

**THE 2009 SOUTHERN UTAH UNIVERSITY ARCHEOLOGICAL FIELD SCHOOL
FIRST SUMMER SESSION (May 26th through June 30th 2009)**

NOTES AND COMMENTS

The topics discussed below represent an effort to anticipate many of the questions most often asked about the SUU Archeological Field School. If there are matters not covered here, interested persons should contact the Directors of the Field School, Emily Dean (deane@suu.edu) and Barb Frank (frankb@suu.edu), who will make every effort to answer all queries.

SOUTHERN UTAH UNIVERSITY

Southern Utah University is a publicly funded state university. It is accredited by the National Council of Accreditation of Teacher Education, the Northwest Association of Schools and Colleges and by the Utah Department of Public Instruction. The university is also a member of the American Association for the Advancement and Support of Higher Education. The University complies with the Federal Family Education Rights and Privacy Act of 1974 which protects students and former students from unauthorized examination of academic records. SUU is an equal opportunity/affirmative action employer and it thus provides equal opportunity and treatment in employment, admissions, and in all academic programs. Finally, SUU does not discriminate on the basis of race, religion, national origin, sex, disability or marital status with regard to admissions or the operation of its educational programs.

FIELD SCHOOL STAFF

Barb Frank is a professional contract archaeologist with over 30 years worth of archaeological experience in the American Southwest. Ms. Frank directs the BLM funded Archaeological Repository on the SUU campus and is the principal investigator for her Intersearch, a Cedar City based contract archaeology firm.

Emily Dean, Ph.D., is Asst. Professor of Anthropology at S.U.U. She is a 2006 graduate of UC Berkeley's Anthropology program and has been practicing archaeology since 1990. Dr. Dean has surveyed and excavated sites in Oregon, California, New Mexico, Australia, Mexico, Bolivia, Peru, and most recently, Utah.

Additional instructional and logistical support will be provided by colleagues employed by local tribal and governmental agencies and private archaeological firms.

FEES & APPLICATIONS

Summer session resident tuition and fees for the 6 semester credit course, Anthropology 4960, come to \$1,228. Non-resident tuition and fees will cost \$3,683. Any financial aid and scholarships you currently have should be applicable to the costs of summer tuition.

In addition to the standard cost of summer tuition, there will likely be an additional course fee (**\$150**) to help cover the costs of transportation, equipment, and food. SUU students are also eligible for \$1000 scholarships from Americorp, if they put in 300 volunteer hours during 2009-2010. Actual time spent in field school or other Anthropology courses can count towards 60 hours of this volunteer work. Contact Anne Smith (435-586-1981 & jic@suu.edu) or Pam Branin (435-865-8335 & braninp@suu.edu) for more information.

Students attending the Archeological Field School are subject to the admission standards of Southern Utah University. These standards are outlined in the SUU catalog. Non-SUU students wishing to enroll in the Field School first need to be formally admitted to SUU (cost of application for admission, \$40.00).

Application for admission to the field school is made by filling out the application form and sending it **to Dr. Emily Dean or Ms. Barb Frank by May 26th, 2009 along with a \$150 check made out to Southern Utah University.**

CREDIT

The Southern Utah University Field School offers 6 semester credits for the five-week course. The SUU catalog course description is as follows:

Anth 4960. Archaeological Field Work.

A field course in the excavation of prehistoric and early historic sites in southwestern Utah. Student assignments will be adjusted to previous training and experience. Instruction given in basic excavation skills, mapping and diagramming of features and archeological survey. Basic laboratory cleaning and recording are taught during evening hours. The course is open to freshmen and sophomores as well as to upper classmen.

THE SITES

This year we will be working at two very different sites:

1. **Fort Cedar**, site of some of the earliest Euro-American occupation in Iron County.
2. **The Upper Kanab Creek Drainage**, location of at least 14 prehistoric Puebloan ruins.

We will spend 2 ½ weeks in Cedar City and 2 ½ weeks in Kanab.

Fort Cedar is located in Cedar City, UT (near the Coca Cola bottling plant, just a few minutes away from campus) on land owned by the Cedar City municipality. The city is in the process of trying to get this site declared both a state and a national historic monument. Ultimately the city council would like to incorporate the site into the Cedar City's heritage tourism circuit. Our work this summer will help aid that process. In Cedar City, students will provide their own food and lodging and commute to the site daily.

