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SOUTHERN UTAH UNIVERSITY PROVOST'S OFFICE, PROFILING FACULTY EXCELLENCE • Spring 2015

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WELCOME

The over-arching theme driving this issue of Summit magazine is revitalization: what work is currently being done at SUU that rethinks how we approach learning, curriculum design, community outreach, even teaching itself?

This online issue features much of the extraordinary work done by our faculty in terms of scholarship, community outreach, and creative work. These efforts are in keeping with SUU's new involvement in the state-wide LEAP initiative, which seeks to prepare students for the twenty-first century's "changing demands—demands for more college-educated workers and more engaged and informed citizens" (www.aacu.org/leap).



This table of contents is interactive. If you want to go straight to a specific school, college or area simply mouse over the text and click.

Regards,

Brad Cook

SUU Provost



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Director: Earl Mulderink

Website: <http://suu.edu/uc/cec/>

Community Engagement Center

Center Highlights

The 9/11 tribute was co-sponsored by the Community Engagement Center (CEC) and the Michael O. Leavitt Center for Politics and Public Service, and it was coupled with Convocations and the Presidential Inauguration Keynote Address by former U.S. Poet Laureate Billy Collins. **Gabrielle Strand** of the CEC deserves thanks for organizing the 9/11 portion of the program and **Pam Branin** and **Dr. Briget Eastep** (Outdoor Engagement Center) helped organize the 9/11 service activity: a clean-up of Thunderbird gardens.

Community Engagement Center

Projects

The Community Engagement Center and the Outdoor Engagement Center (OEC) are co-sponsoring a COPLAC initiative, "Commitment to Place." SUU's signature program, "Civic Engagement through the Outdoors" was developed to showcase the CEC and the OEC. This is ongoing through this year. Both centers are well positioned to promote students' civic learning and engagement, key elements of the COPLAC initiative. As part of this program, **Dr. Earl Mulderink** and **Dr. Briget Eastep** attended a COPLAC faculty institute at UNC-Asheville in June 2014. Much of the work is being done by Dr. Eastep and her staff as it relates to the 50th anniversary of the Wilderness Act. See <http://www.coplac.org/commitment/>

Here is a short list of activities in support of the proposed program:

- The CEC and the OEC have co-sponsored a Community Hiking Series.
- The CEC and the OEC have supported Public Lands Day on October 4.
- On October 24 and 31, the CEC and OEC supported a program allowing students to hike trails in Snow Canyon State Park to assess recreation impact. Results will be used to determine rehabilitation steps.
- The OEC houses the impressive Intergovernmental Internship Cooperative (IIC), honored recently by the Department of the Interior.
- The OEC planned a symposium in November 2014 to celebrate the 50th Anniversary of the Wilderness Act. See <http://www.wilderness50th.org/about.php> for more information.
- Service Saturday (overseen by Pam Branin of the CEC) includes recycling, cleaning, and beautification services.
- The CEC and OEC have played key roles in developing service-learning curricula and the EDGE program.



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Awards

On April 9, 2014, at the CEC's annual Thank You and Recognition Event, the CEC honored Utah Campus awardees as follows:

- Community Partner: Ray Whittier, Principal, North Elementary School
- Engaged Scholar: Dr. Shobha Gurung, Assistant Professor of Sociology
- Engaged Staff Member: Reece Summers, Director, Braithwaite Gallery
- Engaged Student: Pacesetters (a student group for outdoor activities)
- Engaged Alumni: Scott Jolley & Kourtney Jolley (married alumni)



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Director Todd Peterson

Website: <http://suu.edu/uc/creative/>



Creative Engagement Center

The Creative Engagement Center manages the "Creativity and Innovation" track within the SUU EDGE Program and advises students who have chosen a Creativity and Innovation EDGE Track. In addition to curricular matters, the Center and its advisory council also develop and oversee creativity-based co-curricular activities. We also provide access to networks and resources for SUU students, faculty, and community members.

Director: Briget Eastep

Website: <http://suu.edu/uc/outdoor/>



Outdoor Engagement Center

Outdoor Engagement Center

Vision Statement

The Outdoor Engagement Center will be an active hub supporting and creating meaningful interdisciplinary learning opportunities to involve the university's community in the outdoors. Participants will enhance their knowledge and awareness of the natural, cultural, and historic resources on public lands while gaining life-long skills, a sense of place, and appreciation for stewardship of our natural world. Through our work, SUU will gain national attention for engaging students, faculty, and staff in the outdoors.

