

INSIDE

Accreditation

Grants

College Highlights

Distance Education

Enrollment

SUU Repository

Student Success

C O L L E A G U E S !

An important chapter in the history of the institution unfolded in October. This chapter was the culmination of a long and hard journey that many of our colleagues have endured over the past decade.

It was an opportunity to showcase SUU and its many remarkable advances in teaching, research, and service since the last accreditation visit. We all should be proud of our accomplishments in articulating to the visiting accreditation team our passion for excellence and serving our students, community, and region with due accountability.

It is noteworthy to salute many of our colleagues who have made this journey possible and acknowledge the work of many who have served this institution respectably. Many of our retired and emeriti faculty, staff, and administrators have devoted a great deal of their professional career to take us through this journey and they should be remembered.

The very reason we all are part of SUU: our passion for student success was exhibited. We underscored the importance of this visit with our respective faculty, staff, and administrators and encouraged them to tell the "SUU story."

I would like to take this opportunity to thank each of you for your indispensable contributions to this important journey and process, and in particular thank Dr. Earl

Mulderink, Dr. Mike Richards, Ms. Bonny Rayburn, and the many accreditation committee members who have made this important reaffirmation process possible.

In addition, two of our colleges/schools were notified that their efforts in gaining specialized accreditation received favorable review and they should be applauded for their hard work. The College of Education and its faculty and staff are to be commended for gaining national accreditation through NCATE accreditation. The School of Business and its faculty and staff received word that their ACBSP accreditation reaffirmation attempt was received favorably by the commission.

Gaining regional and specialized accreditation are marks of quality for any institution. It demands accountability, state-of-the-art curriculum, and devoted faculty and staff to bring about these distinctions. I salute our faculty and staff for continued dedication to SUU and its students.

I am proud of my association with you and SUU and share your enthusiasm for providing cutting edge collegiate education for our students.

Abe Harraf

IMPORTANT DATES

January

- 05 Faculty Contracts begin
- 5-9 College/School/Dpt/Senate Meetings and Retreats
- 12 Deadline for 2004-05 Class Schedule to Registrar
- 12 Spring Semester Classes begin
- 19 **Martin Luther King Holiday Recess**
- 26 Applications for Rank & Tenure due to Provost

February

- 1 Scholarship Application deadline for new students
- 15 Scholarship Application deadline for continuing students
- 16 **President's Day Holiday Recess**

March

- 8-12 **Spring Break Holiday Recess**
- 19 Applications for Rank & Tenure approved by the Board of Trustees

April

- 9-12 **Good Friday/Easter Holiday Recess**
- 15 Deadline for awarding departmental and endowed scholarship

May

- 3-6 Final Exams
- 8 Commencement
- 10-14 College/School/Dpt/Senate Meetings; Outcome Assessment Activities... Year End Wrap Up
- 10 3 week Maymester begins (*for more information on Maymester see pg. 6*)
- 11 Deadline for Grades Submission 4pm
- 15 Faculty Contract Ends
- 28 Maymester ends
- 31 **Memorial Day Holiday Recess**

June

- 1 Summer 1st 5 Week session begins

July

- 2 Summer 1st session ends
- 5 **Independence Day Recess**
- 6 Summer 2nd 5 Weeks session begins
- 23 **Pioneer Day Recess**

August

- 6 Summer 2nd session ends
- 11 Grades Due
- 16 Faculty Contracts Begin
- 23 Opening Meetings
- 27 New Student Welcome
- 30 Fall Semester Classes Begin

Accreditation News

More than two years of time and effort were concluded when on October 27-29 a team of evaluators came from NASC as part of the accreditation process. Led by Dr. Jonathan Lawson, Academic Vice President at



Idaho State University, the team interviewed faculty, staff, students, trustees, administrators, and community representatives. The teams' findings formed the basis for SUU's re-accreditation for the next five years.

■ In a time of rapid change with multiple external pressures and some contradictory expectations, SUU has remained focused;

■ The personalized learning climate and student centered campus is readily evident and resonates throughout the University;

■ We have a beautiful campus that is well maintained, a progressive approach to water conservation, and our preventative maintenance efforts are the best in the USHE;

■ The Utah Shakespearean Festival was saluted for its excellence as a wonderful cultural treasure in which SUU, Cedar City and the state of Utah can all take great pride;

Recommendations were made in several areas. In nearly every area of recommendation the University is already addressing the suggested topics which are in various stages of development. These included everything from revising our mission statement, creating a vision statement and five-year University goals, to fine-tuning some of the information in the catalogue and providing curriculum changes in a timely way for student planning.

President Bennion expressed his sincere appreciation to the entire campus. Faculty and staff are invited to read the final copy available at:

www.suu.edu/ad/accreditation.

POLICY AND PROCEDURES UPDATE

A number of policies have been added or changed to SUU's Policy and Procedures manual during this fiscal year. A copy of the entire manual can be found on SUU's web site -

www.suu.edu/pub/policies/.

Policy 5.55 Web Services is a new policy that was added in October to govern all activity on Southern Utah University's web pages.

Policy 6.5 Undergraduate Admissions was revised in March of 2003 to further define SUU's policy on undergraduate admissions.

Policy 6.8 Development and revision of undergraduate curriculum: Introduction was also revised in March. This policy states the procedure for curriculum changes and sets forth the mission of the University Undergraduate Curriculum Committee (UUC). Policies 6.8.1, 6.8.2, and 6.8.3 were added to this policy.

Policy 6.24 Faculty Appointments and Contracts was amended in June.

Policy 6.32 Faculty Resignations was amended in January.

Policy 6.38 Faculty Hiring was updated in October.

Policy 6.41 Academic Program Reviews. The purpose of the Academic Program Review is to improve the quality of academic programs.

Policy 6.47 Transfer Credits. In general, it is university policy to accept credits earned at institutions fully accredited by their regional accrediting association.

Policy 13.30 Honors Program Council was added to establish an Honors Program Council.

If you have information that you would like included in the next issue, please contact Jen Hunter, ext 8610, room AD 304, or hunterj@suu.edu.

