I. Approval of Minutes
   A. Motion to approve by John Belk second by Anne Diekema
   B. Approved

II. Announcements
   A. Welcome to Jon Karpel
      1. New representative for the College of Science & Engineering
   B. AAC&U Conference
   C. GE Learning Community
      1. Have run most of the learning communities, final session is on February 24th
      2. We’ve had a few students in attendance who have been willing to talk to the faculty attendees about their perspective
   D. GE Student Doughnut Time 2020
      1. Talked to students for about two hours.
      2. Trends emerged while talking to students:
         a) English and INFO 1010 – Students wish they would have known the could have taken them together.
         b) Students want to be shown why what they’re learning is important.
         c) Most positive experiences came from connections with faculty members while most negative experiences were about that lack of connection.
         d) Junior and Senior students tended have positive hindsight about GE, even if they disliked it while they were in the classes
      3. Should we host this event again?
         a) Yes – Once a semester
         b) Advertise
      4. Just having a conversation with students gave the most insight.
      5. Could we use this time to help students to see connection between GE and their education?
         a) Consider involving STEM Faculty
   E. GE Advisors Lunch – March 4th
      1. Looking for insight from advisors on suggested tracks.
   F. Global Diversity in GE and Beyond - GE Curriculum Innovation Grant
      1. Encouraged to apply or encourage others to apply
   G. GE Achievement Disparities: A campus conversation
      1. Krystal and Johnny meet with Language & Philosophy, Education, and Math department chairs. They will attend an education faculty meeting to continue the discussion.
      2. Gathering different perspectives and ideas
      3. Gathering a list of faculty who are interested to then host an open forum for further discussion.
   H. FIN 2870 Personal Finance – Update
1. Meeting with Dean Pearson and Dean Hall to discuss the possibility of switching the course to Quantitative Literacy this week.

III. Discussion Items
   A. GE Catalog 2020-2021 Revisions
      1. Discussion on the language regarding total credits in catalog.
      2. Motion to approve revisions by John Belk second Anne Diekema  
         a) Approved
   B. GE by 60 credits policy
      1. Current policy states that students should complete their GE core by the time they meet 60 credits. If not, students should not be allowed to register unless they are working toward meeting the requirement. It’s not being tracked currently.
      2. As student population grows, this can become more and more difficult.
      3. Enforcing the policy could add time to students and affect the way degree programs are laid out.
      4. English sees 2-3% of juniors and seniors failing ENGL 2020, these students then have to stay around another year to finish the GE requirements.
      5. Core is Quantitative Literacy, American Intuitions, and Written Communication.
      6. Tutoring center can track who students are and how many credits they have based on who is using the center.
      7. Will continue the conversation after getting advisors input.
   C. GE’s Role in students’ holistic wellbeing
      1. NASPA Conference on Student Mental Health
      2. How can GE curriculum and pedagogy in GE courses help support students mental wellbeing? Ongoing conversation
         a) QPR training – Faculty in the GE program can be considered the front lines, request QPR training from Jayci Hacker.
         b) How does it fit in with CAST? CAST can provide professional development.
         c) Can we consider adding wellbeing to the GE requirements?
         d) What GE courses actually address health and wellness? Who is already talking about it? Where are students getting exposed?
         e) Continue to think about it and we will discuss at the March GE Committee meeting.
   D. Work group updates
      1. Curriculum Management
         a) Reviewing 4 courses for GE designation or changed GE designation
            i. ENGL 2210 – Seeing Humanities designation. Curriculum Management recommends approval and suggests their ELO’s match SUU’s ELO’s.
               i. Motioned to approve by Patrick Clarke second John Belk
               ii. Approved unanimously
i. Motioned to approve by Joe Baker second by Krystal McCoy  
ii. Approved unanimously  
iii. MATH 1031 – Seeking Quantitative Literacy designation. Statistics course with less math and more conceptual assignments. Curriculum Management recommends approval and waiting for a course number after the Majors Meeting later this month, course number is not consistent across USHE.  
   i. Motioned to approve by John Belk second by Julie Pynn  
   ii. Approved unanimously  
   i. Motioned to approve by Clint Broadbent second by Julie Pynn  
   ii. Approved unanimously

2. Continual Improvement  
   a) Video update – On the list for OTL multimedia team  
      i. Krystal has a list of knowledge areas and potential faculty.  
   b) DFW rates – ongoing discussion  
   c) GE Faculty Fellow  
      i. Looking at previous positions descriptions for faculty fellows across campus.

IV. Future agenda items  
   A. James Sage – Would like to provide an update on the prior learning committee.

V. Meeting adjourned 5:07 pm