To reach our vision, the HROEC has received awards, presented at regional and national conferences, received over \$1 million in cooperative agreements, and hosted lecture series, skill workshops, and learning adventures.

Projects

The HROEC offered the following courses: Wilderness First Aid Course on campus, March 2014; and Pacesetter Trips and Local Adventures, Spring 2014.

The OEC is also partnering with the CEC to offer a COPLAC initiative program focused on civic learning and engagement (see longer description on the CEC page).

Presentations

Dr. Briget Eastep presented "The Value of Outdoor Engagement" and "Learning Through Adventure" at the SUU Festival of Excellence, April 8, 2014.

Center Highlights

In tandem with the 50th anniversary of the Wilderness Act, the OEC sponsored a Wilderness Forum November 5-7, including presentations on wilderness management, trainings, and a special convocation by Elena Passarello, "Where the Wild Voices Are: A Literary Perspective on Wilderness."



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Director: Katy Herbold

Website: <http://suu.edu/uc/leadership/>



Leadership Engagement Center

Center Highlights

To learn more about the Leadership Engagement Center or find out more about LEC events, stop by 561 W. University Blvd. or visit the LEC social media sites: On Facebook, SUU LEC; twitter.com/SUULEC; or suulec.blogspot.com. Calling 435-586-1910 will put you in touch with Shannon Marshall, Program Specialist, or Director, Dr. Katy Herbold.

Leadership Engagement Center

The primary function of the LEC is to support students who are launching their EDGE Projects with a focus on leadership. Secondary to that, the LEC serves as an interactive, dynamic influence for SUU and the community to increase leadership understanding and skills in individuals, groups and organizations.

Projects and Presentations

The Leadership Engagement Center hosted a Pecha Kucha Night on April 8, 2014, as part of the Festival of Excellence. Pecha Kucha is a presentation format in which the presenter does a brief, informal sharing of a topic using a 20 slide presentation with each slide lasting just 20 seconds, making each presentation less than 7 minutes.

Cindy Endter (program specialist of the Leadership Engagement Center) presented "Looking for Ideas for Your EDGE Project?" at the SUU Festival of Excellence, April 8, 2014.

Dr. Katy Herbold presented "Could an Ombudsperson Be Our New Friend with Benefits?" at the SUU Festival of Excellence, April 8, 2014.

Conferences

April 10-11, 2014, the Leadership Engagement Center teamed up with Women and Gender Studies (under the leadership of Shobha Gurung) for a second annual leadership conference, "Leadership and Empowerment Across Generations." The keynote speaker for the event was Pushpa Basnet, who has established a home for children of incarcerated mothers in Nepal. Without this, the children grow up in prison. The conference also screened the new Sundance award-winning movie about Basnet, "Waiting for Mamu." She and director Thomas Morgan will speak about the movie.

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Director: Kurt Harris

Website: <http://suu.edu/uc/global/>



Sargon Heinrich
Global Engagement Center

Center Highlights

In January 2014, **Dr. Bradley Cook** (Provost), **Dr. Earl Mulderink** (CEC Director), and **Dr. Kurt Harris** (GEC Director) travelled to Changsha to help host the opening ceremony of the American Studies Center. Among various activities, Dr. Mulderink gave a lecture on Hollywood film representations of the American Civil War. **Dr. Kevin Stein** stepped down as the ASC Deputy Director in June 2014, and **Dr. Derek Hein** has assumed that role for 2014-15. The ASC plans to build a library before September 30, when the grant expires. International student services operations merged with the GEC in spring 2014. All international students attending SUU are now served through the GEC, which monitors and helps students maintain their visa status, aids their acculturation, and advises them on academic and social issues.

Sargon Heinrich Global Engagement Center

Student Exchange programs

In the Spring 2014 semester, twelve SUU students studied on exchange (in Hungary, Costa Rica, Morocco, Spain, Germany, Taiwan, Italy, China, Australia, and the Netherlands). Eighteen students are studying on exchange at SUU (from Morocco, Spain, South Korea, Japan, Denmark, Argentina, Scotland, France, and Chile).

