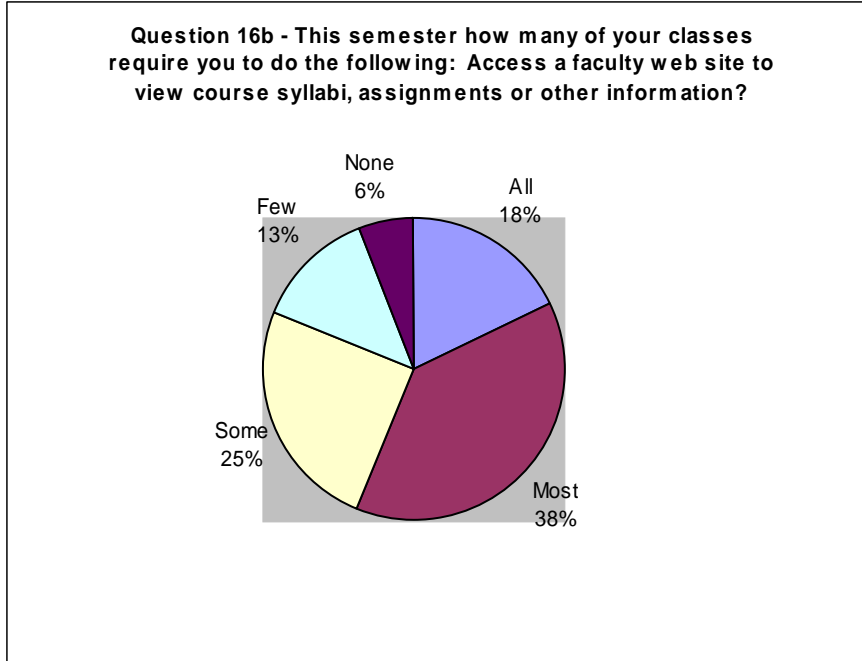
The majority (85%) of respondents indicated that their printing needs were being met adequately to very well. The respondents that marked “Poorly” would like additional printers in the Library, and that the paper supply is monitored. They also requested that the printer in SC 301 be better maintained.



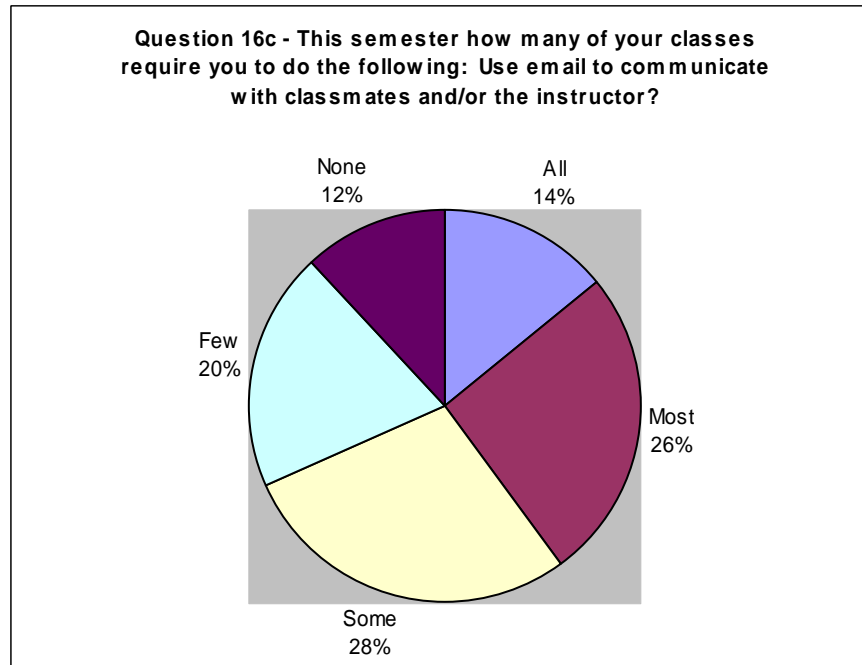
The majority (88%) of respondents indicated that their needs for assistance in the lab by lab assistants were being met adequately to very well.



