Calendar of Events 2009

January

1  New Years Day
5  Spring Semester Begins
8  First Session: Last day to drop w/o “W” on record. Drop policy enforced.
13  Regular Session: Last day to drop w/o “W” on record. Drop policy enforced.
16  Regular Session: Last day of registration/adding classes. Refund policy enforced.
19  Martin Luther King Jr. Day – No Classes
30  Rank and Tenure applications due to Provost

February

1  Scholarship application deadline for continuing and new students
6  Fifth Week Reports Due; Regular Session: Last day to drop with “W” on record. Drop policy enforced.
13  Fall 2010 Graduation paperwork due to Registrar
16  Presidents Day – No Classes
27  First Session Ends

March

2  Second Session Begins
6  Regular Session: Last day to withdraw from an individual class with a “W” on the record. Drop policy enforced.
16-20  Spring Recess

April

1  Deadline for awarding department and endowed scholarships
10  Good Friday – No Classes
13  Easter Recess – No Classes
24  Spring Class Instruction Ends
27  Study Day
28-30  Final Exams

May

1  Final Exams
2  Commencement
4  Three-week Maymester Begins
6  Spring Grades Due
22  Three-week Maymester Ends
25  Memorial Day – No Classes
26  First Five-week session begins
COLLEAGUES AND FRIENDS!

I am very much aware of comments being made by faculty and staff that this is the “best of times” and the “worst of times.” The “best of times” include the highest credentialed faculty in the history of the institution; regional, national, and international recognition of their teaching and scholarly accomplishments; regional and specialized accreditations of strong academic programs; student admittance rates to prestigious graduate and professional programs of study; steady student enrollment growth; significantly improved retention rates; recognition by national evaluative bodies of the high quality of education at SUU; and the private/public learning environment encapsulated in SUU’s mission statement, vision, and core values. Sincere congratulations and appreciation are extended to all who assist in providing an “excellent education” in a “personalized learning environment” in which our students become “critical thinkers, effective communicators, and lifelong learners”.

However, I would be less than candid to ignore troubles that currently confront higher education in Utah, and Southern Utah University specifically. For some, the current budgetary problems faced by SUU appear to be the “worst of times.” There is no question that hard and very difficult decisions must be made to address the revenue shortfalls occurring today. Decisions were made last semester to address a 4 percent budget reduction. Additional decisions must be made to address budget reductions that may ultimately total 10 to 12 percent. Likely, few, if any, of us have been directly involved in facing such a challenge. Collectively we all need to be involved to determine the best ways to meet such a reduction. Certainly there are many questions that must be considered as we face short term and long term decisions. Any decisions must be given judicious consideration and involve the greatest input possible by the appropriate academic bodies and individuals.

As we move together down this difficult road of budgetary challenges we must weigh carefully the decisions we make in regard to meeting the university mission, vision, and core values. The decisions that will be made probably will not receive unanimous approval. Hopefully, however, each decision will be based on reason and discussion. The effects of our decisions must be carefully thought through as they affect student recruitment and retention, existing programs, future programs, general education and service need courses, undergraduate and graduate balance, faculty attrition, faculty hires, administrative needs, staff needs, student tuition and fees, efficient and effective use of scarce resources, organizational structure, and infrastructure. The manner in which we address such issues as these will go a long way to determine the future of our University.

Southern Utah University has faced serious hardships and challenges in the past. I am confident that we will somehow weather the present budgetary challenges. Working together, in the interest of our students and strong academic programs, we can, and will, become an even better and stronger university. I am hopeful that each and every one of us will make the best of a painful situation and realize that all input is valued and important.

Most of you know that during the eighteen months that I’ve been honored and privileged to serve as your provost I’ve requested that every student at SUU be given an opportunity to have at least one of the following experiences: internship; study abroad; service learning/civic engagement; student leadership; or undergraduate research. I am pleased that there has been a positive response in several areas. Specifically, the School of Business has adopted a requirement that all students who receive a degree in the School must have one of the above experiences. The College of Humanities and Social Sciences has included service learning and leadership requirements into several of their programs. Undergraduate research has found a comfortable home in several colleges. The benefits of a global experience are being realized more-and-more by both students and faculty as a result of the partnerships established in recent months. Again, I strongly encourage individuals in each academic program at SUU to develop ways for their students to participate in one of the above experiences. Your efforts will be rewarded through making our students more competitive in today’s world.

Thanks to everyone for your support and kind words during the time that I have served as your provost. Please provide the same support for Dr. Brad Cook that you have given to me. I am confident that the future of Southern Utah University is very bright. Each of you contributes much to insure that SUU successfully meets its mission and potential. Thanks in so many ways for making my time at SUU such an enjoyable experience. Have a great semester.

Warmest regards and sincere appreciation,

Rodney D. Decker
Management & Marketing


Dr. Carl Templin and Dr. David Christensen submitted “Teaching and Assessing Ethics as a Learning Objective: One School’s Journey” to the 18th Annual North American Research and Teaching Symposium on Purchasing and Supply Chain Management in Tempe AZ (March 2008).


Dr. Dennis Vredenburg presented “Why I Can’t Retire: How Professors are Coping with Uncertain Long-Term Financial Well-Being” and “How to Organize a MPMC Conference” at a Panel Presentation at the Annual Conference of the Mountain Plains Management Association, Pocatello, ID, (October 8-11, 2008).

Accounting

Professor Jeff Barnes presented two tax topics at two conferences before 350 tax professionals: lawyers, CPAs, and enrolled agents. The tax topics were “New Tax Legislation” and “Ethics” at the Income Tax School for Practitioners, sponsored by Utah State University in cooperation with the IRS, at the Airport Hilton, Salt Lake City, UT, November 20-21, 2008 and at the St. George, Holiday Inn, December 4-5, 2008. Additionally, Jeff Barnes entered into his third year of his doctoral degree program with the University of Phoenix’s School of Advanced Studies nationally accredited (ACBSP) doctoral degree program.

