

# DEANS' COUNCIL MINUTES

Feb 12, 2018– 1:00-3:30 pm – Charles Hunter Room, HCC

---

**Present:** Stephen Allen, John Allred, Julia Anderson, Mark Atkinson, Steve Barney (guest), Nathan Barker, Jayci Bash (guest), Shawn Christiansen, Patrick Clarke, Brad Cook, Kim Craft, Robert Eves, Parker Hess, Scott Knowles (guest), Britt Mace, Johnny MacLean, Shauna Mendini, Mary Pearson, Jason Ramirez, Schvalla Rivera (guest), Matt Roberts (guest), James Sage, Richard Saunders, Bruce Tebbs, Aimee Uchman, Jacob Ward (guest), Matt Zufelt

## I. Review of Minutes

*Richard Saunders motioned to approve the minutes from the January 8 meeting. The motion was seconded by Shauna Mendini and **APPROVED** unanimously.*

## II. Visitors/Guests- Information & Discussion Items

### a. Testing Center Review Committee Report (John Allred, Matt Roberts)

John Allred and Matt Roberts presented a summary of the findings from the Testing Center Review Committee. The committee discovered that compared to other institutions, our Center is underfunded. The committee recommends continued operation of the Testing Center, with a new funding model and restrictions. The committee recommends restructuring the leadership of the Testing Center, developing a plan to increase computer-based testing capacity, installing a security camera system, and creating an advisory committee. The Testing Center asks Faculty with less than 60 students in their courses to use the time and space designated to them for Final Exams rather than using the Center. The Center has flipped hours to accommodate times of high demand, and is considering opening up for a few hours on Saturdays.

Deans' Council voiced the following questions:

- Have we considered usages fees for departments & colleges? That might help with proctoring, accountability, etc.
- If we are increasing our online course offerings and these courses will need exams, how will this factor into the testing center?

### Introduction of Schvalla Rivera, Chief Diversity Officer

Schvalla has a background in student services and international and multicultural affairs, with a Ph.D. in Curriculum and Instruction. She thanked those who have reached out to speak to her and to orient her into the SUU Community. She wants to understand how to change things in the context of our culture.

### Dean's List (Jayci Bash)

Jayci helps coordinate the Dean's List for SUU. A copy of the List is given to Deans each year so they can recognize students in their college/school, and a list is posted in the student center. The amount of students being recognized for this list is increasing, and is at nearly 20% of our total students. The academic criteria to receive this honor is published in the online catalog, and is based on the term/semester GPA. Do we want to raise the standard for this honor so it recognizes the top 10-15% of our students? Our current criteria is on par with other USHE institutions.

The Deans Council provided the following comments:

- Would we consider creating two separate lists? A Deans list (3.6 GPA) and a President's List (4.0)?
- Should the GPA mark be shifted to 3.5? That would make it in line with graduating "Cum Laude"
- Would raising the GPA to 3.7 increase the prestige/honor of this award?
- Could we use a percentile method instead of GPA? (e.g.- top 10% of students)
- We need to raise awareness about what the list represents, and inform students about why they should want to be on the Deans' List.

Jayci will continue investigating this matter, and will meet with individual deans to gain further feedback. This issue will be revisited next February to find out if the trend of the Dean's List including 20% of SUU students continues.

### **LRT Revision Work Group (Johnny MacLean, Steve Barney)**

Deans should have received an email with current revisions to the LRT policy and a link for another feedback survey. Although appendices appear in the current draft of the policy, they may not appear in the actual policy when it is voted on for approval. Faculty Senate asked the work group to create a poll, to be sent out by Faculty Senate, to gauge faculty sentiment on recent revisions and to provide faculty with an opportunity to voice concerns. The work group hopes to present the policy for vote at Faculty Senate on April 17th and Deans Council on April 23rd.

Provost Cook asked the Deans to voice their own concerns or concerns expressed by their faculty at this point in the revision process, rather than waiting until the policy comes up for vote. If approved, the policy would likely be implemented in Fall 2019.

### **Festival of Excellence (Scott Knowles & Jacob Ward, Co-Directors)**

The Festival of Excellence is working to encourage participation in the event as a presenter or attendee. A Canvas module for the Festival, which provides a way to integrate festival attendance and presentation into a course, is available to all faculty. The Festival is pursuing a more rigorous marketing campaign, headed by Michael Kroff and setting up tables in Sharwan Smith with handouts and Festival materials. Students can now nominate their own project/presentation for an award and can click a button on their presentation application to nominate their mentor for an award. The Festival has reorganized the APEX collaboration, and the keynote speaker will now present in the middle of the event. The poster sessions will be moved into atrium area of the Library. The deadline for presentations submission is Feb 16th.

### **SUUSA:**

Parker Hess has been trying to meet with all deans about modifications to Policy 6.13 that would require instructors to post mid-term grades in Banner or through Canvas. He has presented the policy to both Faculty Senate and President's Council, and met with over 15 Department Chairs. The policy is currently in the 30-day review period. Nathan Barker, Faculty Senate President, said that Faculty expressed concern about this policy generating additional workload.

Deans' Council members provided the following feedback/questions:

- Add language to the policy indicating that if students are taking a pass-fail course, midterm grade posting will indicate if a student is passing/failing up to that point.
- Some Faculty are already providing mid-term grades in Canvas.

*Patrick Clark motioned to support the policy to move forward, with language included about pass/fail courses. Shauna Mendini seconded the motion. The motion was **APPROVED** unanimously.*

## **II. Provost's Report**

**Legislative Session:** Higher Education in Utah may be looking at a possible million-dollar budget reduction. SUU requested \$5M for the Sorenson Foundation Childcare center. The Regents marked this request priority 4, and the legislature marked it as priority 2. The governor had recommended higher education not have any first tier tuition increases for this year. Richard Saunders noted that the Academic Library Consortium had a \$1.3M ask, which was decreased by the Leadership in Higher Education Committee.

**Open Forums:** Brad and President Wyatt recently held a forum about Liberal Arts. Both agreed that more campus-wide open forums should be held to discuss topics of concern. Brad asked the Deans Council for possible topics. Council members suggested:

- Housing Growth- What does it mean around campus
- Facilities growth- Where are we going to put these students if we are going to grow?

- Review of Campus Master Plan
- Discuss the next major capital project (multipurpose classroom)
- Compensation
- Faculty Workload
- Diversity
- Growth goals and revenue

**Utah Drawn Exhibit (Richard Saunders):** The Utah Drawn exhibit is currently on display at the library. The exhibit consists of a collection of privately owned maps, and explores what Utah has been both geographically and locally.

**International Affairs (Stephen Allen):** Stephen distributed copies of the 2017-18 International Affairs Student Profiles, which lists the top 10 countries where our students come from. International Affairs is exploring a “10-20-30” Plan, which aims to have 10% international students, 20% of student that have a study abroad experience, and 30% of faculty/staff that will have a meaningful global experience.

### III. Associate Provost’s Report

The UUC reviewed 210 Consent and Substantive items at their last meeting. The number of curriculum changes has nearly doubled from previous years. Minutes from these meetings have been posted to canvas. James asked for a motion to approve the following R-401’s as a bundle.

