

DEANS' COUNCIL MINUTES

October 28, 2013– 1:00-3:30 pm – Charles Hunter Room, HCC

Present: Vik Brown (Proxy for John Eye), Briget Eastep, Charles Schroeder, Carl Templin, Carl Stephens, Julie Taylor, Thom McFarland, Brad Cook, Shauna Mendini, Christian Reiner, Deb Hill, Bill Byrnes, Robert Eves, Christian Reiner, Grant Corser, Patrick Clarke, Raymond Grant, John Allred, Bailey Bowthorpe, Jacob Askeroth, Stephen Allen

Excused: John Eye, Elise Leahy

I. Review of Minutes

*Motion to approve minutes from the 10/7 Deans Council. Seconded. **APPROVED***

II. Visitors/Guests Discussion Items

a. **EDGE (Briget Eastep)**

This year, SUU was asked to present our experiential education/EDGE program as an innovative learning model at the Educated Persons Conference. Provost welcomed Briget Eastep to further speak about the presentations SUU made at the conference. Briget and others that are part of EDGE have been tracking projects to determine if students are having significant learning experiences. UNIV 4925 provides many assignments that require students to reflect on their EDGE experience, including the creation of Newsletters. Briget looked at 10 randomly selected student newsletters from the five different EDGE Centers, to see if any of the Essential Learning Outcomes (ELO) were coming through in student EDGE assignments. From the 10 randomly selected newsletters, the ELOs that appeared most were Communication, Life-long Learning, and Integrative Learning. The EDGE program is proving to be transformative for SUU Students. EDGE is as much about the process as it is about the project. It teaches students to take ownership, and gives them the freedom to pursue something that is interesting to them.

Discussion:

- Are the intended benefits for the students from their EDGE project communicated to them in the beginning of the process?
- Are we helping student interpret how ELOs apply to them?
- Would SUU consider using Electronic Portfolios? This would allow student to showcase their best work, and share it with future employers.
- Could we showcase successful EDGE projects in the Admissions office, and share them during orientation?
- Faculty support the EDGE program, but want to make sure that workload is addressed.
- If successful EDGE project stories come from the students themselves, they'll be more likely to influence other students. Students get frustrated by the 'red-tape' of creating and completing an EDGE project.
- How can we increase buy-in for transfer students? Would we consider allowing them to take UNIV 1010 online, or could we dual list it, and offer it as a higher level course?
- Could there be a pre-defined EDGE project for nursing students?

b. **Expanding Learning Communities (Charles Schroeder)**

The Provost introduced and welcomes Charles Schroeder. Charles has acted as a pro-bono consultant to SUU for the past several years. His primary focus on this visit to SUU is to discuss expanding Learning Communities. Charles said SUU is making investments in the right things, on parallel pathways, and that the next step will be helping the parallel paths merge. Our SANS programs is generating referrals, but we need to figure out how to translate the data into strategic actions. Could Faculty, within their own programs, act as mentors to students to translate what kind of career options they'd have after graduation? Could we integrate upper-division students that have successfully completed high-risk courses (e.g. chemistry, math) as work-study tutors? SUU has made tremendous gains, and now needs to focus on increase communication, coordination, and continued vigilance.

III. Provost's Report

a. Smart Growth

The Provost welcomed Jacob Askeroth to update the council about the latest conversation in Smart Growth. SUU will seek an annual percentage growth of around 5.5% per year over the next five years. The target demographic will include graduate programs, online graduate programs, and non-resident students.

b. Utah High School Demographics & Completion Rates

The Provost presented demographic information for Utah high schools. Understanding where the largest population growth will take place, and when, will help us better target recruitment areas. It is anticipated that there will be high population growth in Utah County. Total projected population growth through 2060 will be highest in Salt Lake and Utah County. SUU will need to focus on areas beyond our surrounding counties for recruitment in the future.

The Provost presented our completion rates from 2001-2007. SUU's five year goal was to have 50% of Students graduating. From 2006 to 2007, our completion rate grew from 45% to 52.6 percent. We will see investments in faculty and student success pay off in the next several years.