ARCHEOLOGY REPOSITORY

SUU's Archeology Repository, which contains over 500,000 items, primarily from eight Native American Tribes, recently received two grants. One of these grants will enable the repository to identify the tribal affiliation of the human remains and funerary objects for the eventual return to the tribal burial grounds as mandated by the Native American Graves Protection and Repatriation Act (NAGPRA). The tribes that may have a claim to these funerary objects include: The Hopi Tribe, the Kaibab Band of the Paiute Indians, the Las Vegas Paiute Tribe, the Moapa Band of the Paiutes and the Paiute Indian Tribe of Utah.

The U.S. Department of Interior and the National Park Service will provide **\$39,733** to bring a forensic archaeologist and representatives from these tribes to SUU for the purpose of eventual repatriation. Many of these items have been repositied here from the SUU summer field school, the Bureau of Land Management, and the U. S. Forest Service.

The repository was moved from South Hall last March to the Electronic Learning Center, and as a result of this move there a pressing need to upgrade the new site. The BLM provided a grant of \$95,000 to bring the new repository site up to BLM standards following a needs assessment by the Utah Museum of Natural History. Upgrades include new metal storage cabinets for the artifacts, security, lighting, and student staff to computerize the records.

The Archeology Repository located on the first floor of the ELC is administered by **Diana Graff** and curator **Barbara Walling Frank**, and is open daily from 10 a.m. to 5 p.m.

Graduating new teachers for Utah’s schools is a priority program at SUU and has been from the very foundation of SUU’s beginning. Teacher Education is the “heart and soul” of SUU – it is one of the University’s “flagship” programs. Annually, more than 1500 students are enrolled in undergraduate teacher licensure (Elementary Education, Special Education, Early Childhood Education, English as a Second Language, Library Media or among the 30+ licensure programs in Secondary Education). At the master’s degree level, an administrative/supervisory license is offered for practicing teachers who seek to become school vice principals and/or principals.

SUU’s College of Education produces three out of every ten teachers graduating from Utah’s public universities making SUU the second largest producer of teachers in Utah’s system of public higher education. Only Utah State University produces more teachers. (SUU, 29.6%; USU, 37.7%; WSU, 16.9%; UofU, 12.3%; UVSC, 3.5%) [Source: USOE database, August 4, 2003]

SUU teacher education graduates are employed in all of Utah’s 40 school districts as well as across the western region and scattered throughout the U.S. In fully one-half of all the districts, SUU graduates make up 20 percent or more of the teaching force and in one-fifth of the state’s districts more than 65 percent of the teachers are SUU graduates. [Source: USOE database, August 4, 2003]

The Physical Education Department (housed within the College of Education) boasts the newest Physical Education building among Utah’s colleges and universities. The Sorenson Physical Education Building was dedicated in March 2001 and is one of the finest facilities of its type in the western United States with an Olympic sized pool, three basket ball courts, 5 racquet ball courts, and state-of-the-art kinesiology and exercise laboratories, as well as technology equipped classrooms.

SUU’s Physical Education Department has often been referred to as the “Coaching Factory” due to the large number of SUU graduates who serve as highly successful coaches in Utah’s high schools. Some 300+ SUU graduates are coaching in Utah high schools and at least 50 percent of the high school state championships each year are won by teams coached by a former Thunderbird. Almost 70 percent

of the high schools in Utah have an SUU graduate coaching one of the sports teams at their school.

Forty faculty and staff work in the academic programs offered by the College. An additional 60 staff serve more than 400 families and children in SUU’s Federal Head Start Program. SUU Head Start has 13 classrooms/centers in the six counties of southwest Utah (Millard, Beaver, Iron, Washington, Garfield, and Kane Counties). More than 65 percent of faculty hold doctoral degrees.

■ RELOCATIONS

Due to the reconstruction of Old Main, most of the College of Education faculty have been moved. All of the College of Education offices are as follows:

OCCUPANT	NEW LOCATION
Allred, Barbara	MC 212D
Atwood, Karen	MC 218
Barker, Bruce	MC 212A
Bowler, Gerald	MC 209H
Brinkerhoff, Suzanne	MC 212
	<i>(Suzanne’s new phone # is 865-8320)</i>
Bryner, John	ELC 305
Cramer, Peggy.	MC 209C
Dixon, Margaret	MC 209B
Ellington, Merlene	MC 215
Gubler, Ward	MC 205B
Higbee, Judy	PE 213
Hill, Deb	MC 209E
Irwin, Kaylene	MC 205
Jones, Kevin	MC 214
Klag, Prent	MC 205J
Lund, David.	ELC 401
Lutterman, September	MC 205F
Marriott, Linda	MC 216
Montgomery, Lee.	MC 212E
Robinson, Kevin	MC 209G
Saunders, Peggy	MC 205E
Terrones, Gisele.	MC 212
Ward, Sandra	MC 205H
Wheeler, Tracy	MC 205C
Wittwer, Peggy	MC 209D
Wood, Jennifer	MC 205I
Wood, Regina	MC 212
Work, Judy.	MC 209

Three SUU Technology students won first place in a national competition called Robot Rivals securing a \$2000 scholarship for SUU. The students were: Team Leader- **Jared Hummel** (Electronics Engineering Technology), **Tracy Day** (CAD/CAM Engineering Technology), and **David Kerksiek** (Technology Education).

Fourteen universities participated in the multiple-round competition starting in November 2002 and ending in April 2003. A large percentage of the participating students were undergraduate and graduate level engineering students from institutions such as Harvard, Berkley, Purdue, Virginia Tech, and University of Utah.

Although SUU was the smallest participating university, the **SUU engineering technology students competed and won first place in this national competition** against well-known universities with well-known engineering programs. The outcome of this competition shows that the size of a university and the number of faculty and students in a program,

do not necessarily reflect the quality and the quantity of the education delivered to the students.

National Skills USA Competition winners: **Jared Hummel** (gold medal in Electronics Applications), **Dan Andrews** (silver medal in Principles of Technology), **Ben Cox** (bronze medal in Criminal Justice).