Twenty-four SUU Faculty members developed and directed 13 study abroad programs in Summer 2014, the largest number ever.

Projects and presentations

Tessa McNeel presented "Study Abroad Trends at SUU" at the SUU Festival of Excellence, April 8, 2014.

The Global Engagement Center worked with SUU faculty to develop twenty study abroad programs to be offered in Summer 2014. Over 140 students applied for these programs by the February 1, 2014, deadline.

Awards

Dr. Kurt Harris (Director) received an Endeavour Executive Fellowship from the Australian government. He spent seven weeks in Summer 2014 researching the international education operations at Central Queensland University's eleven campuses. Dr. Harris has also been selected for inclusion on the Fulbright Specialist roster and is studying in Spain during Fall 2014.



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Dean: Carl Templin

Website: <http://suu.edu/business/>



Dixie Leavitt Business Building with The Carter Carillon in the background

School of Business Highlights

The School of Business' emphasis on excellence, experiential learning and student engagement are producing wonderful results. Graduating seniors in Accounting, Finance, Management and Marketing scored at the 90th percentile (top ten percent in the nation) on the ETS Major Field Exam in Business during the 2013/2014 academic year. Our MBA graduates scored in the top third of the nation on the ETS MBA Field Exam.

The Phi Beta Lambda club (Collegiate Future Business Leaders of America) presented its community service

SCHOOL OF BUSINESS

Accounting

Publications and Presentations

Dr. Jeff Barnes, Dr. David Christensen, and Dr. Tyler Stillman (Management) published "For the Accounting Profession, Leadership Matters Regarding Ethical Climate Perceptions" in the *Journal of Accounting, Ethics & Public Policy* 15.1 (2014): 97-135.

Dr. Jeff Barnes, Dr. David Christensen, and Dr. Tyler Stillman presented "The Effects of Transformational Leadership and Gender on Concern for Others within an Organization" at the SUU Festival of Excellence, April 8, 2014.

Dr. Robin Boneck, Dr. Jeffrey N. Barnes, and Dr. Tyler F. Stillman (Management) published "VITA Experiential, Service-learning, Learned Competencies and Changed Mindsets" in the *Journal of College Teaching and Learning* 11.2 (2014): 71-84.

Projects

Dr. David S. Christensen. "Web of Deception." A continuing professional education course in ethics offered by the Institute of Management Accounting to its members. It is based on a case study on the cancellation of the A-12 Stealth Bomber, and includes five video commentaries from Dr. Christensen.

Economics & Finance

Publications and Presentations

Dr. Joe Baker presented "Estimating the Value of Tenure" at the SUU Festival of Excellence, April 8, 2014.

Dr. David Berri presented "Moneyball: More than Just a Baseball Story" at the SUU Festival of Excellence, April 8, 2014.

Dr. David Berri, Jennifer Van Gilder, and Aju Fenn published "Is the Sports Media Color-Blind"



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project (March of Dimes Teddy Bear Den) and won sixth place at the national competition. The SUU Army ROTC Ranger Challenge team won the Western Regional competition amongst fifteen university ROTC programs in the Western United States. Five ROTC students commissioned as second lieutenants in the US Army and Utah Army National Guard.

Faculty and staff also received recognition for outstanding performance. Academic Advisor **Paula Alger** received the Board of Trustees Award of Excellence. **Professor Robin Boneck** was selected by student members of the Beta Gamma Sigma Business Honor Society as the professor of the year for his excellent performance in the classroom. **Dr. Amanda Wilford** was the faculty inductee into Beta Gamma Sigma and will serve as the advisor to the honor society.

in the International Journal of Sport Finance 9 (2014): 130-148.

Dr. David J. Berri published a series of articles on professional athletics in The Atlantic.com: "Why Top NBA Draft Picks so Often Disappoint," 25 June 2014; "NFL Scouts Have No Clue How to Predict the Next Great Quarterback" 8 May 2014; "Carmelo Anthony: Way Overrated," 2 May 2014; "If We Paid NCAA Basketball Players What They're Really Worth," 21 Mar. 2014.

