

***Kathleen Rice and Nadinne Cruz***  
***Biographical Information***

**Kathleen Rice, KLRice Consulting**

Kathleen Rice, Ph.D. has worked with and for higher education institutions for over 25 years. She has worked both in student affairs and in academic affairs. Her contributions include working in the areas of residential life, student leadership, community service, and diversity education programs at Indiana University and the Universities of Vermont, Minnesota and Maryland, where she also earned her Ph.D. in College Student Personnel.

She served on the faculty of California State University Monterey Bay where she taught “Introduction to Service in Multicultural Communities” and facilitated on-going faculty/community partner/student developmental workshops and institutes. She also provided leadership for a group of campus and community members who collaboratively developed learning outcomes for this required course.

Kathleen served as a Senior Trainer at the National Service Leadership Institute of the Corporation for National and Community Service where she trained hundreds of national service leaders.

Now working as an independent consultant, facilitator and trainer in the areas of service learning, strategic planning, group facilitation, collaboration, leadership and diversity, she supports the work of higher education and non-profit and social change agents. Some of her clients include the California State University Office of the Chancellor and Campus Compact.

Kathleen has co-authored (with Nadinne Cruz) two chapters in the forthcoming *Establishing and Sustaining the Community Service- Learning Professional: A Guide for Self-Directed Learning* (B. Jacoby, Ed.).

**Nadinne Cruz, Cruz Consulting**

For over 25 years in higher education, Nadinne Cruz has practiced experiential learning, taught service-learning courses, led programs and served as public speaker to hundreds of conferences, workshops and other professional meetings to promote civic engagement and campus-community partnerships. Nadinne has served as Executive Director of the Higher Education Consortium for Urban Affairs (HECUA) in St. Paul and as the Eugene M. Lang Visiting Professor of Social Change at Swarthmore College, where she piloted service-learning in the Democratic Practice Project of the political science department.

As Associate Director and then Director of the Haas Center for Public Service at Stanford University, Nadinne led a comprehensive center of over 20 staff to support campus-wide faculty and student involvement in public service.

Nadinne is co-author, with Dwight Giles and Timothy Stanton, of *Service-Learning: A Movement's Pioneers Reflect on Its Origins, Practice, and Future*. She has been conferred an Honorary Degree by Mount Senario College (WI) and Carleton College (MN), and awarded the University of Massachusetts-Amherst Honors College Distinguished Citizen Scholar Award, the Richard E. Cone Award for Excellence and Leadership in Cultivating Community Partnerships in Higher Education, the National Society for Experiential Education's Experiential Education Pioneer of the Year Award, and the National Youth Leadership Council Alec Dickson Servant Leader Award.

Currently working as an independent consultant, Nadinne gives keynote addresses and facilitates workshops for higher education institutions and organizations throughout the United States on the topics of service-learning and civic education for transformation.