A panel discussion on the current economic crisis was sponsored by the School of Business on October 23, 2008. The event was open to the public and drew an overflow crowd. The panel, which was moderated by SUU economics professor Joe Baker, included SUU finance professors Steve Harrop and Steve Evans, SUU economics professor David Tufte, and Robb Kerry who is Chief Credit Officer for ADB Bank. The panel examined and discussed causes of the current credit crisis, effects of the crisis on the macroeconomy and stock and bond markets, and implications for bank lending and borrowing.

On Wednesday September 3, 2008 Dr. Kelly Matthew of Wells Fargo Bank spoke as part of the Wells Fargo Executive Business Speaker Series. Dr. Matthews shared his views on the current housing and crude oil crisis and its effects on the Utah economy. Dr. Kelly Matthews is responsible for local, regional and national economic analysis and forecasting. He is also the Wells Fargo Government Affairs Officer in Utah. His research and opinions are widely read by the financial and business community, and he is regularly quoted in newspapers, radio and television news coverage.
**Economics & Finance**

Dr. Joe Baker presented the SUU Distinguished Faculty Lecture “Class, Ability, Mobility: Is it Better to be Rich or Smart” (Sept. 2008). He is planning a sabbatical for spring semester 2009 at the Oak Ridge Institute for Science and Education to research effects of foreign national scientists and engineers on the US labor market. He was awarded a research grant from the Alfred P. Sloan Foundation to examine job satisfaction of Ph.D. scientists and engineers.


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**School of Business’ Southern Utah Business Resource Center will be moving**

The Southern Utah Business Resource Center will be a “one-stop” business assistance and support center, conveniently located on Main Street in Cedar City and openly visible to the public. The SUU BRC will provide an array of business services – including training, counseling and one-on-one mentoring – delivered by a team of highly qualified service providers.

Some of the participating service partners include: SUU Small Business Development Center; SUU Procurement Technical Assistance Center; USTAR; Custom Fit; Iron County Economic Development; Cedar City Chamber of Commerce; SUU School of Business; SUU Center for Applied Research and Advanced Technologies; SUU College of Computing, Integrated Engineering, and Technology; Southwest Applied Technology College; Utah Manufacturing Extension Partnership; Five County Association of Governments; USU Extension Services; Utah Center for Rural Life at SUU; and many more. The BRC will also draw upon the faculty and students at Southern Utah University as well as public and private sector entities to help address the challenges of regional entrepreneurs.

**Our mission is to be southern Utah’s leader in facilitating small business development and entrepreneurship education.**
**English**


**Dr. S. S. Moorty** read from his book *Distant Lands, Diverse Cultures at Three Universities in Azerbaijan—Baku Slavic University, Baku State University, and Khazar University*—and addressed a group of Azeri poets (2008). In addition, Dr. Moorty gave a guest lecture at Dixie State College to a class on Eastern Literatures in English translation and he presented a poem at the Governor’s Awards Ceremony of the Utah Humanities Council.

**Dr. Todd Robert Petersen**’s novel *Rift* is scheduled for publication in early 2009.

Writing Center Assistants Annalee Banks, Mikayla Brent, Samantha Gay, and Chelsea Oaks, along with **Director Julie Simon**, presented a panel titled “Ending up at the ‘Tragic Gap’: Assessment and the Writing Center Difference” at the International Writing Centers Association Conference in Las Vegas NV (2008).


**Dr. Olga Godoy** presented a paper, “Preparación y recepción de la lectura del ‘Curioso impertinente’ a través de diferentes niveles de ficción,” at the South Atlantic Modern Languages Association Convention in Louisville, KY (November 7-9, 2008).

**Dr. James Harrison** read a paper, “Thüring von Ringoltingen and the Advent of the Prose Tradition in early new High German Literature”, at the Rocky Mountain Modern Language Association in Reno, NV (October 10, 2008).

**Dr. James Gustafson** will be the Study Abroad Program Director in Granada, Spain this coming summer 2009. Jim will be the new faculty representative for Sigma Delta Pi, the Spanish Honor Society.

**Dr. Terry Blodgett** conducted research and attended a conference, December 17-19th, 2008 on ancient history at Talum, a newly discovered archaeological site on the Yucatan Peninsula in Mexico.

**Dr. Rosa Alvarez Perez** has had an article accepted for publication, “Next-Door Neighbors: Aspects of Judeo-Christian Cohabitation in Medieval France” in *Urban Space in the Middle Ages and the Early Modern Period,* (ed. Albrect Classen), 5th vol. in Fundamentals of Medieval and Early Modern Culture (FMC) Series. (Berlin and New York: Walter de Gruyten), forthcoming 2009.

The SUU Interpreters’ Club and advisor, **Dr. Rachel Kirk**, will attend a two-day training and certification session hosted by Intermountain Healthcare. Club members have already begun to translate for several doctors and dentists in town. After becoming certified interpreters, they will take turns being on call for hospital emergencies.

**Political Science & Criminal Justice**

**Dr. Carl Franklin** presented scholarly material at two conferences and counts the publication of several articles, an encyclopedia entry as well as a new book *Criminal Law: State and Federal Perspectives*. He has also been instrumental in starting and administering the department’s on-line, peer reviewed journal, *Critical Issues in Justice and Politics*. But perhaps his greatest service has been his tireless efforts in support of the university moot court and moot court team which is nationally recognized.

**Dr. John Howell** presented a paper titled “Power, Ambition, and Moral Ambiguity: A Comparative Study of Lyndon B. Johnson and Macbeth” at the Wooden O Symposium in Cedar City, UT, and recently gave an election year primer, “Elections 101” for the Leavitt Center for Service and Politics.