- R401 – Information Systems – 3 New Emphases
- R401 – Computer Science – Certificate of Proficiency
- R401 – Geosciences BA (a liberal arts geoscience major) - *This is the only one that has to go for peer review and to NWCCU.*
- R401 – Economics – New Emphasis in Business Analytics
- R401 – English – New Emphasis in Rhetoric & Writing

*Robert Eves motioned to approve the UUC R-401 bundle. Mary Pearson seconded the motion, and it was **APPROVED** unanimously.*

James asked for a motion to approve the following UGCC R-401’s as a bundle:

- R401 – MBA – New Emphasis in Business Analytics
- R401 – MBA – New Emphasis in Cybersecurity
- R401 – MAcc – New Emphasis in Business Analytics
- R401 – New Administrative Unit – Department of Integrative & Engaged Learning (SIEL)

Patrick Clarke explained that when SIEL went through a program review last year- both internal and external reviewers noted that the lack of a department was problematic, and generates a high number for SCH’s for the University. Creation of this new department won’t require additional resources. It will help make SIEL more compliment with policies, create a more clear check & balance system, and will allow them to do things the way other places on campus do such as managing curriculum and instruction in the school and setting up formal evaluations.

*Mark Atkinson motioned to approve the UGCC 401 bundle. The motion was seconded by Shawn Christiansen, and **APPROVED** unanimously.*

### ***Minutes from both curriculum meetings are included at the end of this document***

**Curriculum/Catalog:** James distributed a handout of deadlines for 2018-19 Catalog and curriculum meetings. An additional curriculum meeting has been added in the fall. There are several latent courses in the online catalog. If a department has several courses they would like de-activated, but not deleted, from the online catalog, they can submit a memo with a list of courses to James by the first week of March. If the course should ever need to be re-activated, contact the Associate Provost’s office. If any of the courses requested for de-activation are currently a degree/program requirement, the process will be more extensive.

**LRT Reviews:** Successful rank advancement and tenure will be part of the agenda for the March 23 Board of Trustees meeting. Unsuccessful applicants will need to be notified prior to that time. Successful post-tenure evaluations will be returned to deans, who can determine if they'd like to share evaluation information with each applicant. Evaluation forms for tenure and ranks advancement will not be shared. Deans will receive a summary of LRT actions, including a list of successful applicants and when they next come up for review.

**Reading Circles:** There are five reading groups for "Of Education, Fishbowls, and Rabbit Holes." Jane Fried, the author, will be on campus April 10<sup>th</sup> and there will be a series of opportunities to meet with her that day.

**SSI & TracDat (reported to James by Christian Reiner):** The Student Satisfaction Inventory was deployed to students through the portal and the email. SSI is open to any student that wants to submit responses to a series of survey questions. The survey is disaggregated by college/major. Some departments are lagging in entering their data into TracDat. James will follow up with these departments.

**Policies:** Every five (5) years, the Associate Provost is supposed to review all campus policies. This summer, James will organize groups to look at different bandwidths (the 1.0s, the 2.0's, etc.). He welcomes input about how best to undertake this endeavor.

#### **General Education (Johnny MacLean)**

The General Education Committee, in collaboration with the CETL- has issued a call for proposals for the Curriculum Innovation Grant. Innovations can be proposed in four different categories. Workshops will take place in May the week after commencement. Faculty who complete the workshop will get an incentive, and will get an additional incentive if they complete the course. One of the opportunities for this Grant is the tag-team taught 6-credit interdisciplinary GE course that Johnny discussed in previous meetings. These courses would be offered in January 2019 at the earliest.

The GE Committee conducted a three-year assessment report, which examines data compiled over three (3) years through the Canvas ELO assessment process. From this point on, there will be an annual assessment report. Anyone that would like a copy of the three-year assessment report should contact Johnny. The GE Committee is examining how to better map ELO's to knowledge areas. The committee is considering new courses for GE designation, and is creating an official form to remove GE designation.

A department chair reading circle for "The Department Chair Primer" is being led by Jacqueline Russel and Fred Govedich, with the first meeting taking place on March 2nd. Johnny is trying to hold monthly one-on-one meetings with Department Chairs to share information about General Education and LRT, to gather information about concerns, and to collect a list of information chairs would like to share with their peers or receiving information from their peers about.

#### **Faculty Senate (Nathan Barker)**

Faculty Senate is reviewing the proposed midterm grade policy. Senate bylaws have been changed to update "Convocations" to "APEX." Senate is wondering if evaluations for faculty that teach online only or teach both online and face-to-face are different from evaluations for traditional faculty, as these pertain to the LRT process. Senators are rotating off. Senior senators rotating out are responsible for organizing the election to fill their space. The vote for a new President-Elect should be wrapped up by the end of March.

#### **V. Information/Discussion Items**

*See Visitor/Guests Items*

## VI. Reports (2 minutes per report)

**Patrick Clarke:** SUU hosted the Utah Conference on Undergraduate Research. There were more than 550 registrations.

**Jason Ramirez:** Jason will be talking to Faculty Senate the week of February 19<sup>th</sup> about Academic Integrity policies and procedures. Jason thanked the Provost's Office and CAST for helping with NaBITA (National Behavioral Intervention Team Association) and the Threat Assessment Tool. Information about this tool and how to use it will be released to faculty soon. Students can still be referred to CAPS. The current waiting list is around 7 weeks, but students can complete the intake process and be placed into a prioritized system.

**John Allred:** Registration for summer kicks off this Wednesday for special groups. A new registration system is being rolled out which provides students with a visual layout of their schedule and has more of a 'shopping cart' feel.

**Johnny MacLean:** A NaBITA Training pilot, hosted by CAST, will occur through the Lunch and Learn Program on February 20<sup>th</sup>. A broader, campus-wide training opportunity will take place in Fall 2018.

**Julia Anderson:** SPARC received notification that SUU received SWI funding for the next three years. The Governor's office called SPARC and said the SUU had the top-rated proposal.

**Richard Saunders:** The Utah OER conference will take place in Salt Lake City on February 23. Nine of the eighteen presenters will be SUU faculty. At the last CAO meeting, Richard presented the Beehive concept, a cooperative publishing model that is academic-based and flexible, where no single institution would have to cover the entire cost of publishing but would still be able to produce volumes.

**Bruce Tebbs:** As departments/colleges propose new courses, please keep faculty workload in mind. Course Program Fees proposals are moving forward. Bruce is considering sending out an RFP for course evaluation software outside of IDEA.

**Mary Pearson:** Volunteer Income Tax Assistance (VITA) is open- If SUU employees or students or students earn less than \$50K a year, they can have their taxes done for free.

**Aimee Uchman:** Please submit your nominations, including an email address and phone number, for SUU Thunderbird Scholar of the Year.

*Motion for executive session by Mary Pearson. Seconded by Richard Saunders and **APPROVED** unanimously. Meeting adjourned at 3:51 p.m.*

**UNDERGRADUATE CURRICULUM COMMITTEE MEETING**

February 1, 2018

3:00 pm, OM 106 Conference Room

**MINUTES**

**Present:** John Allred, Jeb Branin, Kim Craft, Jim Brandt for Eric Freden, Katya Konkle, Brian Ludlow, Paula Mitchell, Ravi Roy, James Sage, Brian Swanson, Laura Davis (guest), and Bonny Rayburn.

