

# UNIVERSITY GRADUATE CURRICULUM COMMITTEE

March 1, 2019  
3:00 PM, Whiting Room

## MINUTES

**APPROVED 4/26/2019**

**Attendees:** Art Challis (for Matt Barton), Kim Craft, Mark DeBeliso, Katie Englert (for Cynthia Kimball Davis), Ken Hall, Thomas Herb, Katya Konkle, Roger LaMarca, Steve Meredith, Tony Pellegrini, Ravi Roy (for Angela Pool-Funai), James Sage, Lisa Swanson, Camille Thomas (for Nathan Slaughter)

**Guests:** Kevan LaFrace, Garrett Strosser

**Not Present:** John Allred, Robin Boneck, Selwyn Layton, India McDougale, Rachel Parker, CSIA Representative

## UNIVERSITY GRADUATE CURRICULUM COMMITTEE

### 00 Call to Order

- A. Approval of February 1, 2019, minutes
  - Voting
    1. Motion to approve: Mark DeBeliso
    2. Second: Tony Pellegrini
    3. **Approved unanimously**

### 00.1 Guest Items – PsyD R401

- A. See table below for item.
- B. Voting
  - Motion to approve: Mark DeBeliso
  - Second:
  - Discussion
    1. A PsyD is an advanced practitioner degree, focused on clinical practice. It is not an academic degree per se (like a PhD).

2. Utah licensure allows master's level practitioners only limited types of assessment, but a PsyD allows more advanced levels and also counseling practice.
3. There is an intense need in community for more mental health practitioners. There are currently 10 psychologists in Iron County, and 8 of them work at SUU (4 in PSY department, 4 in CAPS) with only 2 in the community.
4. This type of program fits well in SUU's overall mission.
5. When developing this program, the psychology faculty looked at APA guidelines for content, which will continue to evolve a little as they advance through accreditation.
6. Q: What are our chances? Is a doctorate at SUU politically difficult with USHE? (A: The Governor put out a mental health mandate, which the PsyD is in line with, and SUU is trying to position this program with this mandate. Weber State recently had their doctorate in nursing approved by the state's Chief Academic Officers, which seems to suggest that a similar institution can get a doctorate program if it's a practitioner degree. President Wyatt made supporting a doctorate-level program a line item in SUU's budget request in August and the Commissioner's office advanced it. A doctorate will need to be approved by the Regents, but we also have very supportive Trustees, Regents, and Legislature members. In addition, there is some wiggle room in the Carnegie classification for master's degree-granting institutions: If we award more than 200 master's degrees can award a certain number of doctorates.)
7. Q: K-12 professionals are very anxious to be trained as school counselors in this region, will this offer them an opportunity? (A: This is a very different program than school counseling.)
8. Q: Do you need a master's to enter or do you earn a master's along the way? (A: We have constructed the curriculum for candidates to enter with a bachelor's degree.)
9. Q: Do you see any issue with getting residential students to stay here for 4-5 years in Cedar City? (A: Our capture region is rather large, and most doctoral students are prepared to travel. This program is not in competition with PhD-level Psychology programs, and even so those programs' acceptance rate is 5%. SUU could capture that pool and also recruit from California & Nevada.)
10. Q: What is the proposed tuition level? (A: Around \$15-20,000/year, which is below average for this type of program. University of Denver is ~\$35,000/year.)
11. Q: What are the credit totals? (A: The total includes all coursework and all practicum hours; the minimum inclusive would be 115.) What is the standard? (A: Most programs are four years of coursework plus one year of practicum. It's unusual for students to go faster or slower. By the summer of the first year, students will be engaging in practica/internships in the community.)

