

Service-Learning Scholar
Capstone Project (SLCP) Approval Form

Name _____ T-Number _____

Major _____ Projected Graduation Date _____

Please describe in detail your SLCP (use additional paper if needed).

Outline the learning objectives you hope to accomplish through this SLCP.

Outline the service objectives you hope to accomplish through this SLCP.

Identify community partners you will be working with.

Estimated time to complete this SLCP:

Approved by:

SLCP Faculty Adviser _____ Date _____

Committee member _____ Date _____

Committee member _____ Date _____

Committee member _____ Date _____

Committee member _____ Date _____

A note to faculty advisers: In your capacity as a student's Service-Learning Scholar adviser, you will be responsible to:

- Serve as the chairperson for the student's Service-Learning Capstone Project committee
- Be available to answer questions and assist the student in applying classroom learning to an outside setting.
- Assist/encourage students in tracking SLCP hours (40-50)
- Introduce or add degrees of difficulty or additional learning by adding principles from courses or coursework not yet covered by student.
- Upon completion of the SLCP the student will write a paper about the experience and present it to their SLCP committee. It will be the responsibility of that committee to review with the student their SLCP and final paper, as well as recommend any changes to the paper before it is bound and archived at the Gerald R. Sherratt Library. The committee will give the final approval/disapproval for Service-Learning Scholar recognition.