**CONSENT ITEMS**

**BUS**

<b>Prefix</b>	<b>Course Title</b>	<b>Credits</b>	<b>Change Requested</b>	<b>Implementation Date</b>	<b>Notes/Action</b>
HRHM 3510	Hospitality Managerial Finance	3	Course Sequencing – <b>Spring Annually</b>	Fall 2018	Approved
HRHM 3610	Guest Services	3	Title – <b>Strategic Customer Service</b>	Fall 2018	Approved
MGMT <del>2900-04</del>	Introduction to MIS – ERP	3	Course Sequencing – <b>Fall Annually, Spring Annually</b>	Fall 2018	Approved
MGMT <del>2900-30</del>	Introduction to MIS – ERP	3	Course Sequencing – <b>Fall Annually, Spring Annually</b>	Fall 2018	Approved
MGMT <del>3000-04</del>	Leadership Development	1-3	Course Sequencing – <b>As needed</b>	Fall 2018	Approved
MGMT <del>3050-04</del>	International Business	3	Prerequisites – <b>Junior standing or permission from Business advisor required</b> Course Sequencing – <b>Fall Annually, Spring Annually, Summer Annually</b> <b>Course Descriptions</b>	Fall 2018	Note: Change to prerequisites also implies change to Enrollment Considerations.  Approved
MGMT 3180	Management & Organizations	3	Course Sequencing – <b>Fall Annually, Spring Annually, Summer Annually</b> <b>Course Descriptions</b>	Fall 2018	Approved
MGMT 3210	Entrepreneurship	3	Prerequisites – <b>ACCT 2010 and FIN 3250, or permission from advisor required</b> Course Sequencing – <b>Fall Annually,</b>	Fall 2018	Approved

			<b>Spring Annually</b>		
MGMT 3340	Employment Law	3	Prerequisites – <b>MGMT 3180</b>	Fall 2018	Approved
MGMT 4100	Organizational Behavior and Leadership	3	Prerequisites – <b>Advanced Standing or permission from advisor required</b>	Fall 2018	Approved
MGMT 4200-30i	Business Government & Ethics	3	Course Sequencing – <b>Fall Annually, Spring Annually, Summer Annually</b>	Fall 2018	Approved
MGMT 4250	Advanced Seminar in HRHM	3	Course Sequencing – <b>As needed</b>	Fall 2018	Approved
MGMT 4750	Advanced Topics in Management	3	Title & Prefix – <b>MGMT 4750-30i Building Effective Teams</b> Course Sequencing – <b>As needed</b>	Fall 2018	Approved
MGMT 4750	Advanced topics in Management	3	Title & Prefix – <b>MGMT 4750-101</b> Course Sequencing – <b>As needed</b>	Fall 2018	Approved
MGMT 4890	Internship	1-12	Course Sequencing – <b>Fall Annually, Spring Annually, Summer Annually</b>	Fall 2018	Approved
MGMT 4950-30i	Strategic Management	3	Prerequisites – <b>Pre-business core, business core and declared business major</b> Course Sequencing – <b>Fall Annually, Spring Annually, Summer Annually</b>	Fall 2018	Approved
MKTG 3030	Buyer Behavior	3	Prerequisites – Remove “Advanced Standing”	Fall 2018	Approved
MKTG 3930	Advertising & Promotion		Title – <b>Integrated Marketing Communications (IMC)</b> Prerequisites – <b>MKTG 3010 and Advanced Standing</b>	Fall 2018	Updated paperwork received. Approved
MKTG 4100-01	Market Research and Strategy		Some kind of mis-match between Catalog and Banner (?) Update: Prerequisite change to: <b>MKTG 3010 and MATH 1040</b>		Updated paperwork received. Approved
MKTG 4930	Personal Selling and Sales Management	3	Nothing checked on form at all. Update: appears to be requesting a change to: Course Sequencing – <b>As Needed</b>		Updated paperwork received. Course Sequencing is being changed to “As Needed” Approved

COSE

Prefix	Course Title	Credits	Change Requested	Implementation Date	Notes/Action
BIOL 1620	General Biology II	3	Prerequisites – <b>Remove all</b>	Fall 2018	Approved
BIOL 3530	Plant Physiology	3	Prerequisite – <b>Add BIOL 1610/1615</b>	Fall 2018	Follow-up change from Biology 1620 change (see memo from Assoc. Prov.)  Approved
CHEM 1010	Introductory Chemistry	3	Co-requisite – <b>Remove co-requisite lab</b>	Fall 2018	This is the “Master” form for all of the other changes (see Memo from Ty Redd)  Approved
	GEO 1010/1015	Co-requisite – <b>Remove co-requisite lab</b>  (Note1: change is to the <i>Lecture</i> component only; the Labs will continue to have a co-requisite to prevent students from enrolling the Lab only)  (Note2: some of these courses are also listed below because there are additional changes)	Fall 2018	All of these lecture-lab co-requisites are being “de-coupled”  Approved	
	GEO 1020/1025				
	GEO 1030/1035				
	GEO 1050/1055				
	GEO 1090/1095				
	GEO 1110/1115				
	GEO 2210/2215				
	PHYS 1010/1015				
CHEM 4110	Biochemistry I	4	Prerequisite – <b>Add BIOL 1610/1615</b>	Fall 2018	Follow-up change from Biology 1620 change (see memo from Assoc. Prov.)  Approved
CSIS	Course prefix changes memo		See <b>MEMO</b> <ul style="list-style-type: none"> <li>• Change 19 CSIS courses to CS</li> <li>• Change 11 CSIS courses to IS</li> <li>• 11 CSIS courses remain CSIS</li> </ul>		Approved
GEO 1010	Geology Introductory Survey	3	Co-requisite – <b>Remove Course Description</b>	Fall 2018	Approved



GEO 1020	Dinosaurs and the History of Life	3	Co-requisite – <b>Remove Course Sequencing – Change to Fall – Even Years</b>	Fall 2018	Approved
GEO 1025	Dinosaurs and the History of Life Lab	1	Course Sequencing – Change to <b>Fall – Even Years</b>	Fall 2018	Approved
GEO 1030	Earthquakes, Volcanoes, Natural Hazards	3	Co-requisite – <b>Remove Course Description</b>	Fall 2018	Approved
GEO 1050	Geology of National Parks	3	Co-requisite – <b>Remove</b>	Fall 2018	Approved
GEO 1090	How the Earth Works	3	Co-requisite – <b>Remove Course Description</b>	Fall 2018	Approved
GEO 1110	Physical Geology	3	Co-requisite – <b>Remove Course Description</b>	Fall 2018	Approved
GEO 1220	Historical Geology		Prerequisites: <b>Four credits from one of the following pairs of lab and lecture courses: GEO 1010/1015, GEO 1020/1025, GEO 1030/1035, GEO 1050/1055, GEO 1090/1095, GEO 1110/1115, or GEO 2210/2215</b>	Fall 2018	Approved
GEO 2210	Geology of Southern Utah	3	Co-requisite – <b>Remove co-requisite Course Description</b>	Fall 2018	Approved
GEO 3010	Environmental Geology	3	Prerequisites: <b>Four credits from one of the following pairs of lab and lecture courses: GEO 1010/1015, GEO 1020/1025, GEO 1030/1035, GEO 1050/1055, GEO 1090/1095, GEO 1110/1115, or GEO 2210/2215</b>	Fall 2018	Approved
GEO 3110	Paleontology	3	Prerequisites: <b>A minimum grade of C (2.0 or above) in GEO 1220/1225</b>	Fall 2018	Approved
GEO 3120	Tectonics	3	Prerequisites: <b>Four credits from one of the following pairs of lab and lecture courses: GEO 1010/1015, GEO 1020/1025, GEO 1030/1035, GEO 1050/1055, GEO 1090/1095, GEO 1110/1115, or GEO</b>	Fall 2018	Approved

