DATE: November 11, 2019

Present: Joe Baker, John Belk, Carlos Bertoglio, Patrick Clarke, Anne Diekema, Lindsay Fullerton, Johnny MacLean, Krystal McCoy, James Sage, and Nathan Werner

I. Call to Order

II. Approval of Minutes

A. Approved

III. Announcements

A. Conference

1. **AAC&U Conference on General Education, Pedagogy, and Assessment** - February 20-22, Jacksonville, Florida (or a different conference)

2. Perhaps the **AAC&U Conference on Diversity, Equity, and Student Success** on March 19-21, in New Orleans would be more appropriate, especially given what we learned at the *What is an Educated Person?* Conference (see below). Randy, Julie, and Carlos are interested in this conference. We likely have funding to send four individuals.

IV. Discussion Items

A. Review of the *What is an Educated Person?* Conference (All who attended)

1. Drew Koch presented data from “gateway” (basically GE) courses across the country that indicate a systemic issue in higher education, and perhaps K-12 education, that leads to demographic differences in student success.

2. SUU’s GE data, disaggregated by race/ethnicity, show similar patterns as the national data. Certain demographics (primarily marginalized identities) have substantially higher DFW rates than others.

3. Our ENGL 2010-INFO 1010 integration has been successful in addressing the issue at SUU.

4. Our GE program is clearly Euro-centric and United States-centric.

5. We will provide more data and other resources to the GE Committee related to the conference.

6. Alison is compiling similar data disaggregated according to demographics from SUU’s GE courses.

7. Other universities have had some success in addressing the issues, but there is not a silver bullet. SUU will need to find solutions that work for us.

8. Academic Affairs has the responsibility and authority over curriculum and pedagogy. We will consider how to improve both to address these concerns.
B. Work Group Updates
   1. Curriculum Management (Nathan Werner)
      a) SUU 2250 review
      b) LDS Business College - AS Degree Transferability - ACTION ITEM
         (1) Unanimously approved. Julie made the motion. Anne
             seconded. The LDS Business College’s AS degree will transfer to
             SUU and will satisfy SUU’s GE requirement.
   2. Continual Improvement (Anne Diekema)
      a) SUU recruitment/marketing faculty and student videos
         (1) Undeclared students change majors most often, and at higher
             rates during their second semester.
         (2) We need to begin looking at DFW rates.
         (3) We will begin developing student videos and professor videos
             about the GE curriculum.
      b) GE suggested tracks
      c) SUUSA update
C. 6-Credit Integrated GE: New proposal for SUU 2220 LS & FA
D. Math 4 credit change
   1. We request that Katya give a custom routing to curriculum changes involving
      credit changes in GE courses so that the GE Committee can review.
   2. We’ll keep the statement in the Catalog that students who finish the
      Knowledge/Core Area requirements with only 28 credits will still need to take at
      least 2 more credits.
V. Additional Item - Prior Learning Assessment Task Force (James)
   A. Regents have commissioned a statewide task force. James Sage and John Allred are on
      it. James is forming a campus committee to recommend policies, direction forward, etc.
   B. James is looking for a representative from the GE Committee to serve on SUU’s
      committee. There will likely be monthly meetings with a small amount of work between
      meetings.
   C. We will select a GE representative at the next GE Committee meeting, which is
      December 2.
VI. Additional Item - Languages in Humanities
   A. The GE Committee agree that the languages courses are a valuable part of the GE
      Committee.
VII. Future Agenda Items
   A. Donuts with Students - Krystal and Johnny presented to SUUSA about GE. The Senators
      were wonderful. They gave us great feedback, and it prompted us to plan a panel for
      students about GE. We’re also planning to make short “snackable” videos about GE
      courses as sort of “elevator pitches.” These videos could align with the SUU Orientation
      modules.
   B. Randy invited us to the Advisors Team Meeting to present about GE. They occur every
      other Thursday.
VIII. Adjourn
   A. Adjourned at 5:15pm.
Information Items:

