

DEANS' COUNCIL MINUTES

February 8, 2016 – 1:00-3:30 pm – Charles Hunter Room, HCC

Present:

AJ Cozzens, Brad Cook, Bruce Tebbs, Carl Templin, Christian Reiner, Grant Corser, James Sage, Jason Ramirez, John Allred, John Taylor, Julia Anderson, Kevin Stein, Matt Zufelt, Patrick Clarke, Richard Saunders, Robert Eves, Shauna Mendini, Shawn Christiansen,

Absent: Stephen Allen

Review of Minutes

Robert Eves motion to approve the minutes from the January 11, 2016 (large group) and January 25, 2016 (small group) Deans Council meeting. The motion was seconded by Jim McDonald.

Approved.

Richard Saunders asked if minutes are kept and posted for the Deans Council (small group, primarily Deans) meetings. James Sage responded that he keeps minutes for the small group meetings, and could send them out to the small group meeting attendees for approval before they are shared publically.

Reports

Provost

Brad reminded the council of the celebration of the Chinese Lunar New Year from 6-8pm in the SUU Ballroom on February 8th. On the afternoon of February 9th, Brad and James Sage will participate in a CAO IP Video to discuss programs proposed by various USHE institutions. The Board of Trustees Award of Excellence nominations are due by February 19th.

The COPLAC annual meeting will be hosted by SUU, and will run from June 28th through June 30th. The theme is Experiential and Project-Based Learning, and SUU will provide a campus presentation about the theme. Brad asked Deans to submit information about faculty that are conducting experiential and project-based learning outside of the EDGE program to him by February 26th. He reminded the Council to nominate faculty for the David J. Pryor COPLAC award and the Mellon Foundation grant COPLAC award.

Brad emailed the latest draft of SUU's Strategic Plan to Deans Council, and is planning to have a half-day retreat in the near future to discuss the pieces of the plan that relate to Academics and to creation actions plans for those pieces.

Associate Provost

James notified the Council the curriculum committee minutes from the February 4 University Undergraduate Curriculum Committee Meeting and February 5th University Graduate Curriculum Committee have been posted to Canvas. R401's for an Arts Administration minor and a Human Services Emphasis in the Psychology Major were approved, and it is anticipated that they'll be submitted to the Board of Trustees for approval at the March 2016 meeting. Shauna Mendini thanked James for his attentiveness and assistance with the R401 process. Brad requested that Faculty and Deans carefully review curriculum items before submitting them to the Associate Provost's office. James has spent several hours correcting errors on curriculum documents.

The curriculum items were approved by the Council as a consent item.

Director of IR & Assessment

Christian reported that the NSSE survey is coming up, and requested that members of the Council help advertise the survey. Results will be broken out by college/school and major. The survey goes live on February 18. A reminder to take the survey will be sent out mid-March.

General Education

GE Curriculum Management – criteria, policies, procedures

James referred the Council to the GE Curriculum Management document posted to Canvas. The GE Committee will meet on February 16th. Policy 6.8.3 references curriculum management for General Education, and the GE Committee has created a document mapping out criteria for new and renewed GE

courses. GE courses must address and assess three ELO's, and existing GE courses will be reviewed on a three year cycle. The General Education committee would like any GE courses that are proscribed for a major to be clearly listed in the major requirements and their credits counted toward the degree total. James asked the Deans to notify Departments of this, and consider repackaging courses where there is overlap between content for the major and general education content. Any questions about the GE Curriculum Management document should be directed to James Sage. The document will be voted on by the General Education Committee on February 16th, and will return to Deans Council for approval. The ultimate goal is to add the document to Policy 6.8.3 as Appendix B.

Upcoming changes to General Education

In February 2015 the Gen Ed Committee voted to approve a structural change to better comply with Regents policy R-470. We currently list LM 1010 and CSIS 1000 in the Core requirements, but will take them out of the Core area and create a new Knowledge Area called Integrated Learning. The courses would keep the same content and credits, but just move to a new area in the degree requirements. The new R-470 form is expected to come out in July of 2016, and we would have until February 2017 to discuss it.