			<b>2210/2215</b>		
GEO 3170	Oceanography	3	Prerequisite: <b>A minimum grade of C (2.0 or above) in GEO 1110/1115 and admission to the program.</b> Course Sequencing – Change to <b>As Needed</b>	Fall 2018	Approved
GEO 3210	Mineralogy	3	Prerequisites: <b>CHEM 1210/1215 and four credits from one of the following pairs of lab and lecture courses: GEO 1010/1015, GEO 1020/1025, GEO 1030/1035, GEO 1050/1055, GEO 1090/1095, GEO 1110/1115, or GEO 2210/2215</b>	Fall 2018	Approved
GEO 3330	Igneous-Metamorphic Petrology	3	Prerequisites: <b>A minimum grade of C (2.0 or above) in GEO 3210/3215</b>	Fall 2018	Approved
GEO 3410	Sedimentology & Stratigraphy	3	Prerequisites: <b>A minimum grade of C (2.0 or above) in GEO 1220/1225</b>	Fall 2018	Approved
GEO 3510	Structural Geology	3	Prerequisite: <b>A minimum grade of C (2.0 or above) in GEO 1220/1225, MATH 1050, and MATH 1060</b>	Fall 2018	Approved
GEO 3990	Undergraduate Research	1-4	Prerequisite – <b>Instructor permission AND a minimum grade of C (2.0 or above) in GEO 1220/GEO 1225</b>	Fall 2018	Approved
GEO 4070	Applied Geochemistry	3	Prerequisite – <b>A minimum grade of C (2.0 or above) in GEO 3210/3215 and CHEM 1220/1225</b>	Fall 2018	Approved
GEO 4800	Senior Project	3	Prerequisite – <b>Instructor permission</b>	Fall 2018	Approved
GEO 4840	Cooperative Education	1-9	Prerequisite – <b>Instructor permission</b>	Fall 2018	Approved
GEO 4890	Geology Internship	1-8	Prerequisite – <b>Instructor permission</b> Course Sequencing – change to <b>As Needed</b>	Fall 2018	Approved
GEO 4960	Field Geology	6	Prerequisite – <b>A minimum grade of C (2.0 or above) in GEO 3410/GEO 3415, and GEO 3510/3515</b>	Fall 2018	Approved

GEO 4990	Seminar in Geology	1	Prerequisite – <b>Instructor permission</b>	Fall 2018	Approved
MATH 1050	College Algebra	4	Prerequisites: <b>One of the following within the last two years: “C” or better in MATH 1010; Math ACT of at least 23; adequate math placement score.</b> <b>Course Description</b>	Fall 2018	Approved
MATH 1630	Discrete Math	3	<b>Delete</b>	Fall 2018	Approved
MATH 4580	Complex Analysis	3	Title & Prefix – change to <b>MATH 3250 Complex Variables</b> Prerequisites – <b>C or better in MATH 2210</b> <b>Course Description</b>	Fall 2018	Approved
NFS 4480	Community Nutrition	3	Prerequisite – <b>A minimum grade of “C” (2.0 or above) in NFS 1020 and NFS 2020</b>		<b>Course Descriptions checked but no changes noted</b>  Approved
NR 3000	Wildlife Ecology and Management	3	Prerequisite – <b>NR 1010 or BIOL 1610/1615</b>	Fall 2018	Approved
PHYS 1010	College Physics I	3	Co-requisite – <b>Remove</b>	Fall 2018	<b>Justification completely misrepresents the nature of this decision – the Provost did NOT request this change; please see the Memo regarding GE Science Labs</b>  Approved
SCI 2120	SL:Rural Health Scholars	1	Method of grading – Change to <b>Graded</b>	Fall 2018	Approved

**COEHD**

Prefix	Course Title	Credits	Change Requested	Implementation Date	Notes/Action
ECED	Foundations in Early	3	Prerequisites –	Fall 2018	<b>Prerequisite not checked, but</b>

3920	Childhood Education		<b>ELED Majors: Admission to the Teacher Education Department FLHD Majors: Admission/Declared FLHD major Course Descriptions</b>		there appears to be a change to the prerequisites. Double-check with Registrar regarding change to prerequisites. Proposed prerequisite changes imply changes to Enrollment Considerations, but “None” are indicated on the form.  Approved
ECED 3950	Integrated Curriculum and Assessment: PreK-3	3	Prerequisites – <b>ECED 3920 with grade of “C” or better</b> <del>ELED Majors: Admission to the Teacher Education Department FLHD Majors: Admission/Declared FLHD major</del> <b>Course Description</b>	Fall 2018	Double-check with Registrar regarding change to prerequisites. Proposed prerequisite changes imply changes to Enrollment Considerations, but “None” are indicated on the form.  Approved
EDRG 4120	Integrated Studies of Children’s Literature	3	Prerequisites – <b>None</b>	Fall 2018	Approved
EDUC 2000	Exploring Education in Society	3	Title & Prefix – <b>EDUC 1010 Foundations in Education</b> Course Sequencing – <b>Nothing checked</b> <b>Course Descriptions</b>	Fall 2018	Approved
SCED 3570	Secondary Classroom Management	3	<b>Course Description</b>	Fall 2018	Approved

**HSS**

Prefix	Course Title	Credits	Change Requested	Implementation Date	Notes/Action
ANTH 1020	Biological Anthropology	3	Course Sequencing – <b>Fall Annually</b>	Fall 2018	Approved
ANTH 3010	Language, Thought, & Culture	3	Course Sequencing – <b>As Needed</b>	Fall 2018	Approved

ANTH 4960	Archaeological Field School	6	Course Sequencing – <b>As Needed</b>	Fall 2018	Approved
ENGL 3120	Writing in the Sciences	3	Title – Change to <b>Grant and Technical Writing Course Description</b>	Fall 2018	Approved
HIST 4990	Seminar in Historical Research	3	<b>Course Description</b>	Fall 2018	Approved
SOC 3000	Social Inequality & Justice	3	Course Sequencing – <b>As Needed</b>	Summer 2018	Approved
SOC 3030	Civic Engagement, Service Learning & Leadership	3	Course Sequencing – <b>As Needed</b>	Summer 2018	Approved
SOC 3110	Traveling Across South Asia	3	Title – Change to <b>Culture and Religion in South Asia</b>	Summer 2018	Approved
SOC 3200	Sociology of Popular Culture	3	Title – <b>Global Popular Culture</b>	Summer 2018	Approved
SOC 3370	Gender and Society in Global Perspectives	3	Course Sequencing – <b>As Needed</b>	Summer 2018	Approved
SOC 3560	Sociology of Leisure & Tourism	3	Course Sequencing – <b>As Needed</b>	Summer 2018	Approved
SOC 3800	Urban Sociology	3	Course Sequencing – <b>As Needed</b>	Summer 2018	Approved
SOC 3900	Social Movements	3	Course Sequencing – <b>As Needed</b>	Summer 2018	Need signed original (received) Approved
SOC 4000	Political Sociology	3	Course Sequencing – <b>As Needed</b>	Summer 2018	Approved
SOC 4500	Global Issues in Sociology	3	Course Sequencing – <b>Fall Annually</b>	Summer 2018	Approved
SOC 4530	Diasporas and Transnationalism	3	Title – Change to <b>International Ties &amp; Civic Citizenship</b>	Summer 2018	Approved

