

National Survey of Student Engagement (NSSE) Mean Comparisons of Three-years of Responses from SUU Students

Each spring since 2001, SUU has participated in a national study of college students, along with hundreds of other four-year colleges and universities. During each of the three years of participation, approximately 700 randomly selected first-year and senior students at SUU have been invited to share their views by completing *The College Student Report*. This survey is part of the National Survey of Student Engagement (NSSE) that is administered by Indiana University at Bloomington.

The NSSE questionnaire took students less than 15 minutes to complete and participants had the choice of using paper or the Web. The survey asked students how they spend time, the nature and quality of their interactions with faculty members and peers, and what they had gained from their classes, as well as other aspects of their college experience. NSSE is not a survey of perceptions, but a survey of engagement.

A summary of students' responses to individual survey items over the three year period is provided in the table below. Statistical significance is denoted by asterisks: *** =.001 level. **=.01 level and * =.05 level of significance.

SURVEY ITEMS

In your experience during the current school year, about how often have you done each of the following? 1=Never 2=Sometimes, 3=Often. 4=Very often

1. Academic and Intellectual Experiences									
		2002		2004		2006		2008	
		FY	SR	FY	SR	FY	SR	FY	SR
a. Asked questions in class or contributed to class discussions	SUU	2.60	3.13	2.73	3.24	2.98	3.22		
	Peers	2.81**	3.11	2.83	3.18	2.76**	3.06**		
	NSSE	2.80**	3.10	2.84	3.16	2.78**	3.06***		
b. Made a class presentation	SUU	2.47	2.97	2.11	2.88	2.31	3.00		
	Peers	2.27**	2.88	2.24	2.86	2.32	2.88*		
	NSSE	2.21***	2.81*	2.24	2.86	2.23	2.79***		
c. Prepared two or more drafts of a paper or assignment before turning it in	SUU	2.71	2.49	3.08	2.57	2.65	2.56		
	Peers	2.75	2.58	2.73***	2.55	2.73	2.55		
	NSSE	2.68	2.50	2.70***	2.51	2.65	2.49		
d. Worked on a paper or project that required integrating ideas or information from various sources	SUU	3.01	3.25	3.18	3.28	2.91	3.24		
	Peers	3.06	3.34	3.04*	3.35	3.01	3.32		
	NSSE	3.04	3.33	3.05	3.35	3.03	3.30		
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	SUU	2.67	2.57	2.79	2.70	2.75	2.86		
	Peers	2.70	2.74*	2.73	2.82	2.71	2.79		
	NSSE	2.71	2.73	2.73	2.81	2.76	2.78		
f. Come to class without completing readings or assignments	SUU	1.95	2.12	2.17	2.07	1.95	2.03		
	Peers	2.02	2.05	1.99**	2.04	1.99	2.10		
	NSSE	2.07	2.11	2.01**	2.07	2.03	2.12*		

g. Worked with other students on projects during class	SUU	2.46	2.73	2.62	2.42	2.69	2.62		
	Peers	2.34	2.45***	2.37**	2.51	2.48**	2.60		
	NSSE	2.34	2.45***	2.33**	2.44	2.40***	2.51*		
h. Worked with classmates outside of class to prepare class assignments	SUU	2.51	2.89	2.42	2.76	2.45	2.83		
	Peers	2.32	2.69	2.32	2.70	2.25**	2.74		
	NSSE	2.39	2.72**	2.39	2.73	2.36	2.75		
i. Put together ideas or concepts from different courses when completing assignments of during class discussions	SUU	2.49	2.79	2.44	2.83	2.57	3.01		
	Peers	2.44	2.80	2.44	2.84	2.51	2.86**		
	NSSE	2.47	2.82	2.47	2.86	2.57	2.91*		
j. Tutored or taught other students (paid of voluntary)	SUU	1.64	1.95	1.68	2.26	1.70	2.18		
	Peers	1.95	1.81	1.62	1.86	1.59	1.79***		
	NSSE	1.67	1.85	1.66	1.91***	1.67	1.88***		
k. Participated in a community-based project as a part of a regular course	SUU	1.52	1.52	1.70	1.88	1.76	1.82		
	Peers	1.43	1.63	1.54	1.75	1.43***	1.68*		
	NSSE	1.42	1.59	1.56	1.74	1.50***	1.69*		

l. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	SUU	2.57	2.86	2.55	2.75	2.53	2.65		
	Peers	2.58	2.76	2.59	2.78	2.53	2.84**		
	NSSE	2.61	2.76	2.63	2.78	2.64	2.85**		
m. Used email to communicate with an instructor	SUU	2.45	2.51	2.81	2.96	2.62	3.08		
	Peers	2.75***	2.95***	2.91	3.18***	2.86**	3.21**		
	NSSE	2.88***	3.07***	2.98*	3.24***	3.01***	3.31***		
n. Discussed grades or assignments with an instructor	SUU	2.50	2.81	2.60	2.96	2.82	2.96		
	Peers	2.57	2.79	2.57	2.83*	2.56***	2.76***		
	NSSE	2.60	2.81	2.59	2.84	2.56***	2.79***		
o. Talked about career plans with a faculty member or advisor	SUU	1.93	2.44	2.27	2.65	2.34	2.60		
	Peers	2.14**	2.41	2.13	2.47**	2.09	2.31***		
	NSSE	2.16**	2.45	2.14	2.49*	2.10**	2.40***		
p. Discussed ideas from your readings or classes with faculty members outside of class	SUU	1.64	2.15	1.80	2.19	2.10	2.30		
	Peers	1.77*	2.06	1.77	2.08	1.74***	1.99***		
	NSSE	1.80*	2.08	1.81	2.11	1.81***	2.08***		
q. Received prompt written or oral feedback from faculty on your academic performance	SUU	2.50	2.80	2.53	2.83	2.77	2.91		
	Peers	2.58	2.80	2.59	2.85	2.54***	2.67***		
	NSSE	2.62	2.81	2.63	2.84	2.58**	2.76***		
r. Worked harder than you thought you could to meet an instructor's standards or expectations	SUU	2.41	2.65	2.60	2.67	2.69	2.73		
	Peers	2.61**	2.71	2.59	2.74	2.52*	2.65		
	NSSE	2.60**	2.68	2.60	2.72	2.58	2.69		
s. Worked with faculty	SUU	1.40	1.80	1.62	2.07	1.78	1.98		

members on activities other than coursework (committees, orientations, student life activities, etc.)	Peers	1.51	1.75	1.54	1.84**	1.42***	1.72***		
	NSSE	1.53*	1.81	1.57	1.90*	1.56**	1.81**		
t. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	SUU	2.76	2.87	2.84	3.01	2.88	3.00		
	Peers	2.70	2.84	2.68*	2.87*	2.64***	2.78***		
	NSSE	2.74	2.86	2.73	2.90	2.68**	2.84***		
u. Had serious conversations with students of a different race or ethnicity than your own	SUU	2.33	2.34	2.47	2.27	2.31	2.36		
	Peers	2.54*	2.56**	2.50	2.58***	2.36	2.51**		
	NSSE	2.59**	2.58***	2.56	2.62***	2.55**	2.64***		
v. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	SUU	2.64	2.58	2.86	2.59	2.59	2.70		
	Peers	2.62	2.59	2.68*	2.68	2.58	2.60		
	NSSE	2.70	2.64	2.74	2.72	2.68	2.71		

During the current school year, how much has your classwork emphasized the following mental activities? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much

2. Mental Activities									
a. Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	SUU	3.07	2.87	2.92	2.81	2.72	2.64		
	Peers	2.96	2.79	2.93	2.79	2.88*	2.72		
	NSSE	2.94*	2.74	2.91	2.74	2.87*	2.74		
b. Analyzing the basic elements of an idea, experience, or theory such as examining a particular case or situation in depth and considering its components	SUU	2.93	3.24	3.02	3.08	2.94	3.17		
	Peers	3.11*	3.26	3.09	3.28***	2.96	3.16		
	NSSE	3.14**	3.27	3.14	3.30	3.06	3.22		
c. Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	SUU	2.67	2.88	2.72	2.88	2.74	2.97		
	Peers	2.83*	3.04*	2.84	3.07**	2.75	2.96		
	NSSE	2.85*	3.05*	2.88	3.09***	2.83	3.01		
d. Making judgments about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	SUU	2.67	2.79	2.85	2.95	2.80	3.01		
	Peers	2.81	2.94*	2.82	2.99	2.73	2.90*		
	NSSE	2.80	2.93*	2.84	2.99	2.82	2.94		
e. Applying theories or concepts to practical problems or in new	SUU	2.78	3.02	2.98	3.08	2.90	3.22		
	Peers	2.94*	3.17*	3.00	3.23*	2.86	3.12*		

situations	NSSE	2.99**	3.17*	3.03	3.23**	2.98	3.17		
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To what extent have your examinations during the current school year challenged you to do your best work? 1=Very little to 7=Very much

