GRADUATE CURRICULUM COMMITTEE MEETING
December 4, 2015
3:00 pm, SGCS Conference Room
MINUTES

Present: John Allred, Matt Barton, Rachel Bishop, Keith Bradshaw, Kim Craft, Cynthia Kimball Davis, Mark Debeliso, Katy Herbold (for Jim McCoy), Rob Robertson, Emily Ronquillo, Ravi Roy, James Sage, Roger LaMarca, and Bonny Rayburn.

Not Present: Mark Atkinson, David Christensen, Steven Irving, Steve Meredith, and Jay Sorensen.

Guests: Nathan Slaughter, Gen Ludwig, and Karl Stevens.

Presentation/Information: A brief presentation was provided by Nathan Slaughter and Gen Ludwig on the proposed graduate program in Athletic Training. Clarification was provided regarding the change in accreditation policy.

CONSENT ITEMS

BUS

Prefix	Course Title	Credits	Change Requested	Implementation Date	Notes/Action

COSE

Prefix	Course Title	Credits	Change Requested	Implementation Date	Notes/Action
CSIA 6040	Project Management (Critical Infrastructure)		**Title and Prefix: IT Project Management**	Spring 2017	Approved unanimously
CSIA 6060	Critical Infrastructure Risk Management		**Title & Prefix: IT Risk Management**	Spring 2017	Approved unanimously
CSIA 6220	Mobile Hacking and Web Application Security		**Title & Prefix: Cloud Security**	Fall 2017	Approved unanimously
CSIA 6260	BYOD & Mobile Computer Infrastructure		**Title & Prefix: Mobile Security**	Fall 2017	Approved unanimously

EDU

Prefix	Course Title	Credits	Change Requested	Implementation Date	Notes/Action

HSS

Prefix	Course Title	Credits	Change Requested	Implementation Date	Notes/Action

LIB

Prefix	Course Title	Credits	Change Requested	Implementation Date	Notes/Action

PVA

Prefix	Course Title	Credits	Change Requested	Implementation Date	Notes/Action

SGCS

Prefix	Course Title	Credits	Change Requested	Implementation Date	Notes/Action
EDUC 6000	Issues in Psychology and Measurement		**Title & Prefix: SGCS 6000**	Summer 2016	Contact Hours 45/Sem **Should be 3 contact hours per week** Approved unanimously
EDUC 6010	21st Century Learning Spaces		**Title & Prefix: SGCS 6010**	Summer 2016	Contact Hours 45/Sem **Should be 3 contact hours per week** Approved unanimously
EDUC 6020	Information & Technology in Education		**Title & Prefix: SGCS 6020**	Summer 2016	Contact Hours 45/Sem **Should be 3 contact hours per week** Approved unanimously
EDUC 6031	Foundations of Instructional Design for Educators		**Title & Prefix: SGCS 6031**	Summer 2016	Contact Hours 45/Sem **Should be 3 contact hours per week** Approved unanimously

EDUC 6032	Classroom Integration of Educational Technology		**Title & Prefix: SGCS 6032**	Summer 2016	Contact Hours 45/Sem **Should be 3 contact hours per week** Approved unanimously
EDUC 6033	Enhanced Hardware & Software Skills for Educators		**Title & Prefix: SGCS 6033**	Summer 2016	Contact Hours 45/Sem **Should be 3 contact hours per week** Approved unanimously
EDUC 6034	Educational Technological Pedagogy I		**Title & Prefix: SGCS 6034 New Transcript title: Education Tech Pedagogy I**	Summer 2016	Contact Hours 45/Sem **Should be 3 contact hours per week** Approved unanimously
EDUC 6035	Educational Technological Pedagogy II		**Title & Prefix: SGCS 6035**	Summer 2016	Contact Hours 45/Sem **Should be 3 contact hours per week** Approved unanimously
EDUC 6037	Leadership in Instructional Technology and Design		**Title & Prefix: SGCS 6037**	Summer 2016	Contact Hours 45/Sem **Should be 3 contact hours per week** Approved unanimously
EDUC 6050	Online Teaching for Educators		**Title & Prefix: SGCS 6050**	Summer 2016	Contact Hours 45/Sem **Should be 3 contact hours per week** Approved unanimously
EDUC 6051	Instructional Design for E-Learning		**Title & Prefix: SGCS 6051**	Summer 2016	Contact Hours 45/Sem **Should be 3 contact hours per week** Approved unanimously
EDUC 6052	Creating Collaborative Communities in E-Learning		**Title & Prefix: SGCS 6052**	Summer 2016	Contact Hours 45/Sem **Should be 3 contact hours per week** Approved unanimously
EDUC 6055	Practicum and Assessment Development in E-Learning		**Title & Prefix: SGCS 6055**	Summer 2016	Contact Hours 45/Sem **Should be 3 contact hours per week** Approved unanimously
EESL 6300	Methods & Materials for Teaching ESL		**Title & Prefix: SGCS 6300 Methods and Materials**	Summer 2016	Contact Hours 45/Sem **Should be 3 contact hours per week** Approved unanimously
EESL 6320	Testing & Evaluation of Pupils Studying ESL		**Title & Prefix: SGCS 6320 English as a Second Language**	Summer 2016	Contact Hours 45/Sem **Should be 3 contact hours per week** Approved unanimously

