

INSIDE

Accreditation

Grants

College Highlights

LRT Awards

New Faces &
New Places

Student Success

C O L L E A G U E S !

I want to welcome you back and join with you in beginning a new academic year in which we will conquer new challenges together and will again concentrate on Southern Utah University's signature hallmarks that have made this institution a great place: Student focus, Undisputed quality, Uncommon scenery.

To improve communication and provide another vehicle for communiqué where information flow can become readily available, we have instituted this newsletter. This bi-annual newsletter will capture some key accomplishments of our colleagues, announcements, and other items of interest that are newsworthy and can provide a meaningful vehicle for exchange of information across the academic infrastructure.

This past year, I tried to meet as many of our colleagues, in both formal and informal settings, to listen and learn. I have found that, despite many challenges, SUU is blessed with many dedicated students, committed and caring faculty and staff, and a cohesive passion for the institution. This commonality of purpose must couple with a bias for action on the part of all of us to push for a differentiation strategy that builds on quality yet unique programs that sets SUU apart from other USHE institutions.

As you are keenly aware, academic year 2003-04 is the year of our reaffirmation accreditation visit from Northwest Regional Accreditation. Fruits of our labor, for the past two

years, in preparation of the campus for this important visit will signify our continued commitment for quality education in one of the most beautiful campuses of the State of Utah.

Our academic agenda for the upcoming year will encompass three themes.

- Retention and Prevention
- Strategic planning
- New, unique, and integrated academic programs

We did an extraordinary amount of work in 2002-03, and fulfilled our commitment to serve our students in spite of the challenges. As we face the start of a new academic year, we need to be aware of the new challenges and need to work in a unified way to continue to deliver the excellent, innovative, and distinct programs that continue to attract students to SUU. We will continue to forge ahead and collectively overcome the challenges.

I am confident that together we will surmount new heights for SUU and prove, once again, that unity of purpose makes a difference in the success of the institution.

Welcome back!

Abe Harraf

IMPORTANT DATES

August

- 16 Faculty Contracts begin
- 18 Faculty/Staff Opening Meetings 10 am
- 18 General Faculty Meeting 1-2 pm
- 18 Deans/Chair Meet w/Dr. Libby Street 2-5 pm
- 19 Dean/Dept Chair Meeting 9am-1pm
- 19 New Faculty Orientation 2-4pm
- 20 Dean's Council Retreat 9am-1pm
- 20 Dean/Department Chair Retreat 1-7pm
- 20 Harassment Training
- 21 College/School/Department Retreats
- 22 New Student Welcome
- 25 Fall Semester Classes begin

September

- 1 **Labor Day Recess**
- 2 Rank & Tenure Applications, Three year & yearly reviews due to Chair
- 15 Rank & Tenure Applications, Three year & yearly reviews due to Dept LRT Committee

October

- 13 Rank & Tenure Applications and Annual Review due to Dean
- 13 Three year review due to LRT committee
- 15 Applications for Leave due to Chair
- 20 **Harvest Recess**
- 27 Rank & Tenure Applications due to College LRT Committee
- 27 Three year review to Dean
- 27 Accreditation Visit
- 31 Application for Leave due to Dean

November

- 13 Applications for Leave due to LRT Committee
- 14 Annual review evaluations due to the Chair
- 24 Rank & Tenure Applications due to the University LRT Committee
- 24 Three year review due to Department Chair
- 26-28 **Thanksgiving Recess**

December

- 1 Deadline for submission of Graduation Papers
- 1 Applications for Leave to Provost
- 5 Study Day
- 8 **Deadline for returning Fall 2004 schedule to Registrar**
- 11 Final Exams
- 16 **Deadline for Grades Submission 4pm**
- 17 **Faculty Holiday Recess**

Accreditation News

More than two years of time and effort will conclude next month when the self-study for regional accreditation is sent to the Commission on Colleges of the Northwest



Association of Schools and Colleges (NASC). Earl Mulderink and the accreditation steering committee have completed a comprehensive project with a superb result. Faculty and staff are invited to read the final copy of the self-study. It is available on the accreditation web site: www.suu.edu/ad/accreditation.

On October 27-29 a team of evaluators from NASC will be on campus as part of the accreditation process. Led by Dr. Jonathan Lawson, Academic Vice President at Idaho State University, the team will interview faculty, staff, students, trustees, administrators, and community representatives. The teams' findings will form the basis for SUU's re-accreditation for the next five years.

Prior to the visit, in fact during the first week of Fall Semester when preparatory meetings are underway, Dr. Libby Street from Central Washington University will be on campus. She will meet with academic administrators and Student Services staff to discuss the accreditation process and visit.