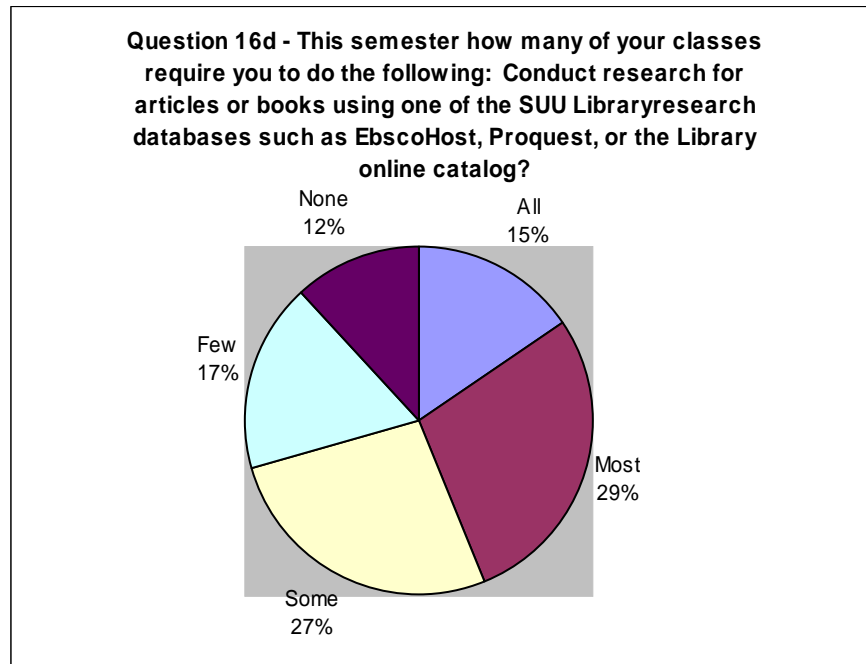
Web search engines are used by 52% of the respondents on a regular basis for research purposes, while 6% of the respondents do not use a search engine.



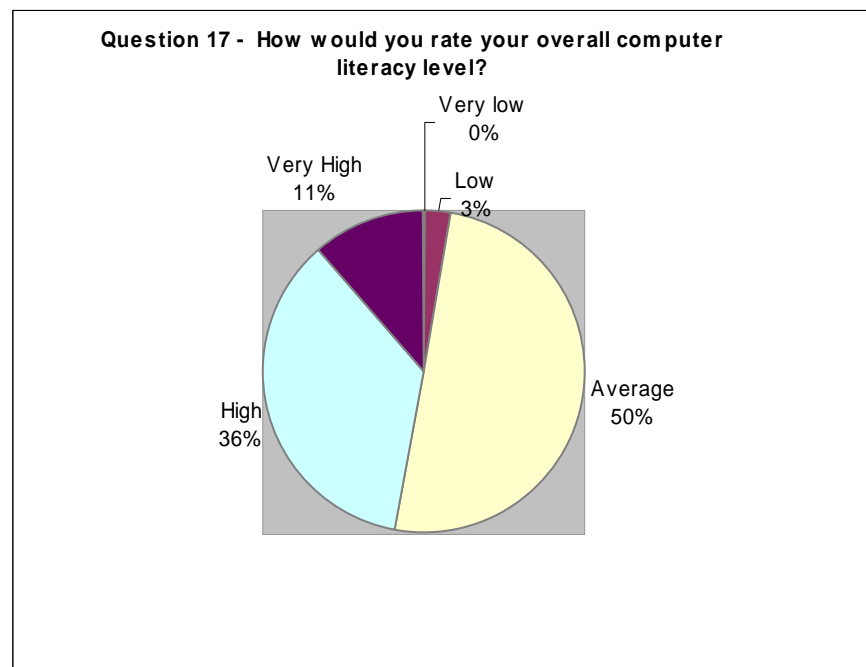
The majority (81%) of the respondents access a faculty web site during the semester for information, but only 38% of the respondents access a faculty web for most of their assignments.



