

General Education Committee (GEC)

Minutes: Monday, March 26, 2018, 4 pm

Old Main 106

Present: John Allred, John Belk, Anne Diekema, Daniel Eves, Lindsay Fullerton, Jon Karpel, Katya Konkle, Johnny MacLean, Krystal McCoy, Michael Ostrowsky, James Sage, Emma Schafer, Paul Schneider, Madalyn Swanson, Todd Petersen, Patrick Clarke, and Bonny Rayburn.

I. Approval of Minutes

- A. Approval of prior GE Committee meeting minutes (March 26, 2018, in Canvas)
- Approved unanimously

II. Announcements

- A. Update on 6-credit Integrated GE Initiative – Six course proposals for the CIG workshops!
- This initiative is part of the curriculum innovation grant
 - We had six course proposals
 - Will be working on those the week after commencement
 - Part of that workshop will include familiarizing faculty with the curriculum change forms and GE designation forms. CurricuLog has not yet been finalized, so these faculty will likely wait until fall semester to officially propose their courses.
- B. Update on Regents Policy R470 Section 3.5.1 – Substitution of Courses in Pre-Major Area for General Education Requirements
- Discussion in the state GE Task Force meeting about a clause in the policy that has to do with how a major could potentially waive a knowledge area requirement if a student was taking upper level courses in that area.
 - The clause has some confusing language that says it is up to the department.
 - Their response was not clear so we are going to approach them again.

III. Discussion Items

A. GE Curriculum Management Workgroup

Goals for Spring Semester

- ~~Review the Physical Science Knowledge Area courses.~~
 - ~~Review any proposals for new GE designation.~~
1. Existing Curriculum Review – Physical Sciences Update – Meeting with Physical Science Department on Tuesday, April 24, 2018 in SC 214
 2. Proposals for New GE Designation (materials are in Canvas)
 - a. SUU 1000
 - Approved unanimously
 - b. CHIN 1010/1020/2010/2020
 - Approved unanimously
 - c. THEA 1033 – GE designation removal
 - Approved unanimously
 - d. HIST 1700 – The History, Sociology, and Anthropology Department wishes to remove the Social/Behavioral Sciences GE designation from

HIST 1700. It will retain the American Institutions designation. The CM Workgroup has reviewed the completed removal form (in Canvas). We should have a vote.

- Approved unanimously
- e. SUU 1776 – This course proposal has been changed, and the GE Committee will not review it this semester.

B. GE Assessment Workgroup

Goals for Spring Semester

- ~~Complete a report about the data from the last 3 years, including how we'll close the loop.~~
 - ~~Complete a plan for the future that includes what we assess and how we utilize the jellybean diagram.~~
1. Discuss plan for two open faculty forums on the Jellybean Diagram
 - a. April 26, noon, Escalante Room (SSC)
 - b. April 27, 9am, Escalante Room (SSC)
 2. Lindsay brought committee members through the faculty survey and had them all participate.
 - Committee members made several suggestions.
 - Lindsay and Johnny were surprised by the committee member's answers to some of the questions.

C. GE Resources Workgroup

Goals for Spring Semester

- ~~Revise the faculty-facing website.~~
 - ~~Revise the student-facing website.~~
1. Video initiative with Ellen Treanor's office
 - Will discuss in fall
 - There will be a cost involved if we go ahead with this
 2. Still pending: informative/instructional videos; ELO modules
 3. Johnny thanked everyone for their hard work this year.
 - Decisions made in these meetings have big implications on campus and the committee has stepped up and taken things seriously.
 4. **List of accomplishments:**
 - Reviewed Life Science and Physical Science knowledge areas
 - Approved HIST 2200, CHIN 1010/1020/2010/2020
 - Approved change from EDUC 2000 to EDUC 1010 with a change in category
 - Approved MATH 1060 for GE status
 - We removed GE status for THEA 1033 and HIST 1700
 - Put out faculty survey that was difficult to construct and we got a great response
 - We have faculty forums coming up this week
 - Katya put together some GE audits and Johnny has been talking to department chairs about various curriculum and catalog issues
 - Completed 3 year assessment report
 - Corrected links and forms and created a new website for GE
 - Attended the What Is An Educated Person conference in Salt Lake
 - Attended the AAC&U GE and Assessment Conference in Philadelphia.
 - Decreased the Physical Science lab requirement and decided not to make the

change retroactive

- Worked closely with the First Year Experience Task Force and passed SUU 1000
- Created a new 6-credit Integrated GE Initiative
- Had a difficult conversation regarding INTG 1000

IV. Adjourn – Meeting was adjourned at 5:30 pm

Information Items:

Spring 2018 Meeting Schedule:

- Monday, January 22 from 4:00-5:30 pm in OM 106
- Monday, February 26 from 4:00-5:30 pm in OM 106
- Monday, March 26 from 4:00-5:30 pm in OM 106
- Monday, April 23 from 4:00-5:30 pm in OM 106
- Monday, May 14 from 4:00-5:30 pm in OM 106
- Meetings of the subcommittee work groups to be determined by subcommittees.

Essential Learning Outcomes: Five-Year Assessment Cycle

- 2015-2016: Communication (All forms), Creative Thinking, Critical Thinking
- 2016-2017: Digital Literacy, Information Literacy, Inquiry/Analysis.
- 2017-2018: Problem Solving, Quantitative Literacy, Teamwork
- 2018-2019: Civic Engagement, Ethical Reasoning, Intercultural Knowledge
- 2019-2020: Life Long Learning, Integrative Learning, Comprehensive Review

Shared Google Drive:

- Root folder: <https://drive.google.com/open?id=0B0WaVpEGNXcncbDIMbU8zZE9GYkk>
- Sub-folders included for each GE workgroup, as well as other resource materials.
 - GE Curriculum Management:
<https://drive.google.com/open?id=0B0WaVpEGNXcnaEJ6ajM2ZWFZd00>
 - GE Assessment:
<https://drive.google.com/open?id=0B0WaVpEGNXcnTDhucl9Vb2RtM28>
 - GE Resources:
<https://drive.google.com/open?id=0B0WaVpEGNXcnRkJKQnIBYVNIaHc>

NWCCU Accreditation Standards Related to General Education and Assessment:

1. Learning Outcomes (see NWCCU Standard 2.C.10):

- A. The General Education components of SUU's baccalaureate degree programs and transfer associate degree programs have identifiable and assessable learning outcomes.
- B. The GE learning outcomes are stated in relation to the institution's mission and learning outcomes for SUU's baccalaureate degree programs and transfer associate degree programs.

2. Assessment of Student Learning (see NWCCU Standard 4.A.3):

- A. SUU has an effective, regular, and comprehensive system of assessment of student achievement of the GE Learning outcomes.
- B. SUU demonstrates that students who complete the GE program wherever offered and however delivered achieve the identified GE learning outcomes.
- C. Faculty with teaching responsibilities are responsible for evaluating student achievement of clearly identified GE learning outcomes.

3. Use of Assessment Results (see NWCCU Standard 4.B.2):

- A. SUU uses the results of its assessment of student learning related to the GE learning outcomes to inform academic and learning-support planning and practices that lead to enhancement of student learning achievements of the GE learning outcomes.
- B. Results of student learning assessments related to the GE learning outcomes are made available to appropriate constituencies in a timely manner.