IV. Associate Provost's Report

a. Educated Persons Conference Report

Seven people from SUU presented at the Educated Persons Conference, which is sponsored by the GE taskforce. Total conference attendance was around 100 people. Bill will post presentation from the conference to Canvas.

b. Majors Meetings

Bill asked for feedback from councilmembers about the Majors Meetings that have taken place. Feedback was that a large portion of time in the meetings is spent on articulation grids, and that some schools are not yet to the point of assessment. Within disciplines, these meetings create great communication between institutions.

c. GE Committee

The GE Committee met in October, and its primary focus was revising the mission statement. The Committee also talked about reconfiguring GE at SUU into cluster of courses that could create topic and sub-topic areas. Committee members have been tasked with speaking with their departments about this. Subgroups are working on rubrics for Communication & Critical Thinking rubric. At the last two curriculum committee meetings, Bill presented a one page document that shows the difference between what a content-driven course description is, versus an outcome-driven course description. Students may get more out of the course descriptions if they are outcome driven.

V. Assistant Provost and Director of IR & Assessment Report

a. National Survey of Student Engagement/NSSE (Christian Reiner)

Christian sent emails out to Deans with specific information. The NSSE report tells us what students perceive, but not why. Overall, SUU has room for improvement in Advising. On the positive side, SUU's level of student satisfaction is very high. In most categories, SUU is trending positively. We collect a lot of data, and our next step is to figure out how to best use the information that we have. Christian asked the Deans to please share the information with their departments and chairs.

VI. Action Items

a. PP 5.32- Part-Time Employees (posted to Canvas)

Travis Rosenberg requested feedback about which option the Deans would prefer for caps on adjust semester ICH. The options are:

- Treating 1 ICH = 3 hours per week so limiting all adjuncts to less than 10 ICH per semester except English where 1 ICH = 3.33 hours so they are limited to less than 9 ICH per semester OR
- Limiting adjuncts to less than 75% of a lecturer workload in the same department. This would mean capping at 11 ICH per semester for all departments but English, which would be capped at less than 9 ICH per semester.

The council recommended the option that limits adjuncts to less than 75% of a lecturer workload in the same Department. The council would like to see the final policy language before they make a formal vote.

VII. Information/Discussion Items

a. Faculty Senate Policy Updates: (Julie Taylor/Faculty Senate)

Faculty Senate approved Policies 6.5 (Undergraduate Admissions) and 6.41 (Academic Program Review) without changes. These policies will now go to Presidents Council. Policy 6.1 (LRT) has been tabled until the next Senate meeting. The Senate wants to clarify some of the terms used in the document, and make sure that consistent language is used. Faculty Senate will propose modification to Policies 13.12 and 6.10 that relate to release time for the Faculty Senate President and Vice- President. The Senate will propose a 1 course release per semester for the Vice President, and a 2 course release per semester for the President. These figures would encourage qualified individuals to take on these responsibilities, and would better align us with other USHE institutions.

The Council recommended that the language in only one of these policies be altered, and that the other policy refer back to the one that is being altered. This could avoid having the same policy to multiple places. Council would like to know how this policy would apply for Faculty that also serve as Department Chairs. Would they still be able to have a leadership role in Senate, or would they need to choose between the two roles?

b. Faculty Workload- Senate Feedback (Julie Taylor/Faculty Senate)

Faculty Senate will put together an adhoc committee to compile and refine the feedback that Faculty provided on this issue. Faculty Senate will build on the draft language that Jim McDonald created.

c. Academic Calendar (Bill Byrnes)

The two version of the Academic Calendar were reviewed by Faculty Senate, and the vote was a tie. Version 3 of the calendar has Spring Semester for 2015 & 2016 beginning on a Monday, which would push finals and commencement into May. This poses an issue for the Utah Shakespeare Festival, because they have to find temporary housing for their company until commencement is over and students have left. Version 4 of the calendar starts spring semester mid-week, the first week in January for 2015 & 2016, with commencement wrapping up the end of April.

*Motion to approve Version 4 of the Academic Calendar. Seconded. **APPROVED**
Version 4 of the calendar will progress to Presidents Council.*

d. Minors and Credit (Shauna Mendini)

Shauna Mendini told the council about the policy in the E-catalog that states that credits used for a major cannot be counted toward a minor. Shauna would like to know why this policy was put in place, and if it could be changed.

e. UUCC/UGCC Proposals (Bill Byrnes)

Bill told the council that minutes for October's Undergraduate and Graduate Curriculum Committee meetings are posted to Canvas. Some of the proposals were place on HOLD until further information could be obtained. Minutes are attached at the conclusion of this document.