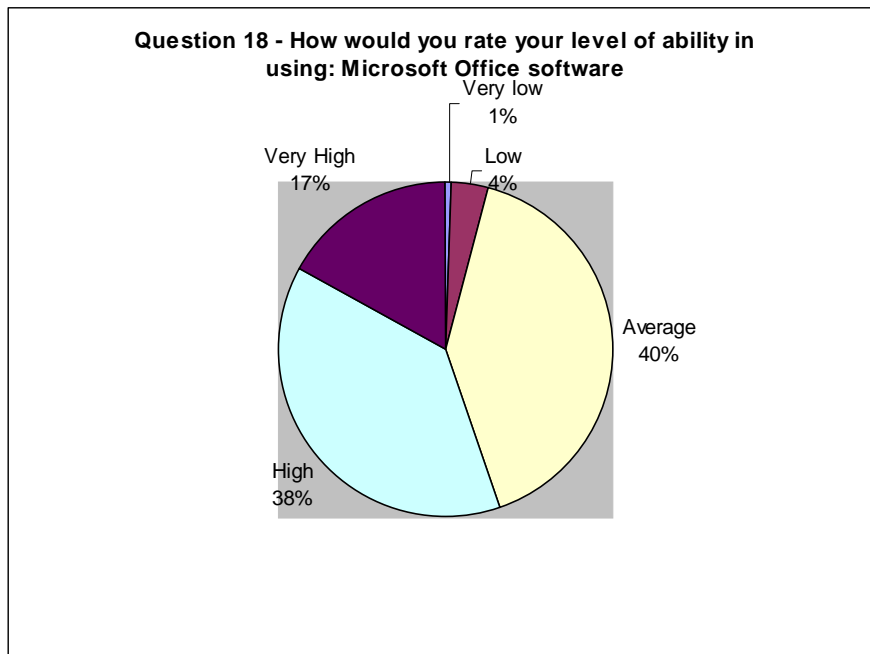
Only 68% of the respondents used email during the semester to communicate with classmates and/or their instructor.



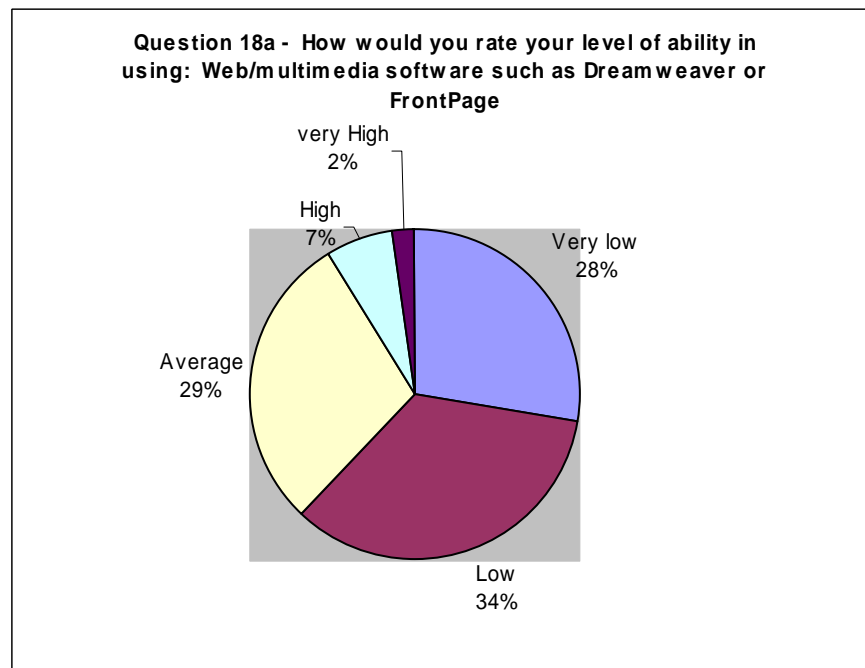
The majority (71%) of the respondents used the Library research databases during the semester.