**Foreign Languages & Humanities**

**Dr. Olga Godoy** presented a paper, “Preparación y recepción de la lectura del ‘Curioso impertinente’ a través de diferentes niveles de ficción,” at the South Atlantic Modern Languages Association Convention in Louisville, KY (November 7-9, 2008).
Professor Wayne Williams served as the President of the Western and Pacific Association of Criminal Justice Educators (WPACJE), a regional affiliate of the National Academy of Criminal Justice Sciences this year. He also presented a paper titled “Forensic Interviewing Technique (FIT)” at this year’s annual conference of the WPACJE held in Las Vegas, NV (October 7-9, 2008).


Dr. Rodney D. Decker was inducted into the 2008 Utah Sports Hall of Honor by the Utah Sports Hall of Fame foundation and the Utah High School Activities Association in Salt Lake City. The Hall of Honor recognizes retired exemplary officials who have been nominated by their peers, coaches, or administrators for special recognition. He officiated basketball and football games at the high school and college level for 28 years. He officiated over 1,000 basketball games, 800 football games, and 150 playoff games including three state football championship games and five regional championship basketball games.

Dr. Michael Ostrowsky will have a book, Self-Medication and Violent Behavior, published in early 2009 by LFB Scholarly Publishing Co. Also, on September 24, 2008, he was interviewed by KCSG (Channel 6) regarding a story about the increase in “non-traditional” households in Utah. www.kcsg.com/29871154.html. He is also the new Faculty Advisor to SUU’s Earth Club.

Dr. Randle Hart has been invited by the United Nations Educational, Scientific, and Cultural Organization and the Heidelberg Center for American Studies to present his research on American radical movements at the “UNESCO and the Cold War” conference, hosted by the University of Heidelberg in March 2010. His latest research, “Practicing Birchism in Unsettled Times: The Assumption and Limits of Idiocultural Coherence in Framing Theory,” appears in Social Movement Studies (2008). A textbook chapter (co-written with Peter Sinclair and Jack Veugelers), “Politics and Social Movements,” will soon be published in Principles of Sociology (Oxford University Press).


Communication

Dr. Jon Smith and Lee Byers, SUTV Station Manager, wrote, shot and edited several video productions from May to October for on and off-campus entities. “Center for the Performing Arts” was a piece produced in late spring promoting the construction of a new center. “Prairie Dog Solutions” was a piece produced for the Iron County Commission for viewing by federal administrators and “Ruby’s Inn Award” was produced as part of the Alliance for Education agreement with Bryce Canyon National Park that seeks to enhance the economic, technological, and cultural development of the communities such as Bryce Canyon City.

SUU Hosts Hiroshima Exhibit – Bomb Survivor to Speak

Southern Utah University is the sole institution in the state to be awarded the privilege of hosting Utah’s stop on the 50-state Hiroshima Peace Memorial Traveling Museum Exhibit - and highlighted the event with a bonus Convocation lecture on Tuesday, November 18th, 2008 with special guest speaker Shigeko Sasamori, a survivor of the atomic bomb attack on Hiroshima.
**Art & Design**

**Professor Gregory Abbott** is represented in the new exhibition, *Interiors: Paintings from the State Fine Art Collection*, in the Utah Arts Council's Alice Merrill Horne Gallery. *Interiors* was on view at the Alice Merrill Horne Gallery in the Glendinning Home Salt Lake City through the end of December 2008.

**Professor Eric Brown** attended the National Association of Schools of Art and Design's Sixty-Fourth Annual Meeting in Seattle, WA (October 9 -12, 2008). In addition, he was invited to participate in a workshop to train NASAD evaluators and will be a moderator for a Roundtable session at the conference. Eric and seven other Utah artists were invited to participate in an exhibition at the Salt Lake Art Center called *Utah Draws: Contour and Context* held in the Street Level Gallery. The show ran Oct. 2008 - Jan. 2009.

**Professor Jeffrey Hanson** designed the book *Ucukwебezela: To Shine, Contemporary Zulu Ceramics* by Edith Perrill. The book highlights the work in an exhibit by the same name, which will be on display at the Faulconer Gallery, Grinnell College, IA (Nov. 14 - Dec. 19, 2008) and the Indiana University Art Museum (Feb. 10 - May 24, 2009).

**Professor Susan Harris** and **Professor Brian Hoover** exhibited their art work at the Sears Art Gallery in the Eccles Fine Art Center, Dixie State College, September 5 - November 4, 2008. The exhibition was titled *Mythical Objects: Detached Realities* and features ceramic work by Susan and paintings and prints by Brian.

In the spirit of collaboration, **Professor Jeremias Paul**’s Contemporary Landscape photography class met with

**Dr. Todd Petersen** and **Professor Matt Nickerson**’s Technology, Entertainment, and Design (www.ted.com) Honors class to discuss the work of landscape photographer Edward Burtynsky. The successful meeting included our art students interacting with non-art students to discuss art. In addition, Jeremias took 14 of our students to the Society for Photographic Education Southwest Region Conference in Ouray, CO in mid-October.

**Professor Kyle Petersen** is currently showing his artwork in two photography exhibitions. Two photographs from his *Phantasm* series are included in the exhibition, *Connect/Disconnect* at the Gaddis Geeslin Gallery at Sam Houston State University in Huntsville, TX. The exhibition ran until October 17, 2008. He also has a solo exhibition at the Hall Street Gallery in Savannah, GA, titled *Schoolhouse*, which features images he shot while working on a collaborative project with Carrie Mae Weems (Oct-Nov. 2008).

**Arts Administration**

**Dean Bill Byrnes** announced that Focal Press published the 4th edition of his book *Management and the Arts*. The book also includes a new website to help educators, arts administrators and students study and research the field of arts management. The website may be viewed at www.managementandthearts.com.

**Professor Matt Neves** has been named a 2008 Kennedy Center American College Theatre Festival (KCACTF), Region VIII Teaching Artist. This regional award is given in appreciation of Matt’s reputation and achievement as a teacher and artist, and as recognition of his record of dedication to KCACTF.