John Taylor reported that at the last USHE General Education meeting, most institutions agreed on the cores of Writing, American Institutions, and Quantitative Literacy. The CAO's are supposed to supply a small team to assist with Knowledge Areas. This content will then be reviewed by the CAO's, and passed along to the Regents. Math continues to be an area of contention.

Student Success (Jason Ramirez)

The SUU Care and Support Team (CAST) invites faculty and staff to attend a kick-off meeting on February 10th at 3:30 or 4:15pm. Jason explained there is significant need for counseling and support for students. Students will soon vote on whether to increase the CAPS fee from \$8 a year to \$40 a year. Funding could support a Ph.D. counselor, two Ph.D. interns, and a 24 hour hotline.

Faculty Senate (Kevin Stein)

The next Faculty Senate meeting will take place on February 9. Faculty are eager to support students and what to know what they can do to assist with psychological issues for students. LRT discussions are ongoing, and the committee is drafting new language for the LRT process. Faculty Senate will work to rewrite language in policy 6.17 – Faculty Authored Materials, and send it to Mike Carter and Tim Lewis for review. Senate is proposing a policy change that would allow married children of faculty to continue to receive tuition benefits as long as they are claimed as dependents on their parent's tax record. Senate will also put forth a proposal to grant adjunct faculty the same free parking privileges that faculty and staff have.

IV. Action Items

a. Policy change to allow for development of “Bridge” programs (Mark Atkinson)

Mark Atkinson summarized proposed changes to Policy 6.62 that would create a “bridge” program, allowing undergraduate students with at least a junior standing, and with approval from the graduate program director, to take up to two graduate courses per term at the undergraduate tuition rate and then decide whether they want the course to count for undergraduate or graduate credit. Mark presented draft text that would go into the online catalog about this change to policy.

Jim McDonald motioned to approve changes to policy 6.62. Mark Atkinson seconded the motion.

Approved.

V. Information/Discussion Items

Creation of New Policy: “Commencement of Attendance” and a means of removing students from classes they do not attend during the first week of school (John Allred, Robert Eves)

Each semester there are multiple students that register for a course but don't attend class, and a waiting list of students that would like to join the course, but can't until the seat are released. By the time the seats have been released, too much course content has passed to allow the student to make it up. Financial Aid requires that a student attend the first day of each class. If we implement a Commencement

of Attendance policy, Faculty will need to take attendance for the first week of class. Policy language would need to include a notification to the student that they are being dropped from the course. Robert Eves, John Allred, Shauna Mendini, a representative from SUUSA, and a representative from Faculty Senate will create draft language.

Summer Strategy (Mark Atkinson)

Mark Atkinson distributed a handout about summer school advancement. Immediate issues (for Summer 2016) include student funding, course offerings, available faculty, and promotion. Areas of focus for summer 2017 and beyond include academics, student care, fiscal matters, and promotion. Mark would like to find out if there is a way for students to be able to use their 8 semester scholarships for summer session. Expanding online course options during summer could significantly increase enrollment. Faculty would be given first right of refusal to teach summer courses, and then supplement with adjuncts. Mark put forth the idea of eliminating Maymester and moving to three full semesters per year.

Spring Semester Course Evaluations/Surveys Timing (Bruce Tebbs)

Bruce asked the Council to set a deadline for when IDEA course evaluations will be available and when they will be closed. Administrative assistants struggled with assembling and submitting Fall course evaluations, and requested more time to do so for Spring. Deans Council needs to determine when the final date to submit survey will be, so the colleges/school can build out their schedule for surveying in advance. SUU submits all course evaluations at the same time. IDEA has a 10 day processing guarantee, but mailing time adds a lag to submission and results. **Deans Council determined that all evaluations must be completed by April 12th, and collected and ready to mail to IDEA by April 15th.**

Digital Books, Canvas, Pedagogy (Richard Saunders)

ALA is holding a conference about Copyright on March 9th. Richard would like to share the information and handouts from this conference with at least one faculty from each department.

VI. Reports (2 minutes per report)

Jim McDonald: The Utah Humanities Deans Consortium met on February 2nd and discussed common challenges and opportunities.

Brad Cook: Concurrent Enrollment operations have been moved from Graduate and Professional Studies to University College.

