

**General Education Committee (GEC)  
Agenda: Monday, December 11, 2017, 4 pm  
Old Main 106**

**SCOPE:** GEC is responsible for providing quality and oversight of all of the General Education courses offered at SUU, and it is expected to ensure compliance with state-mandated policies on General Education and alignment with SUU's strategic and academic plans.

**GEC RESPONSIBILITIES\***

1. Work with faculty, staff, and students to ensure SUU offers and maintains a comprehensive, assessable, and dynamic general education program that meets the agreed upon institutional learning outcomes and goals.

2. Develop and coordinate the GEC's operation in cooperation with the University Undergraduate Curriculum Committee (UCC)

3. Provide oversight of the General Education courses offered at SUU.

4. Work with the Center of Excellence for Teaching and Learning (CETL) to help support faculty teaching effectiveness in general education courses.

*\*See SUU Policy 6.8.3 for additional details about the GE Committee*

**I. Call to Order**

- a. Present: John Allred, John Belk, Anne Diekema, Dan Eves, Lindsay Fullerton, Jon Karpel, Katya Konkle, Johnny MacLean, Michael Ostrowsky, James Sage, Emma Schafer, Paul Schneider, Madalyn Swanson, and Bonny Rayburn

**II. Approval of Minutes**

- a. Approval of prior GE Committee meeting minutes (November 13, 2017, in Canvas)
  - i. Approved unanimously.

**III. Announcements**

- a. Fall Semester Progress Report
  - i. Survey on the jellybean diagram
  - ii. (ongoing) Robust discussion on how to close the loop
  - iii. New framework for a revised faculty-facing website
  - iv. Plan to revise a student-facing website
  - v. New GE designation for HIST 2200
  - vi. Review of Life Sciences Knowledge Area (with the best results so far!)
  - vii. New 6-credit GE idea to meet President Wyatt's charge
  - viii. Ongoing collaboration with the FYS task force
- b. First Year Seminar (SUU 1000) Update
  - i. The FYS Task Force has not met since the last GE Committee meeting. They will meet tomorrow, so we will have a more robust update in January.

**IV. Discussion Items**

- a. **GE Assessment Workgroup – Lindsay**
  - i. Discuss progress regarding GE assessment efforts
  - ii. Goals for Spring Semester
    - 1. Complete a report about the data from the last 3 years, including how we'll close the loop.
    - 2. Complete a plan for the future that includes what we assess and how we utilize the jellybean diagram.
- b. **GE Resources Workgroup – Anne**
  - i. Discuss website plan and progress
  - ii. Goals for Spring Semester
    - 1. Revise the faculty-facing website.
      - a. Everything moved to one spot
      - b. Going to restructure to incorporate the GE checklist
      - c. We are fixing some documents that are named the same as others

- d. It's very text oriented right now but we will also be incorporating some tutorial videos
    - 2. Revise the student-facing website.
      - a. Hope to have some progress on this in the spring.
  - c. **GE Curriculum Management Workgroup – Jon**
    - i. Idea for a 6-credit integrated GE initiative
    - ii. Brainstorm faculty who might be candidates to teach 6-credit integrated GE courses
      - 1. John Belk
      - 2. Lindsey Roper
      - 3. Kyle Bishop
      - 4. Peter Sham
      - 5. Mark Miller
      - 6. Jim Aton
      - 7. Johnny MacLean
      - 8. Eric Freden
      - 9. Jessica Tvordi
      - 10. Angela Pool-Funai
      - 11. Peggy Wittwer
      - 12. Leilani Nautu
      - 13. Dave Berri
      - 14. Dave Lunt
      - 15. Michael Ostrowski
      - 16. If any others come to mind, please let Johnny know.
    - iii. Goals for Spring Semester
      - 1. Review the Physical Science Knowledge Area courses.
      - 2. Review any proposals for new GE designation.

**V. Dialogue**

- a. How can the three Workgroups collaborate with each other? What pieces of information would be valuable to share?
  - i. Post data from surveys on GE website
  - ii. Post formal process for new GE designation
  - iii. Collaboration with CETL

**VI. Adjourn – Meeting was adjourned at 5:06 pm.**

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*Information Items:*

**Spring 2018 Meeting Schedule:**

- Monday, January 22 from 4:00-5:30 pm in OM 106
- Monday, February 26 from 4:00-5:30 pm in OM 106
- Monday, March 26 from 4:00-5:30 pm in OM 106
- Monday, April 23 from 4:00-5:30 pm in OM 106
- Monday, May 14 from 4:00-5:30 pm in OM 106
- Meetings of the subcommittee work groups to be determined by subcommittees.

**Essential Learning Outcomes: Five-Year Assessment Cycle**

- 2015-2016: Communication (All forms), Creative Thinking, Critical Thinking
- 2016-2017: Digital Literacy, Information Literacy, Inquiry/Analysis.
- 2017-2018: Problem Solving, Quantitative Literacy, Teamwork
- 2018-2019: Civic Engagement, Ethical Reasoning, Intercultural Knowledge
- 2019-2020: Life Long Learning, Integrative Learning, Comprehensive Review

**Shared Google Drive:**

- Root folder: <https://drive.google.com/open?id=0B0WaVpEGNXcnbDIMbU8zZE9GYkk>
- Sub-folders included for each GE workgroup, as well as other resource materials.
  - GE Curriculum Management:  
<https://drive.google.com/open?id=0B0WaVpEGNXcnaEJ6ajM2ZWFZd00>
  - GE Assessment:  
<https://drive.google.com/open?id=0B0WaVpEGNXcnTDhucl9Vb2RtM28>
  - GE Resources:  
<https://drive.google.com/open?id=0B0WaVpEGNXcnRkJKQnIBYVNlaHc>

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*NWCCU Accreditation Standards Related to General Education and Assessment:*

**1. Learning Outcomes (see NWCCU Standard 2.C.10):**

- A. The General Education components of SUU's baccalaureate degree programs and transfer associate degree programs have identifiable and assessable learning outcomes.
- B. The GE learning outcomes are stated in relation to the institution's mission and learning outcomes for SUU's baccalaureate degree programs and transfer associate degree programs.

**2. Assessment of Student Learning (see NWCCU Standard 4.A.3):**

- A. SUU has an effective, regular, and comprehensive system of assessment of student achievement of the GE Learning outcomes.
- B. SUU demonstrates that students who complete the GE program wherever offered and however delivered achieve the identified GE learning outcomes.
- C. Faculty with teaching responsibilities are responsible for evaluating student achievement of clearly identified GE learning outcomes.

**3. Use of Assessment Results (see NWCCU Standard 4.B.2):**

- A. SUU uses the results of its assessment of student learning related to the GE learning outcomes to inform academic and learning-support planning and practices that lead to enhancement of student learning achievements of the GE learning outcomes.
- B. Results of student learning assessments related to the GE learning outcomes are made available to appropriate constituencies in a timely manner.