

Present: John Belk, Dan Eves, Lindsay Fullerton, Randy Johnson, Jon Karpel, Katya Konkle, Johnny MacLean, Krystal McCoy, Jim Mock, Michael Ostrowsky, and Alison Adams

- I. Approval of Minutes
  - A. Anne sent in updates via email, will make those changes
  - B. Minutes approved, pending changes
  
- II. Announcements
  - A. Fall Semester accomplishments
    1. Assessment Workgroup
      - a) Revised the assessment strategy
      - b) Streamlined the process to import rubrics
      - c) Spring semester goals
        - i. Look at ELO modules and finalize six.
    2. Curriculum Management Workgroup
      - a) Reviewed Social & Behavioral science
      - b) Draft reports are completed
      - c) Considering a number of new GE designations
      - d) Spring semester goals
        - i. Review Fine Arts knowledge area and consider any new proposals
    3. Resources
      - a) Made recommendations for faculty lines which helped inform the budget process
      - b) Spring semester goals
        - i. Possible revision of the GE policy and other goals as identified
  - B. AAC&U
    1. Krystal, Randy, Anne, and Johnny will attend
  
- III. Workgroup updates
  - A. Assessment
    1. Update on ELO modules:
      - a) Sample ELO assignments
        - i. Creating a module with a sample assignment for each ELO. Working on determining what sample assignments should be and ensuring they're what we want to be endorsing as a GE Committee.
          - i) Working to make sure the assignments are standardized to a point where it does a good job, meets the criteria, but isn't too much of a burden
          - ii) Should the sample assignments follow the basic/main point definition or the sub points?
            1. Committee feels we should stick with the simple definition
        - ii. Will keep working with Jennifer Hunter to finalize.

- iii. Goal is to have six assignments done next semester.
- iv. Assignments will demonstrate best practices as endorsed by the GE Committee.

B. Resources

- 1. Able to put recommendations forward for new faculty hires for next fall.
- 2. Decided to go a little further and analyze the data by department.
  - a) Determining what to do with the data. The intent is to assist and provide data to ensure effective and efficient GE programs, and to help foster informed decision-making.
    - i. Johnny will take the data and present it to Department Chairs.
  - b) Work is not to pass judgement, but to provide the data so decisions can be made.

C. Curriculum Management

- 1. Update on review cycle – Social and Behavioral Sciences
  - a) Finished writing up the review, met last week to go over the review.
  - b) Reviewed 25 syllabi. The group was impressed with the quality of the syllabi.
  - c) Only a few minor issues came up in the review, and will be positively addressed with the Chairs.
- 2. Will review fine arts next semester.
- 3. Johnny will send out invitation to submit syllabi in January.

IV. GE Proposals

A. MATH 2000

- 1. Increases flexibility for Elementary Education majors to create more pathways for majors to meet their requirements.
- 2. Biggest concern is the number, matches USHE numbering.
- 3. With GE status, any student can take the course, the hope is that advisors will point students in the right MATH direction.
- 4. Same pre-requisites as MATH 1050.
- 5. If an Elementary Education major decides to change majors, is their GE requirement met?
  - a) Yes, they'll still have the GE credit.
- 6. Motion to vote
  - a) Motioned by Michael Ostrowsky second John Belk
    - i. Unanimously approved

B. ENGL 1010E

- 1. Combination of ENGL 990 and 1010.
- 2. Passed by English department and UUCS.
- 3. E letter could be confused with elective credit.
- 4. Should grant 3 credits of GE 1010 and two elective credits – John Belk will follow up with the Registrar to insure that is the case.
- 5. Concern that the two elective credits will increase the number of credits students possibly will have at graduation.
- 6. New model frees up rooms and helps students get through the writing sequence as quickly as possible.

7. Question regarding registration: how are students who do not need the extension kept from registering for the class?
    - a) Students who place into the 1010/990 can only register for the E section.
    - b) 5 Credits is the only designation that will show students it's different.
    - c) Thought to consider hiding sections until freshman registration opens up.
    - d) Consider coding the student attribute differently.
    - e) Not concerned that if a student who does not need it gets in, they will still get the same ENGL 1010 curriculum.
  8. Will transfer to other institutions as just ENGL 1010
  9. Motion to vote
    - a) Motioned by Michael Ostrowsky second by Lindsay Fullerton
      - i. Approved unanimously with the assumption that the credits can be split, 3 credits to GE and 2 credits to lower-division electives.
- C. 6-Credit Courses
1. Discussion
    - a) Five teams are ready to propose their integrated courses.
    - b) Any special topics that fit into the integration can be proposed to the GE committee once approved by the curriculum process.
    - c) Concern from the advisors that we're combining GE credits that many students already come in with courses and wouldn't need a 6-credit GE.
      - i. Advisors see the most student need together Physical Science and Fine Arts.
    - d) Committee is voting on whether the proposal is an appropriate fit for the knowledge areas.
    - e) SIEL is approving them through the curriculum committees.
    - f) All ICH and SCH and program fees will be divided back to the colleges/departments.
    - g) Who is in charge of quality insurance?
      - i. Will come from the front end when a section is approved by the GE Committee.
    - h) How will combined courses fit into the review process?
      - i. Will review twice when the KA's comes up.
    - i) Credits will be split by knowledge area.
  2. Humanities and Life Science – SUU 2250
    - a) Topic: Examples Exploring Humanities Through Nature and Western Women in Medicine
    - b) Motion to vote
      - i. Motioned by Michael Ostrowsky second by Jon Karpel
      - j) Approved Unanimously
  3. Humanities and Social and Behavioral Science – SUU 2240
    - a) Topic: Advances and Struggles in the LGBT+ Community
    - b) Topic: Environmental Justice and Public Health
    - c) Motion to vote
      - i. Motioned by Michael Ostrowsky second by Jon Karpel

i) Approved Unanimously

V. Future Agenda Item

A. ENGR 1010

1. Currently In Humanities Knowledge Area.
2. There is some concern about the course being in the humanities area.
3. Johnny has been in communication with the Department chair, and we need a justification on how it fits in the humanities, a change in the course to make it fit, or a removal of the course from the knowledge area.
  - a) The department has presented their justification.
4. The department chair would like to defer to the GE Committee to make the decision regarding the designation.
5. Please review the proposal so we can make a decision at a later date.
6. Speaks to a larger issue, what is our role as a GE Committee to “police” the GE curriculum?
  - a) Are their USHE guidelines for this issue?
    - i. USHE doesn’t dictate on the type of course, just the knowledge area definitions.
    - b) Something to think about, a discussion we need to have in the Spring.
7. January GEC meeting will discuss the proposal and the broader topic.
8. Do we have an audit of majors that require GE credits?
  - a) Yes, will be shared with the Committee. Important to consider in the conversation.

Meeting adjourned 5:04 pm