The Kanab Creek Drainage sites lie on privately owned land in Kanab, UT (approx. 85 miles southwest of Cedar City). Much of the site consists of relatively undisturbed Puebloan ruins, ranging back in time 2000+ years. The private developer, Milo McCowan, wants to collaborate with archaeologists and preserve the ruins. Because Kanab is nearly 2 hours away from Cedar, we will make arrangements to stay in Kanab while working at this site. We will either camp out on public BLM lands or will be housed in properties owned by the developer who owns the property. Food and transportation will be provided by the Field school while in Kanab.

TRANSPORTATION

Participants will supply their own transportation to Cedar City. Transportation to the field sites from Cedar City will be provided by the Field School. Those who wish to take personal vehicles may do so, but cars must be parked in designated areas at the camp. Roads are generally in good condition but may be rather dusty at times.

INSURANCE

On the application form students must provide the name and policy number of their Health and Accident insurance. Please complete this section or give assurance that it will be in place prior to the beginning of the field school. The SUU Health and Accident Insurance plan is also available to incoming students. We will be happy to get information regarding the SUU plan for you if you wish. **You must have insurance coverage for the time you participate in the school.**

FIELD TRIPS

At three points during the field school, we will take either half or full day field trips to visit local archaeological sites.

GUIDELINES FOR THE FIELD CAMP

ARCHEOLOGICAL ETHICS

Students are advised that the act of registering for the Southern Utah University Field School places them under the constraints of the Archeological Code of Ethics. The components of that code most relevant to students are as follows:

(1) No archeologist will personally own or possess any artifacts or other archeological material of scientific value recovered from a prehistoric or historic site. Archeologists are temporary stewards of antiquities= collections and the records and reports generated in field and laboratory work. They are obligated to arrange for the perpetual curation of all materials and relevant records so that these may be studied by all legitimate scholars.

(2) The manufacture of artifact replicas is strictly prohibited except under rigidly controlled conditions (which will not be found at the Field School). Similarly, the 'planting' of artifacts or other objects in a site, whether genuine or replicated, is strictly prohibited.

(3) Archeologists will treat as confidential all site information gained during the course of archeological field work. Students are cautioned that this standard enjoins them not to discuss or reveal locations or other information concerning materials recovered from sites with a person other than members of the archeological community who are bound by the same code.

Students who are found to be in violation of any portion of the code of ethics may be subject to immediate dismissal from the Field School with loss of all academic credit. This code of ethics should be honored even after completion of the field program. Once an individual has been an archeological student, he/she is bound by the code of ethics even if the student does not major/minor in anthropology.

THE PHYSICAL FIELD SCHOOL SETTING

Southern Utah University's Archeology Field School is located on the edge of the Great Basin and the Desert Southwest. Summer temperatures in June offer warm to hot days and often cool nights. June days may be in high 80s and low 90s for temperature. Should we get rain in June, the nights can be chilly. Students must pay attention to dehydration and heat issues and follow instructions offered by the field staff. Field work can also be physically demanding, involving hiking, shoveling, bending, and lifting. There will also be no-see-ums (biting gnats), dust, and possible exposure to toxic plants and animals (poison oak, rattle snakes, etc.). Please consult with us in advance if you have concerns about your capacity to carry out the work.

TYPICAL DAILY SCHEDULE, CEDAR CITY

- < 8:45 a.m. – Students meet at SUU to commute to Fort Cedar site to begin day's excavations.
- < 9:00 a.m. – 12:00 p.m. – Students work at site as assigned by the directors. There is a mid-morning break.

- < 12 – 12:30 p.m. – Lunch at the field camp or local fast food joint.
- < 12:30 p.m. - 4:30 p.m. – Afternoon of either excavation or finds processing, with a mid-afternoon break.
- < 4:30 - Students complete notes, pick up tools, etc., prior to leaving the site.
- < 4:45 - Vehicles return from site to campus/town.

TYPICAL DAILY SCHEDULE, KANAB

Here is the probably outline of the daily operation of the field school in Kanab:

- < 6:30-7:00 a.m. -Students arise, get ready
- < 7:00-7:30 a.m. - Breakfast.
- < 7:30 - 8 a.m. - Students do breakfast dishes, help with lunch preparation, place drinking water in vehicles, collect personal items for day.
- < 8 a.m. c Departure for excavation site and/or survey assignment.
- < 8:15 a.m. to noon - Students work at the site as assigned by the director or an appropriate staff member. There is a midmorning break.
- < 12 - 1 p.m. - Lunch. Depending upon the site under excavation, lunch may be consumed in the field or at the field camp.
- < 1 p.m. - 4:30 p.m. - Afternoon similar to morning with a mid-afternoon break.
- < 4:30 - Students complete notes, pick up tools, prior to returning to the camp.
- < 4:45 - Vehicles return from site to field camp. (The survey crews keep a similar schedule.)
- < 5 p.m. - Showers, personal time (letter writing, visiting, board games, etc.) and assistance with dinner preparation.
- < 6:30 p.m. - Dinner.
- < 7 - 8 p.m. - Dinner clear up, personal time.
- < 8 - 10 p.m. - Lectures, lab, or open time.
- < 10 p.m. - Camp quiet hours begin.