VIII. Reports (2 minutes per report)

Ray Grant: Tomorrow @ 11:30 author Craig Childs will be the Convocation guest speaker.

Karl Stephens: Garrett Gunderson, an SUU alumnus, will speak at the Great Hall on Friday, November 1st is coming to speak. Tickets for the luncheon are \$15 in advance or \$20 at the door and all proceeds will go towards scholarships.

Vik Brown: Saturday, November 1st, is the Library's annual Gala. The Gala will spotlight businesses that have been in the community for 40 years or more.

Deb Hill: Deb will be presenting at Lunchbytes in January. She had a wonderful experience during her Fulbright in Finland. She looks forward to sharing her experiences.

Bailey Bowthorpe: The Provost and President will address students at the "State of SUU" address on October 30th. Students will have the opportunity to ask the President and the Provost questions after the address.

Robert Eves: COSE's annual Research Symposium will be held on November 18th. There will be 24 live presentations and 36 posters. This event will be held in the conference center, and will begin at 5pm.

Shauna Mendini: During the windstorm, two trees fell on South Hall. Guest artist Wang Jiazeng, of China's Renmin University, has a gallery of work being display in the Great Hall of the Hunter conference Center.

*Motion for executive session. Seconded. **Approved**
Meeting adjourned at 3:34 pm.*

Minutes from UCC & UGCC included on the following Pages:

UNDERGRADUATE CURRICULUM COMMITTEE MEETING

October 24, 2013
3:00 pm, AD 304H
MINUTES

CONSENT ITEMS

COSE

Prefix	Course Title	Credits	Change Requested	Implementation Date	Notes/Action
AGSC 3560	Soils	3	Change prerequisites to: CHEM 1110/1115 or higher	Fall 2014	Approved
BIOL 3060	Genetics	3	Prerequisites: BIOL 1620/1625, CHEM 1110/1115 or 1210/1215 Co-requisites: BIOL 3065 Course sequencing: Spring - Annually, Summer – Annually – As needed	Fall 2014	Approved
BIOL 3065	Genetics Lab	1	Course sequencing: Spring – Annually, Summer – Annually – As needed	Fall 2014	Approved
BIOL 3230	Cadaver Practicum	2	Prerequisites: Consent of instructor, and BIOL 2320/2325 Course descriptions: Supervised maintenance and dissection of human cadavers. Enrollment must be approved by instructor. Four hours work required per week. A minimum grade of "C" (2.0 or above) must be earned in this course before it can be counted in a biological science major or minor or as a prerequisite for any other biology course.	Spring 2014	Approved
CCET 3670	Engineering Technology CAD/Arch-Civil Design emphasis	3	Course sequencing: Spring – Odd Years	Spring 2015	Approved
CSIS 4210	Software Engineering	3	Change to: CSIS 2450	Fall 2014	Approved
ENGR 2030	Dynamics	3	Prerequisites: ENGR 2010, & PHYS 2210 with a grade of C (2.0 or better)	Fall 2014	Approved

Prefix	Course Title	Credits	Change Requested	Implementation Date	Notes/Action
ENGR 3000	Thermodynamics	3	Prerequisites: PHYSICS 2210 with a grade of C (2.0 or better), and Math 1220	Fall 2014	Approved
ENGR 3010	Materials Science Engineering	3	Prerequisites: CHEM 1210, CHEM 1215, MATH 1220 Co-requisites: ENGR 3015	Fall 2014	Approved
NFS 1020	Scientific Foundations of Human Nutrition	3	Change course description to: Introduction to science of nutrition and relationship of food intake and health. Covers nutrient requirements and food selection to meet requirements. Students evaluate their food intake and eating behaviors and learn to be informed consumers of nutrition information. Minimum grade of C (2.0 or above) must be earned to be counted in a Nutrition major or minor or as a prerequisite for any other nutrition course.	Fall 2014	Approved
NFS 1240	Culinary Arts	2	Change co-requisites to: NFS 1245 Enrollment Considerations: Must be Human Nutrition: Pre-dietetics major Change course description to: Discussion of influence of type and proportion of ingredients, manipulation techniques, and methods of preparation to obtain a standard food product. Lab experiences will accompany and support discussion. Minimum grade of C (2.0 or above) must be earned to be counted in a Nutrition major or minor or as a prerequisite for any other nutrition course. Must be a Human Nutrition: Pre-Dietetics major to enroll.	Fall 2014	Approved
NFS 1241 NFS 1245	Culinary Arts Lab	1	Enrollment Considerations: Must be Human Nutrition: Pre-dietetics major Course Description changed to: Lab experiences designed to accompany and support the discussion of ingredients, manipulation,	Fall 2014	Approved Should be NFS 1245