We look forward to these visits and the expected findings, and appreciate the work of so many people in their success.

If you have information that you would like included in the next issue (January 2004) please contact Jen Hunter, ext 8610, room AD 304, or hunterj@suu.edu.

NEW PLACES

Dr. Tony Pellegrini, Assistant Professor of Education at SUU, has been hired as the Director of Distance Learning in the School of Continuing and Professional Studies. Dr. Pellegrini has taught Ed-Net, concurrent enrollment, online, and other Web-based courses since coming to SUU. Tony received his EdD in Educational Leadership and Higher Education at the University of Nevada, Las Vegas and his MEd in Secondary Education and Educational Administration from USU. He has been active in many professional organizations and has received recognition for his many outstanding professional accomplishments in education.

ACADEMIC ADVISERS

Kyle M. Case is the new Adviser for Humanities and Social Sciences. He has BS and MBA degrees from SUU.

Dr. Daniel Frezza is the Adviser for Performing and Visual Arts. He has MS and PhD degrees from the University of Pittsburgh.

Barbara Allred has had a change of status to the Adviser for Education. She has BS and MEd degrees from SUU.

Paula Alger is continuing as the Adviser for Business. She has an MEd from Utah State University.

Deborah Franklin is the new Adviser for Science. She has BS and MEd degrees from Kansas-Wesleyan University.

Nancy DeLaet is the new Adviser for Applied Science and Technology. She has an MEd degree from Louisiana State University.

NEW FACES

Dr. Alla Paroiatnikova (pah-raw-yacht-nee-koh-va) has been chosen as the Coordinator for the Study Abroad program in the School of Continuing and Professional Studies.

The College of Performing and Visual Arts, Theatre Arts and Dance Department has hired **Louie C. Ocampo** and **Stephanie Breinholt**. The new hire for the Music Department is **James Smart**.

The College of Humanities and Social Sciences, English Department has hired **Dr. Jill Talbot**, **Dr. Jessica Tvordi**, **Kyle Bishop**, and **Dr. Bryce Christensen**. **Dr. Cynthia Pena** has joined the Department of Foreign Languages as an Assistant Professor of Spanish.

Chet Eric Barney has been appointed as a Professional in Residence in Information Systems Applications; **Dr. Carl Franklin** is the new Assistant Professor of Criminal Justice; **Janice M Moyes** and **Dr. Shawn L. Christiansen**, have been hired as Assistant Professors of Family and Consumer Sciences; **Lee Wood** has been approved to advance to the position of Assistant Professor of Agriculture; all in the School of Applied Science and Technology.

The College of Education welcomes **Dr. Genell Harris** who was hired as an Assistant Professor of Elementary Education coming to SUU with a PhD from the University of Illinois.

The College of Science, Department of Biology, welcomes **Dr. Mark C. Grover** as an Assistant Professor of Biology, **Dr. Charlotte Rosendahl Pedersen** as an Assistant Professor of Biology, **Dr. Robert N. Reed** as an Assistant Professor of Biology, and **John Reed Taylor** as an Instructor of Biology.

Dr. William F. Pratt joins the College of Science as an Assistant Professor of Engineering and **Walter Faucette** has been appointed as an Instructor of Mathematics.

TENURE AWARDS

Congratulations to the following who were awarded tenure effective July 1, 2003:

Dr. Ronald Martin, Associate Professor of Biology.

Dr. Idir Azouz, Associate Professor of Engineering.

Dr. R. Kim Craft, Associate Professor of Managerial Economics.

Dr. David M. Lund, Assistant Professor of Teacher Education.

Gregory S. Colf, Assistant Professor of Information Systems Applications.

Susan Harris, Associate Professor of Art.

Dr. Michael T. McGarvey, Associate Professor of Technology.

R. Lamar Jordan, Associate Professor of Criminal Justice.

SABBATICAL LEAVES

Dr. Jon M. Smith, Associate Professor of Communication, granted a one semester sabbatical leave during fall semester.

Dr. Curtis V. Bostick, Associate Professor of History, granted a one semester sabbatical leave during spring semester.

Dr. Jean (Reeve) Lopour, Associate Professor of Physical Science, granted a year (two semesters) sabbatical leave during fall and spring semesters from August 2003 to May 2004.

Dr. Terry Blodgett, Professor of Languages, granted a year (two semesters) sabbatical leave during fall and spring semesters from August 2003 to May 2004.

Dr. Terry D. Alger, Professor of Chemistry, granted a one semester sabbatical leave during fall semester.