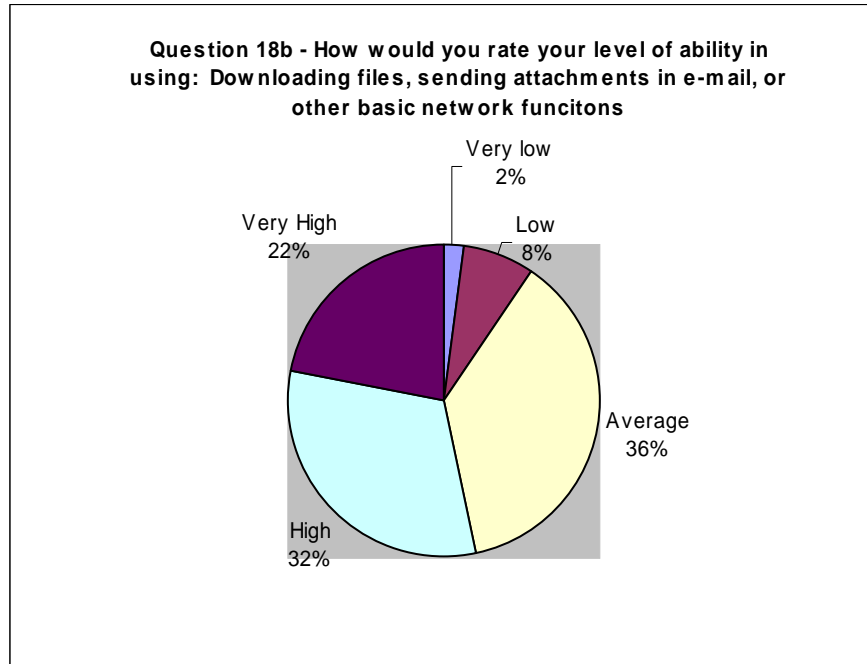
The majority (97%) of the respondent consider themselves literate in computers.



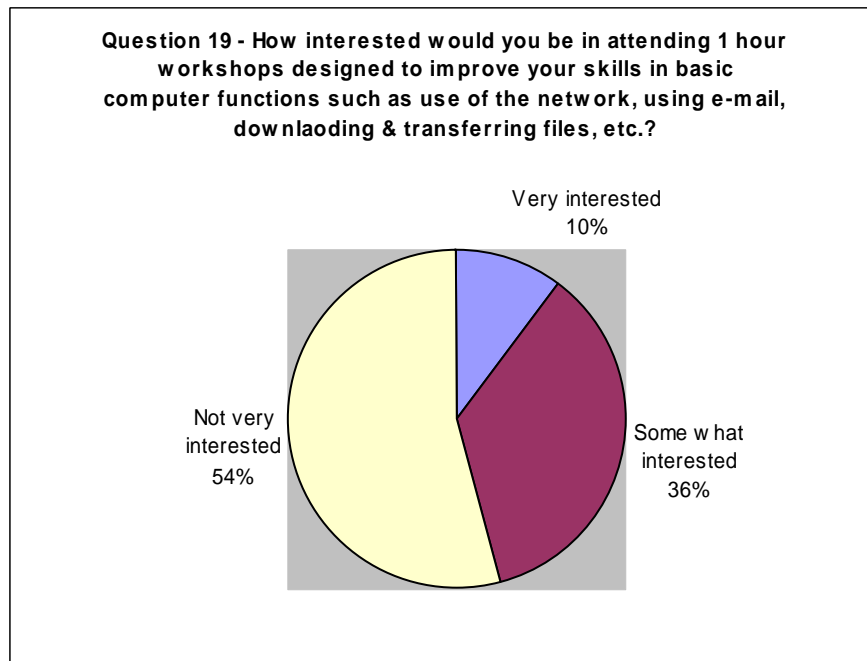
The majority (95%) respondents are satisfied with their ability to use Microsoft Office software.



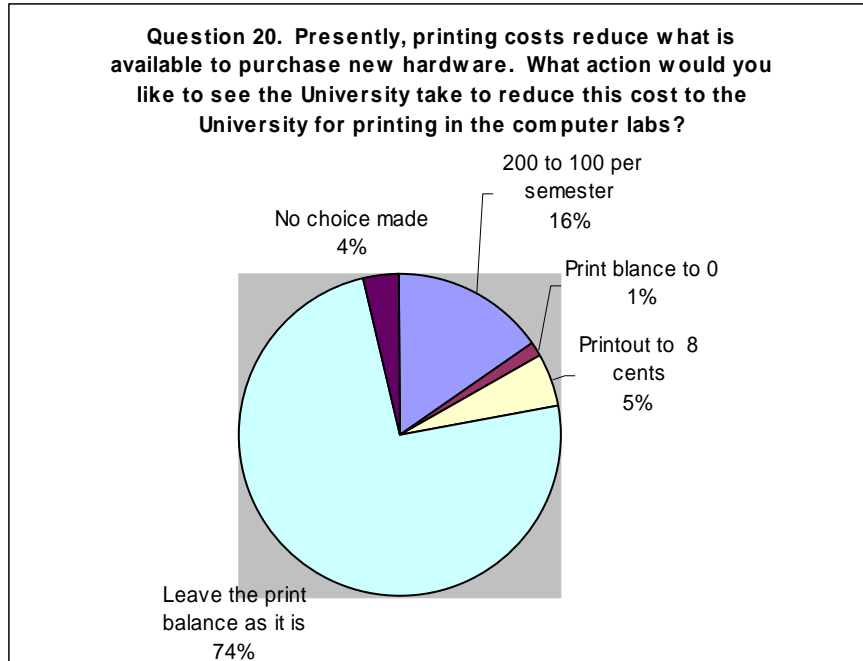
The majority (62%) respondents have had very limited experience using web development software.