- **Approved unanimously**

College/School Requesting	Program Type	Program Name	Total Credits
HSS	Doctorate	Doctor in Psychology - Clinical Psychology	115-140

Approved

## 01 Course Modifications

- A. See tables below for items.
- B. Voting
  - Motion to bundle and approve ECON and GOSC course modifications: Mark DeBeliso
  - Second: Kim Craft
  - **Approved unanimously**

### BUS

Course	Credits	Change(s) Requested	Implementation	Notes/Action
ECON 6100 Spreadsheet Modeling Craft I	3	<ul style="list-style-type: none"><li>• <b>Title &amp; Transcript Title:</b> Change to “Management Science I”</li><li>• <b>Semesters Offered:</b> Change to “Fall”</li><li>• <b>Course Description</b></li><li>• <b>Enrollment Considerations:</b> Change to “Acceptance into a graduate program in the School of Business”</li></ul>	2019-2020 General Catalog	<b>Approved</b>

### COEHD

- The course changes proposed below for COEHD have been summarized in two Excel spreadsheets (saved in the Google Drive folder)
  - One spreadsheet is for all of the changes that are “CLONING” GOSC courses to EDUC courses (all course numbers are also changing); the “source” GOSC courses will remain on the books but inactive in the Catalog.
  - The other spreadsheet is for all of the proposals that are “CHANGING” GOSC courses to EDUC course (some course numbers are also changing); the GOSC courses will be deleted.

Course	Credits	Change(s) Requested	Implementation	Notes/Action
GOSC 6301 Methods and Materials for Teaching English	3	<ul style="list-style-type: none"><li>• <b>Department:</b> Clone to Graduate Studies in Education</li><li>• <b>Prefix:</b> Clone to EDUC</li><li>• <b>Number:</b> Clone to 6201</li><li>• <b>Semesters Offered:</b> Change to “As Needed”</li><li>• <b>Prerequisites:</b> Remove all</li></ul>	2019-2020 General Catalog	<b>Approved</b>

		<ul style="list-style-type: none"> <li>● <b>Enrollment Considerations:</b> Remove all</li> </ul>		
GOSC 6302 Methods and Materials for Teaching Math	3	<ul style="list-style-type: none"> <li>● <b>Department:</b> Clone to Graduate Studies in Education</li> <li>● <b>Prefix:</b> Clone to EDUC</li> <li>● <b>Number:</b> Clone to 6202</li> <li>● <b>Prerequisites:</b> Remove all</li> <li>● <b>Enrollment Considerations:</b> Remove all</li> </ul>	2019-2020 General Catalog	Approved
GOSC 6303 Methods and Materials for Teaching Secondary Science	3	<ul style="list-style-type: none"> <li>● <b>Department:</b> Clone to Graduate Studies in Education</li> <li>● <b>Prefix:</b> Clone to EDUC</li> <li>● <b>Number:</b> Clone to 6203</li> <li>● <b>Prerequisites:</b> Remove all</li> </ul>	2019-2020 General Catalog	Approved
GOSC 6304 Methods and Materials for Teaching Social Studies	3	<ul style="list-style-type: none"> <li>● <b>Department:</b> Clone to Graduate Studies in Education</li> <li>● <b>Prefix:</b> Clone to EDUC</li> <li>● <b>Number:</b> Clone to 6204</li> <li>● <b>Prerequisites:</b> Remove all</li> </ul>	2019-2020 General Catalog	Approved
GOSC 6038 Instructional Design for Mobile Learners	3	<ul style="list-style-type: none"> <li>● <b>Department:</b> Move to Graduate Studies in Education</li> <li>● <b>Prefix:</b> Change to EDUC</li> <li>● <b>Number:</b> Change to 6238</li> <li>● <b>Enrollment Considerations:</b> Remove all</li> </ul>	2019-2020 General Catalog	Approved
GOSC 6039 Adoption and Development of Mobile Applications	3	<ul style="list-style-type: none"> <li>● <b>Department:</b> Move to Graduate Studies in Education</li> <li>● <b>Prefix:</b> Change to EDUC</li> <li>● <b>Number:</b> Change to 6239</li> <li>● <b>Enrollment Considerations:</b> Remove all</li> </ul>	2019-2020 General Catalog	Approved
GOSC 6040 Teaching and Learning with Mobile Devices	3	<ul style="list-style-type: none"> <li>● <b>Department:</b> Move to Graduate Studies in Education</li> <li>● <b>Prefix:</b> Change to EDUC</li> <li>● <b>Number:</b> Change to 6240</li> </ul>	2019-2020 General Catalog	Approved
GOSC 6110 Teacher Leadership and School Improvement	3	<ul style="list-style-type: none"> <li>● <b>Department:</b> Move to Graduate Studies in Education</li> <li>● <b>Prefix:</b> Change to EDUC</li> <li>● <b>Enrollment Considerations:</b> Remove all</li> </ul>	2019-2020 General Catalog	Approved