This year marks the 10th anniversary of the College of Performing and Visual Arts. The college started the year with a special Convocation, “The Arts at SUU: A Legacy and Vision” on September 23, 2008. In the last 10 years, CPVA has produced hundreds of music concerts, theatre and dance productions, and operas and has sponsored dozens of exhibitions and presentations that have enriched the lives of thousands of people. Nearly 600 students have graduated during this time from CPVA. One of the ways the college plans to recognize many of these accomplishments and milestones will be by posting regular updates the CPVA website. Visit the website at www.suu.edu/pva to see the latest updates about the CPVA 10th anniversary year.
**Music**

Dr. Kirill Gliadkovsky continues his active performance schedule this year. Two of his performances were in Cedar City. The first was in November with the Orchestra of Southern Utah and the second will be with the New Hollywood String Quartet in January as part of the Cedar City Music Arts Series.

Dr. Christian Bohnenstengel recently published his book *Max Reger’s Telemann Variations*, (Sept. 2008). The book examines Reger’s performance style at the piano based on newspaper reviews, witness reports, and letters describing his pianism. It also provides a general introduction to his Telemann Variations, a musical analysis of each variation, and a new edition.

Professor Carol Ann Modesitt submitted a scene from last year’s production of *Too Many Sopranos* by Edwin Penhorwood to a new opera scenes competition sponsored by the National Opera Association (NOA). As a result, the SUU Opera program has been invited to perform a twelve minute scene for the final round of the national competition which will be held in Washington D.C., Jan. 2009.

Dr. Lynn Vartan recently finished recording a three compact disk set of the complete *Encounters Series* by composer William Kraft in Los Angeles. This landmark recording will be the first opportunity to hear all of these historic works for percussion in one complete series. She returned to Los Angeles in November 2008 to be a part of *LA and the World*, the composition project with the world premiere of Chinary Ung’s Spiral XIII for the Los Angeles Master Chorale in tandem with traditional Cambodian dancers and musicians.

Dr. Virginia Stitt, Utah Music Educator of the Year, attended the International Double Reed Society five-day conference with four SUU double reed students, Ben Bradshaw, Mike Wallace, Tamara Leake, and Carolyn Bradford. Later in the summer, Dr. Stitt participated in the weeklong English horn seminar with master teacher Thomas Stacy, English hornist of the New York Philharmonic.

**Theatre Arts and Dance**

Dan Frezza, CPVA Academic Advisor, will make his dance debut in *Journeys: Faculty-Choreographed Dance Concert* in March 2009. He and actress Ellen Treanor will appear in a multi-media work choreographed by Professor Paul C. Ocampo and based on a poem, *The Tree Spirits of Takasago*, by Dr. Danielle Dubrasky of the English Department.

Professor Richard Bugg performed the role of Michael in *I Do! I Do!*, October 10-25, 2008, as part of the inaugural season of the Festival Theater Company in Kayenta, UT.

Professor Michael Harvey was interviewed for an article by the Australian company Entertainment Technology (ENTTEC), about using their technology along with the software Lightfactory™ to run lighting in the Adams Theatre for the Lysistrata production produced by the Theatre & Dance Department in late September. The article may be found at: http://www.enttec.com/newsletter/2008/september/customer/article_6.html.

Professor Paul C. Ocampo presented a paper titled “Expanding Cultural Vision through Philippine Folk Dance: Steps in Global Understanding for SUU’s International Week 2008” (October 21-30).

Professor Chien-Ying Wang presented and performed her choreography *Slow Exposure* with Professor Paul C. Ocampo in the American Dance Guild Performance Festival in New Amsterdam, New York City (September 13, 2008).

Dr. Christine Frezza adapted and directed the opening Theatre Arts and Dance production of Aristophanes’ *Lysistrata*, which performed six times in the Adams Theatre to (among others) an enthusiastic audience of about 450 high school students in town for the High School Shakespeare Competition.

*Photo from the production of Lysistrata directed by Dr. Christine Frezza*
Graduate Studies in Education

Dr. Katy Herbold presented “Data Training” sessions with the Utah State Office of Education in Salt Lake City, UT and at SUU in Cedar City, UT (October/November 2008). She also facilitated a “Leadership Seminar” for Graduate Studies in Education students with Dr. Richard Kendall in Cedar City and Salt Lake City, UT (October/November 2008).

Dr. David Lund presented “Can Struggling Readers Catch Their Peers?” at the International Reading Association’s 22nd World Congress on Reading in San Jose, Costa Rica (July 2008), and “Keeping Up With Technology: A Discussion of the Current Trends in Technology in Literacy” at the 58th annual meeting of the National Reading Conference in Orlando, FL (December 2008).

Dr. Thomas Cunningham presented “Engaging e-Learners with Cases, Multimedia, Practical Experiences, and Discussions: A Case Study in Online Teacher Education” at the 25th International Conference of the World Association for Case Method Research and Application at Napier University, Edinburgh, Scotland (June 2008).

Physical Education & Human Performance

Dr. Julie Taylor presented “Fitness and Health Risks Among Senior Games Athletes” at the SWD-AHPERD Annual Conference in Waikoloa, HI (June 2008). Also with exercise science students from Physical Education and Human Performance, she conducted fitness and health assessments for athletes at the Huntsman Senior Games in St. George, UT (October 2008).

October 14-17, sixteen Athletic Training Majors helped provide medical coverage for the Huntsman World Senior Games in St. George under the supervision of Athletic Training Major Program Director Ben Davidson. The students had the opportunity to observe and provide medical care to world class competition in the Global Volleyball tournament as well as participants in volleyball from all over the United States. They also provided medical care to athletes in Pickleball, Racquetball, and Softball.

Dr. Karyn Spencer gave a peer-reviewed presentation at the Utah Association of Health, Physical Education, Recreation and Dance on the “Goal Setting Strategies of Olympic Gold Medal American Decaheletes.” It is comprised of a collection of personal interviews conducted with decaheletes.