Dr. Larry L. Ping, Professor of History, granted a one semester sabbatical leave during fall semester.

RANK ADVANCEMENT

Associate Professor to Professor

We want to wish continued success to the following faculty, who were advanced to the rank of Full Professor effective July 1, 2003.

Dr. Cynthia Wright, Family & Consumer Sciences; **Dr. Bart Shanklin**, Music; **Dr. Jean Lopour**, Physical Education; and **Dr. Lee Montgomery**, Teacher Education.

Assistant Professor to Associate Professor

Best wishes to the faculty who were advanced to the rank of Associate Professor effective July 1, 2003.

Dr. Steve T. Barney, Psychology; **Dr. Brian L. Heuett**, Communication; **Dr. L. Paul Husselbee**, Communication; **Janet B. Seegmiller**, Instructional Media/Special Collections in the Library; **Neil A. Mecham**, Family & Consumer Sciences.

Instructor to Assistant Professor

Congratulations to **Wayne David Williams**, Instructor of Criminal Justice, advanced to the rank of Assistant Professor, effective July 1, 2003.

RESIGNATIONS

Lou J. Workman, Dean of the School of Continuing and Professional Studies, submitted a formal letter of resignation, effective March 26, 2003.

Jennifer Jayne, Assistant Professor of Biology, in the School of Science, submitted a letter of resignation, effective June 30, 2003.

Jeff Su, Assistant Professor of Biology, in the School of Science, submitted a letter of resignation, effective June 30, 2003.

Rob Behunin, Director of Distance Learning, resigned early in June to accept a position with USU in Vernal, Utah.

Neil Mecham, Associate Professor of Family and Consumer Sciences, in the School of Applied Science and Technology, has submitted a letter of resignation, effective June 30, 2003.

Darrell Spencer, Professor of Creative Writing, in the College of Humanities and Social Sciences, has submitted his resignation, effective June 30, 2003.

Robert Fass, Associate Professor and division head of MFA, in the College of PVA has submitted a letter of resignation effective August 15, 2003.

Grants: myths on failure and tips for success

"We write grants because they bring us prestige, programs, equipment, travel, and time." Grants free us to do the kind of research, teaching, and service that we enjoy most. So why is such an essential skill so difficult and so mysterious for so many academics? You can be as successful as you want to be with grant writing, but first you must have some clear reasons for writing grants, as the Cheshire cat told Alice, "If you don't know where you are going then it doesn't matter which direction you take." So, begin by asking, "Where do I want to go in my career?" Grant writing can help get you there.

Myth 1: There is no money available; the grant-writing well has dried up. Wrong! Money is tighter these days but there is still millions of dollars waiting to be taken.

Myth 2: The money that is available goes to big, prestigious institutions, not to individuals or to small institutions. That statement is half true. Enormous amounts of money are given to the same institutions, year after year. But small institutions are getting millions of dollars.

Myth 3: Meeting the deadline is the most important goal of a successful grant writer. Not exactly, resist firing off 11th-hour proposals to meet a last-minute deadline. Slow down, produce a quality proposal and submit it to the agency next year.

Tip 1: Instead of worrying about your needs, search for a grant agency that supports needs

that are similar to yours and then craft a proposal that assures the evaluators that you will out-perform your competition.

Tip 2: Clarity is everything. For grants, the best style is straightforward and simple. Avoid jargon, long sentences, and unfamiliar words. The best proposals are also the clearest.

Tip 3: Rejection is the norm. In grant writing, rejection is an essential step to success. Get evaluator's comments and rewrite your request, making it irresistible next time.

For assistance in finding a funding agency, developing a proposal, or in documenting the activities once you have received the award, email Bill O'Neill at: oneill@suu.edu or call 865-8175.

Excerpts from: "Debunking Some Myths About Grant Writing", The Chronicle of Higher Education, June 26, 2003 By Kenneth T. Henson. Kenneth T. Henson is dean of the School of Education at the Citadel

Provost initiative for distance education

This year a program was initiated to develop on-line courses and programs. More than \$64,000 was awarded to faculty to convert existing courses to the web. A number of general education courses and the administrative certificate in education are under development. The program will continue in 2004 with a campus announcement soliciting proposals.

Look for the announcement in Spring of 2004.

Seeking diversity, SUU joins National Student Exchange/Study Abroad

In March 2003, SUU filed an application to join National Student Exchange (NSE), a consortium of 180 U.S. Universities, to enhance and develop educational opportunities for SUU students and provide more diversity among our student population.