Prefix	Course Title		Change Requested	Implementation Date	Notes/Action
EESL 6350	Family/Parent Involvement in Education		**Title & Prefix: SGCS 6355 Family Involvement & Parental Engagement New transcript title: Fam Invol & Parental Engage**	Summer 2016	Contact Hours 45/Sem **Should be 3 contact hours per week** Approved unanimously
ELPP 6350	Curriculum		**Title & Prefix: SGCS 6350 Curriculum and Instruction**	Summer 2016	Contact Hours 45/Sem **Should be 3 contact hours per week** Approved unanimously
SPED 6100	Charcs of Pupils who have Specific Learning Disability		**Title & Prefix: SGCS 6100 Curricular Adaption for Pupils with Disabilities New transcript title: Curric Adapt for Disabilities**	Summer 2016	Contact Hours 45/Sem **Should be 3 contact hours per week** Approved unanimously

UNIV

Prefix	Course Title	Credits	Change Requested	Implementation Date	Notes/Action

SUBSTANTIVE ITEMS

BUS

Prefix	Course Title	Credits	Change Requested		Notes/Action

COSE

Prefix	Course Title	Credits	Change Requested		Notes/Action

EDU

Prefix	Course Title	Credits	Change Requested		Notes/Action
ELPP 6550	Supervision of Instruction	3	**New Course**	Fall 2016	3 contact hours Approved unanimously

| ELPP 6650 | Finances of a School | 3 | **New Course** | Fall 2016 | 3 contact hours
Approved unanimously |

HSS

Prefix	Course Title	Credits	Change Requested		Notes/Action

LIB

Prefix	Course Title	Credits	Change Requested		Notes/Action

PVA

Prefix	Course Title	Credits	Change Requested		Notes/Action
AA 6090	Accounting for Arts Administrators	3	**New Course – Replaces ACCT 6000 within the AA degree programs**	Summer 2016	Do not delete ACCT 6000 Approved unanimously

SGCS

Prefix	Course Title	Credits	Change Requested		Notes/Action
SGCS ~~6300A~~ **6301**	Methods & Materials for Teaching English	3	**New Course**	Fall 2016	Suggested course # 6301 Approved unanimously
SGCS ~~6300B~~ **6302**	Methods & Materials for Teaching Math	3	**New Course**	Fall 2016	Suggested course # 6302 Approved unanimously
SGCS ~~6300C~~ **6303**	Methods & Materials for Teaching Science	3	**New Course**	Fall 2016	Suggested course # 6303 Approved unanimously
SGCS ~~6300D~~ **6304**	Methods & Materials for Teaching Social Studies	3	**New Course**	Fall 2016	Suggested course # 6304 Approved unanimously

UNIV

Prefix	Course Title	Credits	Change Requested		Notes/Action

DEGREE/PROGRAM ITEMS

BUS

Degree/Program	Change Requested		Notes/Action
M. Acc.	Move ACCT 4200 from required courses to an elective option. Reduce required foundation courses from 49 to 46 credits for M Acc. Reduce 24 required credit hours for the Accounting Major to 21	Fall 2016	Approved unanimously

COSE

Degree/Program	Change Requested		Notes/Action

EDU

Degree/Program	Change Requested		Notes/Action

HSS

Degree/Program	Change Requested		Notes/Action

LIB

Degree/Program	Change Requested		Notes/Action

PVA

Degree/Program	Change Requested		Notes/Action
Master of Arts in Arts Administration	Replace ACCT 6000 with AA 6090	Spring 2016	Approved unanimously
Master of Fine Arts in Arts Administration	Replace ACCT 6000 with AA 6090	Spring 2016	Approved unanimously

SGCS

Degree/Program	Change Requested		Notes/Action
Alternative Route to Licensure (ARL) Graduate Certificate	Cover page for R-401	Fall 2016	No Memo CIP Code 13.1205 Approved unanimously
Graduate Certificate in Mobile Teaching, Learning & Design	Cover page for R-401	Fall 2016	No Memo CIP Code 13.0501 Approved unanimously

UNIV

Degree/Program	Change Requested		Notes/Action

R-401s

Graduate Certificate in Mobile Teaching, Learning & Design
Alternative Route to Licensure (ARL) Graduate Certificate

Discussion Items

Policy 6.62 – Graduate Studies: Grading and Graduation Requirements

After a few "framing" remarks by James, the Graduate Council engaged in a spirited and robust discussion regarding the proposed revisions to SUU Policy #6.62. Specifically, the discussion centered on whether or not completion of graduate courses (by undergraduates) could count for both the student's baccalaureate degree and the student's graduate degree. We referred to this general ability to allow graduate courses to count toward completion of both undergraduate and graduate degrees as "double-dipping" and we referred to this general strategy (of allowing undergraduates to flow into graduate programs) as a "bridge" program or a "bridge" option.