ACCOMMODATIONS

Housing during the Kanab portion of the field school will be in shared rooms at local rental properties (possibly with a swimming pool!). Except in the case of committed partners/spouses, accommodations will be assigned by gender (i.e. men with men, women with women). You will need to provide your own sleeping bags, pillows, and camping mattresses. We may have some camp cots that you may borrow. There will be electricity and running water, but there will be no landline phone.

WEEKLY DAYS OFF

We will work Monday through Friday, with Saturday and Sunday off.

FOOD

In Cedar City, you are on your own (we will provide coolers to store your packed lunches and water/Kool-Aid to drink while on site). In Kanab, three meals per day are provided for the five days of each work week. Students and staff will be assigned to cooking/dishwashing teams and be responsible for preparing dinner at least once a week on a rota system. Breakfast and lunch will be self-serve. While we will try to be accommodating within reason, the field school is unlikely to be able to meet *all* of the needs of those who require special diets for medical, religious or personal reasons.

Students are free to make personal food purchases in local communities. However, if we end up running out of refrigerator space, we may have to restrict their use to communal field school food. If students remain in Kanab for the weekends, they are welcome to stay in the rental properties and make use of the kitchens. Dishes, silverware, cooking utensils used on the weekends must be washed and put away.

LAUNDRY

Laundromats are available in Kanab and Cedar, within easy commuting distance of our field sites.

LAVATORIES

At Kanab, chemical toilets will be used as lavatory facilities at the excavation site. These are owned, maintained and emptied by a private company.

HOUSEKEEPING CHORES

While in Kanab, everyone will be required to participate in the essential work of washing dishes, assisting with meal preparations, and in keeping the dining areas and the camp clean. The staff will assign chores on a rotating basis so that work assignments will fall equally among all students.

CLOTHES AND PERSONAL EFFECTS

The best clothing for students to wear is washable items that can stand a good deal of dirt. Comfortable, old, loose-fitting clothing works the best. Cotton fabrics are the most comfortable. Survey involves lots of walking over rough terrain. Excavation work has lots of kneeling and sitting in awkward positions.

Students need to bring the following:

- Smooth soled sandals or tennis shoes for work at the excavation site.
- Heavy shoes or boots for survey crew work and/or weekend hiking activities.
- Long sleeved, preferably mostly cotton shirts to cover and protect the small of the back from

- sunburn while leaning over to work.
- Long pants which permit the student to easily bend over, comfortable to wear while working from kneeling position.
- Shorts, T-shirts, or tank tops that can be worn when student is acclimated to sun/heat at site.
- 5 days worth of socks, undergarments.
- Swim suit and towel (if you like to swim).
- Broad brimmed hats to protect you from the sun.
- Leather/suede/sturdy work gloves.
- Poncho or rain coat.
- Light to medium jacket for cool evenings.
- Own water bottle for drinking at site.
- Old backpack or portfolio to take personal materials to and from the site.
- Sunscreen, at least SPF 15 (SPF 30+ recommended).
- Insect repellent (Cutters generally effective or Avon Skin-So-Soft products).
- Sleeping bag or other bedding, pillow, mattress.
- Bath towel, wash cloth, soap, shampoo, deodorant, toothpaste, tooth brush, other personal toiletry or cosmetic items.
- Any personal prescriptions or specific medicines.
- Old bath robe.
- Flash light with good batteries.
- Books, personal music, journal, drawing pad, etc.

Clothing at the Site

The instructors reserve the right to require students to work fully clothed under certain circumstances. Sunburn can come quickly at the 5000-6000 elevation at which students will be working. The air in this part of Utah is dry and ultraviolet light is not filtered by high humidity and rarely is there cloud cover. The staff is not only concerned about sunburn but about possible dehydration as well. The average summer humidity in the project area ranges from 10 to 20% and dehydration can develop even when it does not seem to be unusually warm. Often there is extensive loss of body water with little evidence of perspiration.

SHOTS

Students must get a tetanus shot if they don't already have one prior to the beginning of the field program. Your hands and feet may be punctured by nails or other sharp objects in working on excavation and/or walking around the camp. This is an extra precaution recommended for living in southwestern Utah.

