

General Education Committee (GEC)

Agenda: Monday, February 26, 2018, 4 pm
Old Main 106

SCOPE: GEC is responsible for providing quality and oversight of all of the General Education courses offered at SUU, and it is expected to ensure compliance with state-mandated policies on General Education and alignment with SUU's strategic and academic plans.

GEC RESPONSIBILITIES*

1. Work with faculty, staff, and students to ensure SUU offers and maintains a comprehensive, assessable, and dynamic general education program that meets the agreed upon institutional learning outcomes and goals.

2. Develop and coordinate the GEC's operation in cooperation with the University Undergraduate Curriculum Committee (UCC)

3. Provide oversight of the General Education courses offered at SUU.

4. Work with the Center of Excellence for Teaching and Learning (CETL) to help support faculty teaching effectiveness in general education courses.

**See SUU Policy 6.8.3 for additional details about the GE Committee*

I. Call to Order

II. Approval of Minutes

A. Approval of prior GE Committee meeting minutes (January 22, 2018, in Canvas)

III. Announcements

A. Update from AAC&U Conference on General Education and Assessment (Lindsay, Anne, Jon, James, Johnny)

B. 6-credit Integrated GE Initiative Update

C. GE Audit Introduction and Update

IV. Discussion Items

A. Physical and Life Science Labs – De-coupling and Decreasing the Credits – A vote would be good.

B. First Year Seminar (SUU 1000) – Updated Draft Syllabus – No vote is necessary.

C. GE Curriculum Management Workgroup

Goals for Spring Semester

- *Review the Physical Science Knowledge Area courses.*
- *Review any proposals for new GE designation.*

1. Existing Curriculum Review – Physical Sciences Update

2. Proposals for New GE Designation

- a. EDUC 2000 – The Teacher Education and Family Development Department would like to change the GE designation and course number of EDUC 1010 (Social/Behavioral Sciences) to EDUC 2000 (Humanities). See the attached documents. We should have a vote.
- b. CHIN 2010/2020 – The Languages and Philosophy Department would like to propose GE designation in the Humanities for these new courses, but they have not yet completed the GE paperwork. The department chair has the forms, so we're waiting on the department. When we receive them, we will review the proposals. No vote is necessary yet.
- c. SUU 1776 – Ravi Roy is leading a multidisciplinary group to propose a new GE course in the American Institutions Knowledge Area. They've provided all of the forms except for the syllabus. When we receive it, we will review the proposal. No vote is necessary yet.
- d. THEA 1033 – Proposal for GE removal. See the attached document and this [draft form](#).

D. GE Assessment Workgroup

Goals for Spring Semester

- *Complete a report about the data from the last 3 years, including how we'll close the loop.*
 - *Complete a plan for the future that includes what we assess and how we utilize the jellybean diagram.*
1. 3-Year Assessment Report (final copy attached)
 2. Discuss progress regarding GE assessment efforts
 3. Discuss our 15 ELOs and the Jellybean Diagram (fall semester's faculty survey analysis attached)

E. GE Resources Workgroup

Goals for Spring Semester

- *Revise the faculty-facing website.*
 - *Revise the student-facing website.*
1. Update on website plan and progress
 2. Discuss a new idea about Canvas modules for each ELO

V. Adjourn

Information Items:

Spring 2018 Meeting Schedule:

- Monday, January 22 from 4:00-5:30 pm in OM 106
- Monday, February 26 from 4:00-5:30 pm in OM 106
- Monday, March 26 from 4:00-5:30 pm in OM 106
- Monday, April 23 from 4:00-5:30 pm in OM 106
- Monday, May 14 from 4:00-5:30 pm in OM 106
- Meetings of the subcommittee work groups to be determined by subcommittees.

Essential Learning Outcomes: Five-Year Assessment Cycle

- 2015-2016: Communication (All forms), Creative Thinking, Critical Thinking
- 2016-2017: Digital Literacy, Information Literacy, Inquiry/Analysis.
- 2017-2018: Problem Solving, Quantitative Literacy, Teamwork
- 2018-2019: Civic Engagement, Ethical Reasoning, Intercultural Knowledge
- 2019-2020: Life Long Learning, Integrative Learning, Comprehensive Review

Shared Google Drive:

- Root folder: <https://drive.google.com/open?id=0B0WaVpEGNXcnaDIMbU8zZE9GYkk>
- Sub-folders included for each GE workgroup, as well as other resource materials.
 - GE Curriculum Management:
<https://drive.google.com/open?id=0B0WaVpEGNXcnaEJ6ajM2ZWFZd00>
 - GE Assessment:
<https://drive.google.com/open?id=0B0WaVpEGNXcnaTDhucl9Vb2RtM28>
 - GE Resources:
<https://drive.google.com/open?id=0B0WaVpEGNXcnaRkJKQnIBYVNIaHc>

NWCCU Accreditation Standards Related to General Education and Assessment:

1. Learning Outcomes (see NWCCU Standard 2.C.10):

- A. The General Education components of SUU's baccalaureate degree programs and transfer associate degree programs have identifiable and assessable learning outcomes.
- B. The GE learning outcomes are stated in relation to the institution's mission and learning outcomes for SUU's baccalaureate degree programs and transfer associate degree programs.

2. Assessment of Student Learning (see NWCCU Standard 4.A.3):

- A. SUU has an effective, regular, and comprehensive system of assessment of student achievement of the GE Learning outcomes.
- B. SUU demonstrates that students who complete the GE program wherever offered and however delivered achieve the identified GE learning outcomes.
- C. Faculty with teaching responsibilities are responsible for evaluating student achievement of clearly identified GE learning outcomes.

3. Use of Assessment Results (see NWCCU Standard 4.B.2):

- A. SUU uses the results of its assessment of student learning related to the GE learning outcomes to inform academic and learning-support planning and practices that lead to enhancement of student learning achievements of the GE learning outcomes.
- B. Results of student learning assessments related to the GE learning outcomes are made available to appropriate constituencies in a timely manner.