3. Examinations									
To what extent have your examinations during the current school year challenged you to do your best work	SUU	5.47	5.40	5.33	5.19	5.47	5.46		
	Peers	5.55	5.56	5.50	5.50	5.35	5.40		
	NSSE	5.59	5.52	5.54	5.48***	5.42	5.41		

During the current school year, about how much reading and writing have you done? 1=None, 2=Between 1 and 4, 3=Between 5 and 10, 4=Between 11 and 20, 5= More than 20

4. Reading and Writing									
a. Number of assigned textbooks, books, or book-length packs of course readings	SUU	3.02	2.98	2.97	3.11	2.81	3.02		
	Peers	3.38***	3.25***	3.36***	3.26*	3.14***	3.07		
	NSSE	3.48***	3.32***	3.42***	3.33**	3.26***	3.18**		
b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	SUU	2.20	2.34	2.29	2.27	2.45	2.28		
	Peers	2.02*	2.18	2.01**	2.20	2.00***	2.15*		
	NSSE	2.03*	2.21	2.03**	2.21	2.06***	2.21		
c. Number of written papers or reports of 20 pages or more	SUU	1.14	1.55	1.30	1.52	1.33	1.53		
	Peers	1.24**	1.64	1.25	1.64**	1.28	1.65*		
	NSSE	1.22*	1.65	1.25	1.66**	1.25	1.64*		
d. Number of written reports between 5 and 19 pages	SUU	2.18	2.41	2.18	2.47	2.07	2.44		
	Peers	2.42**	2.65**	2.35*	2.63*	2.23*	2.58*		
	NSSE	2.47***	2.69***	2.40**	2.66**	2.29**	2.59**		
e. Number of written papers or reports of fewer than 5 pages	SUU	3.18	3.41	3.08	3.45	2.99	3.32		
	Peers	3.28	3.08***	3.22	3.10***	3.01	2.93***		
	NSSE	3.32	3.12**	3.25	3.11***	3.05	2.98***		

In a typical week, how many problem sets did you complete 1=None, 2=1 to 2, 3=3 to 4, 4=5 to 6, 5=More than 6

5. Problem Sets									
a. Number of problem sets that take you more than an hour to complete	SUU	NA	NA	2.62	2.62	2.77	2.80		
	Peers	NA	NA	2.56	2.52	2.54*	2.61*		

	NSSE	NA	NA	2.59	2.49	2.63	2.57**		
b. Number of problem sets that take you less than an hour to complete	SUU	NA	NA	2.79	2.57	3.03	2.67		
	Peers	NA	NA	2.73	2.35*	2.70**	2.45**		
	NSSE	NA	NA	2.68	2.29**	2.74**	2.34***		

Which of the following have you done or do you plan to do before you graduate from your institution? 0=Have not decided, do not plan to do, 1=Done

6. Enriching Educational Experiences									
a. Practicum, internship. Field experience, co-op experience, or clinical assignment	SUU	.88	.78	.08	.54	.15	.57		
	Peers	.93	.76	.06	.53	.08*	.48**		
	NSSE	.94*	.76	.06	.56	.07*	.53		
b. Community service or volunteer work	SUU	.89	.69	.35	.63	.43	.60		
	Peers	.87	.66	.36	.57	.54*	.12*		
	NSSE	.89	.69	.37	.60	.37	.59		
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	SUU	.54	.22	.07	.21	.11	.23		
	Peers	.54	.26	.12*	.17	.12	.21		
	NSSE	.52	.26	.12*	.23	.16	.25		
d. Work on a research project with a faculty member outside of course or program requirements	SUU	.41	.23	.02	.21	.10	.23		
	Peers	.45	.24	.03	.17	.04*	.14***		
	NSSE	.51	.28	.03	.20	.05*	.19		
e. Foreign language coursework	SUU	.67	.29	.15	.35	.27	.37		
	Peers	.59	.39	.20	.38	.13***	.28**		
	NSSE	.61	.44	.23*	.43*	.22	.41		
f. Study abroad	SUU	.36	.11	.04	.03	.03	.05		
	Peers	.49	.15	.02	.12***	.02	.08		