Dr. Brigit Eastep presented “Outdoor Recreation Skill Development in University Settings” at the Intermountain Leisure Symposium in Provo, UT. Also through her class PE 4740, her program, Organization and Administration of Activity Based Programs, created Cedar Recreation Activity Program, an organization that will serve over 250 community members and SUU students through offering activity based programs: a Haunted Trail and Teens Outside Climbing Club (in partnership with Cedar City Parks and Recreation), Activity Days (in partnership with Families with Promise), and a variety of Intramurals (in partnership with the SUU PE Department).

Teacher Education & Family Development


Professor Rea Gubler presented “Becoming a Bona Fide Tech-y: Tools to Improve Technological Literacy Among Educators” at the American Association of Family and Consumer Sciences annual meeting in Milwaukee, WI (June 2008), and “Guidance Without Guilt: A Parent’s Guide to being a Good ‘Bad Guy’” at the Utah Family and Consumer Sciences Applied Technology Conference in Layton, UT (June 2008).

Dr. Wei-Ying Hsiao presented “Reducing Misbehaviors: the Process of Creating a DAP Learning Environment for Toddlers” and “Student Teaching Practicum: The Perceptions of Student Teachers and Cooperating Teachers” at the EECERA annual conference in Stavanger, Norway (September 2008).
On October 5-8, our Professional Teacher Education Program was audited by the Teacher Education Accreditation Council (TEAC). We are now waiting as the Committee reviews our case. We will defend it sometime in the spring. We will also go through a similar audit visit for the Educational Leadership Program in mid-January, with an anticipated defense of our case also in the spring.

This fall’s Teaching All Conference, held October 7, was well received by students and faculty. Student attendance was nearly 100% with over ten faculty and staff present. Presenters were Iron County school teachers and a minister from an area church, with keynote speaker Clara Miranda from Clark County School District who focused on English language learning and strategies teachers can use. Other topics included special education, gifted students, religious differences in our classrooms, Native American students, and social issues students bring to class.

On October 24, Beverley Taylor Sorenson, several representatives from the Utah ArtWorks for Kids organization, and 30 classroom teachers from around Southern Utah, attended a day-long “Music for Elementary Educators Workshop” at SUU, featuring Leslie Timmons. This workshop was co-sponsored by the Sorenson College of Education and Human Development and the Utah Arts Council. On October 25, the Utah ArtWorks for Kids team, along with last summer’s artsFUSION Workshop participants, attended an Arts Education Up-date session to show how they have implemented arts curriculum into their schools over the past semester. Carrie Trenholm, Sorenson Endowed Chair in Elementary Arts Education, facilitated these two events.

In October the Elementary BLOCK and four professors, Peggy Wittwer, Linda and Mark Marriott, and Genell Harris, took a fieldtrip to Cedar Breaks Monument to study the geology and forestry of the area. Guest speakers included Keith Harris, Environmental Coordinator for the Dixie National Forest, who discussed the beetle kill on area forests; how it happened, the continuing impact, and what might happen next and also Nancy Montoya from the National Parks Service. She explained several geologic formations in Cedar Breaks and their causes. In closing, each guest shared his/her educational background and entertained questions.

On November 5, Nedra Call, Assistant Superintendent for Curriculum for the Nebo School District, along with four other district representatives, presented the results of a five year project between the Sorenson College of Education and Human Development and the Nebo School District to enhance mathematics instruction at the elementary level. Results showed impressive gains in both teacher performance and student achievement in mathematics.

SUU is working with 12 elementary arts specialists in Southern Utah as part of the Beverley Taylor Sorenson Arts Learning Program for Professional Development. These specialists are funded by recent legislation that has 50 arts specialists working side by side with regular teachers statewide. The BTS Arts Learning Program is a collaborative effort with BYU, USU, and the U of U.

Professor Kathy Croxall presented “Technology Tools for Today’s Teachers: Help or Hype?” at the Utah Family and Consumer Sciences Applied Technology Conference in Layton, UT (June 2008), and “The Top 10 Alternatives to Testing” at the Utah Family and Consumer Sciences Applied Technology Conference in Salt Lake City, UT (June 2008).

Dr. Prent Klag presented “Igniting Creative Potential in K-8 Classrooms” at the Utah Education Association Annual Convention in Sandy, UT (October 2008), and he was a discussant for “New Directions for Teacher Education in Utah” at the Utah Education Policy Forum in Salt Lake City, UT (November 2008).
Mathematics

Dr. Derek Hein presented “On Sarvate-Beam Designs” at the 22nd Midwestern Conference on Combinatorics and Combinatorial Computing in Las Vegas, NV (October 23, 2008). This presentation is based on undergraduate research with students Bryan Bradford and James Pace, mathematics majors. A paper based on this research will be submitted to the Journal of Combinatorial Mathematics and Combinatorial Computing in January 2009.

Dr. Marty Larkin presented “Activities and Ideas to Teach Concepts on the Utah State Office of Education Mathematics Core” as a day long workshop with twenty teachers in Grades 3, 4, and 5 at Pahvant Elementary School, Sevier School District in Richfield, UT (September 16, 2008). She also presented “Teaching Algebra with Hands-On Equations and with Algeblocks” as a day long workshop to eighteen teachers in Grades 6-9 at Carbon School District in Price, UT (January 27, 2008).


Dr. Sarah Brown presented “Numerical Analysis for the Nonlocal Allen-Cahn Equation” at the Annual Meeting of the Pacific Northwest Section of the Mathematical Association of America (MAA) in Helena, MT (2008).

Computer Science & Information Systems


Dr Shalini Kesar presented two papers (information security systems research area and It and gender research area), “History Repeats Itself: Understanding the Case of Computer Fraud within Barings and Société Générale from Criminological Perspective” and “Engendering Action to Fill the Gap of Ethnic Minority Employability: A Study on Working for Families Project for Women in Scotland” at ETHICOMP International Conference, University of Pavia, Mantua, Italy, (September 2008).

