I. Approval of minutes from September 16, 2019
   A. Approved

II. Announcements
   A. Conferences
      1. What is an Educated Person? Conference November 7-8, Little America Hotel, SLC
         a) Overview of attendees.
         b) Two students are attending and will be participating on a panel.
      2. AAC&U Conference
         a) Typically attend GE Pedagogy and Assessment Conference
         b) Considering attending a different conference: Diversity, Equity, and Student Success
         c) If you’d like to attend let Johnny or Krystal know, as well as which conference you think is most beneficial.

III. Discussion
   A. Work Group Updates
      1. Curriculum Management
         a) Had their first meeting and went over the workflow for the group.
         b) Department Chairs have been emailed with a list of courses that will be reviewed this semester.
            i. Made some minor changes to the survey form. Added some explanation boxes beneath a few of the “yes/no” prompts.
            ii. Also included in the email a summary of the recommendations the committee made three years ago during the last review process. Asked how the questions were addressed.
         c) The work group will meet monthly, on the Monday two weeks before the GE meeting.
      2. Continual Improvement
         a) Met to go over the charge of the group and developed an action plan for the next meeting.
            i. Will do things such as meet with SUUSA, make suggestions for website changes, create suggested GE tracks based on interest and major, and getting data from institutional research.
         b) The work group will meet monthly, the week before the GE meeting.
   B. 6-Credit Integrated GE – Update from Laura Walker and Sam Wells – SUU 2250
      Exploring Humanities through Nature
      1. It’s going well and they worked with a publisher to custom build a text for the course as it was difficult to find exactly what they were looking for. They hand selected readings and the publisher combined them into a book.
      2. Course is focused on nature and bringing it together through Biology and Literature.
3. Questions
   a) Did you have to recruit students?
      i. Advising did a lot of this work.
      ii. Course filled up – 35 students
   b) How has it impacted or engaged you as a teacher?
      i. Helping with the teaching of content to non-majors.
   c) Challenges?
      i. Time for collaboration
      ii. Grading from the standpoint of a Humanities professor instead of a Biology professor.
   d) How do you split the grading?
      i. Split between types of assignments, attendance, and a field journal - students have weekly assignments for Biology and English
      ii. Quizzes and exams are graded by both
   e) Do you think the course is better serving students in regard to ELO’s?
      i. Yes
   f) Do you take the class off campus at all?
      i. Yes, they’ve been to SUMA and the Mountain Center. They also use class time to do activities outside.

   Approval process will be originator and then to the GE Committee.
   a) Committee will get emails if there’s a proposal.

5. Overview of Integrated GE courses for new members.

C. Language GE Courses
   1. SUU has a few language courses in the Humanities Knowledge Area of the GE Program. The only USHE schools that have languages as GE are UVU and Snow.
   2. The question is: Do we want to be in alignment with Snow/UVU or the rest of USHE?
   3. The Deans will have a conversation about it at the next small group Deans’ Council. The GE Committee should make a recommendation.
   4. What are the pros and cons of keeping language courses in the program and vice versa?
      a) Do we know how many students take language courses just for GE, not for a minor or BA requirements?
         i. How many students take language for GE and don’t take other humanities courses?
         ii. Would have to also look at students who completed test credit instead of taking the courses.
         iii. John Allred will pull the data to discuss later.
      b) Some students use language for BA and GE classes. This change would decrease their free electives.
      c) Might impact Concurrent Enrollment students that are currently taking language courses and would increase number of credits they need.
         i. To offer courses as Concurrent Enrollment courses must be part of a major or part of GE. Would it affect our ability to offer?
      d) Does it affect transferability between USHE Schools?
i. USHE policy requires we honor GE credits from the school from which a student is transferring.

e) Snow and UVU only have intermediate or beginning II classes, no 1010 courses. Do these courses better meet learning outcomes than a beginning course?

f) Are these courses meeting the learning outcomes for the Humanities Knowledge Area?

g) If we remove 1010 courses and only count higher level language courses, are we creating issues with hidden pre-reqs?
   i. Many students come with language experience and can test in.
   ii. Many other options to fulfill the Knowledge Area.

h) Discussion on how language classes could meet the learning outcomes.
   i. The act of communicating in a different language opens up many of these outcomes.

i) Motion to recommend to Provost/Deans’ Council to keep language GE by Joe Baker second by Julie Pynn.
   i. Do we need to pull the data before making a recommendation?
   ii. Withdrawn to collect more information.

D. SUU Recruiting/Marketing
   1. Hoping to create a GE video.
   2. Would like to have students talk about the value

E. Integrated Learning Knowledge Area, SUU 1000, and the 28-credit issue
   1. CSIS 1000 was removed from the GE program last year, so the Integrated Learning Knowledge Area now only requires INFO 1010 (1 credit) as SUU 1000 is also being removed.
   2. INFO 1010 is a co-req with ENGL 1010 – should it be moved to the Written Communication Core area?
      a) Con – would no longer have the Integrated Learning KA if we needed it for another course in the future.
      b) Will moving the course impact our compliance with USHE rules?

   3. These decisions brought our minimum number of credits to 28, policy is that a student needs 30 GE credits.
   4. Two issues:
      a) KA with only 1 credit that is already co-req in a different area
      b) A student could get through all GE core and KA and not complete GE minimum requirement.

   5. 28 credit issues – Provost’s advice is to wait.
   6. Will continue discussion next month.

IV. Future Agenda Items
   A. LDS Business College has sent their curriculum to use to see if any of their GE courses meet our requirements to transfer their Associate Degree.
      1. They have made some changes to degree requirements and are wondering if they are enough to meet our GE requirements.
      2. The Curriculum Management workgroup will look it over and bring it to the committee with a summary next month.

V. Meeting adjourned 5:26 pm