	NSSE	.56	.20	.02	.16***	.03	.14***		
g. Independent study or self-designed major	SUU	.30	.25	.02	.19	.09	.24		
	Peers	.27	.29	.03	.20	.03**	.14***		
	NSSE	.28	.31	.02	.23	.03*	.19*		
h. Culminating senior experience (comprehensive exam, capstone course, thesis project, etcv.)	SUU	.61	.63	.03	.34	.05	.41		
	Peers	.73	.60	.01	.31	.01	.32**		
	NSSE	.77	.63	.01	.35	.01	.32		

About how many hours do you spend in a typical 7-day week doing each of the following? 1=0 hrs/wk , 2=1 to 5 hrs/wk, 3=6 to 10 hrs/wk, 4=11 to 15 hrs/wk, 5=16 to 20 hrs/wk, 6=21 to 25 hrs/wk, 7=26 to 30 hrs/wk, 8=more than 30 hrs/wk.

7. Time Usage									
a. Preparing for class (studying, reading, writing, rehearsing, and other activities related to your academic program)	SUU	3.49	4.11	3.60	3.99	3.67	4.09		
	Peers	3.91***	4.00	3.82	3.94	3.76	3.98		
	NSSE	4.16***	4.16	4.00**	4.08	3.99*	4.10		
b. Working for pay on campus	SUU	1.56	1.75	1.72	2.12	1.71	2.38		
	Peers	1.55	1.71	1.59	1.78**	1.49	1.73***		
	NSSE	1.62	1.88	1.63	1.92	1.53	1.83***		
c. Working for pay off campus	SUU	3.31	4.13	2.80	3.77	3.40	4.21		
	Peers	2.85*	4.20	2.56	3.97	3.71	4.53		
	NSSE	2.32***	3.65*	2.27*	3.53	2.58***	3.80*		
d. Participating in co-curricular activities (organizations, campus publications, student government, etc)	SUU	1.96	2.06	2.02	2.06	2.05	2.08		
	Peers	1.96	1.85	2.11	2.02	1.75*	1.87*		
	NSSE	2.10	2.04	2.22	2.14	2.17	2.08		
e. Relaxing and socializing (watching TV, partying, exercising, etc)	SUU	4.14	3.41	3.53	3.38	3.12	3.07		
	Peers	4.00	3.61	3.82	3.49	3.64***	3.37***		
	NSSE	4.11	3.75**	3.82	3.54	3.79***	3.48***		
f. Providing care for dependents living with you (parents, children, spouse, etc)	SUU	1.93	3.23	2.03	2.87	3.21	2.97		
	Peers	1.84	2.59**	1.76	2.52	2.32***	2.77		
	NSSE	1.56*	2.23***	1.60*	2.25***	1.78***	2.33***		

g. Commuting to class	SUU	1.99	2.02	2.16	2.03	2.25	2.09		
	Peers	1.91	2.19	2.18	2.38***	2.34	2.43***		
	NSSE	1.80**	2.06	2.15	2.30***	2.24	2.38***		

To what extent has your experience at this institution contributed to your knowledge, skills and personal development in the following areas? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much

8. Educational and Personal Growth									
a. Acquiring a broad general education	SUU	3.01	2.81	3.06	3.10	3.24	3.15		
	Peers	3.08	3.25***	3.14	3.30***	3.06*	3.17		
	NSSE	3.11	3.26***	3.16	3.32***	3.12	3.24*		
b. Acquiring job or work-related knowledge and skills	SUU	2.55	3.12	2.63	3.12	2.82	3.18		
	Peers	2.51	3.03	2.65	3.06	2.61**	2.98***		
	NSSE	2.53	2.99	2.67	3.02	2.70	3.02*		
c. Writing clearly and effectively	SUU	2.80	2.74	2.80	2.95	3.04	3.02		
	Peers	2.91	3.06***	2.97*	3.11*	2.91	3.04		
	NSSE	2.87	3.06***	2.97*	3.12**	2.95	3.07		
d. Speaking clearly and effectively	SUU	2.80	2.73	2.59	2.82	2.87	2.93		
	Peers	2.67	2.97***	2.75*	3.02**	2.79	2.95		
	NSSE	2.61*	2.96	2.73	3.01**	2.75	2.96		
e. Thinking critically and analytically	SUU	2.92	3.07*	3.06	3.25	3.15	3.32		
	Peers	3.07	3.29***	3.12	3.33	3.08	3.25		
	NSSE	3.12**	3.33***	3.17	3.37*	3.16	3.33		
f. Analyzing quantitative problems	SUU	2.38	2.61	2.58	2.69	2.92	3.00		
	Peers	2.58**	2.89***	2.60	2.86*	2.76*	2.99		
	NSSE	2.62**	2.90***	2.64	2.87*	2.85	3.02		
g. Using computing and	SUU	2.66	2.96	3.01	3.11	3.14	3.20		