Dr. David J. Berri with Adam Alter and Griffin Edwards, presented "Does an Early Test Improve later Outcomes" at the Western Economic Association, Denver, CO, June 2014.

Dr. David J. Berri and Joshua Price presented "Measuring Marginal Productivity in the NHL" at the Western Economic Association, Denver, CO, June 2014.

Dr. David J. Berri and Jill Harris presented "Predicting the WNBA Draft: What Matters Most from College Performance" at the Western Economic Association, Denver, CO, June 2014.

Dr. David J. Berri and James Peach presented "Impact of Wage Controls on Competitive Balance in the NCAA" at the Western Economic Association, Denver, CO, June 2014.

Dr. David J. Berri, Paul Holmes, and Rob Simmons presented "Moneyball and the Baseball Players' Labor market" at the Western Economic Association, Denver, CO, June 2014.

Dr. Steven T. Evans presented "Another Perspective on the Nation's Unemployment Numbers" at the SUU Festival of Excellence, April 8, 2014.

Dr. Bruce Haslem presented "Entrepreneurial Litigation and Venture Capital Finance" at the SUU Festival of Excellence, April 8, 2014.

Dr. David Tufte, **Dr. Kyle Bishop** (English), and **Professor Mary Jo Tufte** (Biology) collaborated on "What Happens Next? What Economics Reveals about the Endgame of a Zombie Apocalypse," published August 2014 in *The Economics of the Undead*, eds. Craig Whitman and James P. Dow, by Rowman and Littlefield.

Dr. David Tufte wrote the Handbook for Macroeconomics for Business Decisions for use in SUU's ECON 3020 course, which doesn't correspond to standard courses, so publishers do not have a textbook that fits the course.

Leadership

Dr. David J. Berri was a lead organizer of 20 sessions at the Western Economic Association, covering more than 75 presented papers.



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Management, Marketing and Hospitality

Publications and Presentations

Dr. Alan Hamlin and Dr. James Frost published “

Dr. Gerald Calvasina presented “Recent National Labor Relations Board (NLRB) Decisions and Non-union Employers” at the SUU Festival of Excellence, April 8, 2014.

Dr. Gerald Calvasina presented “Pay Secrecy: Legal and Policy Issues” at the Allied Academics Fall International Conference, Las Vegas, NV, 15-17 Oct, 2014.

Dr. Gerald Calvasina and Richard V. Calvasina and Eugene J. Calvasina published “Social Media and Human Resource Staffing: Legal, Policy and Practical Issues for Employers” in the Journal of Legal, Ethical, and Regulatory Issues 17.2 (Summer 2014).

Dr. Tyler F. Stillman, with Seth Gitter, Patrick J. Ewell, Rosanna E. Guadango, and Roy F. Baumeister, is publishing “Virtually Justifiable Homicide: Goal Context Influences the Effect of Violent Video Games on Aggressive Behavior” in *Aggressive Behavior*, 5, 846-854. Forthcoming.

Projects

Dr. Emmett Steed, Dr. Wayne Roberts, and Dr. Briget Eastep (Outdoor Recreation Management) participated in a Utah Office of Tourism sponsored study on “Central/Southern Utah Visitor Profile Study.” The results from their study are currently in submission to various journals.

Sixty six School of Business students volunteered 1,635 hours from January to April in the Volunteer Income Tax Assistance (VITA) program. The program is designed to help low-income families, and families whose annual income is less than \$52,000 per year can receive free tax preparation assistance from student volunteers who are IRS certified. This year, the program gave back approximately \$1.3 million to the community.

Dean: Deb Hill

Website: <http://suu.edu/ed/>



Emma Eccles Jones Education Building
West Entrance

BEVERLEY TAYLOR SORENSON COLLEGE OF EDUCATION & HUMAN DEVELOPMENT

Teacher Education & Family Development

Publications and Presentations

Dr. Bruce Barker presented “Instructional Design Practices for Successful Online Teaching/Learning” at the Lilly International Conference on College and University Teaching, Washington D.C., 1 June 2014.