GOSC 6120 Teacher-Led Instructional Programs	3	<ul style="list-style-type: none"> <li>● <b>Department:</b> Move to Graduate Studies in Education</li> <li>● <b>Prefix:</b> Change to EDUC</li> <li>● <b>Enrollment Considerations:</b> Remove all</li> </ul>	2019-2020 General Catalog	Approved
GOSC 6130 Facilitating School Improvement	3	<ul style="list-style-type: none"> <li>● <b>Department:</b> Move to Graduate Studies in Education</li> <li>● <b>Prefix:</b> Change to EDUC</li> <li>● <b>Enrollment Considerations:</b> Remove all</li> </ul>	2019-2020 General Catalog	Approved
GOSC 6140 Teacher-Led Coaching	3	<ul style="list-style-type: none"> <li>● <b>Department:</b> Move to Graduate Studies in Education</li> <li>● <b>Prefix:</b> Change to EDUC</li> <li>● <b>Enrollment Considerations:</b> Remove all</li> </ul>	2019-2020 General Catalog	Approved
GOSC 6150 Teacher-Led Professional Development	3	<ul style="list-style-type: none"> <li>● <b>Department:</b> Move to Graduate Studies in Education</li> <li>● <b>Prefix:</b> Change to EDUC</li> </ul>	2019-2020 General Catalog	Approved
GOSC 6160 Diversity in Classroom and Community	3	<ul style="list-style-type: none"> <li>● <b>Department:</b> Move to Graduate Studies in Education</li> <li>● <b>Prefix:</b> Change to EDUC</li> </ul>	2019-2020 General Catalog	Approved
GOSC 6361 Language Acquisition Theory and English Language Development Practices	3	<ul style="list-style-type: none"> <li>● <b>Department:</b> Move to Graduate Studies in Education</li> <li>● <b>Prefix:</b> Change to EDUC</li> </ul>	2019-2020 General Catalog	Approved
GOSC 6362 Methods and Curriculum for Teaching ELLs	3	<ul style="list-style-type: none"> <li>● <b>Department:</b> Move to Graduate Studies in Education</li> <li>● <b>Prefix:</b> Change to EDUC</li> </ul>	2019-2020 General Catalog	Approved
GOSC 6363 Assessment and Evaluation of ELLs	3	<ul style="list-style-type: none"> <li>● <b>Department:</b> Move to Graduate Studies in Education</li> <li>● <b>Prefix:</b> Change to EDUC</li> </ul>	2019-2020 General Catalog	Approved
GOSC 6364 Policies, Best Practices, and Critical Issues for ELLs (Pre-K and Elem)	2	<ul style="list-style-type: none"> <li>● <b>Department:</b> Move to Graduate Studies in Education</li> <li>● <b>Prefix:</b> Change to EDUC</li> </ul>	2019-2020 General Catalog	Approved
GOSC 6365 Policies, Best Practices, and Critical Issues for ELLs (Secondary)	2	<ul style="list-style-type: none"> <li>● <b>Department:</b> Move to Graduate Studies in Education</li> <li>● <b>Prefix:</b> Change to EDUC</li> <li>● <b>Co-requisites:</b> Change to "EDUC 6367"</li> <li>● <b>Enrollment Considerations:</b> Remove all</li> </ul>	2019-2020 General Catalog	Approved