Richard Saunders: The Academic Library Consortium is asking the state Legislature for \$750K to be used for STEM Journals, which could be shared across the state. The Library will host a series of events after the week of spring break, to discuss ways to open up and control book costs.

Shauna Mendini: Shauna reminded the council that Last night to catch "You can't take it with you" is February 8. One of SUU's undergrad technical theatre students won a 2016 Young Designers & Technicians (YD&T) Award of The United States Institute for Theatre Technology (USITT).

Shawn Christiansen: Shawn asked the Council if SUU have a designated liaison to consult when writing letters to oppose legislation. Brad informed the Council that SUU's liaison is Donna Law.

James Sage: Planning for Fall 2016 Welcome Week is underway. Faculty contracts begin on a Tuesday, which may cause the schedule of events to shift, as there will be 4 days for events instead of 5. SUU's Languages and Philosophy department hosted an undergraduate philosophy conference with over 70 attendees on February 6th.

Jim McDonald motioned for an Executive Session. Motion was seconded by Richard Saunders.

Meeting adjourned at 3:48 pm.

UNDERGRADUATE CURRICULUM COMMITTEE MEETING

February 4, 2016
3:00 pm, AD 304H
Minutes

Present: John Allred, Nathan Barker, Jeb Branin, AJ Cozzens, Brian Ludlow, Paula Mitchell, James Sage, Brian Swanson, Jeff Hart, and Liz Olson for Michael Ostrowsky, and Bonny Rayburn.

Not Present: David Berri & Roger LaMarca.

CONSENT ITEMS

COSE

Prefix	Course Title	Credits	Change Requested	Implement. Date	Notes/Action
BIOL 3550	Plant Taxonomy		Course Sequencing – Spring, Even Years	Spring 2016 Summer 2016 is earliest.	Approved unanimously
BIOL 3555	Plant Taxonomy Lab		Course Sequencing – Spring, Even Years	Spring 2016 Summer 2016 is earliest.	Approved unanimously
BIOL 4510	Plant Pathology and Mycology		Title & Prefix – Change to BIOL 3520 – Fungi and Plant Pathology Prerequisites – BIOL 3030/3035 Course Sequencing – Change to Spring – Odd years	Spring 2017 Let's just process this for Summer 2016, okay?	Approved unanimously
BIOL 4530	Plant Propagation		Delete	Spring 2016 (ok)	Approved unanimously
BIOL 4535	Plant Propagation Lab		Delete	Spring 2016 (ok)	Approved unanimously
ENGR 2145	Strength of Materials Lab		Course Descriptions	Spring 2017 Let's just process this for Summer 2016, okay?	Approved unanimously
ENGR 3000	Thermodynamics		Prerequisites – PHYS 2220 with a grade of C (2.0) or better	Fall 2016	Approved unanimously

ENGR 4830	Readings and Conferences		Prerequisites – Instructor permission* required	Fall 2016	Approved unanimously
SCI 2300	Emergency Medical Technician		Title – Emergency Medical Technician – Basic Course Course Description	Spring 2016 Summer 2016 is earliest.	Approved unanimously
SCI 3300	Intermediate Emergency Medical Technician		Title – Advanced Emergency Medical Technician Also: Course description changed Also: method of grading (to pass/fail)	Spring 2016 Summer 2016 is earliest.	Approved unanimously

EDU

Prefix	Course Title	Credits	Change Requested	Implement. Date	Notes/Action
PE 3410	Clinical Instruction I		Title – Clinical Instruction – Taping and Bracing Prerequisites – PE 3080, admission into the Athletic Training Program Enrollment Consideration – Include – Major – Athletic Training	Fall 2016	transcript title too long (maximum 30 characters including spaces; update received; abbreviate “Clinical Instruction” as “CI”) Approved unanimously
PE 3420	Clinical Instruction II		Title – Clinical Instruction – Therapeutic Modalities Prerequisites – PE 4450 Enrollment Consideration – Include – Major – Athletic Training	Fall 2016	transcript title too long (maximum 30 characters including spaces; update received; abbreviate “Clinical Instruction” as “CI”) Approved unanimously
PE 3430	Clinical Instruction III		Title – Clinical Instruction – Therapeutic Rehabilitation Prerequisites – PE 4410 Enrollment Consideration – Include – Major – Athletic Training	Fall 2016	transcript title too long (maximum 30 characters including spaces; update received; abbreviate “Clinical Instruction” as “CI”) Approved unanimously
PE 3440	Clinical Instruction IV		Title – Clinical Instruction – Lower Extremity Prerequisites – PE 4400 Enrollment Consideration – Include – Major – Athletic Training	Fall 2016	transcript title too long (maximum 30 characters including spaces; update received; abbreviate “Clinical Instruction” as “CI”) Approved unanimously
PE 3450	Clinical Instruction V		Title – Clinical Instruction – Upper Extremity	Fall 2016	transcript title too long (maximum 30 characters including spaces;