■ FACULTY AND STAFF

The new faculty are: **Dr. Shawn Christiansen, Jan Moyes** and **Chet Barney**.

■ AWARDS & RECOGNITION

Lee Wood– Presented at Regional Animal Science Conference

Lamar Jordan, Wayne Williams, Carl Franklin, and John Walser all traveled to Park City last fall and presented at the annual Western and Pacific Association of Criminal Justice Educators.

University receives prestigious NCATE accreditation

At its October 21-26, 2003 meeting in Washington, DC, the Unit Accreditation Board of the National Council for Accreditation of Teacher Education (NCATE) reviewed the status of 62 institutions across the United States which had been reviewed the previous six months for either initial or continuing NCATE accreditation. In a letter dated October 31 from Arthur E. Wise, President of NCATE, to President Bennion, the Professional Education Unit at SUU was awarded full accreditation at both the initial and advanced preparation levels. This means that SUU's undergraduate teacher preparation program and the MEd program are each fully accredited with NCATE.

Mr. Wise also congratulated SUU for the professional education unit displaying the high quality necessary to be granted national accreditation and expressed his respectful appreciation for the cooperation received from the faculty, staff, and administration of this fine institution.

Of the nation's approximate 1300 teacher preparation programs, some 550 are NCATE Accredited. NCATE accredited programs in Utah include Utah State University, Weber State University, Brigham Young University, and now Southern Utah University. Thanks and congratulations to all faculty and staff in the College of Education who joined together to meet the program

improvement requirements resulting in full accreditation.

Also, thanks to faculty and staff within the College and those in the Secondary Education program across all colleges at SUU who wrote the School's lengthy Program Reports either to the NCATE Specialty Organizations or to the Utah State Office of Education. A sincere appreciation is extended to Dr. Lee Montgomery for his leadership in guiding SUU through the entire process and for being the institution's NCATE conscience for the past three years.

Formal acknowledgment of NCATE accreditation is a high point in SUU's academic history.

Renewed push yields Fall enrollment improvement

After months of hard work around the campus SUU is pleased to announce that the recent tuition hike had no negative impact on this fall's enrollment numbers, and may have helped turn the corner in the competition for students.

The good news is that the total number of students at SUU has gone up nearly 3% over last fall's enrollment and the count is still not final as numbers are still being tallied by a busy Registrar's office. Also, the budget-related numbers used by the Regents to fund the institution have grown from a year ago.

University President **Steve Bennion** says, "With the significant tuition increase, the temporary plateau of high school seniors in Utah and economic situation of late, this is a great accomplishment for the many people who have been working so hard to find our new students."

The headcount, or total number of students taking classes this fall is 6,048. That is compared to 5,881 a year ago at this time. "We're very excited with this news," said Provost **Abe Harraf**. "This means a lot of hard work has paid off and the students who are here are going to get an even better education."

One of the top priorities for funding from the additional tuition is the addition of a number of new academic advisors. "I'm already getting messages from parents of our students that they are very grateful for the additional help because it is making their son's or daughter's experience at SUU a better one," said Harraf.

Despite the tightened legislative restrictions for non-resident students to gain residency, enrollment this fall for non-residents is up 6.4%. "Some of this can be attributed to the fact that in light of what is happening with tuition around the west and around the country we are still a great bargain in a quality higher education," said assistant to the president, **Dean O'Driscoll**.

The Budget-Related FTE report shows 4,806 this fall compared to 4,791 last fall. This is the least understood and also most important number in enrollment. The term FTE stands for Full-Time-Equivalency students and it is figured by simply taking the total number of student credit hours taught by an institution and dividing it by 15, the number of credits considered to be full time, for funding purposes. This gives the state an idea of how many students would be on campus if every single student took 15 credits each semester.

The report also shows that transfer students are up 5.3%. "This reflects well on SUU," said O'Driscoll, "because these students are leaving one institution of higher education to come to Cedar City and finish their education."

The growth continues with a significant increase in students enrolled in graduate programs. The addition of an MBA course being taught in St. George this Fall has had a positive affect on the 51% growth in graduate students. Also, the number of seniors is up this fall by more than 5%.

"Our students really need to congratulate themselves for investing in an academically rich education," said O'Driscoll. "They are paying more tuition and they are reaping the rewards of the additional benefits."

There are also many more sections of UNIV 1000, the Student Success course aimed at helping new students make the transition to college life and being away from home, for many, the first time on their own. There are 26 sections of this course being taught.

"Quality academic preparation begins with excellent faculty and we have never had a shortage of that at SUU," said O'Driscoll. "And, personal attention has always been a hallmark of this institution and our staff and faculty set great examples in excellent customer service."

GRANTS AND EXTERNAL FUNDING

During the summer of 2003, **Dr. Kate Grandison** received \$756 from the Western Alliance to Expand Student Opportunities (WAESO) to monitor and evaluate results of bat protection efforts in the Tushar Mountain area of Utah. There are many abandoned mines in Utah which provide habitat for bats. The mines are closed to the public by bat-compatible gates which are designed to allow ingress and egress for the bats living in the mines. There are few monitoring studies which document the long term effects of the gates in preserving the bat's populations.

The purpose of the WAESO program is to provide incentives for research and study opportunities for students from populations under-represented in graduate education. Dr. Grandison's project involved eight SUU undergraduate biology students. Students met with SUU biology faculty members to download and analyze video data taken at the mines. The findings will be presented at the SUU Scholarship Day; the Utah Academy of Arts, Letters and Sciences; and the Utah Wildlife Society meetings. For information about the bat project, have a look at Dr. Grandison's website: www.suu.edu/faculty/grandison/silverreef.htm

Dr. Grandison has several other grants that also promote undergraduate research at SUU. In September she received \$13,000 from the Utah Office of the Bureau of Land Management for her continuing Silver Reef Bat Gate-Monitoring Project. The Utah Department of Oil, Gas and Mining provided Dr. Grandison with over \$60,000 for a similar project in several abandoned mines throughout Utah. This project has resulted in two former SUU biology students enrolling in graduate programs.