Dr. Shawn Christiansen presented “Failure to Launch: Marriage and Parenting Transitions in Japan” at the 2014 Annual Conference of the Utah Council on Family Relations, Brigham Young University, Provo, UT, April 2014. Japan faces a crisis fueled by low birthrates and a rapidly aging population. It is estimated that the Japanese population will decline from 126 million today to 95 million by 2046. This is roughly equivalent to the population of California vanishing in the next 35 years. Japan’s population will fall by 1/3 by 2060 to 87 million – the same percentage lost to Black Death in 14th century Europe. If current fertility rates continue, it is estimated that the population will only be 44.5 million in 2105. Thus, in a little less than 100 years Japan will lose two-thirds of its population. This presentation discusses social changes in Japan that have contributed to this demographic crisis and necessary social changes that better support marriage and parenting in Japan.

Dr. Deb Hill (Dean) presented “American Public Education” at the SUU Festival of Excellence, April 8, 2014.

College Highlights

The College of Education and Human Development has revamped the curriculum for exercise science to include three new labs, ensuring that students have the knowledge and skills necessary to be competent working as personal trainers, athletic trainers, or going further in their studies toward physical therapists.

The elementary teacher education program has two Focused Interest Groups (FIGs) next year, which share common content courses aligned with the Utah core Curriculum—a direct link between college content knowledge and instruction in a public education classroom.

SUU’s partnership school (North) faculty are half-way through their



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STEAM emphasis courses and loving every class. **Dr. Jacqueline Grant** is currently teaching life-science. During the summer, the teachers will have a course in engineering, which will include tasks like looking at the three little pigs and designing a house that cannot be blown down and explaining why this is so.

Dr. Michiko Kobayashi presented "Using Web 2.0 in Online Learning: What Students Said About Voice Thread" at the SUU Festival of Excellence, April 8, 2014.

Dr. James McCoy (Education) presented "Using Essential Questions to Extend Student Learning" at the SUU Festival of Excellence, April 8, 2014.

Dr. Bart Reynolds acted as auditor for the Teacher Education Accreditation Council (TEAC) at Elmira College, NY, October 20-23, 2014. He also audited Cambridge College, NY, October 6-9.

Dr. Nichole Wangsgard published "Am I a Good Reader? A Friendly Way to Evaluate Students' Perceptions of Themselves as Readers" in Reading Improvement, Spring 2014. Current reading assessments put emphasis in the five components of reading competency, neglecting the self-efficacy needs of students. When students struggle with one of or all five components of reading competency, they could have negative feelings about themselves as a reader. This article offers teachers and effective user friendly assessment method for evaluating how students feel about themselves as readers. Teachers who utilize the cartoon scenario titled "How Sam and Jamie Feel About Reading" as an evaluation tool will better understand how students feel and think about themselves as readers. Implementation of this assessment will help teachers pinpoint their students' unique self-efficacy needs in reading and design instruction that meets their academic and emotional needs in reading.

Projects

Dr. Brian Ludlow and **Professor Peggy Wittwer** run the Project Learning Tree Certification at the Southern Utah University Cabin. They take seniors in the Elementary Education Block on an overnight activity to provide them with an experiential learning activity the leads to a national certification with Project Learning Tree and Project Wild. The students are also involved in various team building activities, student presentations, and integrated inquiry-based learning opportunities. They read and discuss Aldo Leopold's "The Land Ethic" and discuss its implications in small and large groups as they consider issues related to the environment.



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Dancing with shadows above and white paper texture sculptures with shadows below

Dr. Carrie Trenholm, Professor Peggy Wittwer, Alisa Petersen (Art Education), **Laura Cotts** (Physical Science), and Jana Shumway coordinated a two-day hands-on STEAM (Science, Technology, Engineering, Arts and Math) workshop for 35 elementary teachers from all over the state. The program was titled “ArtsFUSION: Making Art Waves with Physics, Dance, and Visual Art” and held July 7-8 on SUU campus. The workshop focused on fusing physics with dance and visual art. First day activities focused on principles of light. Alpine School District specialist Jana Shumway taught attendees to create dancing shadows using a sheet and a light source. Visual art specialist Alisa Petersen had everyone creating a collaborative white on white 3D paper sculpture with light and texture. Peggy Wittwer and Laura Cotts visually explained heat and light from the sun through interactive science activities. Second day activities focused on movement. The funding for the workshop was supported by the Sorenson legacy Foundation.