			Prerequisites – PE 4430 Enrollment Consideration – Include – Major – Athletic Training		update received; abbreviate “Clinical Instruction” as “CI” Approved unanimously
PE 4010	Methods of Sport Conditioning and Nutrition		Prerequisites – PE 3070	Fall 2016	Note: Current transcript title is probably not reported accurately. Approved unanimously
PE 4430	Evaluation of Upper Extremity/Trunk Injuries		Course Sequencing – Spring, Annually	Fall 2016	Note: Current transcript title is probably not reported accurately. Approved unanimously
PE 4440	Athletic Training Management		Course Sequencing – Fall Annually	Fall 2016	Note: Current transcript title is probably not reported accurately. Approved unanimously
PE 4900	Methods of Teaching Secondary Physical Education		Course Sequencing – Fall, Annually	Fall 2016	Note: Current transcript title is probably not reported accurately. Approved unanimously

HSS

Prefix	Course Title	Credits	Change Requested	Implement. Date	Notes/Action
ENGL 3010	Intermediate Poetry Writing		Course Sequencing – Fall, Annually	Fall 2016	Approved unanimously
ENGL 3030	Intermediate Fiction Writing		Course Sequencing – Remove "As Needed" check mark	Fall 2016	Approved unanimously
ENGL 3120	Writing in the Sciences		Prerequisites – ENGL 2010	Fall 2016	Approved unanimously
ENGL 3900	Methods of Teaching English		Prerequisites – ENGL 2900 or ENGL 4530	Fall 2016	Approved unanimously
ENGL 4020	Advanced Fiction Writing		Course Sequencing – Fall, Annually	Fall 2016	Approved unanimously
ENGL 4030	Advanced Creative Non-Fiction Writing		Course Sequencing – Fall, Annually	Fall 2016	Approved unanimously
ENGL 4210	Literary History		Prerequisites – ENGL 2400 and ENGL 2600	Fall 2016	Approved unanimously
ENGL 4320	Shakespeare		Course Sequencing – Fall, Annually	Fall 2016	Approved unanimously

PVA

Prefix	Course Title	Credits	Change Requested	Implementati on Date	Notes/Action
ART 2500	Intermediate Photography		Prerequisites – ART 1050: Intro to Photography	Fall 2016	Approved unanimously
ART 3250	Web Design 1		Prerequisites – ART 2210 or CSIS 2000?	Fall 2016	Nathan will follow up on CSIS 2000 Approved unanimously
ART 3820	Contemporary Landscape		Delete	Fall 2016	Approved unanimously
ART 4300	Advanced Web Design		Prerequisites – ART 4250, Foundation Review	Fall 2016	Approved unanimously
DANC 4900	Methods in Dance Education		Title & Prefix – Advanced Methods in Dance Education Prerequisites – DANC 3900, DANC 3950 Co-Requisites – DANC 4915 (Lab) Course Description	Fall 2016	transcript title too long (maximum 30 characters including spaces: update: “Adv Methods in Dance Education”) Approved unanimously
MUSC 490C	Choral Methods		Title & Prefix – MUSC 4960	Fall 2016	Approved unanimously
MUSC 490I	Instrumental Methods		Title & Prefix – MUSC 4970	Fall 2016	Approved unanimously
MUSC 2180	Music Technology		Title & Prefix – Technology for Music Educators	Fall 2016?	Approved unanimously
MUSC 3340	SUU Women Choral Ensemble		Title & Prefix – SUU Women's Choir Prerequisites – Permission of instructor Course Description	Fall 2016?	note: “Permission of Instructor” must be submitted each semester with the scheduling request and would be applied to all registrations, not as an option for prereqs. Approved unanimously
THEA 4900	Methods Theatre Arts Education		Prerequisites – THEA 3900, THEA 3950	Fall 2016	Approved unanimously