Alla Paraoiatnikova, Study Abroad Coordinator, went

through an examination of SUU's resources to make sure everything was in place to participate in NSE. The offices of Admissions, Registrar, Bursar, Financial Aid, Controller Offices, Student Services, Student Development, Student Activities, Housing, and SUUSA spent numerous hours in preparing SUU to be a

qualified participant in NSE.

An on-site visit was made in May by the NSE President and Vice-President and SUU was approved as a member of NSE. Students can now participate in unique course options at other universities, both in the USA and abroad.

The School of Applied Science and Technology (SAST) was created on July 1, 2002. Bachelor of Science or Bachelor of Art degrees may be earned in Agricultural Science, Construction Management, Criminal Justice, Engineering Technology, Family and Consumer Sciences, Family and Consumer Sciences Education, Technology Education and Bachelor of Interdisciplinary Studies in Agricultural Science and Industry (emphases in Agribusiness, Animal Science, Plant Science and General Agriculture). Associate of Applied Science degrees may be earned in Agriculture, Early Childhood Development, Interior Design, Networking and Telecommunications, User Support Services, Office Management, Automotive Technology, Cabinet Making and Millwork, Construction Technology, Criminal Justice, CAD/CAM, and Electronic Technology. Certificates may be earned in Agriculture, Geographic Information Systems, Information and Office Systems Technology, Automotive Technology, Civil Design, and Construction Technology. Effective July 1, 2003, there will be several significant structural changes within the school. Short-term intensive training (including CNC courses) will be moved to the Division of Continuing and Professional Studies, the GIS/GPS laboratory and one engineering technology faculty member will move to the College of Science.

■ FACULTY AND STAFF

The faculty, individually and collectively, are committed to superior teaching, active in research and other scholarly endeavors, involved in professional presentation, and publishing. Faculty annually present major papers and serve as keynote speakers at state, regional, national, and international conferences in their respective disciplines. In addition to academic preparation, many faculty members also maintain professional certifications within their respective fields. Community service by faculty is exemplary.

■ STUDENTS

The School has approximately 667 declared majors and at the 2003 commencement conferred 121 Bachelor of Science/Bachelor of Art degrees, 47 associate degrees and 70 certificates. Students

represent approximately nine states and one foreign country. Eight students graduated Summa Cum Laude, 12 students graduated Magna Cum Laude, and 12 are members of nationally recognized honor societies.

SAST graduates are very competitive in admission to graduate schools. They have accepted teaching positions throughout the region and have served in internship positions. A high percent utilize skills acquired in the classroom in their fields of employment. Several have been recognized as national champions in the "Do-It-Yourself" Television Network's Robot Rival College Robotic Competition. Students also are vying for VICA Championship awards (in progress).

■ FACILITIES

The unique structure of SAST necessitates multiple specialized laboratory spaces including: SUU Valley Farm (850 acres), co-management of the University Ranch (1,420 acres), SUU Preschool, SUU Child Care Center, ISA Labs, GIS Analysis Methods Lab, ADT Lab, Food Science Lab, CAD Lab, Graphic Arts Lab, Crime Lab, CAM Lab, CNC Machine Lab, Technical Graphics Lab, Principles of Technology Lab, Automotive Lab, Electronics Lab and Woods/Cabinetmaking Lab.

A W A R D S & R E C O G N I T I O N

Greg Colf – Outstanding Business Educator

Dave Ward – Adviser for Robot Rivals Competition

Rea Gubler – UAFCS officer; presented at national AAFCS Conference

Dr. Kathy Croxall – presented at national AAFCS Conference; received AAFCS Excellence in Research Award

Dr. Cynthia Wright – AAFCS Education and Technology Division Vice-Chair (2003-2005); UCET president (2003-2004)

Matt Schmidt – SUU Distinguished Educator; SAST Distinguished Educator - Applied Science; published abstracts in SASEB, ARVO and National Journal; presented in National Experimental Biology Meeting

Wayne Williams – SAST Distinguished Educator - Applied Technology

SUU completed its formal NCATE (National Council for the Accreditation of Teacher Education) review in mid-April of Spring Semester. *The exit interview reported that all six NCATE unit standards had been fully met.* The NCATE Unit Accrediting Board will review written responses from SUU along with the recommendations from the Board of Examiner team and in October will make a ruling about formal NCATE accreditation.