WAESO also provided **Dr. Hussein Samha** a total of \$1,850 for an Undergraduate Peer Study Group in Chemistry and Math. Dr. Samha targets students majoring in the sciences and provided a cooperative learning environment in order to improve math skills required for success in science. Earlier, Dr. Terry Alger and Jill Wilks received \$5,000 in a sub-contract from St. Xavier University for a similar project. The project, An Examination

of Bi-Modal Grade Distribution in General Chemistry at SUU by Enhancement of Learning Via Peer-Led Team Learning (PLTL) provided two-hour collaborative Peer-Led workshops each week for students to discuss learning concepts and the content of General Chemistry. Dr. Alger will present the impact of the PLTL workshops on student achievement to the American Chemical Society.

The U.S. Department of Agriculture has provided **Dr. Kim Weaver** of the Chemistry Department a grant of \$5,000 to study trace gas emissions from swine production at the Circle Four Farms in Milford. Dr. Weaver travels regularly to Minersville to measure carbon and nitrogen trace gasses resulting from the housing and waste management practices at Circle Four. This project has involved SUU chemistry students and will result in data important to the region as well as published undergraduate research.

DIRECTOR OF SPONSORED PROJECTS LEAVES OFFICE

Director of Sponsored Projects, **Bill O'Neill** submitted his letter of resignation last fall. Bill has been with SUU working in the grants office since 1993 providing valuable service to faculty in acquiring external funding for research and development in all disciplines taught at SUU.

Bill has attended national conferences yearly in order to stay abreast of all current grants and funding opportunities and then conducted workshops on campus to pass along information to faculty members.

Bill established the system for recording electronic proposals, updated administration on Federal Compliance Regulations, documented Institutional Review Board for Human Subjects Research and Animal Care, negotiated intellectual property agreements, and provided fiscal oversight.

Bill will be moving on to San Diego to maintain the grants office there and will be sorely missed here at SUU.

Sponsored Projects website is:

www.suu.edu/academics/provost/grants/index.htm

■ FACULTY & STAFF

S.S. Moorty, Professor of English, was recently placed on the Fulbright Senior Specialist Roster. His selection is the result of his experience as a previous Fulbright Scholar on two occasions, once in Yemen and once in Moldova.

Wayne Hinton recently attended an Organization of American Historians Conference and was recognized for 43 years of continuous membership. Wayne also served on the Utah State Historical Society Committee.

John Ault, as Chair of the Quality Improvement Committee for the Southwest Region of the Department of Child and Family Services (DCFS), created an evaluation and feedback program for the agency. The results guide prioritization decisions for DCFS in southwestern Utah and will be forwarded in a report to the state office of DCFS.

Steve Barney worked with the Utah Center for Rural Health as an academic advisor on a grant project for the Utah Department of Health studying the availability and utilization of essential health care services in rural and frontier areas of Utah. The final product was a 300-page report presented to the Utah State Department of Health in August 2003.

Britton Mace delivered invited presentations of his noise research to international conferences organized by the National Park Service and the Nature Sounds Society. In August, Dr. Mace published a test bank for a leading general psychology book. The test bank exceeded 700 pages.

Jim Vlasich received a contract from the University of New Mexico for his manuscript on Pueblo Indian Agriculture which will be published in the Spring of 2005.

Chin Hu, Kenny Laundra, and Earl Mulderink authored a paper accepted for the Third Annual International Conference on Advances in Service-Learning Research entitled "Assessing Service Learning In the Social Sciences." This paper features assessment methods and data that allow for cross-disciplinary comparisons and analysis.

Jim Harrison is the President Elect for the Utah Academy of Sciences, Arts, and Letters, and was named Director of the Tanner Center for Human Values.

Terry Blodgett traveled this past summer as a key-note speaker at linguistics conferences to New Zealand and Australia on a lecture tour. A local grant helped provide for the trip.

Hector Garza organized a local chapter of Sigma Delta Pi; National Hispanic Honor Society and developed a Student Exchange Program on a Summer Study Abroad in Universidad de Monterrey.

Jon Smith was a Fulbright Lecturer at the Catholic University of Portugal in Porto, Portugal during the fall semester of 2003. In Portugal, Smith taught courses in television production and offered special lectures on broadcast news, broadcasting the 2002 Winter Olympics, and documentary production.

Terry West was awarded "Forensics Coach of the Year" honor by the University of Wyoming's "Top of the Rockies" Forensics tournament. Terry was selected as host for the American Forensics Association's National Individual Event Tournament District 9 Qualifying Tournament and re-elected as a member of the administrative committee.

Brian Heuett received \$10,000 for funding a Virtual Reality system that has arrived at SUU. This system will help promote research in Communication Apprehension. The system is the first of its kind in the field of communication in higher education. Brian is planning to implement the system into his courses with a variety of disciplines across campus.

Michael Stathis presented a paper at the International Studies-West Association in October 2003 and will be presenting another paper at the Western Political Science Association in March 2004.

Mike Richards presented and demonstrated the SUU academic budget formula at the Rocky Mountain Association for Institutional Research (AIR) and has been invited to present a similar demonstration at the national AIR Forum in June.

■ DEAN CHARLES L. METTEN ANNOUNCES RETIREMENT

Dr. Charles Metten, Dean of the College of Performing and Visual Arts, has announced his plans to retire, effective June 30, 2004.

Metten came to SUU in July 1998 to serve as the founding dean of the newly-formed College of Performing and Visual Arts.

“Chuck Metten’s vision, enthusiasm and remarkable experience made him a splendid founding dean for this vital new college,” SUU President Bennion states. “After a distinguished career as professor and chair of the department of theatre arts at BYU, SUU was fortunate to lure Dr. Metten out of retirement to provide the leadership and advocacy needed to successfully launch this new college. He leaves a special legacy and will certainly be missed!”

Metten’s vision and passion for the arts will, indeed, long be remembered. From his own background as a talented actor who has been seen in numerous SUU and Utah Shakespearean Festival plays; as a creative and seasoned director; to a strong advocate of art, dance, music and theatre; his impact on SUU’s performing and visual arts will remain in the treasured annals of the institution.

