Present: John Allred, John Belk, Rachel Bolus, Clint Broadbent, Anne Diekema Lindsay Fullerton, Jordan Henson, Randy Johnson, Katya Konkle, Johnny MacLean, Krystal McCoy, Julie Pynn, Nathan Werner, and Alison Adams

I. Approval of Minutes from December 2, 2019
   A. Approved

II. Announcements
   A. Welcome to Rachel Bolus
      1. New Faculty Senate representative
   B. AAC&U Conference
      1. Diversity, Equity, & Student Success: March 19 – 21, 2020
      2. Carlos Bertoglio still attending, as he is supporting the CIG Global Diversity in GE and Beyond program.
   C. GE Learning Community for Student Success
      1. Everyone is invited to attend and contribute.
      2. Focusing on diversity and equity in GE.
      3. If you know of colleagues teaching GE courses that might have students who can help inform the learning community please let Krystal or John B. know.
   D. GE Student Doughnut Time
      1. Update on plans for the event.
   E. Curriculum Innovation Grant Partnership - Global Diversity in GE and Beyond
      1. This track will focus on content, how we can increase the globalization of the content.
      2. If you want to be involved or know someone who should be involved let Krystal know.
   F. GE Achievement Disparities: A Campus Conversation
      1. Visiting with interested department chairs
      2. Keeping a list of faculty members who are interested and will schedule a forum to discuss

III. Discussion Items
   A. Person Finance Course & Quantitative Literacy – Mary Pearson
      1. Personal finance is currently in the Social and Behavioral Sciences Knowledge Area.
      2. Could the course be altered to meet the Quantitative Literacy requirement?
      3. Mary Pearson, Dean of the School of Business, presented background on the idea.
         a) Personal Finance seems to fit better with the learning objectives of quantitative literacy rather than those of Social and Behavioral Sciences.
         b) PF currently covers many topics such as calculating net worth, analyzing financial decisions, calculating interest rates, future and present value tables, and analyzing and interpreting financial data.
         c) Proposal
            i. Determine if this is a course that could possibly be moved to the Quantitative Literacy Knowledge Area.
d) Discussion
i. Currently have a shortage of seats in Quantitative Literacy seats and don’t have that issue in Social and Behavioral Sciences. This change could help alleviate the stress on QL.
ii. Are the business faculty teaching Personal Finance qualified, pedagogically speaking, to teach Quantitative Literacy?
iii. A QL course that isn’t MATH will fill up instantly.
iv. Weber State University has some interdisciplinary courses that incorporate QL with other knowledge areas.
v. Other USHE institutions would have to accept our decision to offer the credit as GE.
vi. This kind of class answers the “When am I going to use this?” question.
vii. What gives our students the best chance for success here and in their lives?

e) Action
i. Move forward with getting a proposal from the School of Business.
ii. Johnny and Krystal will coordinate meeting with Dean Hall and Dean Pearson.
iii. Encourage collaboration.

B. POLS 1100
1. The Department of Criminal Justice and Political Science has requested that POLS 1100 only be an American Institutions Course instead of also meeting Social and Behavioral Science.
2. Justification provided was they already have other POLS classes in Social and Behavioral Science.
3. Disadvantages Concurrent Enrollment students as POLS 1100 and HIST 1700 align well with High School curriculum.

C. APEX
1. There is a one credit course currently offered for APEX attendance.
2. This course could potentially make a good GE addition
3. The idea would be to create a separate course that is graded with additional GE specific assignments and pull it into the Humanities Knowledge area.
   a) Most students don’t need an additional humanities credit – could help student meet the 30 credit GE requirement
4. Proposal will be coming forward

D. Work Group Updates
1. Curriculum Management
   a) SUU 2220 and ENGL 2210
      i. Recommend to the full committee for review
      ii. SUU 2220 – Life Science and Fine Arts combination – Will be voted on at the next GE Committee Meeting.
         01. Curriculum Workgroup will meet to review before to have a recommendation.
      iii. ENGL 2210 – Folklore class
01. Requesting humanities credit, offered every other year. 
   Broad survey of world folklore traditions.
   iv. Curriculum Management didn’t see any catalog changes.
   b) Beginning Humanities GE review cycle
   c) SUU 2250 – Approved with strong recommendation to update syllabus regarding academic integrity language.

2. Continual Improvement
   a) Video Update
      i. Should have options for creating video soon.
      ii. Need to be intentional to include diverse perspectives and voices.

IV. Adjourn
   A. 5:10 pm