CAMERAS

Students should bring cameras for personal use since the area contains spectacular scenery and some individuals like pictures of new friends and shared moments. **Photographs of the excavation may be taken only**

after securing permission from the excavation supervisor in each instance. There are times when excavation conditions make photographs undesirable. Further, photos are actually excavation data and, as such, they are technically the property of the state of Utah no matter who takes them. The School does not adopt this extreme view except in cases of willful disregard for the stipulation that permission must be obtained in advance.

EXCAVATION EQUIPMENT

The Field School will supply all excavation tools and equipment needed for field work. Students are encouraged to bring their own work gloves, hats, backpacks, etc. Each participant is also asked to bring a hard cover, three-ring notebook of standard size about one inch thick or a covered clip board. Field forms and note paper will be supplied for note taking and sketching at the site. Field forms and notes are to be turned in daily or as assigned.

ELECTRONIC AUDIO EQUIPMENT AND MUSICAL INSTRUMENTS

While the staff may prefer that these items not be brought to the base camp, the school recognizes that some feel they have the right to use such equipment during leisure time. Thus radios, MP3 players, CD/tape players may be brought to the base camp. It must be understood, however, that they can only be used under conditions that students or staff have the right to use such equipment during leisure time. It is understood, however, that they can only be used under conditions that do not disturb other students. Earphones for the equipment are highly recommended. Those who believe most strongly in their right to use these items are precisely those who are most deeply obligated to recognize the equal rights of those who do not want to hear them. All of these items are, of course, prohibited on the excavation site.

VISITORS

Visitors are welcome at the excavations. In Kanab they are also welcome, with some reservations, at the base camp. **The staff must be notified at least a week in advance if a student anticipates a camp visit from family or friends.** Even then it may not be possible to accommodate these individuals for meals since all food is purchased according to a schedule that is determined at the start of each week. It should also be kept in mind that students are expected to continue their Field School assignments even when visitors are present.

FREE TIME

Everyone will find some time free of the demands of the project during the course of typical days. While this

may vary, free time usually comes between the end of field work and the evening dinner hour. One caution is necessary, however, because of the number of people involved, meals are served on a regular schedule and no adjustment can or should be made for persons who fail to appear at the announced meal hour.

ALCOHOL / CONTROLLED SUBSTANCES

Because the Field School is a scheduled academic program of Southern Utah University, the program is governed by Utah State Law which prohibits the consumption of alcoholic beverages of any kind at any point of Field School activity. A similar prohibition is enforced against use of other 'controlled' substances. Violation of either of these laws may result in dismissal from the school without credit.

SNAIL MAIL, EMAIL, & PHONES

Mail can either be sent to General Delivery at the Cedar City, UT 84720 or Kanab, UT post office, to your own local address, or care of the Archaeology Field School, Dept. of History and Sociology, SUU, 351 W. University Blvd., Cedar City, UT 84720. We are told that wireless internet will be available at the field site in Kanab for those with personal laptop computers. Cell phones should work in Kanab and Cedar.

MONEY FOR DAYS OFF

Students who plan to stay in camp on their days off may manage on only \$100 or less. Students who wish to travel, visit local sites, go to movies, eat out, etc. will want to have more money for these anticipated expenses. ATMS and banks are easily accessible in Cedar City and Kanab.

EMERGENCY COMMUNICATIONS

Prior to the start of the program, each participant will be given a telephone number that can be used for emergency communication. Emergency communications include matters of serious magnitude such as a serious illness or death in a family.

SOME FINAL THOUGHTS

(Note: the following comments apply more to the Kanab field situation).

Group living places certain limits on individual rights and privileges. A communal living situation requires that all participants share equitably in the work (and the rewards) and that no one individual is awarded special privileges. This does not mean that there is no Field School hierarchy. Staff and instructors will issue reasonable orders for the good of the project and expect them to be followed. We will try to do this in a nice way.

Some find that field work involves greater discomfort and

drudgery than anticipated. Apart from cases of serious illness or injury, complaints concerning these matters will not generate much sympathy. Remember: everyone else is experiencing the same sun, mosquito bites, dirt, and hard work. Thankfully, the demands and fascinations of the work at hand provide a compelling distraction from minor irritations. Ultimately, many students find that they enjoy the challenges that field school offers. After all, it's nice to know that you're capable of using a compass to navigate, that you can hike for 8 hours without collapsing, and that a little dirt won't make you swoon.

Most students take the difficulties in stride. Flexibility, tolerance, curiosity, and a willingness to do your share of the work will earn the admiration of your instructors and peers. A sense of humor helps, too.