Provost Abe Harraf notes: “Charles Metten’s imprint on the performing and visual arts at SUU provides a most important series of contributions. Under his watch, SUU launched its new MFA in Arts Administration; started a new emphasis in graphic design that is growing in numbers and quality; became the official owner of the Burch Mann American Folk Ballet Company; and moved many of the faculty and instructional functions of the college into the new South Hall this past summer, to name just a few important initiatives.”

■ NEWS

The **Directing I** class presented a 10 minute play festival November 24-25 and December 1-4 at 6 pm in the Auditorium Black Box.

The **ACTF Regional Festival** will be held in Moscow Idaho: February 17-21st

The **ACDF Regional Festival** will be held in Scottsdale, Arizona: March 13-16th

Two **MFA Arts Administration** students-Derek Hansen and Steve Breinholt created and activated the new website for the Shakespeare Theatre Association of America (STAA). They will be presenting the website at STAA’s yearly conference in Staunton, Virginia in January.

Douglas Molash, Associate professor of Theatre and Dance, will be chairing a workshop at the Annual USITT Convention in March. The workshop will address the importance of the use of the actor as a figure in the rendering stages of the scenic design process. Panel members include: Tony award winner Ming Cho Lee, Professor of Theatre at Yale; and Karl Brake, Theatre Lecturer in Design at Carnegie Mellon University. Professor Molash is also the National Coordinator for the USITT Portfolio Review program, a yearly event at the convention.

Theatre Arts student, Richy T. Steadman has chartered a chapter of **Alpha Psi Omega**, national honor theater fraternity, on campus.

Eighty-four schools from all over the western United States attended a High School **Shakespeare Competition** in October and were awarded scholarships. Zachary Stevenson led several Technical Theatre workshops and Administrative Assistant Kristina Stevenson coordinated and managed 92 SUU student volunteers.

**Scholarship Auditions for
DANCE will be held January 31st
& February 28th**

**Scholarship Auditions
for THEATRE will be held
March 20th**

HIGHLIGHTS GERALD R. SHERRATT LIBRARY

LM 1010 Information Literacy has a **test-out exam** for students who believe they already have the skills taught in the course.

TEST-OUT STATISTICS FOR FALL SEMESTER 2003

Total Enrolled	1,151
Total Test Outs taken	321
% of enrolled who tested out	27.89%
Total passed w/C- or better	226
% of class passed	19.64%
% of Test Outs passed	70.40%

The **Media Center** is your source for equipment rentals with over 2800 checkouts last year. The Media Center provides printing and copying for the campus. More than 2,143,000 copies were made last year. Yes, *two million!*

The **library instruction program** provided instruction to 165 groups of 4,042 students during 2002-03. This represents an increase of 14% over the previous year in the number of groups and a 26% increase in the number of students. Faculty may request library instruction at <http://www.li.suu.edu/library/instruction.htm>.

The library has over 130 **on-line databases** available for searching from the library, your office or home with your user name and password. The most used databases with the number of uses include:

Academic Search Elite	19,926
Academic Universe (Lexis/Nexis)	7,295
American History & Life/Historical Abstracts	14,143
Business Source Premier	2,289
Congressional Quarterly/Weekly	1,789
Education Abstract Full text	3,328
EBSCOhost	25,709
First Search	6,659
ERIC	1,658
Literature Resource Center	1,831
PsychINFO	5,537
SIRS Knowledge Source	9,602
Total Hits for 2002-03	202,194

There has been major growth in two areas of Public Services. **Electronic reserves** had a 38% increase over the previous year with the highest use from Education, English and the Social Sciences.

Students want the convenience of using reserve materials any time and any place. **UTAD** (Utah Article Delivery) is a faxing service that provides journal articles not in our collection. This service, funded by a legislative appropriation, provided 1,364 articles last year at no cost to faculty and students.

■ FACULTY & STAFF

John Eye recently completed his Ed.D. in Education Administration from the University of South Dakota. His dissertation was on “The Relationship between School Library Media Programs and Achievement on Standardized Reading Tests in Utah.”

Matthew Nickerson was invited to present papers at five conferences including the Conference of Intermountain Archivists and the Western Museum Association on his successful two year IMLS grant entitled *Voices of the Colorado Plateau*. He also published an article, “Streaming Media: Giving Online Humanities Instruction a Human Face” in the September issue of *Syllabus*.

Serials and Database Librarian **Suzanne Julian** is tabulating the cost per use of all serial titles again this year. This study will assist the Library in cutting serial titles for next year. With flat budgets, inflation makes it impossible for the library to renew all its subscriptions. Last year’s cut was \$23,092.

Janet Seegmiller was appointed to a four-year term on the Board of Editors for the *Journal of Mormon History*. She continues to serve on the Advisory Board of Editors of the *Utah Historical Quarterly*.

Live Chat Reference is now available 24 hours a day, seven days a week. Public Services Librarian **Scott Lanning** arranged for SUU to join a larger nationwide consortium to provide this service. Click on **Ask Us** on the library’s web page to access this service.

Richard Eissenger and **John Eye** presented a paper entitled “Challenges of Designing an Online Course to Teach Information Literacy as a General Education Course” at the Internet Librarian Conference.

Technical Services Librarian **Randy Christensen** and Special Collections Librarian **Janet Seegmiller** have posted another digital collection. Socotwa: Glen Canyon Voyage joins three existing collections. View them at

<http://lib.li.suu.edu/library/digitization/photos.html>.

HIGHLIGHTS STUDENT SUCCESS CENTER

The Student Success Center would like to thank all of the individuals who have been involved in the Student Success program thus far. It has been an exciting fall semester and we look forward to working with you in the future.

Student Success Course / Program Mission:

To connect first year students to the university and its resources, and engage them in active learning.

Student Success Course / Program Vision:

The First Year Experience program will provide a Student Success course and peer leaders to help first year students launch their college careers and equip them with the tools and abilities that will enhance career and academic skills.