Prefix	Course Title	Credits	Change Requested	Implementation Date	Notes/Action
			techniques, and food preparation methods discussions in NFS 1240. A minimum grade of C (2.0 or above) must be earned in this course before it can be counted in a Human Nutrition major or minor or as a prerequisite for any other nutrition course. Must be a Human Nutrition: Pre-Dietetics major to enroll.		
NFS 2020	Nutrition in the Life Cycle	3	Course description changed to: Application of nutrition principles to the human life cycle: nutrient functions, needs, sources and alterations during pregnancy, lactation, growth, development, moderation and aging. A minimum grade of C (2.0 or above) must be earned in this course before it can be counted in a Human Nutrition major or minor or as a prerequisite for any other nutrition course.	Fall 2014	Approved
NFS 3030	Nutrition and Diet Therapy	3	Course sequencing changed to: Fall - annually, and Spring - annually Enrollment Considerations: Must be Human Nutrition major to enroll Course description changed to: A theoretical and practical base for diet modification & nutritional therapy in a variety of disease states. Will include pathophysiology and medical terminology. A minimum grade of C (2.0 or above) must be earned in this course before it can be counted in a Human Nutrition major or minor or as a prerequisite for any other nutrition course. Must be a Human Nutrition major to enroll.	Fall 2014	Approved
NFS 4200	Food Science	3	Change prerequisites to: NFS 1240, NFS 1245, and one of the following chemistry series, CHEM 1110/CHEM 1115, CHEM 1120/CHEM 1125, or CHEM 1210/CHEM 1215, CHEM	Fall 2014	Approved

Prefix	Course Title	Credits	Change Requested	Implementation Date	Notes/Action
			1220/CHEM 1225. (NOTE: Human Nutrition majors must take CHEM 1210/CHEM 1215, CHEM 1220/CHEM 1225) Co-Requisites changed to: NFS 4205 Enrollment Considerations: Must be Human Nutrition: Pre-dietetics major to enroll		
NFS 4210	Food Science Lab	2	Change to: NFS 4205 Enrollment Considerations: Must be Human Nutrition: Pre-dietetics major to enroll	Fall 2014	Approved
NFS 4850	Undergraduate Research	1-5	Prerequisites: Two upper division NFS courses Enrollment considerations: Must be Human Nutrition major to enroll	Fall 2014	Approved
NFS 4860	Nutrition Practicum	1-8	Prerequisites: Two upper division NFS courses Enrollment Considerations: Must be Human Nutrition major to enroll	Fall 2014	Approved
NURS 3121	Health Assessment for Registered Nurses	3	Change title: Health Assessment for the RN to BSN Course sequencing: Fall – Annually	Fall 2014	Approved
NURS 3141	Professional Nursing Foundations	3	Change title: Foundations of Professional Nursing for the RN to BSN	Summer 2014	Approved
NURS 4351	Community Health Nursing for RN to BSN	3	Change title: Community Health Nursing for the RN to BSN	Fall 2014	Approved
NURS 4356	Community Health Nursing Lab for RN to BSN	1	Change title: Community Health Nursing Lab for the RN to BSN	Fall 2014	Approved
NURS 4361	RN Nursing Theory & Research	3	Change title: Nursing Theory & Research for the RN to BSN	Summer 2014	Approved

HSS

Prefix	Course Title	Credits	Change Requested	Implementation Date	Notes/Action
ENGL 4110	Literary Genres	3	Change prerequisites to: ENGL 2400 OR 2023 and ENGL 2600	Fall 2014	Approved
ENGL 4210	Literary History	3	Change Prerequisites to: ENGL 2400 OR 2023 and ENGL 2600	Fall 2014	Approved
ENGL 4310	Major Authors	3	Change Prerequisites to: ENGL 2400 OR 2023 and ENGL 2600	Fall 2014	Approved
ENGL 4320	Shakespeare	3	Change prerequisites to: ENGL 2400 and ENGL 2600; or with the permission of the Department Chair	Fall 2014	Approved
ENGL 4410	Advanced Study of Critical Methods	3	Delete	Fall 2013	Approved
ENGL 4510	Topics in Literature	3	Change Prerequisites to: ENGL 2400 OR 2023 and ENGL 2600	Fall 2014	Approved
SOC 3370	Men, Women, and Societies in Global perspectives	3	Change title to Gender and Society in Global Perspectives	Fall 2014	Approved