			Course Sequencing – As needed (not checked on page 1, but change made to sequencing on page 2)		
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UNIV

Prefix	Course Title	Credits	Change Requested	Implement. Date	Notes/Action
EDGE 1010 3010 3020 3030 3040 3050 4010 4020 4030 4040 4050			Minimum Grade of C to Pass.	Fall 2016	Approved unanimously
UNIV 4920	Career and Professional Development		Method of Grading – Graded	Fall 2016	Approved unanimously

SUBSTANTIVE ITEMS

COSE

Prefix	Course Title	Credits	Change Requested	Implement. Date	Notes/Action
BIOL 4220	Capstone: Plant Defenses and Medical Botany	3	New Course	Spring 2017	Approved unanimously

EDU

Prefix	Course Title	Credits	Change Requested	Implement. Date	Notes/Action
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EDUC 3180	Educational Decision Making		Title – Instructional Technology for Teaching and Learning Significant Content Change	Fall 2016	(expression of learning outcomes could be improved) Approved unanimously
EESL 4360	ESL Teaching Practicum		New Course	Summer 2016	Contact hours. Approved unanimously
FLHD 3100	Foundations of School Counseling		New Course (Course Level box check unnecessarily)	Spring 2016 (not able to process for Spring 2016; aim for Summer 2016)	Learning outcomes (1,2,3,6) could be improved; academic qualifications of instructor not documented on CV; no justification is given Approved unanimously
PE 4035	Clinical Applications of Exercise Science Lab		New Course	Implementation date not provided; assume Summer 2016	Approved unanimously
PE 4460	General Medical Conditions in Athletic Training		New Course	Fall 2016	(it may be too ambitious to include 11 course learning outcomes) Approved unanimously

HSS

Prefix	Course Title	Credits	Change Requested	Implement. Date	Notes/Action
ANTH/SOC 4187 ANTH 4187 SOC 4187	Humanitarian Aid & Development	3	New Course Update: intention is to create two courses that are cross-listed	Fall 2016	Note1: this prefix “ANTH/SOC” is not possible; if this is meant to be a cross-listed course, then the proposal is really to create two courses (ANTH 4187 and SOC 4187 that have identical attributes). Note2: Instructors cannot override pre-requisites (only the Department Chair can override pre-requisites) Note3: the course description specifically refers to Anthropologists, yet the course is

					cross-listed (we think) with Sociology. Note4: the course learning outcomes refer only to anthropological theories and concepts (no mention of sociological theories and concepts). Two separate courses. Cross listed. (Important to let Registrar know of the cross listing). Approved unanimously
ANTH 3500	Ecological Anthropology	3	New Course	Fall 2016	Note1: “encouraging appreciation” is not the strongest formulation of a learning outcomes. Note2: Instructors cannot override pre-requisites (only the Department Chair can override pre-requisites). Approved unanimously

PVA

Prefix	Course Title	Credits	Change Requested	Implement. Date	Notes/Action
ART 3850	Alternative Processes	3	New Course	Fall 2016	Approved unanimously
DANC 1000	Conditioning and Somatic Practicum	1	New Course	Fall 2016	Transcript title too long (maximum 30 characters including spaces): update: “Conditioning and Somatics” Approved unanimously
DANC 2300	Dance Production and Design	3	New Course	Fall 2016	Approved unanimously
DANC 2315	Dance Production and Design Lab	1	New Course	Fall 2016	Transcript title too long (maximum 30 characters including spaces); recommend changing “and” to “&”.

