

SECOND PARENT/TEACHER CONFERENCE

SUU HEAD START

Parents initial each item after it is reviewed. If all items cannot be covered during the conference parents or guardians should date and initial when completed.

- _____ 1. Parents, (and if present the Local Education Authority, LEA), were welcomed and given an opportunity to ask any questions they might have about the program, curriculum, or the child's progress.
- _____ 2.. Teachers shared a copy of the child's Individual Core Record and explained the baseline, mastery, and partial mastery they have observed, emphasizing the child's strengths. Teachers explained how this record is used to plan curriculum that individualizes for each child and the importance of Curriculum Brainstorming Sessions.
- _____ 3. Parents should only initial one of the following three choices.
- _____ a. IF the child does not have an IEP and does not need a referral, teachers supported parents in choosing appropriate goals in each domain of the Core. The goals were recorded on the parent's copy of the Core Record and identified on the child's Core computer record.
- _____ b. IF the child's ESI Screener score indicated the need for re-screening, Core Re-screen information was shared with parents and parents were given a copy of the form. If the Core shows referral is needed, teachers explained the next steps with parents. Parents were asked to sign Permission to Refer Form. Teachers then supported parents in choosing appropriate goals in each domain of th Core. The goals were recorded on the parents copy of the Core Record and identified on the child's Core computer record.
- _____ c. IF the child has an Individual Education Plan the LEA attended this meeting. With the support of the teachers and the LEA parents identified appropriate goals for their child from each domain of the Core. The goals were recorded on the parent's copy of the Core Record and recorded on the child's Core computer record.
- _____ 4. Teachers gave parents their first Home Play Calendar and discussed how participating with their children in these activities will help them reach their goals. Teachers also encouraged parents to participate in Brainstorming Sessions to help individualize the curriculum and help create the Home Play Calendar.
- _____ 5. An invitation for the November Parent Meeting was delivered and a brief explanation of the Second Step Curriculum was given.

Child's Name _____ Center _____ Date _____

Teacher sig. _____ Advocate sig. _____

Parents/Guardians sig. _____