Specialized accreditation for SUU's Professional Education Unit (in partnership with NCATE) has been achieved for the following secondary teacher licensure programs (in parenthesis is the name of the faculty member who took the lead in successfully writing the program report)

Administrative/Supervisory License: ELCC - Education Leadership Constituent Council (Dr. Lee Montgomery)

Elementary Education: ACEI - Association for Childhood Education International (Dr. Prent Klag)

Special Education: CEC - Council for Exceptional Children (Dr. Margaret Dixon)

Library Media: ALA - American Library Association (Professor John Bryner)

Physical Education: AAHPERD - American Alliance for Health, Physical Education, Recreation & Dance (Dr. Jean Lopour)

English Education: NCTE - National Council for Teachers of English (Dr. Kay Cook)

Math Education: NCTM - National Council for Teachers of Mathematics (Dr. Marty Larkin)

Music Education: NASM - National Association for Schools of Music (Music Department Faculty)

Technology Education: ITEA - International Technology Education Association (Dr. Mike McGarvey)

In addition to these programs, Utah State Office of Education has granted approval for the following secondary education programs: Art, Business, Communication, Dance, Drama/Theater Arts, Family and Consumer Sciences, French, German, Spanish, and Information Systems.

■ RESTRUCTURING

The Teacher Education Department has been restructured. Effective July 1, the Teacher Education Department was dissolved with the following units becoming operational:

Department of Elementary Education with **Dr. Gerald Bowler** as Chairperson;

Department of Secondary Education with **Dr. Lee Montgomery** serving both as Associate Dean and Department Chairperson;

Office of Education Graduate Studies and Field Services with **Dr. Prent Klag** as Director.

■ NEWS & EVENTS

At the May 2003 graduation ceremonies requirements for 420 teacher licenses were completed by SUU graduates. These included: 185 elementary, 96 secondary, 79 early childhood, 36 administrative/supervisory, 17 special education, and 7 library media. The May 2003 graduation saw the first graduates from the Athletic Training bachelor's degree program with 4 students completing degree requirements. SUU's Athletic Training program is in candidacy status for accreditation by the National Athletic Training Association in Spring 2004.

Reading Faculty held their annual SUU Reading Conference on June 23 and 24 more than 80 educators from the western states attended. The conference program was organized by **Drs. Verlinda Angell, David Lund, and Karen Atwood.**

Professor **Ben Davidson** continues to lead the Physical Education Department toward National Athletic Training Accreditation. We are presently in NATA candidacy with an anticipated external team review in Spring 2004.

■ CHANGES

- **Gayle Garrett** retired in May after 15 years of service to SUU;
- **Roger Davis** has announced plans to retire as SUU Pool Manager on December 1 after 13 years with the University.

■ ART DEPARTMENT

The College of Performing and Visual Arts has appointed **Lydia Ann Johnson** as an Instructor in Art. Lydia will also continue as the Director of the Braithwaite Fine Arts Gallery.

■ DANCE DEPARTMENT

Kay Andersen gave a solo performance (October 2002) at the National Center of the Arts in Mexico City, Mexico in a tribute concert for Ema Pulido, an acclaimed artist in Mexico.

Spring 2003, guest artist **James Kelly** choreographed a premiere work with SUU students. Mr. Kelly has taught on the faculties of the United States International University, the Lou Conte Dance Studio, the Giordano Dance Center, Joseph Holmes Chicago Dance Theatre, and the Chicago Academy for the Arts.

SUU was included in the 2003 publication *National College Choreography Initiative: Supporting the Past, Present and Future of American Dance*, documenting the reconstruction of eight sections from Jose Limon's *There is a Time*, performed spring 2002 on the SUU campus. The work was reconstructed by **Risa Steinberg**.

■ MUSIC DEPARTMENT

The SUU Music department faculty and students are involved in the 1776 USF production and involved with the Utah Shakespeare Festival Green Shows.

Dr. Virginia Stitt attended the 32nd International Double Reed Society Convention. There were 1,200 oboists and bassoonists in attendance. In August she will be attending the Stacy English horn Seminar. Virginia is the Music Director of the Revels Company for USF.

Professor Xun Sun attended the American Symphony Orchestra League's conference in San Francisco.

Professor Holly Haddad attended the International Clarinet Association ClarinetFest 2003 on July 9 in Salt Lake City where she was a soloist. She premiered a piece called *PRIZM* by Frank Wiley who is a professor at Kent State University. The piece is named after her clarinet percussion duo with percussionist **Erick Saoud**, called "PRIZM."

SUU Music students, **Miranda Makin**, **Heather Forbes**, and **Eldon Carbine** also attended.

Dr. Gerard Yun will premiere his new composition: *Night Chants* in Decorah, Iowa. He is also involved in the preparation and research for Festival 500: Symposium on the Phenomenon of Singing International IV in St. John's Newfoundland. Composition activities and projects include composition for The Mormon Tabernacle Choir, "And the Wind Cried" Choir, Shakuhachi, and Ghost Koto. Then he will meet and rehearse with nationally ranked haiku poets at Ft. Mason, San Francisco for preparations of poetry and Shakuhachi performances during December 2003 in association with the North American Haiku Society.