GOSC 6366 ELAD Practicum	1	<ul style="list-style-type: none"> <li>● <b>Department:</b> Move to Graduate Studies in Education</li> <li>● <b>Prefix:</b> Change to EDUC</li> </ul>	2019-2020 General Catalog	Approved
GOSC 6367 ELAD Practicum	1	<ul style="list-style-type: none"> <li>● <b>Department:</b> Move to Graduate Studies in Education</li> <li>● <b>Prefix:</b> Change to EDUC</li> <li>● <b>Co-requisites:</b> Change to “EDUC 6365”</li> </ul>	2019-2020 General Catalog	Approved
GOSC 6400 Characteristics and Needs of GATE Pupils	3	<ul style="list-style-type: none"> <li>● <b>Department:</b> Move to Graduate Studies in Education</li> <li>● <b>Prefix:</b> Change to EDUC</li> <li>● <b>Number:</b> Change to 6270</li> </ul>	2019-2020 General Catalog	Approved
GOSC 6402 Curriculum in Content Areas for GATE Pupils	3	<ul style="list-style-type: none"> <li>● <b>Department:</b> Move to Graduate Studies in Education</li> <li>● <b>Prefix:</b> Change to EDUC</li> <li>● <b>Number:</b> Change to 6280</li> <li>● <b>Prerequisites:</b> Change to “EDUC 6270”</li> <li>● <b>Enrollment Considerations:</b> Remove all</li> </ul>	2019-2020 General Catalog	Approved
GOSC 6403 Methodology and Strategies for Teaching GATE Pupils	3	<ul style="list-style-type: none"> <li>● <b>Department:</b> Move to Graduate Studies in Education</li> <li>● <b>Prefix:</b> Change to EDUC</li> <li>● <b>Number:</b> Change to 6290</li> <li>● <b>Prerequisites:</b> Change to “EDUC 6270”</li> <li>● <b>Enrollment Considerations:</b> Remove all</li> </ul>	2019-2020 General Catalog	Approved

C. See table below for items.

D. Voting

- Motion to approve all SPED course modifications: Mark DeBeliso
- Second: Thomas Herb
- **Approved unanimously**

## COEHD

Course	Credits	Change(s) Requested	Implementation	Notes/Action
SPED 5110 Parental Involvement and the Law	3	<ul style="list-style-type: none"> <li>● <b>Title:</b> Change to “History and Law”</li> <li>● <b>Transcript Title:</b> Change to “History &amp; Law”</li> </ul>	2019-2020 General Catalog	Approved

		<ul style="list-style-type: none"> <li>● <b>Semesters Offered:</b> Change to “As Needed”</li> <li>● <b>Course Description</b></li> </ul>		
SPED 5130 Curriculum Strategies and Development	3	<ul style="list-style-type: none"> <li>● <b>Title &amp; Transcript Title:</b> Change to “Curriculum Strategies”</li> <li>● <b>Semesters Offered:</b> Change to “As Needed”</li> </ul>	2019-2020 General Catalog	Approved
SPED 5145 Transition of Pupils who have Disabilities	3	<ul style="list-style-type: none"> <li>● <b>Title:</b> Change to “Transition and Collaboration”</li> <li>● <b>Transcript Title:</b> Change to “Transition &amp; Collaboration”</li> <li>● <b>Semesters Offered:</b> Change to “As Needed”</li> </ul>	2019-2020 General Catalog	Approved
SPED 5160 Assessment for Pupils who have Disabilities	3	<ul style="list-style-type: none"> <li>● <b>Title:</b> Change to “Assessment for Learning and Data Driven Decisions”</li> <li>● <b>Transcript Title:</b> Change to “Assessment &amp; Decisions”</li> <li>● <b>Semesters Offered:</b> Change to “As Needed”</li> <li>● <b>Course Description</b></li> </ul>	2019-2020 General Catalog	Approved
SPED 6100 Characteristics of Pupils with Specific Learning Disabilities	3	<ul style="list-style-type: none"> <li>● <b>Title:</b> Change to “Programming and Management”</li> <li>● <b>Transcript Title:</b> Change to “Programming &amp; Management”</li> <li>● <b>Semesters Offered:</b> Change to “As Needed”</li> <li>● <b>Prerequisites:</b> Add “Advisor permission required”</li> <li>● <b>Enrollment Considerations:</b> Remove all</li> </ul>	2019-2020 General Catalog	Approved
SPED 6110 Parental Involvement and the Law	3	<ul style="list-style-type: none"> <li>● <b>Title:</b> Change to “History and Law”</li> <li>● <b>Transcript Title:</b> Change to “History &amp; Law”</li> <li>● <b>Semesters Offered:</b> Change to “As Needed”</li> <li>● <b>Course Description</b></li> <li>● <b>Prerequisites:</b> Add “Advisor permission required”</li> </ul>	2019-2020 General Catalog	Approved