#### PVA

Prefix	Course Title	Credits	Change Requested	Implementation Date	Notes/Action
ART 2210	Digital Tools	3	<b>Course Description</b>	Fall 2018	Approved
DANC	Dance for Musical	3	Title – Change to <b>Dance for Musical</b>	Fall 2018	Approved

2070	Theatre		<b>Theatre I</b> Course Sequencing – Change to <b>Spring Odd Years</b> <b>Course Descriptions</b>		
MUSC 0990	Recital Attendance	0	Co-requisites – <b>None</b>	Fall 2018	Approved
MUSC 1110	Music Theory I	3	Prerequisites – <b>Students must pass a music theory entrance exam</b>	Fall 2018	Approved
MUSC 1130	Aural Skills I	1	Prerequisites – <b>None</b> <b>Course Descriptions</b> Course Sequencing <b>(??)</b>	Fall 2018	<b>Changes are made to Course Sequencing, but this change is not indicated on the form.</b> Approved
MUSC 1150	Class Piano I	1	Co-requisites – <b>None</b> Enrollment Considerations – <b>Include Theatre – Musical Theatre, BFA Degree, Include Music Major</b>	Fall 2018	Approved
MUSC 2110	Music Theory III	3	Prerequisites – <b>A grade of C or Higher in MUSC 1120 and MUSC 1140; successful completion of the Piano Proficiency Exam</b> Co-requisites – <b>MUSC 2130</b> <b>Course Descriptions</b>	Fall 2018	Approved
MUSC 2130	Aural Skills III	1	Prerequisites – <b>A grade of C or higher in MUSC 1120 and MUSC 1140</b>	Fall 2018	Approved
MUSC 2180	Technology for Music Educators	3	Prerequisites – <b>A grade of C or higher MUSC 1110 and MUSC 1120</b>	Fall 2018	Approved
MUSC 2320	Keyboard Collaborative Arts	2	Prerequisites – <b>A grade of B or higher in MUSC 1400 or MUSC 1410</b>	Fall 2018	Approved
MUSC 2400	Individual Applied Music Instruction	1	Prerequisites – <b>A grade of B or higher in 2 credits of MUSC 1400 and permission of the instructor</b> <b>Course Descriptions</b>	Fall 2018	<b>Double-Check with Registrar on multiple semester prerequisite.</b> Approved
MUSC 2410	Individual Applied Music Instruction	2	Prerequisites – <b>A grade of B or higher in 4 credits of MUSC 1410 and permission of the instructor</b> <b>Course Descriptions</b>	Fall 2018	<b>Double-Check with Registrar on multiple semester prerequisite.</b> Approved

MUSC 2420	Piano Literature & Performance History I	2	Prerequisites – <b>A grade of B or higher in MUSC 1410</b>	Fall 2018	Need Signed Original. Approved
MUSC 2430	Piano Literature & Performance History II	2	Prerequisites – <b>A grade of B or higher in MUSIC 1410</b>	Fall 2018	Need Signed Original Approved
MUSC 2670	German Diction & Literature for Singers	3	Prerequisites - <b>A grade of C or higher in MUSC 1170</b>	Fall 2018	Approved
MUSC 2680	French Diction & Literature for Singers	3	Prerequisites - <b>A grade of C or higher in MUSC 1170</b>	Fall 2018	Approved
MUSC 2710	Instrument Literature	2	Prerequisites – <b>A grade of B or higher in 4 credits of MUSC 1410</b> Course Sequencing – As needed <b>Course Descriptions</b>	Fall 2018	Double-Check with Registrar on multiple semester prerequisite. Approved
MUSC 3070	Form and Analysis	3	Prerequisites – <b>A grade of C or higher in MUSC 2110</b>	Fall 2018	Approved
MUSC 3250	Piano Ensemble	1	Prerequisites – <b>None</b>	Fall 2018	Approved
MUSC 3340	Luminosa Women’s Choir	1	Prerequisites – <b>None</b>	Fall 2018	Need Signed Original Approved
MUSC 3360	Concert Choir	1	Prerequisites – <b>None</b>	Fall 2018	Need Signed Original Approved
MUSC 3400	Individual Applied Music Instruction	1	Prerequisite – <b>A grade of B or higher in 2 credits of MUSC 2400 and permission of the instructor</b> <b>Course Description</b>	Fall 2018	Double-Check with Registrar on multiple semester prerequisite. Approved
MUSC 3410	Individual Applied Music Instruction	2	Prerequisite – <b>A grade of B or higher in 4 credits of MUSC 2410 and permission of the instructor</b> <b>Course Description</b>	Fall 2018	Double-Check with Registrar on multiple semester prerequisite. Approved
MUSC 3450	Piano Pedagogy I	2	Prerequisites – <b>A grade of B or higher in MUSC 1410</b>	Fall 2018	Need Signed Original Approved
MUSC 3460	Piano Pedagogy II	2	Prerequisites – <b>A grade of C or higher in MUSC 3450</b>	Fall 2018	Approved
MUSC 3530	Twentieth Century Music: History & Theory	3	Prerequisites – <b>A grade of C or higher in MUSC 3070</b>	Fall 2018	Approved

MUSC 4060	Orchestration & Arranging	3	Prerequisites – <b>A grade of C or higher in MUSC 3070</b>	Fall 2018	Approved
MUSC 4350	Advanced Instrumental Conducting	2	Prerequisites – <b>A grade of C or higher in MUSC 2140, MUSC 2350, MUSC 3070</b>	Fall 2018	“AND” Approved
MUSC 4360	Advanced Choral Conducting	2	Prerequisites – <b>A grade of C or higher in MUSC 2140, MUSC 2350, MUSC 3070, MUSC 3500, MUSC 3510</b>	Fall 2018	“AND” Approved
MUSC 4400	Individual Applied Music Instruction	1	Prerequisites – <b>A grade of B or higher in 2 credits of MUSC 3400 and permission of the instructor</b> <b>Course Descriptions</b>	Fall 2018	Approved
MUSC 4410	Individual Applied Music Instruction	2	Prerequisites – <b>A grade of B or higher in 4 credits of MUSC 3410 and permission of the instructor</b> <b>Course Descriptions</b>	Fall 2018	Approved
MUSC 4510	Instrumental Pedagogy	2	Prerequisites – <b>A grade of B or higher in 4 credits of MUSC 2410</b> <b>Course Descriptions</b>	Fall 2018	Approved
MUSC 4620	Vocal Pedagogy Seminar	1	Prerequisites – <b>A grade of C or higher in MUSC 4610</b>	Fall 2018	Approved
MUSC 4700	Choral Literature	2	Prerequisites – <b>A grad of C or higher in MUSC 2140, and 3070, and 2350</b>	Fall 2018	Approved
MUSC 4710	Instrumental Ensemble Literature	2	Prerequisites – <b>A grade of C or higher in MUSC 2140, 3070, and 2350</b>	Fall 2018	Approved
MUSC 4960	Choral Methods	2	Prerequisites – <b>A grade of C or higher in MUSC 2140, 3070 and 2350</b>	Fall 2018	Approved
MUSC 4970	Instrumental Methods	2	Prerequisites – <b>A grade of C or higher in MUSC 2140, 3070, and 2350</b>	Fall 2018	Approved
THEA 1033	Acting I	3	Title – Change to <b>Acting I: Intro to Acting</b> Enrollment Considerations – <b>Include Major – Theatre Arts, Theatre Arts Education</b> <b>Course Descriptions</b>	Fall 2018	Approved