It was noted that if any of our academic programs pursued a "4+1" bridge program/option, then such pursuits would have to allow some kind of double-dipping (otherwise, there's no way to actually achieve the "4+1" aims). This was the first aspect of the discussion.

In the course of that discussion, additional topics were raised and several concerns were voiced (including some concerns originally raised in the Canvas discussion forum). The kinds of additional concerns raised included the need for additional clarification on key issues/questions, such as:

- What minimum qualifications would students have to meet in order to be eligible for this "bridge" program? (number of undergraduate credits earned, GPA, other application requirements, etc.)
- Is there a minimum performance level required in graduate courses for students to be eligible to use graduate courses for both undergraduate and graduate degree completion?
- How many credits could students apply in this double-dipping scenario? How many graduate credits each semester could undergraduate students attempt?
- What tuition rate would undergraduate students pay for graduate courses? (Answer: undergraduate students would pay undergraduate student tuition rates.) How would this reduced tuition impact the overall tuition revenue for the department/program?
- Are students automatically admitted to the graduate program if they complete one or more graduate courses? (Answer: No.)
- How would students receive advising/consultation for this effort?
- How would enrollment/registration permissions be handled?
- Would undergraduates be taking courses alongside graduate students? If so, how would this impact the educational context of the course itself?

After about an hour of conversation, a recommendation was offered to complete a series of "straw polls" to gauge the level of support among Graduate Council members. Below is a summary of the "straw poll" results (note: this is a *summary* of a much more complicated process):

Straw Poll #1: Should "double-dipping" of credits be allowed at all?

A majority of members were in favor of this: 6 in favor, 1 against, 2 abstentions. This vote count included two "proxy" votes.

However, there were two additional voting members not in attendance, but it was *speculated* (in a charitable and reasonable manner) that one member would have voted in *favor* (+1) and one member would vote *against* (+1), for an estimated result of: 7 in favor, 2 against, 2 abstentions.

In this scenario, an affirmative vote of 7 constitutes a majority (out of 11 eligible voting members). (top right corner in the image below)

Straw Poll #2: Once it was determined that double-dipping would most likely be approved by the Graduate Council, a new series of straw polls were conducted that gauged the *number of credits* that should be allowed for double-dipping. Here are the results:

Double-dipping for 6 credits: This was the most favored option with an estimated 8 votes in favor. (line "B" in the image below)

Double-dipping for 9 credits: This was the next most favored option with an estimated 6 votes in favor. (line "D" in the image below)

Double-dipping for 12 credits: This was the least favored option with an estimated 4 votes in favor. (line "F" in the image below)

James made the recommendation that for any graduate program that wishes to pursue this "bridge" program/option, that the program would be required to develop a specific "action plan" that includes a detailed response addressing the various issues/questions raised above. This "action plan" would then be brought to the Graduate Council for approval before implementation could occur. This would give the Graduate Council one more review of the details. This recommendation was generally well received by the Graduate Council.

A final nuance is worth noting: the existing "policy" (in the Catalog) limits the number of graduate courses an undergraduate can take to 6 credits. That same policy also requires that undergraduate students must indicate (at the time they are registering for graduate courses) that the credits earned can *only* be applied to *either* their undergraduate degree *or* to their (future) graduate degree (but not both). Technically speaking, this is a different kind of policy than the double-dipping policy. It might be worth exploring whether this policy could be modified slightly to allow more graduate courses to be completed (either 9 or 12). Such an adjustment would be a separate/distinct policy discussion and could coexist with any new double-dipping policy that may be adopted. (these scenarios are depicted in lines "A" and "C" and "E" in the image below)
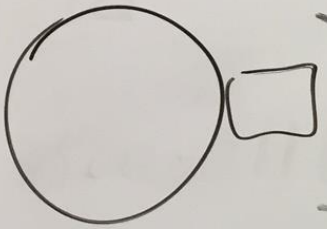
James agreed to provide a write-up (beyond meeting minutes) for the Graduate Council to consider over the semester break. The Graduate Council could then conduct a formal vote at the next meeting on January 14, 2016.