		<ul style="list-style-type: none"> <li>● <b>Enrollment Considerations:</b> Remove all</li> </ul>		
SPED 6130 Curriculum Strategies and Development	3	<ul style="list-style-type: none"> <li>● <b>Title &amp; Transcript Title:</b> Change to “Curriculum Strategies”</li> <li>● <b>Semesters Offered:</b> Change to “As Needed”</li> <li>● <b>Prerequisites:</b> Change to “Advisor permission required”</li> <li>● <b>Enrollment Considerations:</b> Remove all</li> </ul>	2019-2020 General Catalog	Approved
SPED 6145 Transition of Pupils who have Disabilities	3	<ul style="list-style-type: none"> <li>● <b>Title:</b> Change to “Transition and Collaboration”</li> <li>● <b>Transcript Title:</b> Change to “Transition &amp; Collaboration”</li> <li>● <b>Semesters Offered:</b> Change to “As Needed”</li> <li>● <b>Prerequisites:</b> Change to “Advisor permission required”</li> <li>● <b>Enrollment Considerations:</b> Remove all</li> </ul>	2019-2020 General Catalog	Approved
SPED 6160 Assessment for Pupils who have Disabilities	3	<ul style="list-style-type: none"> <li>● <b>Title:</b> Change to “Assessment for Learning and Data Driven Decisions”</li> <li>● <b>Transcript Title:</b> Change to “Assessment &amp; Decisions”</li> <li>● <b>Semesters Offered:</b> Change to “As Needed”</li> <li>● <b>Course Description</b></li> <li>● <b>Prerequisites:</b> Change to “Advisor permission required”</li> <li>● <b>Enrollment Considerations:</b> Remove all</li> </ul>	2019-2020 General Catalog	Approved

E. See tables below for items.

F. Voting

- Motion to bundle and approve all SIEL course modifications, course deletions, and new prefixes: Tony Pellegrini
- Second: Ken Hall
- **Approved unanimously**

## SIEL

Course	Credits	Change(s) Requested	Implementation	Notes/Action
GOSC 6055 Assessment in E-Learning	3	<ul style="list-style-type: none"> <li>● <b>Schedule Type:</b> Change to Lecture</li> <li>● <b>Enrollment Considerations:</b> Remove all</li> </ul>	2019-2020 General Catalog	Approved
GOSC 6500 Foundations for Corporate Online Training	3	<ul style="list-style-type: none"> <li>● <b>Title:</b> Change to “Foundations for Corporate Online Training and Development”</li> <li>● <b>Transcript Title:</b> Change to “Fndn Corp Online Train &amp; Dev”</li> <li>● <b>Course Description</b></li> <li>● <b>Enrollment Considerations:</b> Remove all</li> </ul>	2019-2020 General Catalog	Approved
GOSC 6501 Synchronous Delivery	3	<ul style="list-style-type: none"> <li>● <b>Title:</b> Change to “Develop Interpersonal Strategies”</li> <li>● <b>Transcript Title:</b> Change to “Develop Interpersonal Strategy”</li> <li>● <b>Course Description</b></li> </ul>	2019-2020 General Catalog	Approved
GOSC 6502 Asynchronous Delivery	3	<ul style="list-style-type: none"> <li>● <b>Title &amp; Transcript Title:</b> Change to “Develop Microburst Training”</li> <li>● <b>Course Description</b></li> </ul>	2019-2020 General Catalog	Approved

## 02 Course Deletions

- A. See table below for items.
- B. For voting, see 01.F.