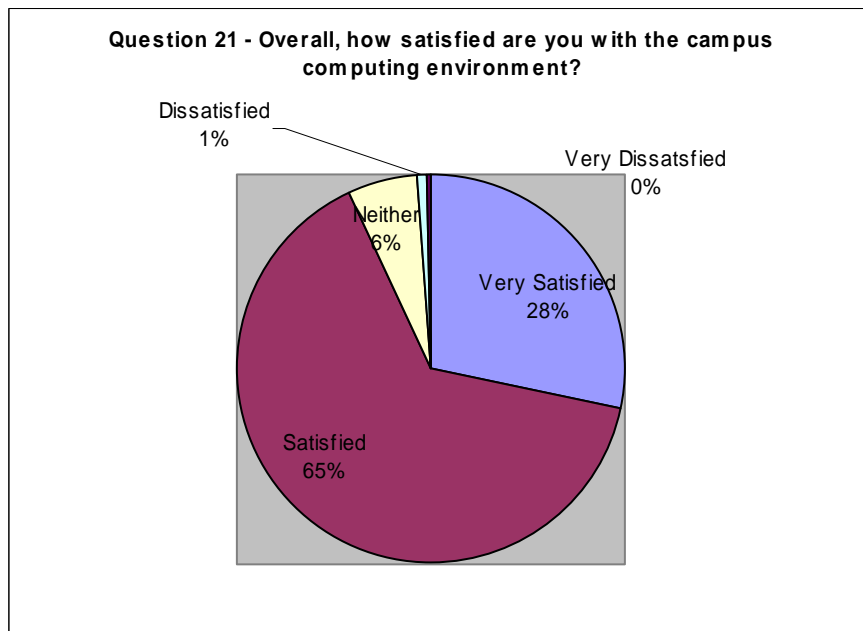
The majority of the respondents indicate that they are comfortable with their computer skills.



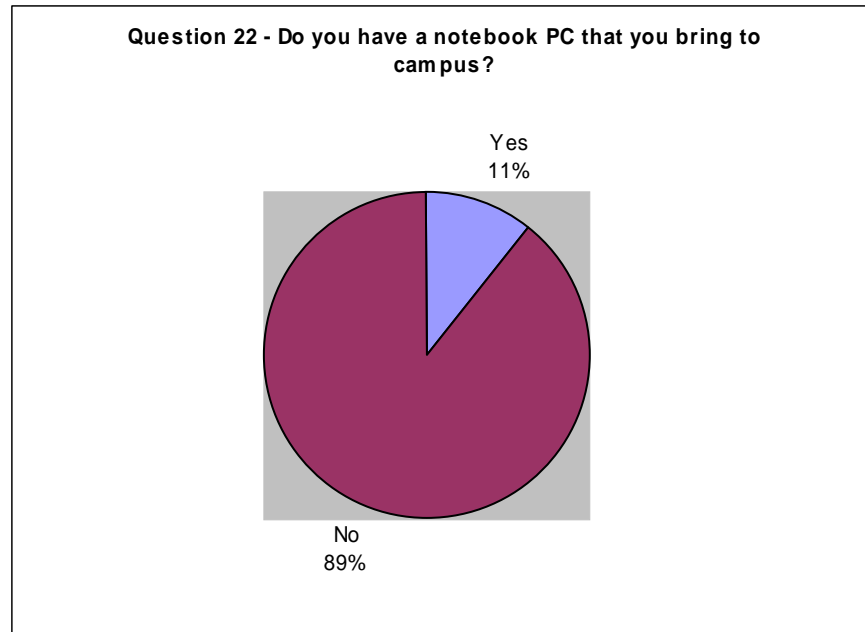
Since most of the respondents are comfortable with their computer skills, the majority are not interested in improving their skills by attending 1 hour workshops.