The Utah Advanced Computing Summer Institute was held for the first time August 12-15, 2008. Hosted at Southern Utah University and organized by CIET, attendees from six states, Utah, California, Colorado, Idaho, Nevada, Oregon, and Canada participated in supercomputing tutorials, panel discussions, and presentations. Faculty and administrators from 7 universities and professionals from 16 companies were represented. There were eight major corporate sponsors, AMD, CISCO, DELL, Force 10, IBM, Intel, Juniper and Sun. Attendance at this successful event was more than double the number expected, with 160 registrations.
Dr. Nicholas Winowich presented “From Practice to Entrepreneurship: Rethinking the Learning Factory Approach” at the 2008 Joint International Conference on Engineering and Technology in Nashville, TN.


Professors Richard Cozzens and Matt Edwards had both of their research papers accepted and presented at the Ethicomp 2008 conference in Mantua, Italy. Professor Cozzens research paper was titled, “Feasibility of Web Based CAD Training” and Professor Edwards research paper was titled, “Technology Education, Empty Classrooms and Dying Programs.”

During the 2008 fall semester, seminars for the Center for Applied Research and Advanced Technologies (CARAT) were organized and hosted by the departments in CCIET. Faculty, staff and students were invited to join their colleagues and have refreshments at the following presentations:

**September 2008**
Organized by the Math Department
Associate Professor of Mathematics, Said Bahi, and Assistant Professor of Mathematics, Jim Brandt, collaborated with seminar guest speaker, Pete Cash, from the American Pacific Corporation (WECCO) to present Analysis of Anode Lifetimes for WECCO. WECCO is a local company that manufactures ammonium perchlorate, an oxidizer used in solid rocket fuel. During the past two summers, mathematics students have worked as interns at WECCO, investigating factors involved in the lifetime of the anodes used in the production of ammonium perchlorate. After giving an overview of the production process, statistical results of the collaboration between faculty, students, and WECCO employees was discussed.

**October 2008**
Organized by the Computer Science & Information Systems (CSIS) Department
Brian Baird from Summit Photonics made the seminar presentation Laser Processing of Microelectronics and Photovoltaics: Development Trends and Emerging Demand for Advanced Computational Tools. Summit Photonics specializes in solid state photonics and laser processing systems. Dr. Baird contributed to the research and development of successive generations of laser processing systems employing pulsed solid state and fiber lasers. He participated in the research and development of the optical avionics suite for the YF-22 aircraft. Dr. Baird holds eleven patents.

**November 2008**
Organized by the Integrated Engineering & Technology (IET) Department
Oral surgeon Scott Bulloch created tools for the process of helping those who need oral re-constructive surgery. As the seminar’s guest speaker, Dr. Bulloch made a presentation on these cutting edge appliances that allow him to do several types of reconstruction, which was previously not possible.
**Physical Science**

**Dr. Robert Eves** co authored an editorial titled “Death by PowerPoint?” in *The Journal of College Science Teaching*. He also attended the Rocky Mountain Section meeting of the Geological Society of America, held March 19th -21st, 2008 and presented the paper, “A Cooperative Model for Outdoor Education in Southern Utah”, on which he was a co author with **SUU Trustee, Gayle L. Pollock** in Southern Utah: GSA Abstracts with Programs (April 2008).

**Dr. Paul R. Larson** presented a lecture titled, “The Place of Geography among the Sciences: Theory and Application,” as part of the Harry Crate Lecture Series at Schreiner University, Kerrville, TX (October 23, 2008). The Harry Crate Lectures for the encouragement of careers in scientific research were established in 2003. Professor Crate taught engineering and mathematics at Schreiner from 1940-1980.


**Professor Laura Cotts** received one of the 2008 SUU Distinguished Educator Awards this past Spring. She also incorporated service learning into her physics lab. Physics students developed science lessons with demonstrations and activities for local elementary and middle school children. These lessons were then presented to individual classrooms in these schools.

**Dr. Hussein Samha** presented some of his undergraduate research entitled “Aggregation Behavior of Cyanine Dyes In Aqueous Solution”, at the Joint ACS Northwest and Rocky Mountain Regional Meeting (NORM/RMRM), Park City, UT (June 15-18, 2008).

**Agriculture & Nutrition Science**

Sports Nutrition Annual Convention (2008), and “Potability of Household Water Storage in Cedar City, Utah” at the annual meeting of the Utah Association of Family and Consumer Science (2008). All three presentations were based on research conducted by undergraduate research students mentored by Dr. Wright.

**Dr. Cynthia Wright** presented original research “Comparison of Foods Selected by Iron County Middle School Students with the Dietary Reference Intakes” at the Society for Nutrition Education Annual Conference in Atlanta, GA (July 2008), “Vitamin and Mineral Supplements: A Survey of Knowledge, Attitudes and Behaviors among Southern Utah University Students, Faculty and Staff” (in conjunction with Kamber Ellsworth and Hollie Kelly, undergraduate research students) at the International Society of Professor Artis Grady presented research at the International Congress of Dietetics held in Yokohama, Japan (September 8-11, 2008). The research, conducted in Guatemala in 2007, was titled “Common Practices and Nutrition Beliefs During Pregnancy Among the Q’eqchi Maya”. Additionally, a study completed jointly by Grady and **Professor Matthew Schmidt** (Dept. of Agriculture and Nutrition) titled “Childless, Single Males’ Knowledge and Attitudes About Breastfeeding” was also presented.

Dr. Fredric R. Govedich presented “Parental Care, Sibling Rivalry and Paternity in Helobdella” at the 2008 Leech Research Meeting, held at the Smithsonian Institution, Natural History Museum in Washington D.C. (2008).