■ THEATRE DEPARTMENT

UTAH SHAKESPEARE FESTIVAL 2003

Dr. Terry Lewis is the director.

Professor **Doug Molash** is the designer.

Professor **Stephanie Brieholt** is the Costume Designer.

Professor **Chris Lusk** is an actress.

Professor **Zachary Scott Stephenson** is the Technical Director.

Dr. Christine Frezza is the Music Composer.

Dean **Charles Metten** is an actor in *Much Ado About Nothing* and *1776*.

■ RELOCATIONS

Many of the PVA faculty are moving to New South Hall. Below is a list of their new room numbers.

OCCUPANT	NEW LOCATION
Clarisse Lunt/Dean's Secretary	New South Hall 101
Helen Cruz	New South Hall 101A
Dan Frezza	New South Hall 101B
Charles Metten	New South Hall 101C
TA & D Reception	New South Hall 201
Shauna Mendini	New South Hall 202
Terry Lewis	New South Hall 203
Kay Andersen	New South Hall 204
Paul Ocampo	New South Hall 205
Richard Bugg	New South Hall 206
Christine Frezza	New South Hall 207
Douglas Molash	New South Hall 208
Gwen Grimes	New South Hall 209
Chris Lusk	New South Hall 210
Stephanie Breinholt	New South Hall 211
Zack Stephenson	New South Hall 212

■ ETS MAJOR FIELD EXAM IN BUSINESS

This past year business seniors performed extraordinarily well on the ETS Major Field Exam in Business, which tests students on their knowledge in eight business disciplines. The average percentiles achieved for last year and the past three years are summarized in the chart below:

Percentile on National Field Exams (Highest Possible = 99)	2002-2003	3-yr Avg
MBA Exam (1st year given)	94	70
Undergraduate Exam Overall	98	96
Accounting	95	86
Economics	98	98
Management	99	90
Quantitative Methods	93	95
Finance	95	95
Marketing	98	88
Business Law	90	91
International Business	97	90

■ HOTEL, RESORT AND HOSPITALITY MANAGEMENT

Dr. Emmett Steed has joined the School of Business to re-establish a program in Hotel, Resort and Hospitality Management here at SUU. The Board of Regents authorized SUU to offer a Bachelors Degree in Hotel Resort and Hospitality Management in 1997, but there were insufficient funds to hire a full-time professor with expertise in the area. Emmett is a Ph.D. candidate (ABD) in Hospitality Administration at the University of Nevada, Las Vegas and has 25 years of managerial experience in the hotel industry (Promus, Red Lion, Doubletree and Marriott Hotels). He is completing his Ph.D. and will soon be revising the HRHM curriculum to better meet the needs of SUU students and take advantage of the capabilities we have at SUU. The program should be fully in place for 2004-2005.

■ SUU TO OFFER MBA IN ST. GEORGE

The School of Business will be offering the MBA program in St. George starting Fall 2003. We will offer two courses per term and one course per evening on Tuesday and Thursday to accommodate working professionals. All courses will be taught in the Udvar Hazy Business Building on the DSCU campus. Our first two courses will be MGMT 6100, Advanced Organizational Issues and ACCT 6100, Advanced Managerial Accounting.

■ TEXTBOOKS PUBLISHED

David and Lynn Rees

2002. *Intermediate Accounting, 1st edition.* Southwestern Publishing Company, to be published December, 2002. Peer-reviewed with more than 1000 pages.

Dr. David Rees

2002. *Solutions Manual, Intermediate Accounting, 1st edition.* Southwestern Publishing Company, to be published December, 2002. Peer-reviewed with more than 500 pages.

2002. *Test Bank, Intermediate Accounting, 1st edition.* Southwestern Publishing Company, to be published December, 2002. Peer-reviewed with more than 500 pages.

2002. *On-Line Testing for Intermediate Accounting, 1st edition.* Southwestern Publishing Company, to be published December, 2002. Peer-reviewed with less than 500 pages.

Dr. Philip O'Connor

2002. Ogden, Joseph P., Frank C. Jen, and Philip O'Connor, *Corporate Financing Policies and Strategies*, Prentice-Hall 2002. Integrates theoretical constructs of corporation financial management with practical applications.

■ FACULTY & STAFF

50 of the 51 tenure and tenure track faculty (or 98%) have doctorate degrees in their discipline.

