

Present: John Belk, Anne Diekema, Daniel Eves, Randy Johnson, Jon Karpel, Katya Konkle, Johnny MacLean, Krystal McCoy, Michael Ostrowsky, James Sage, and Alison Adams

- I. Approval of Minutes
 - A. Minutes from October 8, 2018 GE Committee Meeting – sent via email
 - Approved – pending addition of page 3 report.
- II. Announcements
 - A. AAC&U Conference
 1. Currently have funding for three people to attend, two spots are remaining
 2. First come, first served for those who didn't attend last year
 3. Email Johnny if interested in attending
- III. Discussion Items
 - A. Review of *What is an Educated Person?* Conference
 1. By attending, participants get an overall view of higher education in Utah, allowing them to gain a better understanding what is happening in the field. Those who can are encouraged to attend next year.
 2. Reports by those who attended
 - a) John Belk – SUU is not alone in our GE efforts, but what we're doing is also unique
 - b) Randy Johnson – Appreciation of learning for learning's sake
 - c) Anne Diekema – Theme of conference was equality and inclusion, something we don't really focus on in this committee. Would like to see SUU's involvement in the conference next year. Anne provided a report of her conference experience – *See page 4*
 - d) James Sage – Has plans to have SUU participate in presentations next year.
 - i. If you have ideas for the types of activities, programming, subject matter, and how to get SUU involved next year let James or Johnny know
 - e) Johnny MacLean – What makes HIP's high impact, and how we can use the features of those practices at any scale. Features can also be used to guide mentorship efforts.
 - f) **Action Item** – Randy will gauge interest in advisors attending next year if funding would be provided by the Provost's Office.
 2. Reports by those who attended
 - B. Workgroup Reports
 1. Assessment
 - a) Update on the assessment strategy
 - i. Johnny presented the new assessment strategy to Faculty Senate – It was approved unanimously.
 - ii. James was able to contact someone at NWCCU who was on our mid-point review committee, and she thought it was a good example of closing the loop, and doesn't expect us to experience any accreditation difficulty with this change.

- iii. A communication will come out fairly soon so faculty know how to plan their Spring semester courses.
- iv. The way the GEC is set up lends to the committee being responsive to accreditation and legislative changes, as well as feedback from faculty.
- b) Update on Canvas language
 - i. Language in Canvas in mastery reports was misleading.
 - ii. Instructure has created the ability for institutions to change the language, OTL will change the language at the end of the semester.
- c) ELO Modules
 - i. Jennifer Hunter from OTL is creating a Canvas module for each ELO that includes the assessment rubric.
 - ii. The idea is to make the modules general enough that anyone across campus could import the module, make a few adjustments, and use the module in their courses.
 - iii. This is a resource for faculty.
 - iv. The Assessment Workgroup will look at a few of the modules and provide feedback so Jen can continue. The workgroup will present more complete modules to the committee for feedback sometime this academic year.

2. Curriculum Management

- a) PHIL 1350 - removed from agenda
- b) Starting review of Social & Behavioral Sciences, hoping to meet the week after Thanksgiving.
 - i. Syllabi and survey review are uploaded to the Google Drive.
 - ii. Expecting to see minor issues similar to last semester.
 - iii. Although listing the “right” ELO’s will not matter due to the new assessment strategy, syllabi should still have the correct language and ELO’s listed. Biggest issue is not assessing any ELO’s
 - iv. Next semester is an assessment of Curriculum Management and Assessment Strategies. The committee should take this time to reflect on the process and note stats. Recommendations for professional development could also be passed on to the CETL based on the experience.
 - i. Idea to consider reviewing the GE Committee policy next semester.
- c) New course, MATH 2000 Algebraic Reasoning
 - i. Adding a course that lines up with other USHE institutions, and provides flexibility for specific majors.
 - ii. Introduction today, the workgroup will consider this. If you have specific comments let Jon K. know.
 - iii. The Committee will vote on this course at the December meeting.

- iv. When considering the course it is important to focus on the core area definition.
 - d) HSS Curriculum committee will vote on a 5-credit version of ENGL 1010, ENGL 1010E, it would be valuable to look at the syllabi over the next month, to be able to vote on the course at the next GEC Meeting.
 - i. Question to consider: Since the course is 5 credits, do we grant 3 credits or 5 credits as GE. Would have to add the two credits in as possible in the overall GE program credits?
 - ii. The combination of ENGL 1010 with ENGL 990 mainstreams students much faster than the previous sequence.
 - e) FYE Partnership
 - i. FYE folks will consider putting a module into the FYE program explaining GE and why it's important.
 - f) 6-Credit effort
 - i. Effort is moving forward, there are a few proposals in the curriculum approval pipeline.
 - ii. Working with Christian Reiner, John Allred, and Bruce Tebbs to make sure the SCH, ICH, and program fees get back to the appropriate department.
3. Resources Workgroup
- a) Update on enrollment and faculty forecasting in GE courses
 - i. Resources Workgroup's recommendations were presented to Provost Cook and Bruce Tebbs, and the Provost asked for a group of people who have access to more data to jump into a more robust modeling effort. The Budget office, Institutional Resources, Academic Budget and IT are using the workgroup's information.
 - ii. The GE Committee's recommendations are shown in the budget priorities.
 - b) Looking at the data in the context of core and knowledge areas can be challenging because of the combination of departments in each area. Working on organizing the data by department, this information will be shared with the workgroup.
 - i. Presentation of the data by department
 - ii. Resources group can start looking at the data, and work to understand the context behind it, and present to department chairs as needed.
 - iii. Looking at DFW rates could also provide some context.
 - c) Update on CSIS 1000
 - i. The decision has not yet been finalized to remove CSIS 1000 from the GE program. However, we can operate under the assumption that it will be finalized before Fall 2019.
 - i. There will be a teach-out for students on older catalogs.

IV. Adjourn

- Meeting adjourned 5:28 pm