## COEHD/SIEL

Course	Credits	Req./Elec.?	Implementation	Notes/Action
EDRG 5580 Practicum	0.5-5	Elective	2019-2020 General Catalog	Approved
EESL 5580 Practicum	0.5-5	Elective	2019-2020 General Catalog	Approved
GOSC 6020 Information and Technology in Business	3	Elective	2019-2020 General Catalog	Approved

GOSC 6031 Foundations of Instructional Design for Educators	3	Elective	2019-2020 General Catalog	Approved
GOSC 6032 Classroom Integration of Educational Technology	3	Elective	2019-2020 General Catalog	Approved
GOSC 6033 Enhanced Hardware and Software Skills for Educators	3	Elective	2019-2020 General Catalog	Approved
GOSC 6034 Educational Technological Pedagogy I	3	Elective	2019-2020 General Catalog	Approved
GOSC 6035 Educational Technological Pedagogy II	3	Elective	2019-2020 General Catalog	Approved
GOSC 6037 Leadership in Instructional Technology and Design	3	Elective	2019-2020 General Catalog	Approved
GOSC 6401 Assessment of GATE and PGM for Such Pupils	3	Elective	2019-2020 General Catalog	Approved

### 03 New Prefix Proposals

- A. See table below for items.
- B. For voting, see 01.F.

College/School Requesting	Prefix	Descriptive Name	Current Courses to Switch
SIEL	INDS Approved	Interdisciplinary Studies	<ul style="list-style-type: none"> <li>● GOSC 5050 Online Teaching for Educators</li> <li>● GOSC 5051 Instructional Design for E-Learning</li> <li>● GOSC 5055 Assessment in E-Learning</li> <li>● GOSC 5500 Foundations for Corporate Training</li> <li>● GOSC 5501 Synchronous Delivery</li> <li>● GOSC 5502 Asynchronous Delivery</li> <li>● GOSC 5510 Leadership Essentials</li> <li>● GOSC 5511 Strategic Leadership</li> <li>● GOSC 5512 Leadership Coaching Strategies</li> </ul>

			<ul style="list-style-type: none"> <li>● GOSC 6050 Online Teaching for Educators</li> <li>● GOSC 6051 Instructional Design for E-Learning</li> <li>● GOSC 6055 Assessment in E-Learning</li> <li>● GOSC 6500 Foundations for Corporate Training</li> <li>● GOSC 6501 Synchronous Delivery</li> <li>● GOSC 6502 Asynchronous Delivery</li> <li>● GOSC 6510 Leadership Essentials</li> <li>● GOSC 6511 Strategic Leadership</li> <li>● GOSC 6512 Leadership Coaching Strategies</li> <li>● GOSC 6900 MIS Capstone Project</li> <li>● GOSC 6901 MIS Capstone Continuation</li> </ul>
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## 04 New Course Proposals

- A. See tables below for items.
- B. Voting
  - Motion to bundle and approve all new course proposals: Ken Hall
  - Second: Mark DeBeliso
  - **Approved unanimously**

### BUS

Course	Credits	Implementation	Notes/Action
ANLY 6200 Data Processing and Visualization	3	2019-2020 General Catalog	<b>Approved</b>
ANLY 6300 Marketing Analytics	3	2019-2020 General Catalog	<b>Approved</b>
ANLY 6400 Big Data for Business	3	2019-2020 General Catalog	<b>Approved</b>
ANLY 6900 <b>Capstone</b> Project	3	2019-2020 General Catalog	<b>Approved with changes</b>

ECON 6110 Management Science II	3	2019-2020 General Catalog	Approved
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## COEHD

Course	Credits	Implementation	Notes/Action
EDUC <del>6200</del> 6600 Sociology of Education	3	2019-2020 General Catalog	Approved
EDUC <del>6210</del> 6610 Educational Policy and Politics	3	2019-2020 General Catalog	Approved
EDUC <del>6220</del> 6620 Critical Pedagogy	3	2019-2020 General Catalog	Approved
EDUC <del>6230</del> 6630 Democracy and Education	3	2019-2020 General Catalog	Approved
EDUC <del>6240</del> 6640 Comparative Education	3	2019-2020 General Catalog	Approved
EDUC 6920 Ethics and Philosophical Foundations of Education	3	2019-2020 General Catalog	Approved