Seven Fulbright Scholars have been selected from the college. They were assigned to China, Yemen, Indonesia, Germany, Moldova, or Portugal. One faculty member went to Bulgaria as a Balkan Scholar.

Of the 22 faculty selected by their peers to deliver the Grace A Tanner Distinguished Faculty Lecture, 17 have been from the College, 77% of the total.

Several faculty members have been honored as visiting professors at various national and international universities. Faculty annually present major papers and serve as keynote speakers at state, regional, national, and international conferences in their respective disciplines.

History Faculty members **Earl Mulderink, Dr. Wayne Hinton, Jim Vlasich**, and other selected faculty have been involved in the Southern Utah History Partnership. The partnership directly involves the above history professors and the Iron County School District as administering agency. Twenty-nine public school teachers have met during the past two summers to develop knowledge and skills about history that will enhance the learning by today's students. This partnership was funded by a \$700,000 grant from the U.S. Department of Education. The three year grant will continue through 2004.

Dr. S.S. Moorty recently returned from a one-year Fulbright fellowship in Moldova and has been elected to the Board of Directors of the Utah Humanities Council.

Dr. Kay Cook's play, *Sagebrush Mary*, was presented to a sold out audience in Escalante, Utah for the celebration of Escalante Days. The play was commissioned by the City of Escalante and was adapted from the autobiography of one of Escalante's original settlers. Dr. Cook has also been accepted for the Speaker's Bureau of the Utah Humanities Council. Her topic is a look at the personal language of the late stage of Alzheimer's through the presenter's personal experience, as well as through films and books.

Dr. Danielle Dubrasky with **Dr. Gerard Yun** from the Music Department has performed *Persephone Awakened*, a collaborative work of poetry and flute music in several venues in Utah and California. They continue to receive invitations for performances and have created a book and CD of their work (available in the bookstore). This project was made possible by

a grant from the Provost's Faculty Development Fund.

Dr. Julie Simon's paper, "Talking Back to the Writing Center's Will to Narrative," has been accepted for the International Writing Centers Association Annual Conference in Hershey, PA in October 2003.

■ STUDENTS

Students are very competitive in admission to prestigious law schools and major graduate schools; have accepted teaching positions throughout the region; and have served in internship positions. A high percent use skills acquired in the classroom in their fields of employment. Several have been national champions in forensics. Many have had the opportunity to participate with faculty in professional conferences and workshops.

■ RELOCATIONS

FOREIGN LANGUAGE AND HUMANITIES

OCCUPANT	NEW LOCATION
Kirk Fitzpatrick	General Classroom 108E
Jane Peacock	General Classroom 108F
Hector Garza	General Classroom 108G
Language Adjuncts	General Classroom 108I
Language Lab	General Classroom 104

ENGLISH

Reception	Braithwaite	203
Jill Talbot	Braithwaite	203A
Danielle Dubrasky	Braithwaite	203B
Todd Peterson	Braithwaite	203C
Julie Simon	Braithwaite	204A
Joi Simpson	Braithwaite	300F
Kay Cook	Braithwaite	300G
Howard Shorthill	Braithwaite	302C
Reception	Braithwaite	303
Bryce Christensen	Braithwaite	303A
Jessica Tvordi	Braithwaite	303B
Patricia Mattenson	Braithwaite	303C
Kurt Harris	Braithwaite	303D
Reception	Braithwaite	304
Kyle Bishop	Braithwaite	304A
James Aton	Braithwaite	304B
S.S. Moorty	Braithwaite	304C
Eric Morrow	Braithwaite	304D
Ed McNicoll	Braithwaite	304E

HUMANITIES & SOCIAL SCIENCE

Kyle Case	Multipurpose	213
-----------	--------------	-----

The College of Science offers baccalaureate degrees in Zoology, Botany, Biology, Chemistry, Computer Science, Integrated Engineering, Geology and Mathematics. The primary goals are to provide opportunities for students and faculty to learn existing knowledge, create new knowledge, practice using knowledge, and to communicate findings to other scientists and society in general. The students and faculty operate a certified water lab, a scanning electron microscopy (SEM) lab, a Geographical Information Systems (GIS) lab, and the SUU Museum of Natural History.

■ FACULTY

There are 49 full time faculty members in the College of Science. The faculty and staff publish in professional journals and present scholarly papers at professional meetings. In the last five years the faculty members have published approximately 90 peer-reviewed professional articles. We lead SUU in the number of funded grants and contracts (typically from \$130,000 to \$300,000 annually) and in the last five years received 45 grants totaling approximately 1.5 million dollars.