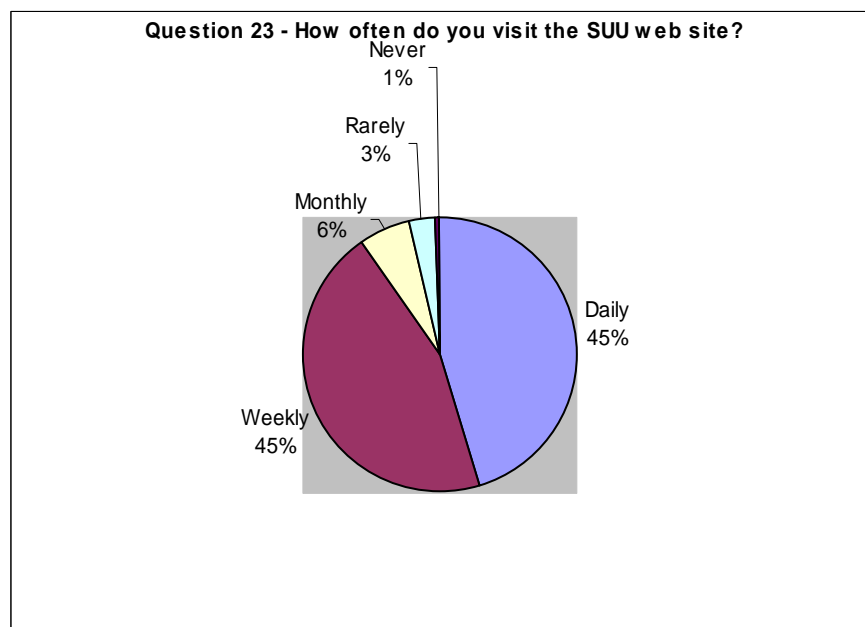
The majority (74%) are in favor of leaving the print balance at its current level of 200 pages per semester. During fall semester 4,658 students printed, of those that printed 200 or more pages (1,410 students), the average was 321 pages, and the highest being 3,091 pages, and for those that printed less than 200 pages (3,248 students), the average was 88 pages.



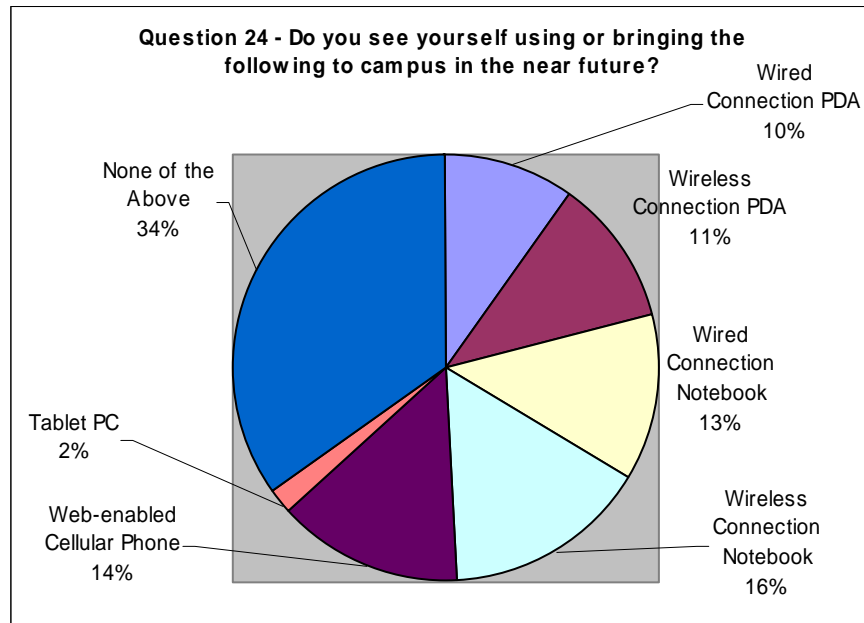
The majority of respondents indicated satisfaction with the campus computing environment (93%). This is an 8% increase when compared to the 2002 survey.



