

General Education Committee (GEC)

Minutes: Monday, March 26, 2018, 4 pm Old
Main 106

SCOPE: GEC is responsible for providing quality and oversight of all of the General Education courses offered at SUU, and it is expected to ensure compliance with state-mandated policies on General Education and alignment with SUU's strategic and academic plans.

GEC RESPONSIBILITIES*

1. Work with faculty, staff, and students to ensure SUU offers and maintains a comprehensive, assessable, and dynamic general education program that meets the agreed upon institutional learning outcomes and goals.

2. Develop and coordinate the GEC's operation in cooperation with the University Undergraduate Curriculum Committee (UUC)C

3. Provide oversight of the General Education courses offered at SUU.

4. Work with the Center of Excellence for Teaching and Learning (CETL) to help support faculty teaching effectiveness in general education courses.

**See SUU Policy 6.8.3 for additional details about the GE Committee*

Present: John Allred, John Belk, Anne Diekema, Lindsay Fullerton, Jon Karpel, Cynthia Kimball Davis, Katya Konkle, Johnny MacLean, Michael Ostrowsky, Emma Schafer, Paul Schneider, Madalyn Swanson, John Taylor, and Bonny Rayburn.

I. Approval of Minutes

- A. Approval of prior GE Committee meeting minutes (February 26, 2018, in Canvas)
- Approved unanimously

II. Announcements

- A. Update on 6-credit Integrated GE Initiative
- There are 6 proposals
- B. Update on First Year Seminar (SUU 1000)
- Will be considered at upcoming UUC)C meeting and likely the April 23 GE Committee meeting.
- C. Update on Required Minimum Grades in the GE Program
- This is a USHE decision
- D. Math 1060 GE Status
- Math 1060 has been serving as a GE course for many years, even though it has not officially had GE status. It will be listed as a General Education course in the new catalog, in alignment with existing practice.

III. Discussion Items

- A. Retroactive Removal of Physical Science Lab Requirement (Katya and James)
- After a long discussion about whether existing students can remain on their current catalog while incorporating the new change to the Physical Science Knowledge Area, the committee voted unanimously to require students to remain on their current catalog or to adopt the new catalog. Students will not be allowed to retroactively remove the Physical Science lab requirement. To have the 3-credit requirement (instead of the 4-credit requirement), students must change to the 2018-2019 (or later) catalog.
 - Anne Diekema made the motion. John Belk seconded.
- B. INTG 1000 in Jumpstart GE
- John Taylor updated the committee regarding the current and future status of INTG 1000.

- As a reminder, INTG 1000 was proposed for GE designation in April 2017, and the GE Committee rejected it with multiple lines of reasoning. John Taylor advertised the course as an Integrated Learning Knowledge Area GE course for Jumpstart students, subverting shared governance and undermining the GE Committee's authority. He never brought the proposal back to the GE Committee. According to John Taylor, Patrick Clarke instructed him to not resubmit the proposal because SUU 1000 was being developed.
- Due to John Taylor's promises, the Provost's Office is now forced to substitute CSIS 1000 and LM 1010 credit for INTG 1000 for approximately 80 students, which represents many more substitutions than average. Historically, the Registrar's Office and the Provost's Office allow substitutions like these to occur for approximately one student per year. Also, his mismanagement of the Jumpstart program has damaged relationships with the Iron County School District through the Concurrent Enrollment program.
- Jumpstart will use SUU 1000 instead of INTG 1000 in 2018-2019.
- John Taylor has not decided whether to incorporate LM 1010 in the 2018-2019 Jumpstart sections.
- After these clear failures, the GE Committee will continue to discuss how to most appropriately collaborate with initiatives involving the GE Program such as Jumpstart, Semester in the Parks, and the 6-credit GE initiative.