THEA 1113	Voice and Diction	3	Title – Change to <b>Voice and Diction I</b>	Fall 2018	Approved
THEA 1513	Stagecraft	3	<b>Course Description</b>	Fall 2018	Approved
THEA 1541	Theatre Production Lab	1	Title – <b>Stagecraft Lab Course Descriptions</b>	Fall 2018	Approved
THEA 2033	Acting II	3	Prerequisite – <b>THEA 1033</b>	Fall 2018	Approved
THEA 2541	Theatre Production Lab	1	Title – <b>Costume Construction Lab Course Descriptions</b>	Fall 2018	Approved
THEA 2711	Dramatic Literature	1	Title – <b>Play Reading</b>	Fall 2018	Approved
THEA 3123	Classical Acting Approaches	3	Title – <b>Acting IV: Classical Acting I</b> Prerequisites – <b>THEA 3033</b> Course Sequencing – <b>Fall Odd Years</b> Enrollment Considerations – <b>Include BFA Degree, Include Theatre Arts Major</b> <b>Course Descriptions</b>	Fall 2018	Approved
THEA 3133	Musical Theatre I	3	Title – <b>Acting IV: Musical Theatre I/Audition</b> Prerequisites – <b>THEA 3033</b> Course Sequencing – <b>Fall Even Years</b> Enrollment Considerations – <b>Include BFA Degree, Include Theatre Arts Major</b> <b>Course Descriptions</b>	Fall 2018	Approved
THEA 3723	Theatre History: Realism, Post Realistic, & Contemporary Thea	3	Prerequisites – <b>THEA 3713</b>	Fall 2018	Approved
THEA 4113	Acting Shakespeare I	3	Title & Prefix - <b>THEA 3033 Acting III: Shakespeare</b> Course Sequencing (??) <b>Course Description</b>	Fall 2018	<b>Course Sequencing checked but no changes made</b> Approved
THEA	Acting Shakespeare II	3	Title – <b>Acting V: Classical Acting II</b>	Fall 2018	Approved

4153			Prerequisites – <b>THEA 3123</b> Course Sequencing – <b>Spring Even Years</b> Enrollment Considerations – <b>Include BFA Degree, Include Theatre Arts Major</b> <b>Course Descriptions</b>		
THEA 4163	Musical Theatre II	3	Title – <b>Acting V: Musical Theatre II</b> Course Sequencing – <b>Spring Odd Years</b> Enrollment Considerations – <b>Include BFA Degree, Include Theatre Arts Major</b> <b>Course Descriptions</b>	Fall 2018	Approved
THEA 4541	Theatre Production Lab	1	Title – <b>Advanced Production Practicum</b>	Fall 2018	Approved

**SIEL**

Prefix	Course Title	Credits	Change Requested	Implementation Date	Notes/Action
HONR 2040	Honors Inquiry and Analysis	1	Method of grading – Change to <b>Graded</b>	Fall 2018	Approved
HONR 3040	Honors Application and Dissemination	1	Method of grading – Change to <b>Graded</b>	Fall 2018	Approved
UNIV 3000	Health Care Exploration – Rural Health Scholars	1	Method of grading – Change to <b>Graded</b>	Fall 2018	Approved

**SUBSTANTIVE ITEMS**

**BUS**

Prefix	Course Title	Credits	Change Requested	Implementation Date	Notes/Action
Note: <i>Airforce</i> ROTC is coming to SUU; these new AERO courses are based on the Airforce ROTC courses offered at other USHE institutions. Curriculum Vitae for Colonel Hogan and Captain Slade have been posted in Canvas.					

AERO 143R5	Physical Training	.5	New Course	Fall 2018	Approved
AERO 305R5	Honor Guard	1	New Course	Fall 2018	Approved
AERO 1000	Leadership Laboratory 1A	.5	New Course	Fall 2018	Approved
AERO 2000	Leadership Laboratory 2A	.5	New Course	Fall 2018	Approved
AERO 3000	Leadership Laboratory 3A	.5	New Course	Fall 2018	Approved
AERO 400R5	Leadership Laboratory 4A	.5	New Course	Fall 2018	Approved
AERO 1010	Leadership Laboratory 1B	.5	New Course	Fall 2018	Approved
AERO 2010	Leadership Laboratory 2B	.5	New Course	Fall 2018	Approved
AERO 3010	Leadership Laboratory 3B	.5	New Course	Fall 2018	Approved
AERO 401R5	Leadership Laboratory 4B	.5	New Course	Fall 2018	Approved
AERO 1100	The Foundation of the USAF A	1	New Course	Fall 2018	Approved
AERO 1110	The Foundation of the USAF B	1	New Course	Fall 2018	Approved
AERO 2100	The Evolution of USAF Air and Space Power A	1	New Course	Fall 2018	Approved
AERO 2110	The Evolution of the USAF Air and Space Power B	1	New Course	Fall 2018	Approved
AERO 3100	Management and Leadership A	3	New Course	Fall 2018	Approved
AERO 3110	Management and Leadership B	3	New Course	Fall 2018	Approved
AERO 4100	National Security Affairs A	3	New Course	Fall 2018	Pre-requisite 3110 Approved
AERO 4110	National Security Affairs B	3	New Course	Fall 2018	Pre-requisite 4100 Approved
ECON 4270	Advanced Econometrics/Business Analytics Emphasis	3	New Course	Fall 2018	Approved
MILS 1150	Military Physical Fitness Training, Army ROTC based	.5 – 3	New Course (and also change to Credit Hours?)	Fall 2018	New Course form also indicates that there's a change to existing Credit Hours (but that would be impossible if it is truly a new course.) Inappropriately entered <i>new course information</i> under box "1 Current Information" when

					instructions state to “Skip to #2 below”. Approved
MKTG 4200	Digital Marketing	3	<b>New Course</b>	Fall 2018	Updated paperwork received. The Learning Activities and Assessment Methods for Learning Outcomes 1-5 are identical. Only Learning Outcome 6 has different Learning Activities and Assessment Methods. Learning Outcomes on curriculum form do not match learning outcomes in syllabus (except 1, 6). Approved

**COSE**

Prefix	Course Title	Credits	Change Requested		Notes/Action
CSIS 1030	Foundations of Computer Science	3	<b>New Course</b>	Fall 2018	Approved
CSIS 4560	Big Data Analytics	3	<b>New Course</b>	Fall 2018	<b>Add: “C” or better to prereq</b> Approved
IS 3750	Security Scripting	3	<b>New Course</b>	<del>Spring 2018</del> Fall 2018	Contact Hours missing (should be 3 for a 3-credit Lecture course) <b>Add: “C” or better to prereq</b> Approved
MATH 2900	Mathematical Software: [TOPIC]	1	<b>New Course</b>	Fall 2018	Approved
MATH 4700	Special Topics: [TOPIC]	1-3	<b>New Course</b>	Fall 2018	Approved