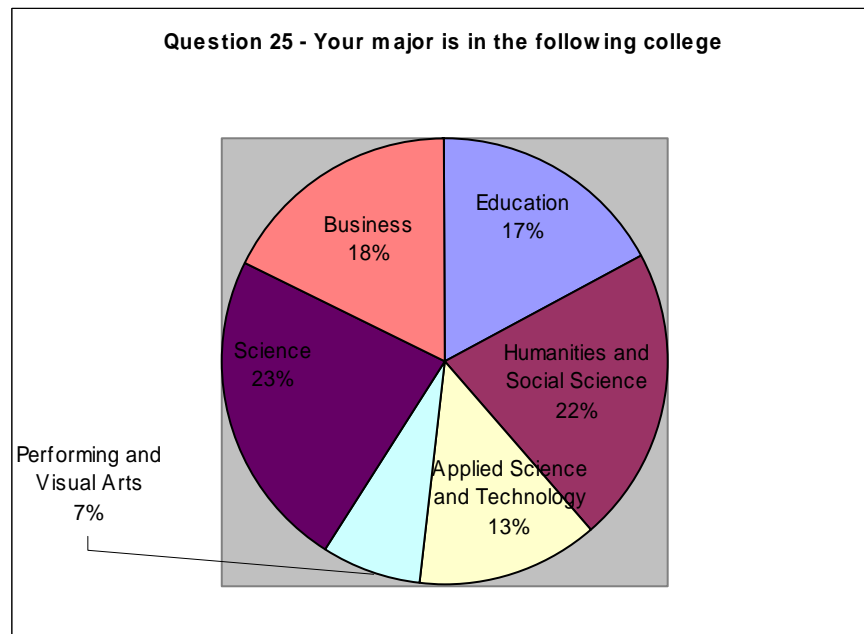
The majority (89%) of the respondents do not have a notebook computer. The 148 respondents that have a notebook computer would like to have notebook connections in classrooms, library, and student center. They would also like to have wireless connections available across the entire campus, with the following priority: Everywhere (38%), classrooms (21%), library (19%) and student center (14%).



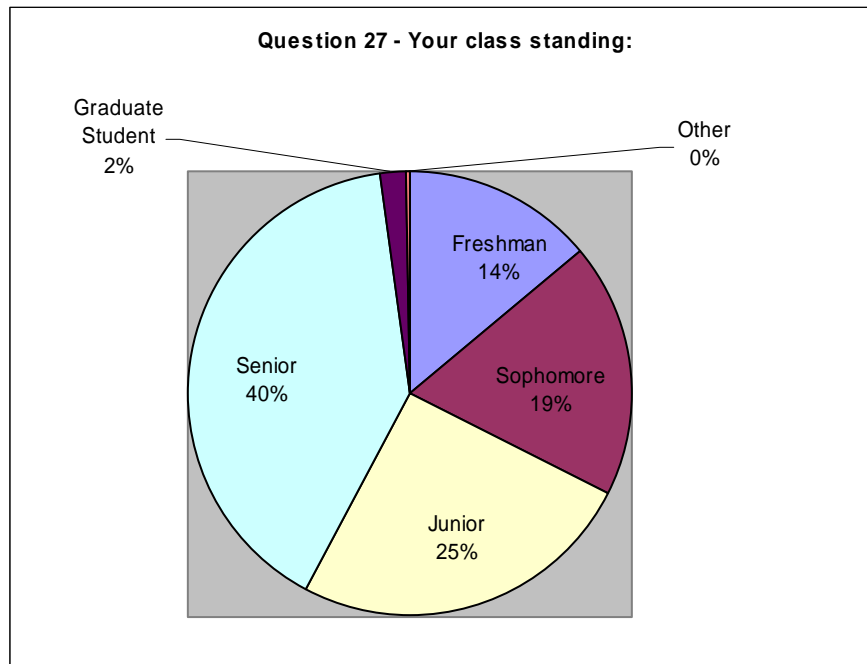
Of all respondents, 90% visit the SUU web site on a regular basis. The respondents would like faculty to put more information on their web pages (syllabi, office hours, course materials, etc.). They would also like a complete schedule of student activities available on the SUU web site.



Approximately 66% of respondents have plans to employ emerging technologies in their education process. This is a 32 % increase when compared to 2002 survey.



This graph shows the percentage of respondents by school/college that participated in the survey. The total number of respondents was 1,388.



This graph shows the percentage of respondents by class standing that participated in the survey. The total number of respondents was 1,388.