C. GE Curriculum Management Workgroup

Goals for Spring Semester

- Met goal
 - Finished review of Physical Science
 - ~~Review the Physical Science Knowledge Area courses.~~
 - *Review any proposals for new GE designation.*
1. Existing Curriculum Review – Physical Sciences Update
 2. Proposals for New GE Designation
 - a. SUU 1776 – Ravi Roy is leading a multidisciplinary group to propose a new GE course in the American Institutions Knowledge Area. The Curriculum Management Workgroup has reviewed all of the forms (see attachments). We should have a vote.
 - SIEL has some reservations
 - Document might change
 - No vote taken
 - b. CHIN 2010/2020 – The Languages and Philosophy Department would like to propose GE designation in the Humanities for these new courses (and GE designation for CHIN 1010/1020), but they have not yet completed the GE paperwork. The department chair has the forms, so we're waiting on the department. When we receive them, we will review the proposals. No vote is necessary yet.
 - Still no forms
 - Johnny will follow up again
 - c. THEA 1033 – We are waiting to receive a completed removal form.

D. GE Assessment Workgroup

Goals for Spring Semester

- ~~Complete a report about the data from the last 3 years, including how we'll close the loop.~~

- *Complete a plan for the future that includes what we assess and how we utilize the jellybean diagram.*

1. Discuss plan for an open faculty forum (or more) on the Jellybean Diagram
 - Planning faculty forum at the end of April

E. GE Resources Workgroup

Goals for Spring Semester

- Have thought about General Education Website
 - Met with Jacob & he made most of the requested changes
 - ~~Revise the faculty facing website.~~
 - ~~Revise the student facing website.~~
1. Show new website design
 2. Still pending: informative/instructional videos; ELO modules

IV. Adjourn – Meeting was adjourned at 5:29 PM

Information Items:

Spring 2018 Meeting Schedule:

- Monday, January 22 from 4:00-5:30 pm in OM 106
- Monday, February 26 from 4:00-5:30 pm in OM 106
- Monday, March 26 from 4:00-5:30 pm in OM 106
- Monday, April 23 from 4:00-5:30 pm in OM 106
- Monday, May 14 from 4:00-5:30 pm in OM 106
- Meetings of the subcommittee work groups to be determined by subcommittees.

Essential Learning Outcomes: Five-Year Assessment Cycle

- 2015-2016: Communication (All forms), Creative Thinking, Critical Thinking
- 2016-2017: Digital Literacy, Information Literacy, Inquiry/Analysis.
- 2017-2018: Problem Solving, Quantitative Literacy, Teamwork
- 2018-2019: Civic Engagement, Ethical Reasoning, Intercultural Knowledge
- 2019-2020: Life Long Learning, Integrative Learning, Comprehensive Review

Shared Google Drive:

- Root folder: <https://drive.google.com/open?id=0B0WaVpEGNXcnbDIMbU8zZE9GYkk>
- Sub-folders included for each GE workgroup, as well as other resource materials.
 - GE Curriculum Management:
<https://drive.google.com/open?id=0B0WaVpEGNXcnaEJ6ajM2ZWFZd00>
 - GE Assessment:
<https://drive.google.com/open?id=0B0WaVpEGNXcnTDhucl9Vb2RtM28>
 - GE Resources:
<https://drive.google.com/open?id=0B0WaVpEGNXcnRkJKQnIBYVNIaHc>

NWCCU Accreditation Standards Related to General Education and Assessment:

1. Learning Outcomes (see NWCCU Standard 2.C.10):

- A. The General Education components of SUU's baccalaureate degree programs and transfer associate degree programs have identifiable and assessable learning outcomes.
- B. The GE learning outcomes are stated in relation to the institution's mission and learning outcomes for SUU's baccalaureate degree programs and transfer associate degree programs.

2. Assessment of Student Learning (see NWCCU Standard 4.A.3):

- A. SUU has an effective, regular, and comprehensive system of assessment of student achievement of the GE Learning outcomes.
- B. SUU demonstrates that students who complete the GE program wherever offered and however delivered achieve the identified GE learning outcomes.
- C. Faculty with teaching responsibilities are responsible for evaluating student achievement of clearly identified GE learning outcomes.

3. Use of Assessment Results (see NWCCU Standard 4.B.2):

- A. SUU uses the results of its assessment of student learning related to the GE learning outcomes to inform academic and learning-support planning and practices that lead to enhancement of student learning achievements of the GE learning outcomes.
- B. Results of student learning assessments related to the GE learning outcomes are made available to appropriate constituencies in a timely manner.