Student Success Program intended outcomes:

- Students will begin to develop realistic and appropriate career/life/academic goals and identify how education can help them achieve those goals.
- Students engage in their own learning.
- Students will increase their abilities to learn and feel successful.
- Students develop a positive attitude toward faculty and a willingness to interact with them outside of the classroom.
- Students develop a satisfied, lasting positive attitude toward the institution.
- Students receive information about, and connect to university resources to help them successfully navigate the university system.

- Students are introduced to and have an awareness of wellness concepts.
- Students' writing and critical thinking skills are enhanced.

Fall 2003 Student Success statistics:

- 36 Sections of UNIV 1000
- 21 faculty and staff teaching
- 6 colleges/schools represented
- 10 undeclared sections
- 849 students enrolled

Five sections of UNIV 1000 are scheduled for spring semester 2004. Instructor and peer mentor training will continue throughout spring semester.

Faculty, staff and students who have an interest in being involved should contact **Brian Heuett** or **Carolyn Heaton** in the Student Success Center at 586-5419.

Many thanks to all the ISP participants.

During the week of September 22-26, SUU's First Year Experience (FYE) program hosted 850 new students in a week-long conference. Presenters from the community, staff, faculty, administration, and student body welcomed and supported our 2003-04 freshman class by

providing forty-eight workshop choices.

The conference invited students to explore the habits of lifelong learning in a professional setting as they join our academic community. Topics ranged in areas of Personal Wellness and areas of Financial Responsibility. To see a complete list of workshops, you can look at the ISP schedule on the Student Success Center web site located at h.

The FYE program would like to thank everyone for their efforts in creating a successful week-long conference.

The Student Success Center's role is to introduce and connect students to the University community and to provide a learning environment for each student to explore, clarify, and establish plans for success in academic, career, and life goals.

■ SUU PROFESSOR INVITED TO OXFORD

Dr. Gerald Calvasina, associate professor of management, has been invited to sit at the esteemed Oxford Round Table of the University of Oxford in England. Only 35 individuals from across the globe are chosen for this high honor each year.

Calvasina will be presenting a paper at the Round Table, titled, "Title VII and Third Party Sexual Harassment: The Customer is Not Always Right." He explains that this subject is one of the emerging areas of liability for employers, and one that law journals have been addressing to some extent. "Litigation in this area is on the increase," Calvasina states. "I try as much as possible to focus my research on issues that I can use in the classroom so that I can keep my students as current as possible on the issues."

■ MISSION

Teaching and the enhancement of student learning is our primary mission. Complementary to this mission are our obligations to make intellectual contributions to the university, the region, and our academic disciplines. We succeed by providing superior classroom experiences, engaging in appropriate scholarly efforts and professional activities, and by serving the regional community.

■ FACULTY ACHIEVEMENTS (last five years):

- SUU Outstanding Scholar (2003)
- SUU Outstanding Educator (2003, 2001, 1999)
- SUU Distinguished Educator (2002,1999)
- 3 textbooks, 67 journal articles; 130 presentations, and over 100 consulting projects

■ MASTER OF BUSINESS ADMINISTRATION

The School of Business now offers the MBA program in St. George. There are two courses offered per term in the evenings on Tuesdays and Thursdays to accommodate working professionals. All courses will be taught in the Udvar Hazy Business Building on the DSCU campus. Course offerings for Spring are:

FIN 6100—Advanced Topics in Finance

Thurs. 6:30 - 9:20 p.m.

MKTG6200—Advanced Marketing Mgmt

Tues. 6:30 - 9:20 p.m.

If you have any questions about these classes, please contact: Laurie Harris, Office Manager, SUU School of Business, (435)586-5462.

■ STUDENT CLUBS

The School sponsors six business clubs that provide extra-curricular service, service learning and professional opportunities in business-related areas. Three clubs also compete on the state and national levels.

■ STUDENT DATA

2002/2003	Students	Graduates
Undergraduate	665	141
Graduate	45	42

Percentile on National Field Exams (High = 99)

	2002/2003	3-year Avg
MBA Exam (2 years)	94	82
Undergraduate Exam Overall	98	96
Accounting	95	86
Economics	98	98
Management	99	90
Quantitative Methods	93	95
Finance	95	95
Marketing	98	88
Business Law	90	91
International Business	97	90

2002 Graduate Data	Acct /IS	Econ/Fin	Mgt/Mkt
Pursuing Grad School	27%	22%	16%
Placed within 6 months	94%	100%	96%
Salary < \$20,000	14%	8%	10%
Salary \$20,000-25,000	9%	0%	14%
Salary \$26,000-30,000	23%	17%	14%
Salary \$30,000-35,000	18%	42%	29%
Salary > \$35,000	41%	33%	33%

■ Small Business Development Center

As part of our regional service, the SBDC provides training and consultation services for small businesses in Southern Utah. Faculty assist the director in helping companies.

■ FACILITIES

Business programs are housed in the Dixie Leavitt Business Building with two computer labs and six fully mediated classrooms. Military Science is located in the basement of the Technology Building. Information Systems is located on the third floor of the Electronic Learning Center.

■ ACBSP ACCREDITATION

SUU's School of Business has had its national business accreditation reaffirmed and extended through June 2013 by the Association of Collegiate Business Schools and Programs to offer the following business degrees:

- Master of Accountancy
- Master of Business Administration
- Bachelor of Science/Arts in Accounting
- Bachelor of Science/Arts in Finance
- Bachelor of Science/Arts in Management
- Bachelor of Science/Arts in Marketing

The School of Business is pursuing accreditation by the Association of the Advancement of Collegiate Schools of Business, International (AACSB, Intl.), the prestigious agency which normally accredits only larger schools. Accreditation by the AACSB is a strong statement of how a school is doing compared to the upper echelon of business schools throughout the world. SUU's School of Business will be recognized at AACSB's Annual Conference on June 27, 2004 in Phoenix AZ

ACBSP Accreditation Standards' focus is on supporting, celebrating and rewarding teaching excellence, Standards, Leadership, Strategic Planning, Student and Stakeholder Focus, Information and Analysis, Human Resource Development and Management, and Educational and Business Process Management

Findings of review team

Standard 1: Leadership. Commendations for promoting performance excellence, being student-focused and being highly supportive of research activities.