PVA

Prefix	Course Title	Credits	Change Requested	Implementation Date	Notes/Action
THEA 2543	Design Analysis	3	Change title to: Theatrical Design I	Spring 2014	Approved

SCPS

Prefix	Course Title	Credits	Change Requested	Implementation Date	Notes/Action
ESL 0901	Grammar 1	2	Delete	Spring 2014	Approved
ESL 0902	Grammar 2	2	Delete	Spring 2014	Approved
ESL 0903	Grammar 3	2	Delete	Spring 2014	Approved
ESL 0904	Grammar 4	2	Delete	Spring 2014	Approved
ESL 0905	Grammar 5	2	Delete	Spring 2014	Approved
ESL 0906	Grammar 6	2	Delete	Spring 2014	Approved

Prefix	Course Title	Credits	Change Requested	Implementation Date	Notes/Action
ESL 0907	Grammar 7	2	Delete	Spring 2014	Approved
ESL 0908	Grammar 8	2	Delete	Spring 2014	Approved
ESL 0909	Grammar 9	2	Delete	Spring 2014	Approved
ESL 0931	Vocabulary 1	3	Delete	Spring 2014	Approved
ESL 0933	Vocabulary 3	1-3	Delete	Spring 2014	Approved
ESL 0935	Vocabulary 5	1-3	Delete	Spring 2014	Approved
ESL 0945	Academic Preparation Level 5	1-3	Delete	Spring 2014	Approved
ESL 0952	Pronunciation 2	1-3	Delete	Spring 2014	Approved

SUBSTANTIVE ITEMS

COSE

Prefix	Course Title	Credits	Change Requested	Implementation Date	Notes/Action
CCET 3690	Advanced Design Using Unigraphics NX	3	New –Addition of this course to the CAD/CAM program will make SUU CAD/CAM and Integrated Engineering graduates more competitive for employment at Syberjet and other aerospace manufactures that use Unigraphics NX software.	Spring 2014	Approve
NURS 3261	Health Promotion & Education for the RN to BSN	3	New - This change will bring consistency to the RN to BSN course descriptions. RN to BSN students are presently taking NURS 3260 Section 2. The change to NURS 3261 will decrease confusion for RN to BSN students with regard to registration.	Summer 2014	Approve
NURS 4341	Concepts in Geriatric Nursing for the RN to BSN	2	New - This change will bring consistency to the RN to BSN course descriptions. RN to BSN students are presently taking NURS 4340 Section 2. The change to NURS 4341 will decrease confusion for RN to BSN students with regard to registration.	Fall 2014	Approve
NURS 4441	Contemporary Issues in Nursing for the RN to	3	New - This change will bring consistency to the RN to BSN course descriptions. RN to BSN students are presently taking NURS 4440 Section 2. The change to NURS 4441 will decrease confusion for	Spring 2014	Approve

Prefix	Course Title	Credits	Change Requested	Implementation Date	Notes/Action
	BSN		RN to BSN students with regard to registration.		

HSS

Prefix	Course Title	Credits	Change Requested	Implementation Date	Notes/Action
ANTH 3300	Anthropology of Sex and Gender	3	New - We need more upper division course offerings in both the Anthropology and the Gender Studies minors. When it was offered as an ANTH 4700: Special Topics course it had an enrollment of over 30 students.	Spring 2014	Approve
ENGL 2023	Screen Aesthetics	3	New - This course is needed to facilitate the creation of a new Film and Screen Studies minor at Southern Utah University.	Spring 2015	Approve
ENGL 3150	US Narrative Film	3	New - This course is needed to facilitate the creation of a new Film and Screen Studies minor at Southern Utah University.	Fall 2015	Approve
HIST 4460	History 4460	3	Change Course title to : Europe in the Age of Revolution: 1789-1848 Split a one-semester course into a two-semester sequenced survey. Students will be welcome to take one or both (History 4460 and/or History 4461) in an order they choose. At present SUU does not offer an upper-division survey in European history.	Fall 2014	<p>HOLD</p> <ul style="list-style-type: none"> • <i>Back to College Curriculum Committee – re-submit for December UUC meeting.</i> • <i>Title must be less than 30 characters.</i> • <i>Course repeatable & is not a variable topics course.</i> • <i>4000 level class will not be approved as General Education course.</i> • <i>Learning outcomes are stated weakly. Some of the learning activities are not really learning activities (for LO 3&4)</i> • <i>Clarify difference</i>