Professor John Taylor has been involved in two projects this summer: Teachers as Scientists Program (TASP) and Partnership for Effective Science Teaching and Learning (PESTL). This was Professor Taylor’s fourth year participating as an instructor in the TASP, which offers content courses to secondary level educators desiring state of Utah endorsements to teach the life sciences. In past summers, SUU has offered courses titled: Field Ecology, Botany, Evolutionary Biology and this year they offered a new course in Human Anatomy and Physiology. This upcoming year he will be taking over as program administrator.
This is the first year in the PESTL three-year program, which offers science content to elementary educators throughout the state. Focusing on grades 4-6, the aim of the program is to increase the teaching of science in elementary schools by helping the teachers better understand the nature of science and the content they will be teaching in their respective grade levels.

The College of Science received a grant, awarded by the United States Department of Education, to create a mobile science lab that will be used by rural schools in Utah that normally lack funding to purchase high tech science equipment. Once outfitted, this science lab will make its way to K-8 schools in the southern region, focusing on geographically isolated rural schools. The administration of this grant is handled through Dean Eves’ office and spearheaded by Mackay Steffensen of the Department of Physical Science and John Taylor of the Department of Biology. In addition, SUU pre-service teachers will be traveling with the trailer, helping the public school teachers learn how to use the technology and how to adapt this learning into their current curriculum. This will not only assist the teachers with incorporation of the new materials into their lessons, but it will also give the SUU students much needed experience in the classroom.

This year, 19 out of 21 Southern Utah University students applying to medical schools were accepted! Twelve out of 14 students were accepted to dental schools and 10 out of 11 to pharmacy programs. Perhaps the most exciting news is that seven of the medical school admissions were at the University of Utah School of Medicine.

SUU grads begin their medical school careers at the University of Utah’s “White Coat Ceremony” Back Row: Colton Arrant, Ben Dowse, Wiley Thuett, Andrew Carpenter, Justin Chandler; Front row: Nemea Sells & Jude Sells

Professor Janet Seegmiller presented “Saving the History of our National Parks: What Time Do They Turn on the Lights in the Grand Canyon?” and other stories from the employees of the Utah Parks Company at the 42nd Annual Meeting of the Oral History Association in Pittsburgh, PA (2008). The paper was based on the collection of almost 100 oral histories with employees at national parks between 1923 and 1973.

Professor Scott Lanning and Dr. John Eye served as panelists in a moderated discussion on open access scholarly publishing for the Utah Academic Library Consortium retreat at Rice-Eccles Stadium.

The Grace A. Tanner Center for Human Values marked the completion of an extensive remodeling project by hosting its first annual Open House on September 18. Visitors enjoyed light refreshments and received complimentary copies of past Tanner lectures while browsing the resources available in the updated Tanner Room. This event provided an opportunity for students and faculty to discover the Center, located in the Special Collections area of the Sherratt Library. The Tanner Center is open Monday through Friday from 1:00 to 5:00 p.m. for study and use of reference materials. For more information about the Grace A. Tanner Center for Human Values, please visit www.suu.edu/tanner.

The Multimedia Lab is located on the first floor of the library and is available to students, faculty and staff for assistance with the use of technology in their academic projects. The hours of operation have been expanded and the lab is now open seven days a week. Student technology assistants (STAs), who have an advanced skill level with instructional technology tools, are available to support the campus community and provide advice concerning how to best accomplish such projects. Equipment and software are available to help with video production, webpage creation, audio broadcasting, digital photography and imaging, graphic arts, digitizing media and more. Help can be requested in person at the multimedia lab or by using the web form at http://www.li.suu.edu/library/faccntr/fcrequestform.htm.
The Hispanic Center for Academic Excellence is pleased to announce that we have a new office! Room 205L of the Sharwan Smith Center is a convenient location for meeting and working with students on campus.

The Hispanic Center Tutor Project sends SUU student volunteers to Iron County Schools to help English Language Learners with their school work. Most volunteers spend two hours every week at their assigned school, but a handful serve for three hours per week and earn service learning credit. We are proud to say we drew 42 volunteers for fall semester 2008. Anyone interested in becoming part of the Hispanic Center Tutor Project for spring 2009 can email hispaniccenter@suu.edu.

Encuentros drew such high numbers at the start of the fall semester that we had to find a new, bigger room to fit all the participants! Encuentros continues to welcome people from across campus and from the community who want to perfect their Spanish or English. Email us for the day, time and location for spring semester.

Knowledge 4 College is the name of a program that the Hispanic Center Leadership Group developed and presented to Canyon View High School students in November, 2008. The Leadership Group students are reaching out and talking to high school students about why they might consider going to college and how to get there. To get involved, email hispaniccenter@suu.edu.

The Undergraduate Research and Scholarship Program (UGRASP) has settled into its new home in the administration building and has opened its door to a very enthusiastic crowd. As undergraduate research and scholarship gain momentum throughout the country and our name spreads across campus, many students and faculty are taking advantage of what UGRASP offers. Chief among these are grants: student, instructor, mentor, department initiative – all intended to assist with the cost of making unique and valuable contributions to one’s discipline. Although UGRASP was not immune to this semester’s budget cuts, with the help of an invaluable advisory board, we have worked hard to leave the money set aside for grants largely untouched. And, our dedicated grant reviewers are working hard to ensure that funds are dispersed fairly. Their many long hours devoted to this are truly appreciated!

To promote undergraduate research and scholarship across the state, the Utah Council on Undergraduate Research (UCUR) is having its third annual conference at Westminster College in February. This year, the conference has grown to include an afternoon and evening session for faculty who wish to learn more about initiating and facilitating undergraduate research. Eight scholarly projects have been submitted by SUU students for presentation the following day, and we wish them well as they head north to represent us. In February of 2010, SUU will have the honor of hosting the 4th annual UCUR conference, and preparations for that are well under way. Please feel free to contact Lynn White, UGRASP director, with any suggestions you might have on how to make this event successful and memorable.