					Approved unanimously
DANC 3950	Methods in Performing Arts Education	3	New Course	Fall 2016	Transcript title too long (maximum 30 characters including spaces; update: Methods in Performing Arts Ed) . Phrasing of learning outcomes could be improved (some are merely activities that students will complete or artifacts that students will produce; activities and artifacts are not learning outcomes). Approved unanimously
DANC 4915	Advanced Methods in Dance Education – Lab	1	New Course	Fall 2016	Transcript title too long (maximum 30 characters including spaces; update: Adv Methods in Dance Ed – Lab). Phrasing of learning outcomes could be improved (see note above). Approved unanimously
MUSC 4180	Survey of Music Technology	2	Credit Hours – 3	Summer 2016	Approved unanimously
THEA 3950	Methods in Performing Arts Education	3	New Course	Fall 2016	Transcript title too long (maximum 30 characters including spaces; update: Methods in Performing Arts Ed). Learning outcomes are identical to DANC 3950: phrasing of learning outcomes could be improved (some are merely activities that students will complete or artifacts that students will produce; activities and artifacts are not learning outcomes). Approved unanimously

DEGREE/PROGRAM ITEMS

COSE

Degree/Program	Change Requested	Implement. Date	Notes/Action
Biology, B.A.	Change of BIOL 4510 to BIOL 3520 in program Removal of BIOL 4530 from degree program Removal of BIOL 4535 from degree program Addition of BIOL 4220 to degree program	Fall 2016	Approved unanimously
Biology, BS	Change of BIOL 4510 to BIOL 3520 in program Removal of BIOL 4530 from degree program Removal of BIOL 4535 from degree program Addition of BIOL 4220 to degree program	Fall 2016	Approved unanimously
Biology – Education, BA	Change of BIOL 4510 to BIOL 3520 in program Removal of BIOL 4530 from degree program Removal of BIOL 4535 from degree program Addition of BIOL 4220 to degree program	Fall 2016	Approved unanimously
Biology – Education, BS	Change of BIOL 4510 to BIOL 3520 in program Removal of BIOL 4530 from degree program Removal of BIOL 4535 from degree program Addition of BIOL 4220 to degree program	Fall 2016	Approved unanimously

EDU

Degree/Program	Change Requested	Implement. Date	Notes/Action
Athletic Training	Remove: PE 1543, PE 1305 Add: PE 4460	Fall 2016	Approved unanimously
Exercise Science	Remove: PE 4015 Add: PE 4035	Fall 2016	Approved unanimously
PE Teaching/Coaching Major	Remove: PE 4015 Create tracks: (a) Teaching Track (49-59 core + 36 professional requirements)	Fall 2016	Approved unanimously

	(b) Coaching Track (49-59 core + 25-38 electives)		
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HSS

Degree/Program	Change Requested	Implement. Date	Notes/Action
R401 – Human Services Emphasis (within Psychology Major)	In recent years, agencies have begun to require their human service employees to earn the Social Service Worker license to qualify for employment. This specialization is a collection of existing courses that students who work in human services fields should take to qualify them for the work they will be doing, In addition, if a student completes the specialization, she/he will have met the academic requirements for the Social Service Worker license in the state of Utah.	Fall 2016	Approved unanimously

PVA

Degree/Program	Change Requested	Implement. Date	Notes/Action
R401 – Arts Administration Minor	Focus of minor will be to provide students a way of connecting the business of the arts with the communication and leadership required of an administrator within these fields.	Fall 2016	Approved unanimously
BFA Studio Arts – Photography Emphasis	Remove: ART 3820 Add: Art 3850	Fall 2016	Approved unanimously
BM, BMed	Add: MUSC 3340	Fall 2016	Note1: proposal did not include the required Catalog copy of degree programs with changes tracked. Note2: because the instructions were not followed, we are unsure which of the following five emphases this change impacts:

			<u>Bachelor of Music:</u> Instrumental Emphasis Vocal Emphasis Piano Emphasis <u>Bachelor of Music Education:</u> Secondary Choral Emphasis Secondary Instrumental Emphasis Approved unanimously
Dance Education (BA/BS)	Add: DANC 3950, DANC 4915 Remove: THEA 3013, DANC 2010 Add: DANC 2300, DANC 2315 (new courses; okay) Add: DANC 1000 (new course; okay) (note: DANC 4900 title change; okay)	Fall 2016	Approved unanimously
Dance Performance (BA/BS)	Add: DANC 2300, DANC 2315 (new courses; okay) Remove: DANCE 2010 (note: this course removal was indicated on the Catalog mark-up, but it was never mentioned in the memo)	Fall 2016	Please clarify removal of DANCE 2010 (not in memo but was removed form Catalog entry) Approved unanimously
Theatre Arts – Secondary Theatre Education	Please see memo (note: memo refers to courses by <i>title only</i> (and some of those were erroneous); course prefixes and course numbers were not used anywhere in the memo; those unfamiliar with the curriculum would benefit greatly if the memo used course numbers) (significant changes had been made; courses have been moved; whole sections have been deleted; new sections have been created)	Fall 2016	Approved unanimously

