

General Education Committee (GEC)

Agenda: Monday, November 13, 2017, 4 pm
Old Main 106

SCOPE: GEC is responsible for providing quality and oversight of all of the General Education courses offered at SUU, and it is expected to ensure compliance with state-mandated policies on General Education and alignment with SUU's strategic and academic plans.

GEC RESPONSIBILITIES*

1. Work with faculty, staff, and students to ensure SUU offers and maintains a comprehensive, assessable, and dynamic general education program that meets the agreed upon institutional learning outcomes and goals.

2. Develop and coordinate the GEC's operation in cooperation with the University Undergraduate Curriculum Committee (UUCC)

3. Provide oversight of the General Education courses offered at SUU.

4. Work with the Center of Excellence for Teaching and Learning (CETL) to help support faculty teaching effectiveness in general education courses.

**See SUU Policy 6.8.3 for additional details about the GE Committee*

I. Call to Order

II. Approval of Minutes

A. Approval of prior GE Committee meeting minutes (October 16, 2017, in Canvas)

III. Announcements

- A. Summary of "What's an Educated Person?" conference (November 2-3, Midway, UT)
- B. First Year Seminar (SUU 1000) Update

IV. Discussion Items

A. GE Curriculum Management Workgroup

1. HIST 2200 proposal for new GE designation (see attachments)
2. Summary of Life Sciences curriculum review (see attachments)

B. GE Assessment Workgroup

1. Discuss faculty ELO/KLO survey results (see attachments)

C. GE Resources Workgroup

1. Discuss website plan and progress

D. Other

1. Idea for a 6-credit integrated GE initiative (see attachment)

V. Adjourn

Information Items:

Essential Learning Outcomes: Five-Year Assessment Cycle

- 2015-2016: Communication (All forms), Creative Thinking, Critical Thinking
- 2016-2017: Digital Literacy, Information Literacy, Inquiry/Analysis.
- 2017-2018: Problem Solving, Quantitative Literacy, Teamwork
- 2018-2019: Civic Engagement, Ethical Reasoning, Intercultural Knowledge
- 2019-2020: Life Long Learning, Integrative Learning, Comprehensive Review

Fall 2017 Meeting Schedule:

- Monday, September 18 from 4:00-5:30 pm in OM 106
- Monday, October 16 from 4:00-5:30 pm in OM 106
- Monday, November 13 from 4:00-5:30 pm in OM 106
- Monday, December 11 from 4:00-5:30 pm in OM 106
- Meetings of the subcommittee work groups to be determined by subcommittees.

Shared Google Drive:

- Root folder: <https://drive.google.com/open?id=0B0WaVpEGNXcnaEJ6ajM2ZWFZd00>
- Sub-folders included for each GE workgroup, as well as other resource materials.
 - GE Curriculum Management:
<https://drive.google.com/open?id=0B0WaVpEGNXcnaEJ6ajM2ZWFZd00>
 - GE Assessment:
<https://drive.google.com/open?id=0B0WaVpEGNXcnaEJ6ajM2ZWFZd00>
 - GE Resources:
<https://drive.google.com/open?id=0B0WaVpEGNXcnaEJ6ajM2ZWFZd00>

*NWCCU Accreditation Standards Related to General Education and Assessment:***1. Learning Outcomes (see NWCCU Standard 2.C.10):**

- A. The General Education components of SUU's baccalaureate degree programs and transfer associate degree programs have identifiable and assessable learning outcomes.
- B. The GE learning outcomes are stated in relation to the institution's mission and learning outcomes for SUU's baccalaureate degree programs and transfer associate degree programs.

2. Assessment of Student Learning (see NWCCU Standard 4.A.3):

- A. SUU has an effective, regular, and comprehensive system of assessment of student achievement of the GE Learning outcomes.
- B. SUU demonstrates that students who complete the GE program wherever offered and however delivered achieve the identified GE learning outcomes.
- C. Faculty with teaching responsibilities are responsible for evaluating student achievement of clearly identified GE learning outcomes.

3. Use of Assessment Results (see NWCCU Standard 4.B.2):

- A. SUU uses the results of its assessment of student learning related to the GE learning outcomes to inform academic and learning-support planning and practices that lead to enhancement of student learning achievements of the GE learning outcomes.
- B. Results of student learning assessments related to the GE learning outcomes are made available to appropriate constituencies in a timely manner.

GEC Meetings**Task & Discussion Items**

September 18, 2017

- Welcome
- Committee expectations
- Reviewing and constituting work groups
- American Institutions pinch point
- CSIS 1000, LM 1010, & First Year Experience (FYE)

Work Group Meetings

September-October

- **Curriculum Management:** Meet with FYE before October GEC meeting to discuss CSIS/LM integration.
- **Resources:** Focus on updating and improving website.
- **Assessment:** Review and prepare faculty survey, and read current draft of assessment plan.

October 16, 2017

- **Curriculum:** Report to GEC regarding meeting with FYE group.
- **Resources:** Present on website changes.
- **Assessment:** Present on plan for survey distribution.

October-November

- **Curriculum:** Review Life Science courses survey results (due October 13) and prepare to discuss in November.
- **Resources:** Become trained to help new faculty and produce faculty outreach plan.
- **Assessment:** Distribute the survey and collect data. Produce formal process to assess ELOs and DFW rates at program level with Dashboard data.

November 13, 2017

- Meet with FYE group as large committee.
- **Curriculum:** Report to GEC on Life Science survey results. Vote on HIST 2200.
- **Resources:** Present plan for website updates. Discuss outreach plan regarding the Canvas-based ELO assessment strategy.
- **Assessment:** Present and discuss faculty survey results.

November-December

- **Curriculum:** Discuss the 6-credit integrated GE initiative
- **Resources:** Continue to update the website. Reach out to faculty.
- **Assessment:** Discuss the formal program-level assessment plan. Discuss the faculty survey results

December 11, 2017

- **Curriculum:** Present on the 6-credit integrated GE initiative
- **Resources:** Update on website revision.
- **Assessment:** Present results from the formal program-level assessment plan.