Physical Education & Human Performance

Publications and Presentations

- Dr. Mark DeBeliso**, J. Walsh, M. Climstein, et al. published “World Masters Games: North American participant medical and health history survey” in *The Sport Journal*, 49 (2014): 0417.
- Dr. Mark DeBeliso**, M. Fawcett published “The Validity and Reliability of Push-Ups as a Measure of Upper Body Strength of 11-12 year-old Females” in *The Fitness Research Journal* 3.1 (2014): 4-11.
- Dr. Mark DeBeliso** and J. O. Nelson published “The impact of strengthening hip rotator muscles on agility in male high school soccer players” in *The Sport Journal*, 49 (2014): 0305.
- Dr. Mark DeBeliso** and G. Wadas published “Disordered eating, eating attitudes, and reasons for exercise among male high school cross country runners” in *The Sport Journal*, 49 (2014): 0428.
- Dr. Mark DeBeliso**, A. Bishop, T.G. Sevene, and K.J. Adams published “Comparing 1RM and 3RM between conventional and eccentrically loaded deadlifts” in *the Journal of Strength and Conditioning Research*, 28.7 (2014): 1820–1825.
- Dr. Mark DeBeliso**, I.T. Heazlewood, J. Walsh, et al. presented “Gender differences in participant motivation in Masters football at the 2010 pacific masters games” at the World Conference on Science and Soccer 4.0. Portland, OR, 2014.
- Dr. Mark DeBeliso**, C. Carson, M. Boham, et al. presented “Ground reaction forces during



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land and cut tasks in female athletes” at the American College of Sports Medicine 61st Annual Meeting, 5th World Congress on Exercise is Medicine and World Congress on the Role of Inflammation in Exercise, Health and Disease. Orlando, FL, 2014. Abstract published: *Medicine & Science in Sports & Exercise*, 46(5), S745.

Dr. Mark DeBeliso, M. Boham, J.M. Berning, et al. presented “The relationship of grip and body strength measures in the older adult” at the 31st Annual New Mexico Athletic Trainers Association Clinical Symposium, Aztec, NM, 2014.

Dr. Abigail Larson and Dr. Camille Thomas presented “Experiential Learning Using Blood Lactate Analyzers to Understand Bioenergetics” at the SUU Festival of Excellence, April 8, 2014.

Professor Jacob Manning (Outdoor Recreation) presented “Rafting the Colorado River Again” at the SUU Festival of Excellence, April 8, 2014.

Professor Jacob Manning, Dr. Mark DeBeliso, Jeffrey Montes, Tori M. Stone, Mihaela A. Ciulei, Brandon L. Miller, James Navalta, and Giovanni Trilleras presented “Cardiovascular and Perceived Exertion Comparison of Uphill Versus Downhill Portions of a Trail Hike” at the SUU Festival of Excellence, April 8, 2014.

Professor Jacob Manning, Dr. Mark DeBeliso and colleagues from UNLV presented “Test-retest Reliability of Cardiovascular and Perceived Exertion Responses to Trail Hiking” at the University of Nevada Las Vegas 7th Annual Interdisciplinary Research and Scholarship Day. Las Vegas, NV, 2014.

Professor Jacob Manning, Dr. Mark DeBeliso and colleagues from UNLV presented “Comparison of Cardiovascular and Perceived Exertion Responses to Trail Hiking under Easy and Strenuous Conditions” at the University of Nevada Las Vegas 7th Annual Interdisciplinary Research and Scholarship Day. Las Vegas, NV, 2014.

Graduate Studies in Education

Publications and Presentations

Dr. Bruce Barker (Education) presented “The Future of Online Instruction in Traditional Higher Education” at the SUU Festival of Excellence, April 8, 2014.

Dr. Prent Klag presented “Professor Murphy’s Guide to Endless Possibilities: S.T.E.A.M. Activities to Enrich Elementary Instruction” at the SUU Festival of Excellence, April 8, 2014.

Dr. Prent Klag presented “How a University - School District Partnership School Served as a Catalyst for Educational Innovation and Renewal” at the SUU Festival of Excellence, April 8, 2014.