information technology	Peers	2.68	3.00	2.83*	3.13	2.94*	3.19		
	NSSE	2.70	3.00	2.85*	3.12	2.99	3.21		
h. Working effectively with others	SUU	2.93	3.06	2.94	3.15	2.93	3.18		
	Peers	2.83	3.13	2.85	3.14	2.88	3.10		
	NSSE	2.81	3.13	2.85	3.14	2.92	3.14		
i. Voting in local, state, or national elections	SUU	1.85	1.94	2.20	2.15	2.30	2.34		
	Peers	1.58**	1.78*	1.87***	1.84***	1.91***	2.02***		
	NSSE	1.54***	1.76*	1.88***	1.84***	1.92***	2.10***		
j. Learning effectively on your own	SUU	2.86	3.02	2.95	2.98	2.90	3.01		
	Peers	2.91	3.08	2.87	3.06	2.77	2.91		
	NSSE	2.95	3.11	2.91	3.09	2.85	3.00		
k. Understanding yourself	SUU	2.93	2.84	2.76	2.76	2.87	2.84		
	Peers	2.87	2.96	2.70	2.85	2.50***	2.68*		
	NSSE	2.87	3.01	2.74	2.88	2.71	2.78		
l. Understanding people of other racial and ethnic backgrounds	SUU	2.61	2.28	2.49	2.30	2.72	2.50		
	Peers	2.61	2.69***	2.51	2.57***	2.49*	2.52		
	NSSE	2.61	2.67***	2.53	2.58***	2.57	2.57		

m. Solving complex real-world problems	SUU	2.56	2.54	2.49	2.54	2.80	2.79		
	Peers	2.47	2.68*	2.47*	2.68	2.48***	2.61**		
	NSSE	2.48	2.70*	2.50	2.69*	2.58	2.72		
n. Developing a personal code of values and ethics	SUU	2.68	2.40	2.58	2.46	2.75	2.67		
	Peers	2.61	2.71***	2.57	2.71***	2.45**	2.50**		
	NSSE	2.63	2.73***	2.60	2.72***	2.59	2.65		
o. Contributing to the welfare of your community	SUU	2.14	2.21	2.37	2.37	2.44	2.52		
	Peers	2.13	2.33	2.28	2.41	2.22*	2.31***		
	NSSE	2.16	2.35	2.32	2.42	2.34	2.42		
p. Developing a deepened sense of spirituality	SUU	NA	NA	2.40	2.10	2.31	2.24		
	Peers	NA	NA	2.08***	2.00	1.88***	1.73***		
	NSSE	NA	NA	2.10**	1.99	2.05**	1.92***		

To what extent does your institution emphasize each of the following? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much

9. Institutional Environment									
a. Spending significant amounts of time studying and on academic work	SUU	3.04	3.01	3.04	2.89	3.02	3.06		
	Peers	3.09	3.09	3.11	3.10***	3.00	3.01		
	NSSE	3.13	3.11	3.15	3.14***	3.07	3.08		
b. Providing the support you need to help you succeed academically	SUU	2.89	2.81	3.06	2.83	3.07	2.93		
	Peers	2.98	2.87	3.06	2.96*	2.89*	2.80*		
	NSSE	3.01	2.87	3.10	2.97*	2.99	2.87		

c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	SUU	2.55	2.16	2.67	2.09	2.63	2.39		
	Peers	2.52	2.40	2.56	2.40***	2.40**	2.35		
	NSSE	2.55	2.38***	2.60	2.41***	2.57	2.40		
d. Helping you cope with your non-academic responsibilities (work, family, etc)	SUU	2.06	1.85	2.27	1.70	2.24	2.02		
	Peers	2.10	1.92	2.13	1.92***	2.00**	1.84***		
	NSSE	2.10	1.92	2.15	1.92***	2.13	1.90		
e. Providing the support you need to thrive socially	SUU	2.41	2.23	2.56	2.11	2.47	2.37		
	Peers	2.28	2.08	2.33**	2.10	2.24**	2.05***		
	NSSE	2.31	2.10	2.36*	2.12	2.37	2.14		
f. Attending campus events and activities (special speakers, cultural performances, athletics events, etc.)	SUU	2.99	2.78	2.97	2.62	2.65	2.71		
	Peers	2.65***	2.39***	2.77*	2.50*	2.54	2.40***		
	NSSE	2.76**	2.51***	2.83	2.59	2.75	2.57		
g. Using computers in academic work	SUU	NA	NA	3.41	3.45	3.32	3.48		
	Peers	NA	NA	3.27*	3.41	3.26	3.45		
	NSSE	NA	NA	3.32	3.45	3.32	3.47		

Mark the box that best represents the quality of your relationships with people at your institution. 1=Unfriendly, unsupportive, sense of alienation to 7=Friendly, supportive, sense of belonging.