## SIEL

Course	Credits	Implementation	Notes/Action
INDS 6000 <del>Interdisciplinary Studies Analysis</del> Foundations of Interdisciplinary Studies	3	2019-2020 General Catalog	Approved with changes
INDS 6850 <del>Investigative Discovery</del> Research Methods	3	2019-2020 General Catalog	Approved with changes
INDS 6890 Interdisciplinary Internship	3	2019-2020 General Catalog	Approved with changes
INDS 6910 MIS Capstone Thesis	3	2019-2020 General Catalog	Approved
PILT 6020 Aviation Economics	3	2019-2020 General Catalog	Approved
PILT 6275 Airline and Dispatch Operations	3	2019-2020 General Catalog	Approved
PILT <del>6405</del> 6005 Introduction to Aviation	3	2019-2020 General Catalog	Approved with changes

PILT 6410 Air Traffic Control	3	2019-2020 General Catalog	Approved
PILT 6430 Aeronautical Decision Making - <del>Cockpit</del> Crew Resource Management	3	2019-2020 General Catalog	Approved with changes
PILT 6640 Aeromedical	3	2019-2020 General Catalog	Approved
PILT 6770 Jet Transportation Systems	3	2019-2020 General Catalog	Approved
STCH 0700 Southwest Technical College Credit	1-12	2019-2020 General Catalog	Approved
TESL 6010 Principles of Teaching English to Speakers of Other Languages	3	2019-2020 General Catalog	Approved
TESL 6030 Linguistics for Teaching English to Speakers of Other Languages	3	2019-2020 General Catalog	Approved
TESL 6890 Practicum in Teaching English to Speakers of Other Languages	1-3	2019-2020 General Catalog	Approved

## 05 Program Modifications

- A. See tables below for items.
- B. Voting
  - Motion to bundle and approve all program modifications: Mark DeBeliso
  - Second: Tony Pellegrini
  - **Approved unanimously**

### COEHD

Program	Change(s) Requested	Implementation	Notes/Action
Special Education Hybrid Licensure Program	<ul style="list-style-type: none"> <li>• Change name to “Special Education Alternate Route to Licensure Program”</li> <li>• Replace 6000-level courses with 5000-level</li> </ul>	2019-2020 General Catalog	Approved

### SIEL

Program	Change(s) Requested	Implementation	Notes/Action
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Master of Interdisciplinary Studies	<ul style="list-style-type: none"> <li>● Add Core block</li> <li>● Add learning blocks for Aviation, Education, and Teaching English to Speakers of Other Languages</li> <li>● Add leadership course requirement</li> <li>● Change how diplomas are named</li> </ul>	2019-2020 General Catalog	<b>Approved</b>
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## 07 Curriculum Action Items

- Addition of **Master of Business Administration (M.B.A.)/Master of Accountancy (M.Acc.) Joint Program** entry into the catalog

## 08 Curriculum Discussion Items

- Placement of capstone continuance courses in catalog program entries
  - Many graduate programs have a continuance course but they are notated and/or placed in different parts of the catalog entry.
  - To improve consistency within the catalog, we would like to determine where the best placement would be. Would program directors prefer a note toward the top of the catalog entry or at the bottom of the page, after the degree total? (A: [Consensus was at the bottom of the page after the degree total.](#))

## 09 Curriculum Information Items

- Addition of **Master of Business Administration (M.B.A.)/Master of Accountancy (M.Acc.) Joint Program** entry into the catalog
- Move **ELPP 6550 Supervision of Instruction** and **ELPP 6650 Finances of a School** from under Department of Integrated and Engaged Studies to Graduate Studies in Education – **APPROVED**

# GRADUATE COUNCIL

## 10 Announcements

- Tuition waivers for 2019-2020
  - See the report from Finance & Budgeting.