Standard 2: Strategic Planning. Commendations for comprehensive strategic and marketing plan.

Standard 3: Student and Stakeholder Focus. Commendations for strong ties with business community, advisory board, accomplishments of student organizations and Small Business Development Center.

Standard 4: Information and Analysis. Commendations for student performance on ETS Major Field Tests and changes made to improve CPA Examination Pass rates. Recommended improvement in assessment of student learning outcomes.

Standard 5: Human Resource Development and Management. Commendations on faculty qualifications and strong scholarly and professional activity record. Finding: one faculty member taught an overload (over 24 hour limit).

Standard 6: Educational and Business Process Management.

■ MAYMESTER

SUU will now be offering an intensive three-week summer session beginning Monday, 10 May 2003 and ending Friday, 28 May 2003. Patterned after similar 'Maymester' programs at other universities, the SUU program will become part of the academic calendar and will be offered in addition to the university's two five-week summer sessions and one ten-week summer term.

Course offerings include study abroad experiences, courses that fulfill core general education requirements, and internship opportunities. To enhance learning in an intensive format, most of the courses will incorporate innovative instructional technologies, unique field experiences, or both. Students may take one course during Maymester.

The Maymester program was developed to better serve students and boost summer session enrollment, says Abe Harraf, Provost. Harraf also states that the "Maymester" program may be expanded to include more course offerings in future years.

■ PROVOST FACULTY DEVELOPMENT GRANT

The PFD Grant committee met for the fall funding of the 2003-2004 fiscal year in November to award grants to faculty for various presentations, research, and projects that improve pedagogy, increase scholarly work, and overall benefit SUU and its students. There is a maximum cap of \$3,000.

There were 59 proposals in this round that were submitted for a total of **\$77,678.23**. There was only funding to approve 40 of the proposals for a total of **\$49,600.73**. The awards for the Fall 2003 round of grant awards are outlined in the following chart.

	Amount Awarded	% of Total
College of HSS	\$8,015.18	16%
Library	\$2,090.00	4%
School of Business	\$5,661.00	11%
College of Science	\$19,774.95	41%
College of Education	\$5,995.60	12%
College of PVA	\$7,547.00	15%
School of AST	\$472.00	1%
Total:	\$ 49,600.73	

The next round of RFP's for Spring 2004 has already begun. There is approximately \$20,000 for this round of funding. You can find the forms at <http://www.suu.edu/academics/provost/grants/rfp/rfptemplate.html>. The forms are available in Microsoft Word format. The forms can be submitted via email to hunterj@suu.edu or through campus mail to AD 304. If you have any problems with the forms please contact Jennifer Hunter at ext. 8610 or hunterj@suu.edu.

*The deadline for the Spring round is **January 23, 2003 by 3:00 pm.***

■ FAST TRAK PROFESSIONAL CERTIFICATES

SCPS is pleased to announce the creation of Fast Trak Professional Certificates. Karl Stevens is the Professional Programs Coordinator, and is working with campus departments to develop packages of courses that will qualify students for professional certificates upon completion. The intended participants for these certificates are working adults seeking to improve their skills and credentials. The Fast Trak program will provide core competencies in various disciplines. Courses will be formatted to allow completion in as little as one semester.

■ DISTANCE EDUCATION RFP'S

The Provost's first round of RFP's has been completed and SCPS is excited to offer along with the various participating departments these courses to students both on campus and throughout Utah and the world.

These courses represent the Provost's vision and direction to help us meet our enrollment projections in the future. Under the direction of our new Instructional Designer, Ean Harker, we have put together a manual with guidelines for successful online course development.

We anticipate funding from the Provost for the next wave of online courses to come out in Spring 2004. SCPS stands ready to meet your needs in online course development and delivery.

■ NEW DEAN

SUU is privileged to have the leadership of Dean Carl O. Ellis, Ed.D. at the helm of the University's School of Continuing and Professional Studies. Dean Ellis has come to us most recently as the Director of the Champlain Center for Online and Continuing Education at Champlain College in Burlington, Vermont. Carl's vision regarding distance education has developed over twenty eight (28) years of service in institutions of higher education. His experience in seven previous accreditation visits at other institutions served SCPS well as he was able to within the first two weeks on campus align the hearts and minds of the SCPS staff with the vision and goals of what working in a self-support environment entails.

The SCPS staff is enthused and rejuvenated by the vision and leadership which Carl demonstrates. We are certain that under this leadership SCPS will become a strong support to each academic department on campus in meeting the needs of their students.

SOUTHERN UTAH INSTITUTE OF TECHNOLOGY (SUIT)

The business and citizens of Cedar City and Southern Utah will be provided with high quality and leading edge instruction in technology as SUU's School of Continuing and Professional Studies offers their Southern Utah Institute of Technology.

Citizens and businesses can receive this training in five options.

First, Community Courses. These courses are taught in the Shooting Star room of the Hunter Conference Center on the SUU campus. Courses include,

Word, Excel, Access, QuickBooks, Photoshop, Web Design, and many others.

Second, Specialized Training Courses. The Institutes' Director, Lisa Pellegrini, is willing to work with local businesses and government agencies to create specialized training for your specific needs.

Third, Pre-Conference Workshops. If you are bringing in a conference to the Hunter Conference Center, consider adding a one or two day, pre-conference technology workshop to your organizations activities. Please call us for ideas of what might work best for your participants.

Fourth, MOUS Certification will now be offered through our Institute. All courses will be taught by a Certified MOUS instructor. Tuition for the course will include the fee for one attempt to pass the MOUS Certification.

Finally, One-on-One executive training will be offered by our Institute. This training is unique and specific to individual needs.

SCPS is very excited about utilizing the wonderful resource of the Shooting Star Lab and Lisa Pellegrini in meeting the University's mission of providing service to our local community.