10. Quality of Relationships									
a. Relationships with other students	SUU	5.74	5.73	5.60	5.90	5.32	5.77		
	Peers	5.61	5.68	5.64	5.77	5.35	5.60*		
	NSSE	5.66	5.70	5.68	5.75	5.48	5.60*		

1=Unavailable, unhelpful, unsympathetic to 7=available, helpful, sympathetic

b. Relationships with faculty members	SUU	5.41	5.73	5.54	5.90	5.49	5.72		
	Peers	5.38	5.56	5.56	5.74	5.07***	5.38***		
	NSSE	5.39	5.55	5.58	5.73	5.19**	5.42***		

1=Unhelpful, inconsiderate. Rigid to 7=Helpful, considerate, flexible

3. Relationships with administrative personnel and offices	SUU	5.13	4.72	5.31	4.69	4.92	5.54		
	Peers	4.86	4.59	5.13	4.85	4.51**	4.45		
	NSSE	4.88	4.57	5.13	4.82				

Overall how would you evaluate the quality of academic advising you have received at your institution? 1=poor, 2=fair, 3=good, 4=Excellent

11. Academic Advising									
Overall how would you	SUU	3.07	2.89	2.95	2.83	3.09	2.71		

evaluate the quality of academic advising you have received at your institution?	Peers	2.89**	2.84	3.00	2.92	2.89*	2.70		
	NSSE	2.91	2.86	3.02	2.95	4.60*	4.50		

During the school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often

12. Additional Collegiate Experiences									
a. Attended an art exhibit, gallery, play, dance, or other theatre performance	SUU	NA	NA	2.37	2.27	2.19	2.17		
	Peers	NA	NA	2.07***	1.95***	1.99*	1.92***		
	NSSE	NA	NA	2.12**	2.03***	2.10	2.01**		
b. Exercised or participated in physical fitness activities	SUU	NA	NA	2.81	2.68*	2.99	2.86		
	Peers	NA	NA	2.62	2.46**	2.59***	2.62***		
	NSSE	NA	NA	2.72	2.57	2.77*	2.70**		
c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	SUU	NA	NA	3.08	3.37	3.16	3.29		
	Peers	NA	NA	2.01***	2.01***	1.98***	2.12***		
	NSSE	NA	NA	2.08***	2.07***	2.09***	2.18***		
d. Examined the strengths or weaknesses of your own views on a topic or issue	SUU	NA	NA	NA	NA	2.79	2.93		
	Peers	NA	NA	NA	NA	2.47***	2.59***		
	NSSE	NA	NA	NA	NA	2.57**	2.69***		
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	SUU	NA	NA	NA	NA	2.81	2.97		
	Peers	NA	NA	NA	NA	2.64*	2.76***		
	NSSE	NA	NA	NA	NA	2.74	2.83**		
f. Learned something that changed the way you understand an issue or	SUU	NA	NA	NA	NA	2.89	3.03		
	Peers	NA	NA	NA	NA	2.70**	2.87***		

concept	NSSE	NA	NA	NA	NA	2.80	2.87**		
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How would you evaluate your entire educational experience at this institution? 1=Poor, 2=Fair, 3=Good, 4=Excellent

13. Satisfaction									
How would you evaluate your entire educational experience at this institution?	SUU	3.27	3.14	3.19	3.26	3.26	3.29		
	Peers	3.15	3.22	3.19	3.23	3.03***	3.10***		
	NSSE	3.19	3.24	3.22	3.25	3.16	3.19*		

If you could start over again, would you go to the same institution you are now attending? 1=Definitely no, 2=Probably no, 3=Probably yes, 4=Definitely yes

If you could start over again, would you go to the same institution you are now attending?	SUU	3.25	3.14	3.19	3.26	3.37	3.25		
	Peers	3.13	3.13	3.19	3.16	3.08***	3.10**		
	NSSE	3.17	3.13	3.23	3.18	3.20**	3.17		

*Significant at .05 level

** Significant at .01 level

*** Significant at .001 level