## 11 Working Group Committees Updates

- Policy Review
  - They met and divided up the policies for an initial review.
- Student Success & Retention
  - They have met a couple of times this year so far.
- Finance & Budgeting
  - Tuition rates were discussed, but it is not a good time to bring it up to the President's Council because truth in tuition is coming up. Right now SUU has four tuition tiers and programs are "assigned" based on program similarities. How tuition changed over time has not been super sophisticated and piggy-backed on what was decided at the undergraduate level. President Wyatt would likely be open to hearing from the Graduate Council about tuition rates, but we will want to do further analysis and study before going forward.
  - The general understanding of how revenue flows back to individual programs is unclear, so if we were to try to implement a tuition revenue sharing model we would be a little in the dark. The Graduate Council did approve a revenue sharing model but it wasn't funded.
    - Ken Hall will scout out differential tuition and how it works at SUU and other USHE institutions.
  - Tuition waivers totaled about \$395,000 for last couple of years, but it is unclear how first number was established. However, it has increased slightly over time.
    - First thing is to advocate for is more graduate waivers (more programs, more grad students), but there are certain limitations and restrictions that allow what we can do.
    - \$395k will not decrease next year.
    - Associate Provost would like to give a pre-allocation, either a flat \$10k or Graduate Council can develop an entire model in this meeting.
    - The purpose of tuition waivers can drive the model; Associate Provost would like each director to have 2-3 priorities for using waivers. Because of this, the overall model needs to have some nuance. These are some potential models:
      - Equal share
      - Enrollment-based
      - SCH generated
      - Other performance metrics (graduation, persistence, etc.)
      - Index score (like undergraduate)
  - Model could look at tuition revenue generated by program: net and gross (e.g., function of enrollment, SCH, tuition tier)
    - Ran a model using gross tuition as the starting place
      - Option 1: raw percentage of gross revenue
      - Option 2: \$92k to Arts Admin, then percentage of gross revenue

- Q: For the \$92k, the original understanding was that CPVA was going to fund all money. Can we split that off for CPVA to fund and reallocate that money? (A: [We can explore that option.](#))
  - Option 3: 20% going to central pot, then \$92k to Arts Admin, then percentage of gross
    - Rationale: In every given year, there will be unique needs (e.g., new program, unexpected growth, program in decline, etc.), so it makes sense to set aside some of the overall allocation and have programs petition for reserved funding
  - Option 4: \$92k to Arts Admin, then 20% to central fund, then percentage of gross
- Graduate Council has a responsibility to allocate waivers to students in strategic way, but we recognize that each program has different priorities/needs. These are the general priorities that the Associate Provost has identified by working with individual program directors:
  - Merit
  - Need
  - Diversity
  - Retention & completion
  - Enrollment growth
  - Tuition revenue
  - Building relationships (e.g., with employers)
  - Reputation & recognition
  - General marketing & recruitment
- James Sage is writing up document to help explain and direct use of tuition waivers.
- Q: Have we considered using net tuition as the base funding? (A: [Net tuition would take out tuition waivers, so programs could get less waivers each year. They would also be penalized for serving SUU employees.](#))
- Tony Pellegrini motioned to use Option 4 for the 2019-2020 year, with the caveat of looking to find other funding for Arts Administration as soon as possible. Ken Hall seconded. Approved unanimously.
- Lisa Swanson will build spreadsheets for tuition waiver allocation in the same folders. If the program directors or administrators do not have access to those sheets, let Lisa know.
- If directors want to use waivers to build diversity, etc., they can talk to Roger LaMarca and his team to use marketing efforts to direct students toward those programs.
- Ken Hall motioned to approve \$10k each for Master of Athletic Training and Master of Science in Business Administration from the reserve fund for 2019-2020. Mark DeBeliso seconded. Approved unanimously.
- James will develop schema for requesting additional funding in waivers and how to return waivers to the pool (without programs being penalized in next year's funding if they return waivers).
- Moving forward, the Graduate Council could potentially make a pre-allocation in November/December (~20-40% of total funding) as funding is extremely unlikely to ever decrease.

**Meeting adjourned at 5:01 PM**