SUU’s General Education Program

Knowledge Area Learning Outcomes

Fine Arts (at least one 3-credit course): Students will be able to: (1) Discuss the scope and variety with the fine arts (i.e., art, music, theatre, or dance); (2) Recognize the aesthetic standards used in making critical judgments in various artistic fields; (3) Analyze and articulate understanding of a range of artistic processes; (4) Participate as an active contributor to the performance, production, exhibition, or design process in the Fine Arts; and (5) Demonstrate how the creative process is informed and limited by social and historical contexts.

Humanities (at least one 3-credit course): Students will be able to: (1) Derive evidence from primary sources regarding the complexities and changes in human experience through analytical reading and critical thought; (2) Describe how human experience is shaped by social, cultural, linguistic, and/or historical circumstances; (3) Demonstrate attentiveness to linguistic, visual, and/or audio texts when communicating meaning; and (4) Use appropriate verbal, perceptual, or imaginative skills when organizing meanings, developing a sense of self, and balancing potentially disparate values.

Life Sciences (at least one 3-credit course): Students will be able to: (1) Demonstrate understanding of science as a way of knowing about the natural world; (2) Demonstrate basic understanding of how organisms live, grow, respond to their environment, and reproduce; (3) Discuss the organization and flow of matter and energy through biological systems; (4) Explain from evidence patterns of inheritance, structural unity, adaptation, and diversity of life on Earth; and (5) Describe how the Life Sciences have been shaped by historical, ethical, and social contexts.

Physical Sciences (at least one 3-credit course): Students will be able to: (1) Demonstrate understanding of science as a way of knowing about the physical world; (2) Demonstrate understanding of forces in the physical world; (3) Discuss the flow of matter and energy through systems (in large and small scales); (4) Develop evidence-based arguments regarding the effect of human activity on the Earth; and (5) Describe how the Physical Sciences have been shaped by historical, ethical, and social contexts.

Social and Behavioral Sciences (at least one 3-credit course): Students will be able to: (1) Demonstrate understanding of relevant social and behavioral science methodologies and how they are used to understand or explain human relations or interactions; (2) Identify general principles of behavioral and social functioning; (3) Connect those questions and issues to the students’ own experiences; and (4) Demonstrate a critically reasoned understanding of social patterns and individual variation congruent with and divergent from those patterns.

Integrated Learning (at least 1 credit): Students will be able to: (1) Make connections among skills, ideas and experiences to synthesize and transfer their learning to new, complex situations within and beyond the campus; (2) Strategically and responsibly employ appropriate technologies to explore, create, collaborate, and organize in a digital context; and (3) Identify, locate, evaluate, attribute and share information effectively and ethically. Note: Currently, this Knowledge Area requirement is satisfied by completing INFO 1010 (1 Credit). Students may also opt to complete either SUU 1000 (2 Credits) or SUU 3000 (2 Credits).

Approved by the General Education Committee on February 29, 2016.