

## SUU's General Education Program

### Knowledge Area Learning Outcomes

**Fine Arts (at least one 3-credit course):** Students will be able to: (1) Discuss the scope and variety with the fine arts (i.e., art, music, theatre, or dance); (2) Recognize the aesthetic standards used in making critical judgments in various artistic fields; (3) Analyze and articulate understanding of a range of artistic processes; (4) Participate as an active contributor to the performance, production, exhibition, or design process in the Fine Arts; and (5) Demonstrate how the creative process is informed and limited by social and historical contexts.

**Humanities (at least one 3-credit course):** Students will be able to: (1) Derive evidence from primary sources regarding the complexities and changes in human experience through analytical reading and critical thought; (2) Describe how human experience is shaped by social, cultural, linguistic, and/or historical circumstances; (3) Demonstrate attentiveness to linguistic, visual, and/or audio texts when communicating meaning; and (4) Use appropriate verbal, perceptual, or imaginative skills when organizing meanings, developing a sense of self, and balancing potentially disparate values.

**Life Sciences (at least one 3-credit course):** Students will be able to: (1) Demonstrate understanding of science as a way of knowing about the natural world; (2) Demonstrate basic understanding of how organisms live, grow, respond to their environment, and reproduce; (3) Discuss the organization and flow of matter and energy through biological systems; (4) Explain from evidence patterns of inheritance, structural unity, adaptation, and diversity of life on Earth; and (5) Describe how the Life Sciences have been shaped by historical, ethical, and social contexts.

**Physical Sciences (at least one 3-credit course):** Students will be able to: (1) Demonstrate understanding of science as a way of knowing about the physical world; (2) Demonstrate understanding of forces in the physical world; (3) Discuss the flow of matter and energy through systems (in large and small scales); (4) Develop evidence-based arguments regarding the effect of human activity on the Earth; and (5) Describe how the Physical Sciences have been shaped by historical, ethical, and social contexts.

**Social and Behavioral Sciences (at least one 3-credit course):** Students will be able to: (1) Demonstrate understanding of relevant social and behavioral science methodologies and how they are used to understand or explain human relations or interactions; (2) Identify general principles of behavioral and social functioning; (3) Connect those questions and issues to the students' own experiences; and (4) Demonstrate a critically reasoned understanding of social patterns and individual variation congruent with and divergent from those patterns.

**Integrated Learning (at least 4 credits):** Students will be able to: (1) Make connections among skills, ideas and experiences to synthesize and transfer their learning to new, complex situations within and beyond the campus; (2) Strategically and responsibly employ appropriate technologies to explore, create, collaborate, and organize in a digital context; and (3) Identify, locate, evaluate, attribute and share information effectively and ethically. (Note: currently, this Knowledge Area requirement is satisfied by completing the following two courses: LM 1010 – 1 credit and CSIS 1000 – 3 credits)