■ FACULTY & STAFF

Jim Bowns has recently published an article in a journal publication: Ralphs, M.H., L. Woolsey, and J.E. Bowns. "Mechanism by which Ammonium Fertilizer Kill Tall Larspur." *Journal of Range Management*; 56. September 2003. 524-528

Jim has also been asked to present a paper on a Relic Tall Forb plant community located on Cedar Mountain. Major vegetation changes have occurred over much of the Intermountain West as a result of livestock grazing. This paper will be presented at the 57th annual meeting of the Society for Range Management in Salt Lake City on January 24-30, 2004.

As part of preparation for teaching Human Sexuality spring semester, **Helen Chuang** participated in the Society for the Scientific Study of Sexuality conference held in San Antonio, Texas on November 7-9 2003.

Special Chemistry & Math Workshops were offered this Fall by **Hussein Samha** and funded by WAESO. The workshops aim to prepare students for upper level chemistry by enabling them to develop skills in problem solving, critical thinking, and logic reasoning. Dr. Samha will also be offering workshops during Spring semester.

Robert Reed was named Associate Editor of the journal *Herpetological Review*, which is an international journal of amphibian and reptile biology, and a featured excerpt in 2003 *Encyclopedia Britannica Book of The Year*.

In an effort to recruit more quality students into the College of Science, **Ron Martin** has partnered with Canyon View Sterling Scholar program. Undergraduate SUU research students include high school sterling scholar candidates in their research projects. Funds from the sterling scholar program help offset the cost of undergraduate research projects.

Upcoming AAASPD meetings in Logan UT, June 2004 Symposium topic: "Great Basin-Colorado Plateau Region - A Natural Field Laboratory." Conveners are: **Robert L. Eves, Mark R. Colberg, C. Frederick Lohrengel II, and Ronald M. Martin.**

Robert Eves and Fred Lohrengel had two abstracts accepted for presentation at the 2003 Geological Society of America (GSA) Annual Meeting and Exposition, November 2-5, 2003.

Des Penny authored a manuscript, "Rollover of Sports Utility Vehicles" that has been accepted for publication by the *The Physics Teacher* journal. It will appear in one of their winter 2003 issues.

Laura Cotts presented in a session at the Regional meetings of the NCTM (National Council of Teachers of Mathematics), October 1-2, 2003. Laura also presented a demonstration session at Utah-Idaho Sectional meetings of the AAPT (American Association of Physics Teachers), March 2003, and will do so again in March 2004.

Terry Alger presented at the Western Regional American Chemical Society Meeting in Long Beach, CA (October 15-18, 2003) in the Chemical Education section. This resulted from a sub-grant he received from a National Science Foundation grant on PLTL.

Michael Grady will be presenting a paper entitled "A Group Theoretic Approach to Partitions" at the AMS National Meeting on January 8, 2004.

Tod Amon presented a paper on October 17th, 2003 at the Consortium for Computing Sciences in Colleges (CCSC) Rocky Mountain Region Conference and his peer-reviewed paper was published in the conference proceedings.

Mikhail Bouniaev was accepted to present at the ICCE 2003 (International Conference on Computers in Education) in Hong Kong on December 2-5, 2003, on "Didactic Modeling and Computer Based Instruction in Teaching Abstract Mathematical Concepts."

■ GREAT NEWS!

For the past 14 months the University has been pursuing the approval of a new SUU-sponsored bachelors of science in nursing degree. It is a program that is sorely needed to educate well prepared nurses to meet the increasingly complex demands of 21st century health care; to provide additional nurses for a nation which expects a shortage as large as one million nurses by 2010; and to afford opportunities for many promising SUU students who seek to pursue a career in this noble profession. Thursday, December 11th the Board of Regents approved this new BSN program at SUU. Below are highlights of the program.

- The curriculum will enable a student to finish the program in four years;
- SUU will inaugurate our new, traditional four-year BSN program in 2005;
- The current faculty who have ably served the cooperative SUU/Weber programs will be SUU's faculty for offering the new program.
- The new SUU-sponsored BSN program is expected to yield 40 graduates per year.

CPVA to present three productions in Spring semester

SUSANNAH

February 25-28 & March 3-6
7:30 p.m. in the Auditorium Theatre

The Departments of Music and of Theatre Arts and Dance combine talents to present this award winning American Opera. One of the most popular and most performed works, it is a parable of malice, hypocrisy and tragedy. With its beautiful and haunting music, it transcends time and place.

Directed by Carol Ann Modesitt.

FACULTY DANCE CONCERT

March 25-31 & April 1-3
7:30 p.m. in the Randall Jones Theatre

Showcasing the visual design of emotion and movement through the use of the human body. Our students bring to life the exciting gallery of our faculty's creations.

Choreographed by Kay Andersen, Gwen Grimes, Shauna Mendini & Paul Ocampo.

MERCHANT OF VENICE

April 16-17 & 21-24
7:30 p.m. in the Randall Jones Theatre

A comic tale of love, honor and justice unfolds to reveal potentially tragic alternatives.

Directed by Chris Lusk.

SPEAK TO ME, ANNIE

Feb 12-14, 2004.
7:30 p.m. in the Thorley Recital Hall

This is a staged reading/workshop of Professor Kay Cook's (English Department Chair) original script "Speak to Me Annie," which is an adaptation of the book *A Mormon Mother*, by Annie Clark Tanner. The book, considered to be a classic by many, documents the life experiences of Annie Clark Tanner as a young girl and woman living the religious principle of celestial marriage.

For tickets or more information, call 586-7878.

Distinguished Scholar Day

The top students in Utah, and surrounding areas, were invited, along with their parents to enjoy a scholarly experience with faculty, staff and current SUU students on November 14. The exclusive event began with a welcome in the Randall Jones Theatre, at which prospective students and their parents met face-to-face the faculty who could be teaching them soon, as well as their possible future classmates already attending the University. The Provost and SUUSA President spoke directly to the group, too.

"It is always being confirmed through research and literature that prospective students today want the personalized approach to their higher education," Steve Allen, enrollment management director, explains. "We think the design of Distinguished Scholars Day is a special one that this group appreciated, and that all parties involved will benefit from deeply."