Prefix	Course Title	Credits	Change Requested	Implementation Date	Notes/Action
					<i>between HIST 4460 & 4461 transcript title.</i>
HIST 4461	Hist 4461 Europe: 1848-1914	3	New - What used to be a one-semester course will be expanded into a two-semester sequenced survey. Of course students will be welcome to take one or both (History 4460 and/or History 4461) in an order they choose. Each semester component will be a stand-alone course. The model I have in mind already exists in the form of our survey of classical history: History 4410 Ancient Greece and History 4420 Ancient Rome. At present SUU does not offer an upper-division survey in European history. If this institution wishes to compete for students with four year universities in the state and region, we must be in a position to offer increased scope for those interested in European history.	Spring 2014	HOLD <ul style="list-style-type: none"> • <i>Back to College Curriculum Committee – re-submit for December UUCS meeting.</i> • <i>Title must be less than 30 characters.</i> • <i>Course repeatable & is not a variable topics course.</i> • <i>4000 level class will not be approved as General Education course.</i> • <i>Clarify difference between HIST 4460 & 4461 transcript title.</i>
SOC 2630	Race & Ethnic Relations	3	Course level change to: SOC 3630 It has come to our attention that many sociology majors are often in need of upper-division elective credits. Also, changing the level of this class puts SUU more in-line with other universities in Utah. Furthermore, the content of the current course already reflects the academic demands of an upper level course.	Fall 2014	Approve <i>Need syllabus</i>

PVA

Prefix	Course Title	Credits	Change Requested	Implementation Date	Notes/Action
THEA 3223	Theatrical Design II	3	New - An intermediate design course will better prepare the students with an attainable amount of knowledge and experience before they begin to specialize in the chosen fields of scenic, costume, lighting and sound design. This course also better	Spring 2014	Approve

			aligns our curriculum with NAST (National Association of Schools of Theatre) to which we eventually hope to apply for accreditation.		
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SCPS

Prefix	Course Title	Credits	Change Requested	Implementation Date	Notes/Action
ESL 1110	ESL Writing and Research Workshop	1	New - We have a growing number of students on campus for whom English is a second language, but who are not enrolled in the university's Intensive English Program. Workshop classes will provide these ESL students with language support as they progress through their degree programs.	Spring 2014	Approve
ESL 1120	ESL Reading Workshop	1	New - Ditto	Spring 2014	Approve
ESL 1130	ESL Pronunciation Workshop	1	New - Ditto	Spring 2014	Approve
ESL 1140	ESL Presentation Workshop	1	New - Ditto	Spring 2014	Approve

DEGREE/PROGRAM ITEMS

COSE

Degree/Program	Change Requested	Implementation Date	Notes/Action
Biology B.A.	Update degree table for the Biology Bachelor of Arts Degree. Replace MATH 1050, College Algebra with MATH 1210, Calculus I	Fall 2014	Approve
Biology B.S.	Update degree table for the Biology Bachelor of Science Degree. Replace MATH 1050, College Algebra with MATH 1210, Calculus I	Fall 2014	Approve
Biology Education B.A.	Update degree table. Move 10 credits from the Biology Teaching Core (changes from 15 to 5 credits) to the Biology Requirements (changes from 6-8 to 16-18 credits). Add Human Biology and lab (Biol 1020 and 1025), and Human	Fall 2014	Approve