UGRASP will host our own version of UCUR at SUU this April. The annual Student-Faculty Scholarship Day showcases the hard work of undergraduate students across all disciplines. Students may present, perform, demonstrate, or exhibit projects that are deemed to be scholarly or creative. Faculty, please let your students know of this tremendous opportunity! More information will be sent out in January.

Input and suggestions are always welcome on anything that UGRASP does or you feel should be doing. Please contact Lynn White at UGRASP@suu.edu or at extension 8855 if you have any questions or would like to get involved. Our continued growth and success is largely attributed to your interest and participation in the program.
The Faculty Service-Learning Committee is eager to direct faculty, staff, and students to our ever-evolving web site at http://suu.edu/serve&learn/. As we start the Spring 2009 semester we want to highlight several events, opportunities, and programs.

Mark your calendars for the Utah Campus Compact Annual Conference on Civic Engagement, to be hosted again by Dixie State College, February 26-28, 2009. Last year, SUU’s contingent included a dozen faculty and staff members along with a larger group of service students. See the “Resources” page on our web site for more details. Also, please set the date for Wednesday, April 15, when Pam Branin of the Service & Learning Center will again host an open “thank you” celebration in the Starlight Room, 10 AM to 2 PM. All students, staff, faculty, and community partners are welcome to attend.

Educators who employ the pedagogy of service-learning are encouraged to apply for consideration as a 2009 Service-Learning Fellow. Our web site provides application materials and supporting information for these honoraria of $750 that “recognize engaged educators who practice service-learning in an effective manner.” Since first instituted in 2007, ten Fellows have been named in four of SUU’s academic colleges. The 2009 Fellows will be announced at the annual Faculty-Student Scholarship Recognition Event in April, sponsored by UGRASP.

SUU’s undergraduate curriculum now features a half-dozen classes that are officially designated as having a “service-learning” component. These are noted with an “SL” in course schedules and the SUU Catalog. All faculty who use service-learning are strongly urged to apply for this classification, since our committee would like to see at least 20 “SL” classes by the end of this year. The criteria and submission guidelines are explained at our web site.

Finally, we want more undergraduate students to become Service-Learning Scholars. This multi-year program, the most rigorous of its kind in the state, requires students to complete 12 semester credit hours of service-learning coursework and to perform 400 hours of community service and/or service-learning work. In their senior year, students are expected to complete a capstone project, related to their academic major, which will be bound and placed in the Sherratt Library.

The Service-Learning Scholars program has many benefits for students. Besides gaining personal enrichment, students gain valuable experiences and networking opportunities. Students find that learning becomes more “real” by connecting theory and practice, classroom and community. Students may find enhanced opportunities for publications and conference presentations, and they receive special recognition at graduation plus a transcript notation. Finally, Service-Learning Scholars realize that their applications for jobs and graduate schools are strengthened with significant service experiences, particularly if these are tied to academic accomplishments. Details are located at the SL&CE web site.

As always, feel free to contact committee members if you have questions about service-learning and civic engagement at SUU. Faculty Coordinator Earl Mulderink can be reached at 865-8076, or mulderink@suu.edu.
In April and September, the Provost Faculty Development Grant awarded $86,883 to applicants. These grants will be used for research and travel from July 1, 2008 to March 31, 2009. The awards for these rounds are shown below:

- Business: $8,938
- CIET: $18,508
- Education: $14,083
- HSS: $20,960
- Library: $3,345
- PVA: $8,640
- Science: $12,409

A complete list of all grants, by college/school and by faculty, can be viewed on the Provost website.

The deadline for the next round is Thursday, January 15, 2009, by 3:00 pm. Travel dates for this round must fall between April 1, 2009, and September 30, 2009. For more information on the Provost Faculty Development Grant, visit the Provost website at www.suu.edu/academics/provost/PFDVL/rfpguide.html.
**2008 NCHC Conference**

Prof. Matt Nickerson and Dr. Todd Petersen presented at the 2008 National Collegiate Honors Council Conference in San Antonio, TX. Their paper, “NCHC and the National Park Service: Taking Honors Students into the Wild!” reported on this year’s successful introduction of the Partners in the Parks program. SUU Honors Program is becoming a national leader in outdoor experiential learning in honors education.

**Safe-Trick-or-Treat in Honors Hall**

October 31, 2008, the Honors Program joined up with RHA, to host a Safe-Trick-or-Treat program in Honors Hall (C-300) for children in the Cedar City community. The residents dressed up in friendly costumes and provided a warm, safe place for the very young children to enjoy Halloween.

**Partners in the Parks**

Spring 2008, the Honors Program kicked off their first year of academic adventure projects under their new Partners in the Parks (PITP) program. In addition to hosting three projects at national parks here in Utah we also coordinated three other projects hosted by Honors programs at partnering institutions.

- Acadia National Park – University of Maine-Augusta
- Bryce Canyon National Park – Southern Utah University
- Fire Island National Seashore/Ellis Island National Monument – University of Long Island-C.W. Post
- Grand Canyon- Parashant National Monument – Southern Utah University
- Organ Pipe Cactus National Monument – University of Arizona
- Zion National Park – Southern Utah University

Over 60 students attended the various projects and were treated to educational experiences that ranged from spelunking and insect study to visiting the Statue of Liberty and the AZ/Mexican border. PITP projects are funded in part by a National Park Service 2016 Centennial Challenge Grant awarded to the SUU Honors Program in cooperation with Cedar Breaks National Monument and the National Collegiate Honors Council. The grant award is part of a ten year national initiative designed to support and improve America’s national park system in celebration of its 100th anniversary in 2016. Partners in the Parks projects take collegiate honors students into select national parks for extended educational experiences. Students not only learn about the historical, natural and cultural treasures protected by the park but also learn about park management issues and the overall mission of the Park Service.

Eight more national park projects are being planned for 2009. For more information see our Web site at http://www.partnersintheparks.org