Kevin Kecskes, Ph.D., is Associate Professor of Public Administration at Portland State University. He teaches graduate courses in the Masters of Public Administration program. For over a decade, Dr. Kecskes provided university-wide leadership in various positions at PSU, including Associate Vice Provost for Engagement and Director for Community-University Partnerships in PSU’s Center for Academic Excellence. Prior to joining PSU’s Center for Academic Excellence, he was Regional Program Director for the Western Region Campus Compact Consortium. His recent publications focus on engaging academic departments, building community-university engagement strategies and initiatives, social sustainability and community engagement, and ethics and community-based learning. He edited Engaging Departments: Moving Faculty Culture from Private to Public, Individual to Collective Focus for the Common Good (2006, Anker Publications). Dr. Kecskes holds degrees from Boston College, Harvard University, and Portland State University.
Workshops 3:00-4:15 pm (Hunter Conference Center)

Session A: 3:00-3:30 pm, Session B: 3:45-4:15 pm

(Workshops will be presented in two sessions. The same workshops will run in both sessions, allowing participants to attend two.)

1. **Open Forum on Engagement** (Great Hall)
   
   *Facilitated by Kevin Kecskes, Earl Mulderink, and Todd Petersen*
   
   This session will provide participants with an opportunity to engage Dr. Kecskes in an open discussion on the topic of engagement following his keynote address. Joining Dr. Kecskes will be Dr. Earl Mulderink (Professor of History and Director of the Community Engagement Center) and Dr. Todd Petersen (Professor of English and Director of the EDGE Program and Creativity Engagement Center).
   
   Participants are invited to bring their own ideas, concerns, and questions about engagement. Special attention will be given to how engagement can occur in a wide variety of settings and at a variety of levels (i.e., one-on-one mentoring of a student, service-learning assignments in courses, project-based community service and outreach efforts, international and global engagement, etc.).

2. **Open Forum with President Wyatt and Provost Cook** (Charles Hunter)
   
   *Facilitated by President Scott Wyatt and Provost Bradley Cook*
   
   This forum is intentionally structured to be an open setting for faculty to engage President Wyatt and Provost Cook on any issue of interest. Open dialogue will hopefully provide greater clarity on various questions, offer perspectives on various decisions, and generate new ideas to consider for the future.

3. **Leave, Rank, and Tenure: Rewarding What We Value** (Shooting Star)
   
   *Facilitated by James Sage and Kevin Stein*
   
   James Sage (Associate Provost) and Kevin Stein (Associate Professor of Communication and Faculty Senate President) will lead a discussion on revising and updating the Leave, Rank, and Tenure criteria used at Southern Utah University. The main goal of such an effort is to ensure that what we document, measure, and reward (in terms of faculty evaluation) is aligned with what we value as an institution. Of course, what we value as an institution is a complicated topic, and there are several national models that might guide our deliberations on this topic. So, in addition to discussing possible changes to the Leave, Rank, and Tenure criteria used at SUU, we will also explore how different models could serve as a way of capturing what we value.

4. **Engagement as a Learning Outcome and a Teaching Method** (Yankee Meadows)
   
   *Facilitated by John Taylor and Grant Corser*
   
   Dr. John Taylor (Associate Professor of Biology and Provost Faculty Fellow for General Education) and Dr. Grant Corser (Associate Professor of Psychology and Director of the Center of Excellence for Teaching and Learning) will lead this workshop which addresses engagement as both a learning outcome and as a method of instruction to deliver meaningful learning experiences. Whether you are teaching General Education courses or courses within your major, engagement can enhance student learning and make teaching more rewarding. Participants in this discussion-based workshop will gain insight into some ways that engagement (as a learning outcome and as a teaching method) can enhance learning. We will begin with the end in mind.