Degree/Program	Change Requested	Implementation Date	Notes/Action
	Anatomy and lab (BIOL 2320 and 2325) to the courses that would count for the Biology Requirements. Replace MATH 1050, College Algebra with MATH 1210, Calculus I.		
Biology Education B.S.	Update degree table. Move 10 credits from the Biology Teaching Core (changes from 15 to 5 credits) to the Biology Requirements (changes from 6-8 to 16-18 credits). Add Human Biology and lab (BIOL 1020 and 1025), and Human Anatomy and lab (BIOL 2320 and 2325) to courses that would count for the Biology Requirements. Replace MATH 1050, College Algebra with MATH 1210 Calculus I.	Fall 2014	Approve
Chemistry Composite – Professional Emphasis BS	Add Biochemistry II (CHEM 4120) to requirements.	Fall 2014	Approve
Computer Science Composite, B.S.	Remove program prerequisite area. Move Software Engineering course from an elective into CS Core Required courses. Increase the number of CS Major Electives the students need to take by one course. Clarify wording so students know which credits not to double count as they review the degree.	Fall 2014	HOLD <i>Return to College Curriculum Committee & re-submit @ December meeting.</i>
Computer Science Composite – Forensic Science Emphasis	Update degree requirements. Remove program prerequisites.	Fall 2014	Approve
Associate of Pre-Engineering	Prerequisites changed for some courses: ENGR 3010 Materials Science – ENGR 2140 Strength of Materials and ENGR 2145 Strength of Materials Lab were removed and replaced with Math 1220 Calculus II ENGR 3000 Thermodynamics – PHYS 2220 and PHYS 2225 Physics II Lab were removed and replaced with PHYS 2210 Physics I, with a Grade of C or better and PHYS 2215 Physics I Lab, with a Grade of C (2.0) or better. Remove MATH 2210 Calculus III and replace with MATH 1220 Calculus II ENGR 2030 Dynamics – Modify prerequisites from ENGR 2010 Statics to ENGR 2010 Statics, PHYS 2210 Physics I with a Grade of C (2.0) or better, and PHYS 2215 Physics I Lab,		HOLD <i>Return to College Curriculum Committee & re-submit @ December meeting</i> <i>Recalculate program requirements for 68 credits.</i>

Degree/Program	Change Requested	Implementation Date	Notes/Action
	with a Grad of C (2.0) or better. CCET 1040 Computer Aided Design replace with ENGR 1030 Computer Assisted Design Using Solid Works		

HSS

Degree/Program	Change Requested	Implementation Date	Notes/Action
English Education Endorsement	Change from English: Secondary Education Minor to an English Education Endorsement.	Fall 2014	Table <i>Discuss enhancing minor to satisfy endorsement requirements.</i>
Film and Screen Studies Minor	Propose 18-credit multidisciplinary minor to be housed in English Department & incorporate coursework from English, Foreign Language & Philosophy, and Theatre & Dance. Would focus on history, development, theory, & criticism of the cinematic arts.	Fall 2014	Approved
Sociology	Update degree requirement worksheet. Adding SOC 3630 – Race and Ethnic Relations to the "choose two of the following courses" section of degree requirements worksheet.	Fall 2014	Approved

PVA

Degree/Program	Change Requested	Implementation Date	Notes/Action
BFA in Studio Arts (Ceramics/Sculpture)	Delete "repeat ART 4610 Advanced Ceramics" here it occurs with other sculpture options. Add ART 4500 Special Topics and ART 4990 Senior Seminar instead.	Fall 2014	Approved

UNIV

Degree/Program	Change Requested	Implementation Date	Notes/Action
Bachelor of Interdisciplinary Studies	To change part of the Bachelor of Interdisciplinary Studies (BIS) program common core, deleting HONR 2010 – Discourse in the Disciplines and replacing it with UNIV 1020 – Strategies for Success. The other two courses, UNIV 4010 – Contemporary	Spring 2014	Approve <i>Will assign as specific section number so the</i>

	Issues and UNIV - 4020 Interdisciplinary Seminar, will remain in the core.		<i>Registrar's office can track it. Note: Curriculum Committee suggested that the title sounds like a developmental course that they wouldn't want listed on their transcript.</i>
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GRADUATE CURRICULUM COMMITTEE MEETING

October 25, 2013
3:00 pm, AD 304H
AGENDA

CONSENT ITEMS

PVA

Prefix	Course Title	Credits	Change Requested	Implementation Date	Notes/Action
AA 6990	Professional Rotations	1	Title change to: Professional Projects	Spring 2014	Approved
Arts Administration			Course Sequencing and Course Descriptions	Spring 2014	Approved

