

Present: John Allred, John Belk, Sam Crittenden, Anne Diekema, Dan Eves, Lindsay Fullerton, Randy Johnson, Jon Karpel, Katya Konkle, Johnny MacLean, Krystal McCoy, Jim Mock, Michael Ostrowsky, James Sage, Paul Schneider, Emma Turner, and Alison Adams

- I. Approval of Minutes from December 3rd, 2018
 - A. Requested corrections made
 - B. Minutes approved

- II. Announcements
 - A. AAC&U February 14th – 16th, 2019
 1. Krystal, Randy, Anne, and Johnny will be attending.
 2. They will provide an update at GEC meeting following the conference.

- III. Discussion Items
 - A. Lunch with Advisors and the General Education Committee
 1. Goal is to build relationship between the committee and Academic Advisors.
 2. Building a stronger relationship will create a better ability to serve campus.
 - a) Can also help identify and solve potential issues more quickly.
 3. Hoping to have the lunch before Fall semester registration starts.
 - a) Will try for March 7th, Johnny will keep everyone updated.
 - B. ENGR 1010
 1. This course was added to the Humanities knowledge area when the Interdisciplinary area was removed. Since then, there has been concern over an Engineering course fulfilling the Humanities requirement.
 2. The committee was asked to decide if this course belongs in the Humanities knowledge area or if it should be removed.
 3. This decision will set a precedent regarding how classes outside of their intuitive knowledge area will be handled.
 4. Discussion on issue.
 - a) Could it be combined as a 6-credit course to meet humanities and some other knowledge area?
 - b) Who takes this class?
 - a. Primarily students who are in Engineering majors, specifically CAD/CAM majors. Success Academy also likes the course.
 - c) How much of a class needs to focus on Humanities to be considered a Humanities GE course?
 - d) Do students need an exploratory course to decide on Engineering as a major?
 - a. Not likely, as students would lose a year.
 - e) Do other humanities courses stack up against the questions?
 - a. Most courses in the knowledge area have more formalized instruction
 5. Motion to vote to remove ENGR 1010 from the Humanities knowledge area.
 - a) Motioned by Anne Diekema second by Jon Karpel
 - b) Vote: 8 in favor, 1 Opposed – Motion passes

6. Johnny will email the department chair and Provost Cook with the committee's recommendation.
- C. ENGL 1010E
1. The credits cannot be split between GE and just general credit in Banner like originally stated, so the course would have to grant five GE credits. In the vote at the last meeting it was passed with the idea that the credit could be split. Need to make a new decision.
 2. All majors will have to show increase in possible credits.
 3. Motion to vote to pass ENGL 1010E as a five credit GE course.
 - a) Motioned by John Belk Second by Michael Ostrowsky
 4. Vote: Approved unanimously
- D. CSIS 1000
1. First year experience course, SUU 1000, will handle the digital literacy ELO in integrated learning, which would deem CSIS 1000 unnecessary in the GE program.
 2. The question is, should we recommend to remove CSIS 1000 from the GE program, or not?
 3. Will transfer students need CSIS 1000? SIEL is in the process of possibly creating a corollary course for transfer students.
 4. Who would keeping the course serve and who would it hurt to remove it?
 - a) Serve: Very few people, if anyone
 - b) Hurt: Unaware if it would affect anyone negatively
 5. There will be a teach out for students on older catalogs.
 6. Keeping it as a GE option would allow students to change catalog years if needed without having to take more classes to fulfill the GE requirement.
 7. How will students not taking CSIS 1000 affect the BS requirements?
 - a) Likely will be able to be absorbed by elective or other major requirements.
 8. Some programs may continue to require CSIS 1000, as pre-requisites/major requirements.
 9. How does this affect Success Academy? How do they meet the knowledge area requirement without taking SUU orientation?
 10. Motion to keep CSIS 1000 in the GE Program, until the issue is revisited next year.
 - a) Motioned by Emma Turner, second by Anne Diekema
 - b) Vote: Approved unanimously.
- E. Assessment Work Group
1. Will focus on modules for ELO's this semester.
- F. Curriculum Work Group
1. Will work on the Fine Arts knowledge area review, and assessing the overall review process
 2. Collaborations with SUU 1000 and the 6-credit effort

- a) Checklist on how to propose a 6-credit course was sent out with the agenda. If you have interest, and would like to provide feedback, let Johnny know. The checklist will be disseminated to Department Chairs.
- 3. Resources Work Group
 - a) Will check GE Policy and see if revision is needed.
 - b) Will also focus on GE Online, and work to identify where it would be the most beneficial to develop online GE courses.

Meeting adjourned 5:30 pm