Dr. Mikhail Bouniaev, Department Chair for Math and Computer Science was invited to present at an international conference on “Innovation in Higher Education” this past May in Kiev, Ukraine. His paper will also be published in the refereed journal *The International Journal of Innovation in Higher Education*. Dean Ornes stated that this “was an important opportunity for SUU to be represented at such a prestigious international endeavor.” Mikhail also presented at a World Conference on “Educational Multimedia, Hypermedia and Telecommunication” during the month of June.

The engineering faculty have been very busy preparing for ABET accreditation of the integrated Engineering program. They have been revising the mission of the program, its objectives, and educational outcomes, based on survey results recently collected from several prospective employers of our engineering graduates. **Dr. Idir Azouz** traveled to the University of British Columbia, where the same program is offered, and discussed accreditation issues. A program of self-study is being prepared and will be completed by

the end of the 2003-2004 academic year. The ABET accreditation team visit is scheduled for September 2004.

For the past three years, **Dr. Ron Martin** has been working with undergraduate research students. These students received the top awards at the first SUU undergraduate research conference. The scientific significance and industrial interest in the research warranted presentation at the Western Division of American Phytopathology Conference this year. At this meeting, additional collaborative research was developed that future SUU students can participate in with the Western Regional Scientists and Growers

■ STUDENTS

Nationally, approximately 17% of college students major in the sciences. Last year there were 850 majors among the College of Science disciplines (approximately 20% of SUU students). Our students in Nursing have a 98% pass rate on their professional examination. The Pre-Med students have the highest percentage acceptance rate into the University of Utah’s Medical School of any Utah College or University.

Many of our undergraduates publish papers and/or present scholarly papers at professional meetings. Of the 125 students that graduate per year, 20% go on to attend medical (includes dental, optometry, pharmacy, veterinary and/or chiropractic) schools, 20% become teachers of a discipline, and 7% attend other graduate programs.

*According to the University of Connecticut, SUU is in the top 100 feeder schools for dental school. SUU was asked to fill out a survey to share the details for a successful pre-dental program. “A significant part of this is SUU’s undergraduate research program,” says **Kate Grandison**, from the College of Science.*

SUU launches newly redesigned website

SUU launched a new look and design of its website earlier this summer that's more engaging and informative. It's meant to better facilitate new students' discovery of SUU.

At the beginning of the 2002-03 school year, the Website Advisory Council (WAC) was formed as a result of a charge from the President and Provost. Representatives from across campus were asked to recommend policies and framework to meet specific parameters that could be regularly refreshed. "Our University website plays a crucial role," **President Bennion** states, "as a medium of communication, recruitment, development, and image builder to a host of stakeholders in the welfare of the institution."

WAC met a couple of hours each week for 10 months, including time spent with focus groups of high school students to determine the wants and

needs of one of SUU's target audiences. Then, **Jill Ormond Whitaker** devoted countless hours to interpreting the recommendations into an exciting and effective re-design of the website.

Features like a *Major and Career Finder* allows college-students-to-be to pick an area of study and explore what classes and degrees are associated with it, as well as what careers different majors can lead to. A *Housing Finder* helps surfers to see what housing, on and off campus, will be available at the time they want to attend SUU.

A particularly attractive feature is the *Virtual Tour*. "We know the best recruitment tool is to actually bring prospective students and parents onto our campus," **Dean O'Driscoll** reveals. "But when that's not possible, we have the Virtual Tour online which shows panoramic views of the campus and details of buildings."

Student success course will greet freshman in the Fall

In the fall semester 2003, Southern Utah University will provide freshman students with the opportunity to successfully launch their academic careers. The **Univ 1000: Student Success Course** is designed to have limited enrollment to encourage interaction between the teacher and student, and to enhance student's abilities to develop life-long learning skills. Students will have the opportunity to learn about SUU, the history, and the opportunities provided here for

them as a student and community member.

The course focuses on issues regarding Academic Success, Personal Development, The Latest Technology, Campus Involvement, Campus Resources, and Student's Future.

The student success course has grown vastly in higher education around the country. There are many success stories indicating that the program has impacted students, teachers, and administrators in a positive light.

With the addition of **Carolyn Mensel Heaton** and Associate Professor **Brian Heuett** to the program beginning this fall, the faculty, the staff, and the administration look forward to a positive year for the incoming freshmen students.

Faculty and staff who would like to teach or like to be a part of the course please contact one of the following:

Carolyn Heaton

Center Director, 586-5419

Brian Heuett

Faculty Coordinator, 586-7976

Jill Wilks, Specialist, 586-7847



Office of the Provost
351 W. Center St.
Cedar City, UT 84720

Change Service Requested