Committee Members

<table>
<thead>
<tr>
<th>Name</th>
<th>Representing</th>
<th>Voting Member</th>
<th>Term Ends</th>
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<tbody>
<tr>
<td>Johnny MacLean</td>
<td>Co-Chair</td>
<td>Only if tie</td>
<td>Ongoing</td>
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<tr>
<td>Krystal McCoy</td>
<td>Co-Chair, College of Performing &amp; Visual Arts</td>
<td>Yes</td>
<td>Spring 2020</td>
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<td>Anne Diekema</td>
<td>Library</td>
<td>Yes</td>
<td>Spring 2021</td>
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<tr>
<td>Joe Baker</td>
<td>School of Business</td>
<td>Yes</td>
<td>Spring 2022</td>
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<tr>
<td>Julie Pynn &amp; John Belk</td>
<td>College of Humanities &amp; Social Sciences</td>
<td>Yes</td>
<td>2022 and 2021</td>
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<td>Clint Broadbent</td>
<td>College of Education &amp; Human Development</td>
<td>Yes</td>
<td>Spring 2022</td>
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<tr>
<td>Nathan Werner &amp; Matt Ogburn</td>
<td>College of Science &amp; Engineering</td>
<td>Yes</td>
<td>Spring 2022</td>
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<tr>
<td>John Allred</td>
<td>Registrar</td>
<td>No</td>
<td>Ongoing</td>
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<td>Jordan Henson</td>
<td>SUUSA Representative</td>
<td>No</td>
<td>Spring 2020</td>
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<tr>
<td>Randy Johnson</td>
<td>Academic Advising</td>
<td>No</td>
<td>Spring 2021</td>
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<tr>
<td>Carlos Bertoglio</td>
<td>Faculty Senate</td>
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<td>Spring 2020</td>
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<tr>
<td>James Sage</td>
<td>Provost's Office</td>
<td>No</td>
<td>Ongoing</td>
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<tr>
<td>Katya Konkle</td>
<td>Provost's Office</td>
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<td>Ongoing</td>
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<tr>
<td>Lindsay Fullerton</td>
<td>Concurrent Enrollment</td>
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<td>Ongoing</td>
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<tr>
<td>Patrick Clarke</td>
<td>College of Aerospace Sciences &amp; Technology</td>
<td>Yes</td>
<td>Spring 2022</td>
</tr>
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2019-2020 Meeting Schedule

All on Mondays from 4:00pm to 5:30pm in BU 113.

<table>
<thead>
<tr>
<th>Fall Semester</th>
<th>Spring Semester</th>
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<tbody>
<tr>
<td>September 16</td>
<td>January 13</td>
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<tr>
<td>October 14</td>
<td>February 10</td>
</tr>
<tr>
<td>November 11</td>
<td>March 9</td>
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<tr>
<td>December 2</td>
<td>April 13</td>
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NOTE: Meetings of the subcommittee work groups to be determined by the subcommittees.
### Curriculum Management Review Cycle

<table>
<thead>
<tr>
<th>Semester</th>
<th>Core/Knowledge Areas</th>
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<tbody>
<tr>
<td>Fall 2019</td>
<td>Written Communication, American Institutions, Quantitative Literacy, and Integrated</td>
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<tr>
<td></td>
<td>Learning (Information Literacy and Digital Literacy)</td>
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<tr>
<td>Spring 2020</td>
<td>Humanities</td>
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<tr>
<td>Fall 2020</td>
<td>Life Science</td>
</tr>
<tr>
<td>Spring 2021</td>
<td>Physical Science</td>
</tr>
<tr>
<td>Fall 2021</td>
<td>Social &amp; Behavioral Science</td>
</tr>
<tr>
<td>Spring 2022</td>
<td>Fine Arts and assess Curriculum Management and Assessment Strategies</td>
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**Shared Google Drive:**
- **Rootfolder:** [https://drive.google.com/open?id=0B0WaVpEGNXcnbDlMbU8zZE9GYkk](https://drive.google.com/open?id=0B0WaVpEGNXcnbDlMbU8zZE9GYkk)
- Sub-folders included for each GE workgroup, as well as other resource materials.
  - **Improving GE Work Group:** [https://drive.google.com/drivefolders/1-FDASME14PrKhukG8RuQbfRUPbGtUvFQ?usp=sharing](https://drive.google.com/drivefolders/1-FDASME14PrKhukG8RuQbfRUPbGtUvFQ?usp=sharing)
  - **GE Curriculum Management:** [https://drive.google.com/open?id=0B0WaVpEGNXcnaEJ6ajM2ZWFZd00](https://drive.google.com/open?id=0B0WaVpEGNXcnaEJ6ajM2ZWFZd00)

**NWCCU Accreditation Standards Related to General Education and Assessment:**

1. **Learning Outcomes** (see NWCCU Standard 2.C.10):
   a. The General Education components of SUU’s baccalaureate degree programs and transfer associate degree programs have identifiable and assessable learning outcomes.
   b. The GE learning outcomes are stated in relation to the institution’s mission and learning outcomes for SUU’s baccalaureate degree programs and transfer associate degree programs.

2. **Assessment of Student Learning** (see NWCCU Standard 4.A.3):
   a. SUU has an effective, regular, and comprehensive system of assessment of student achievement of the GE learning outcomes.
   b. SUU demonstrates that students who complete the GE program wherever offered and however delivered achieve the identified GE learning outcomes.
   c. Faculty with teaching responsibilities are responsible for evaluating student achievement of clearly identified GE learning outcomes.

3. **Use of Assessment Results** (see NWCCU Standard 4.B.2):
a. SUU uses the results of its assessment of student learning related to the GE learning outcomes to inform academic and learning-support planning and practices that lead to enhancement of student learning achievements of the GE learning outcomes.

b. Results of student learning assessments related to the GE learning outcomes are made available to appropriate constituencies in a timely manner.