**HSS**

Prefix	Course Title	Credits	Change Requested		Notes/Action
CHIN 2010	Intermediate Chinese I	4	New Course	Fall 2018	Approved
CHIN 2020	Intermediate Chinese II	4	New Course	Fall 2018	Approved
COMM 1030	Introduction to Social Media	3	New Course	Fall 2018	Approved
ENGL 3860	History and Theory of Rhetoric	3	New Course	Fall 2018	Approved
ENGL 4160	Special Topics in Rhetoric and Writing	3	New Course	Fall 2018	Approved
HIST 4700	Special Topics in History: (Insert subtopic here)	3	New Course	Fall 2018	Approved
PSY 4891	Psychology Internship Capstone	3-12	<del>New Course</del> Update: credit hours	Fall 2018	<b>Variable Credit 3-12</b> Approved
SOC 2600	Marriage and Family	3	Course Level – Change to <b>SOC 3750</b>	Summer 2018	Approved

**PVA**

Prefix	Course Title	Credits	Change Requested		Notes/Action
DANC 1230	Modern Dance II	1.5	New Course	Fall 2018	Approved
DANC 3070	Dance for Musical Theatre II	2	New Course	Fall 2018	Approved
MUSC 3350	Opus Chamber Choir	1	Contact Hours – 3	Fall 2018	Approved
MUSC 3360	Concert Choir	1	Contact Hours – 3	Fall 2018	<b>Regular class appears to be scheduled for Tues/Thurs 11:00 am – 12:20 pm (during the University Hour)</b> Approved

THEA 1041	Performance Seminar	5	<b>New Course</b>	Fall 2018	<b>0.5 Credits</b> Approved
THEA 1221	Make-Up for the Actor	1	<b>New Course</b>	Fall 2018	Approved
THEA 1223	Make-Up	3	Schedule Type – <b>Lecture/Lab</b> Credit Hours – <b>2</b> Contact Hours – <b>4</b> Course Description	Fall 2018	<b>Combined some changes from Consent Form and Substantive Form into a single form (very helpful)</b> Approved
THEA 2113	Voice and Diction II	3	<b>New Course (confirmed number: 2113)</b>	Fall 2018	Approved
THEA 2533	Drawing and Rendering for the Theater	2	Credit Hours – <b>3</b> Contact Hours – <b>6</b> Prerequisites – None (remove all)	Fall 2018	<b>Combined some changes from Consent Form and Substantive Form into a single form (very helpful)</b> Approved
THEA 2713	Dramatic Literature	3	<b>New Course</b>	Fall 2018	Approved
THEA 3545	Production Practicum	1	<b>New Course</b>	Fall 2018	<b>Need electronic copy. Okay.</b> Approved
THEA 3571	Portfolio	1	Credit Hours – <b>2</b> Contact Hours – <b>2</b> Prerequisites – <b>Junior or Senior Standing</b> <b>Course Description</b>	Fall 2018	<b>Combined some changes from Consent Form and Substantive Form into a single form (very helpful)</b> Approved
THEA 4102	Movement III: Suzuki Training	2	<b>New Course</b>	Fall 2019	<b>Implementation date indicates Fall 2019. If approved at this meeting, it will be added to the 2018-2019. If the department really wants to have this new course be added for 2019, then remove from this agenda and bring it back in Fall 2018 for approval.</b> Approved

THEA 4123	Movement II	3	Course Number – <b>THEA 3212</b> Prerequisites – <b>THEA 2033, and THEA 1713, and THEA 2112</b> Enrollment Consideration – <b>None</b> (remove all) Course Sequencing – <b>Spring Annually</b> Credit Hours – <b>2</b> Contact Hours – <b>4</b>	Fall 2018	<del>“OR”</del> or “AND”  Combined some changes from Consent Form and Substantive Form into a single form (very helpful) Approved
THEA 4133	Stage Combat	3	<b>Course Description</b> Course Sequencing – <b>As Needed</b> Credit Hours – <b>2</b> Contact Hours – <b>4</b>	Fall 2018	Approved
THEA 4412	Acting VI: Professional Portfolio	2	<b>New Course</b>	Fall 2018	Approved
THEA 4471	BFA Showcase	1	<b>New Course</b>	Fall 2018	Approved

#### **SIEL**

<b>Prefix</b>	<b>Course Title</b>	<b>Credits</b>	<b>Change Requested</b>		<b>Notes/Action</b>
UNIV 1050	College Student Success	3	Credit Hours – Change to <b>2</b> Contact Hours – Change to <b>2</b>	Fall 2018	<b>Variable credits 1-3</b> Approved

#### **DEGREE/PROGRAM ITEMS**

#### **AVIATION**

<b>Degree/Program</b>	<b>Change Requested</b>		<b>Notes/Action</b>
AAS Aviation	See Memo & <b>R401</b> (new emphasis in Aircraft Maintenance Technician)	Fall 2018	<b>Not approved. Refer back – need full R401 template.</b>

**BUS**

Degree/Program	Change Requested		Notes/Action
Economics	See memo & <b>R401</b> (new emphasis in Business Analytics)	Fall 2018	Approved with corrections
Hospitality Management	See memo & <b>R401</b> (new major: Hospitality Management – to be AACSB accredited)	Fall 2018	<b>Not approved. Refer back – need full R401 template.</b>

**COSE**

Degree/Program	Change Requested		Notes/Action
Computer Science – New Certificate of Proficiency	See memo & <b>R401</b> (new certificate)	Fall 2018	Approved
Information Systems Composite BS Degree	See memo & <b>R401</b> (creation of 3 new emphases: Cybersecurity, Network Administration, Management of Information Systems)	Fall 2018	<b>Remove 6000 level courses.</b> Approved
Computer Science major and Information Systems major	Carry forward CS degree-program changes from Fall 2017 to coincide with IS degree-program changes.	Fall 2018	Approved
CSIS – prerequisite changes	Another carry forward item from Fall 2017 regarding a “batch” set of changes to CSIS course prerequisites	Fall 2018	Approved
Geosciences, BA	See memo & <b>R401</b> (new degree)	Fall 2018	Approved
Geology Composite – Professional Emphasis, BS	See memo (various changes)	Fall 2018	Approved
			Approved
Natural Resource/Range Management Emphasis	See memo	Fall 2018	Approved

**HSS**

Degree/Program	Change Requested		Notes/Action
English	See memo & <b>R401</b> (creation of new emphasis in Rhetoric & Composition)	Fall 2018	Approved
Psychology BA/BS	See memo	Fall 2018	Includes changes to both Psychology and Psychology-



			Human Services Approved
Sociology BA/BS	See memo	Fall 2018	Approved
Spanish (Major and Minor)	See memo	Fall 2018	Includes changes to Spanish BA, Spanish Teaching BA, Spanish Minor  Approved

**PVA**

Degree/Program	Change Requested		Notes/Action
Music	See memo	Fall 2017 <del>17</del> 18	Approved
Theatre – Classical Acting, BFA	See memo	Fall 2018	Approved
Theatre – Musical Theatre, BFA	See memo	Fall 2018	Approved
Theatre – Theatre Design & Technology Emphasis, BFA	See memo	Fall 2018	Approved

**SIEL**

Degree/Program	Change Requested		Notes/Action
Bachelor of Interdisciplinary Studies	See memo	Fall 2018	Approved

**Discussion Items**

## GRADUATE CURRICULUM COMMITTEE MEETING

February 2, 2018

3:00 pm, Shooting Star Room (HCC)

### MINUTES

**Present:** Alison Adams, John Allred, Mark Atkinson, Matt Barton, Rachel Bishop (also serving as proxy for Tom Herb), Robin Boneck (also serving as proxy for Kim Craft), Cynthia Kimball Davis (via telephone), Katya Konkle, Steve Meredith, Tony Pellegrini, Angela Pool-Funai, James Sage, Nathan Slaughter, Parker Hess, Dezhi Wu, Anne Smith (guest), Jennifer Hunter (guest), Julia Combs (guest), and Bonny Rayburn.