UNIV

Degree/Program	Change Requested	Implement. Date	Notes/Action
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Honors Program	<p>The Honors Program currently requires all new Honors Students to take a one-credit HONR 1040 course to assist them with the transition into the program and into college life. To clarify the role of this initial course, we are changing the name from “Learning Community Seminar” to “Honors Foundations.”</p> <p>Additionally, we are adding two more one-credit classes, at the sophomore and junior levels, respectively: HONR 2040: Honors Inquiry and Analysis and HONR 3040: Honors Application and Dissemination. Taken as a single three-credit sequence, the new curriculum in these courses will progressively emulate the University’s new mission for students to “explore,” “engage,” and “excel.”</p> <p>All three curricular adjustments (the one change and the two additions) have already been approved by all relevant curriculum committees. Additionally, we are consolidating the two existing thesis support courses—HONR 4970 and HONR 4971—into one course with a variable credit option, reducing redundancy and allowing the new capstone course to fit more logically into the new sequence of courses; that is, as HONR 4040. The semantic shift from “thesis” to “capstone” will also be more inclusive, as it addresses Honors EDGE projects and Honors capstone projects within individual departments. This curricular change has also already been approved by all relevant curriculum committees.</p>	Fall 2016	Approved unanimously
EDGE Program	New Catalog entry based on course approvals last year.	Fall 2016	Approved unanimously

GRADUATE CURRICULUM COMMITTEE MEETING
 February 5, 2016
 3:00 pm, SGCS Conference Room
MINUTES

Present: John Allred, Mark Atkinson, Matt Barton, Rachel Bishop, Kim Craft, Cynthia Kimball Davis, James McCoy, Rob Robertson, Emily Ronquillo, Jennifer Sorenson for Ravi Roy, and Bonny Rayburn.

Not Present: Keith Bradshaw, David Christensen, Mark Debeliso, Steve Meredith, James Sage, and Jay Sorenson.

CONSENT ITEMS

EDU

Prefix	Course Title	Credits	Change Requested	Implement. Date	Notes/Action
SPED 6981	Modified SPED Student Teaching		Co-Requisites – Remove SPED 6185	Spring 2016	Not repeatable Approved unanimously

PVA

Prefix	Course Title	Credits	Change Requested	Implement. Date	Notes/Action
MUSC 6210	Curriculum Organization in Music Education		Course Sequencing – Summer, Even Years	Summer 2016	Approved unanimously

SGCS

Prefix	Course Title	Credits	Change Requested	Implement. Date	Notes/Action
SGCS 6355	Family Involvement & Parental Engagement		Title & Prefix: Change title to Parental Involvement & Family Engagement	Summer 2016	Approved unanimously

SUBSTANTIVE ITEMS

EDU

Prefix	Course Title	Credits	Change Requested	Implement. Date	Notes/Action
ELPP 6950	Leadership in Technology	3	New Course	Summer 2016	Available only to Nevada students. Does it appear in our catalog? If not, will this cause problems with accreditation? If it does appear in catalog, it will need enrollment considerations listed. John, James, Mark and Jim will discuss. Approved unanimously.

PVA

Prefix	Course Title	Credits	Change Requested	Implement. Date	Notes/Action
MUSC 6220	Music Teaching and Learning	3	New Course	Summer 2017	Okay to list in 2016-17 catalog? Jon and James will discuss. Approved unanimously

DEGREE/PROGRAM ITEMS

Discussion Items

- Updates from Graduate Council meeting on January 14, 2016, including discussion of bylaws and SUU Policy #6.62 (bridge program).
- Other discussion/action items.