

General Education Committee (GEC)

Minutes: Monday, September 18, 2017, 4 pm

Old Main 106

COMMITTEE CHARGE

SCOPE: GEC is responsible for providing quality and oversight of all of the General Education courses offered at SUU, and it is expected to ensure compliance with state-mandated policies on General Education and alignment with SUU's strategic and academic plans.

GEC RESPONSIBILITIES*

1. Work with faculty, staff, and students to ensure SUU offers and maintains a comprehensive, assessable, and dynamic general education program that meets the agreed upon institutional learning outcomes and goals.

2. Develop and coordinate the GEC's operation in cooperation with the University Undergraduate Curriculum Committee (UCC)
3. Provide oversight of the General Education courses offered at SUU.
4. Work with the Center of Excellence for Teaching and Learning (CETL) to help support faculty teaching effectiveness in general education courses.

* See SUU Policy 6.8.3 for additional details about the GE Committee

- I. **Present:** John Allred, John Belk, Anne Diekema, Daniel Eves, Lindsay Fullerton, Jon Karpel, Cynthia Kimball Davis, Katya Konkle, Johnny MacLean, Krystal McCoy, Michael Ostrowsky, James Sage, and Bonny Rayburn.
- II. **Call to Order:** Meeting called to order at 4:00 pm
 - Introductions
- III. **Approval of Minutes**
 - Previous GE Committee meeting – April 17, 2017 (in Canvas)
 - Approved unanimously
- IV. **Announcements**
 - Johnny MacLean will be taking over as chair of the General Education Committee.
 - Johnny thanked committee members for being there. He set the stage for the work this year by saying:
 - The General Ed program is really complicated.
 - Students are required to take between 32 & 35 credits of GE courses.
 - Some of our majors require about 40 credits which means the GE program requires almost as many credits as some of our majors.
 - To make it more complicated, all students take GE courses and almost all of our faculty are participating in teaching the curriculum.
 - The decisions that need to be made ripple through the university.
 - Because of this, our decisions need careful thought.
 - General Education on a national scale is changing.
 - The decisions that are specific to SUU need to follow the general trend in the state, and they also need to be carefully considered as we roll them out.
 - This is an important committee, and the decisions we make are going to affect a lot of people.
 - Thank you for agreeing to help.
- V. **Discussion & Action Items**
 - **GE Curriculum Management work group.** Designed to manage curriculum and, more specifically, review existing GE courses. In addition, this committee reviews proposals for new GE designation. There is also a chance that this group can help Katya with Curriculog information.
 - **GE Assessment work group.** This group is in charge of assessing the GE program itself at various levels. We have decided that the GE program should be assessed on three different levels, 1) institutional level, 2) the GE program itself, and 3) the GE course level.
 - **GE Resource work group.** Meant to inform campus effectively and efficiently.

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GE Curriculum Management	GE Assessment	GE Resource
John Karpel, (Chair) Michael Ostrowsky Daniel Eves John Allred	Lindsay Fullerton, (Chair) John Belk Emma Schafer	Krystal McCoy, (Chair) Anne Diekema Cynthia Kimball Davis

- Johnny will contact the rest of the committee members to find out which group they'd like to be on.

VI. On the horizon

- LRT policies and how faculty might be evaluated
- Looking at using portfolios to assess student learning
- American Institutions – Ravi Roy
 - Campus is growing.
 - We need to anticipate challenges before there are crises.
 - Is AI the new pinchpoint.
 - AI hits economic, and history, and political concepts.
 - Ravi Roy could create one 3-credit course that could hit all three. The course could house lots of students.
 - We should expect to see this new course proposal in the fall.
 - Regents might mandate two HIPs for every student.
 - AI could do it.
 - Provost has requested this AI course to use OERs.
- First Year Experience
 - SUU has a renewed effort to think about the FYE. Academic integration should be part of FYE.
 - FYS could include common reader, digital and information literacy skills, academic plan, resources, career, etc.
 - Many components of the current EDGE 1010 could be part of the FYS.
 - The Engagement Centers are bursting at the seams because of all of the students moving through the EDGE courses.
 - Perhaps we can remove EDGE 1010 and 3000-level, and we can redesign them within FYS. Perhaps we can also fold in LM 1010 and CSIS 1000 because they are also pinch points.
 - This will not decrease faculty lines in the library or in CSIS.
 - Patrick has asked to be on our agenda next month.
- Regents interested in High Impact Practices for Students (HIPS)

VII. Adjourn: Meeting was adjourned at 5:38 p.m.