### CONSENT ITEMS

#### BUS

Prefix	Course Title	Credits	Change Requested	Implementation Date	Notes/Action
MGMT 6100	Managing Organizations and People	3	Prerequisites – <b>Acceptance into MBA program. Fall: Online Spring: Live</b> Course Sequencing – <b>Fall Annually, Spring Annually</b>	Fall 2018	Approved unanimously
MGMT 6300	Labor Management Relations	3	Prerequisites – <b>Acceptance into a graduate program. Fall: Online only</b> Course Sequencing – <b>Fall Annually</b>	Fall 2018	Approved unanimously
MGMT 6320	Labor Management Relations	3	Prerequisites – <b>Acceptance into MBA program</b>	Fall 2018	Approved unanimously
MGMT 6340	Strategic Issues in HR	3	Prerequisites – <b>Acceptance into MBA program</b>	Fall 2018	Approved unanimously
MGMT 6900	Project/Thesis	3	Course Sequencing – <b>As Needed</b>	Fall 2018	Approved unanimously

#### COEHD

Prefix	Course Title	Credits	Change Requested	Implementation Date	Notes/Action
IELE 5200	Energy in STEM for Elementary Teachers	3	Title & Prefix – Change to <b>EDUC 5200 Energy in STEM for Elementary Teachers</b>	Fall 2018	Approved unanimously
IELE 5210	Force in STEM for	3	Title & Prefix – <b>EDUC 5210 Force in</b>	Fall 2018	Approved unanimously

	Elementary Teachers		<b>STEM for Elementary Teachers</b>		
IELE 5220	STEM Integrated Math for Elementary Teachers – Data Analysis	3	Title & Prefix – <b>EDUC 5220 Integrated Mathematics: Data Analysis &amp; Problem Solving</b>	Fall 2018	Approved unanimously
IELE 5230	Nature of Science and Engineering	3	Title & Prefix – <b>EDUC 5230 Nature of Science and Engineering</b>	Fall 2018	Approved unanimously
IELE 5240	Matter in STEM for Elementary Teachers	3	Title & Prefix – <b>EDUC 5240 Matter in STEM for Elementary Teachers</b>	Fall 2018	Approved unanimously
IELE 5250	STEM Practices with a focus on Technology and Problem-base	3	Title & Prefix – <b>EDUC 5250 Technology and Problem-Based Learning</b>	Fall 2018	Approved unanimously

### HSS

Prefix	Course Title	Credits	Change Requested	Implementation Date	Notes/Action
COMM 6135	Health Communication	3	Delete	Fall 2018	Approved unanimously

### SUBSTANTIVE ITEMS

### BUS

Prefix	Course Title	Credits	Change Requested		Notes/Action
ANLY 6100	Data Analytics I	3	New Course	Fall 2018	Clarification needed on Pre-requisites (they are all undergraduate courses; is there a better way to keep this original intention but in a more elegant way?) Approved unanimously
ANLY 6110	Data Analytics II	3	New Course	Fall 2018	Pre-requisite lists “Data Analytics I” – what is required is the course Prefix and Number (not the title). Updated to: ANLY 6100 Approved unanimously

**COEHD**

<b>Prefix</b>	<b>Course Title</b>	<b>Credits</b>	<b>Change Requested</b>		<b>Notes/Action</b>
EDUC 6898	Admin/Supervisory Capstone – Elementary Internship	6	Credit Hours – change to <b>3</b> <b>Course Description</b>	Summer 2018	Approved unanimously
EDUC 6899	Admin/Supervisory Capstone – Secondary Internship	6	Change to <b>3</b> <b>Course Description</b>	Summer 2018	Approved unanimously

**HSS**

<b>Prefix</b>	<b>Course Title</b>	<b>Credits</b>	<b>Change Requested</b>		<b>Notes/Action</b>
COMM 6160	Communication and Digital Culture	3	<b>New Course</b>	Fall 2018	Contact Hours missing. <b>3</b> Approved unanimously

**PVA**

<b>Prefix</b>	<b>Course Title</b>	<b>Credits</b>	<b>Change Requested</b>		<b>Notes/Action</b>
MUED 5810	Band Instrument Repair Workshop	1	<b>New Course</b>	Summer 2018	Approved unanimously
MUED 5820	Orchestra Instrument Repair Workshop	1	<b>New Course</b>	Summer 2018	Approved unanimously
<b>MUED 5830</b>	<b>Percussion Repair Workshop</b>	<b>1</b>	<b>New Course</b>	<b>Summer 2018</b>	Approved unanimously
MUSC 6600	MIDI Orchestration	2	<b>New Course</b>	Summer 2018	Approved unanimously

**GOS**

<b>Prefix</b>	<b>Course Title</b>	<b>Credits</b>	<b>Change Requested</b>		<b>Notes/Action</b>
GOSC 5200	Carnegie Basics Certificate	3	<b>New Course</b>	Summer 2018	Approved unanimously
GOSC 6200	Carnegie Basics Seminar	3	<b>New Course</b>	Summer 2018	Approved unanimously

**DEGREE/PROGRAM ITEMS**

**BUS**

Degree/Program	Change Requested		Notes/Action
MAcc	See Memo and R401: new emphasis in Business Analytics	Fall 2018	Approved unanimously Recommended: references to any undergraduate courses should use graduate course numbers... perhaps by listing such courses as: CSIS 3200/6200? (we can address this concern to find an adequate solution)
MBA	See Memo and R401; 2 new emphases (Business Analytics and Cybersecurity)	Fall 2018	Approved unanimously  <i>Business Analytics Emphasis:</i> Recommended: references to any undergraduate courses should use graduate course numbers... perhaps by listing such courses as: CSIS 3200/6200? (we can address this concern to find an adequate solution)  <i>Cybersecurity Emphasis:</i> no courses were listed on the R401; however, during the meeting, Dr. Wu shared her course list with the committee. This provided sufficient reassurance to the committee to proceed with approval. Recommended: references to any undergraduate courses should use graduate course numbers... perhaps by listing such courses as: CSIS 3200/6200? (we can address this concern to find an adequate solution)

**HSS**

Degree/Program	Change Requested		Notes/Action
Master of Public Administration (MPA)	See Memo (Minimum grade of B- added to requirements)	Fall 2018	Approved unanimously

**PVA**

Degree/Program	Change Requested		Notes/Action
Master of Music Education	See Memo	Summer 2018	Approved unanimously
Master of Music in Music Technology	See Memo	Summer 2018	Program Title not entered on electronic copy (handwritten entry provided) Approved unanimously