Dr. Prent Klag presented “How a University – School District Partnership School Served as a Catalyst for Educational Innovation and Renewal” at the National Professional Development School’s Annual Conference, Las Vegas, Nevada, March 27, 2014. He also gave this presentation at the SUU Festival of Excellence, April 8, 2014. This presentation reviewed the data and findings that were collected following the North



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Elementary Partnership School's first year of operation. Data indicated that the school's organization, structure, curriculum, and programs were significantly impacted in several areas. These include:

- Teacher Professional Development and Performance
- Student Motivation and Academic Performance
- Parent and Community Motivation and Support
- School Renewal and Collaborative Opportunities

The presentation reviewed the successes and challenges faced by the Partnership School during its first year of operations. It also presented upcoming plans and steps for ongoing renewal and growth at the school.

Dr. Prent Klag presented "Professor Murphy's Guide to Endless Possibilities: S.T.E.A.M. Activities to Enrich Elementary Instruction" at the SUU Festival of Excellence, April 8, 2014. This presentation illustrated how this curriculum guide, designed for teachers of grades K-8, can link S.T.E.A.M. (Science, Technology, Engineering, Arts, and Math) principles, concepts, and ideas into meaningful and active learning using BOINKS. Aligned with State and National standards this guide provides over 50 learning activities that use this unique toy to promote creativity, strengthen learning skills, and help students build connections to real-world phenomena.

Dr. Prent Klag presented "Engaging the School Community in Innovative and Meaningful STEM Activities" at the Utah Academy of Science, Arts, and Letters (UASAL) Annual Conference, Dixie State University, St. George, Utah, April 11, 2014. In 2012, through a unique collaboration between Southern Utah University and the Iron County School District, the North Elementary Partnership School was created. A distinctive feature of this school was the implementation of a STEM-based curriculum for all students. One of the components central to the success of the STEM curriculum was the creation of a Parent and Community Involvement Program that promotes and sponsors innovative and meaningful STEM activities. This presentation provided participants with an overview of the components of this program as well as how successful Parent and Community Involvement Programs can increase student achievement and attendance at school, promote school/community relations, build business and agency collaborations, and impact the overall success and performance of schools.

Dean: James McDonald

Website: <http://suu.edu/hss/>



Centrum Arena North Entrance

HSS Highlights

HSS has just published a new magazine called the HSS Journal of Undergraduate Scholarship. The journal publishes student work that is faculty reviewed. It has proved so popular with students that HSS has decided to publish a fall edition as well as the spring edition.

HSS has funded the remodeling of the SUU TV station, purchasing new cameras and other equipment. Because of the new equipment, Jon Smith, his students, and many members of the community have written, produced, and filmed several Doritos commercials that have been entered in the Doritos Superbowl Commercial Competition. (These can be viewed on YouTube).

HSS has also begun providing iPads and

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Communication

Publications and Presentations

Dr. Matthew Barton and Shawn Domgaard presented ““I Approved this Message”: The Pornification of the Rhetorical Presidency” at the SUU Festival of Excellence, April 8, 2014.

Dr. Art Challis presented “University Learning” at the SUU Festival of Excellence, April 8, 2014.

Dr. Lindsey A. Harvell and Gwendelyn S. Nisbett (University of North Texas) presented “Creating Community or Alienating Readers? The Role of Community in Newspaper Readership” at the Association for Education in Journalism and Mass Communication Midwinter Conference, Norman, Oklahoma, Feb. 2014. This paper examines how newspaper readership creates community utilizing two institutions, Southern Utah University and University of North Texas.

Dr. Lindsey Harvell, Dr. Tyler Stillman (Management), Gwendelyn S. Nisbett (UNT), Kyle Cranney, and Amber Marabella presented “Death, Flight Anxiety, and Consumerism: A case study of Las Vegas McCarran International Airport” at the SUU Festival of Excellence, April 8, 2014.

Dr. Lindsey Harvell presented “The Moderating Role of Mortality Salience: An examination of political ideology, emotion, and political advertisements” at the SUU Festival of Excellence, April 8, 2014.

Projects

Dr. Jon Smith’s recent documentary, “Primitives Among Us,” was screened April 17-20, 2014, at the Ethnografilm Festival in Paris, France. The documentary details the people who teach and preach primitive technology in our modern society and highlights the ability of film to capture people in their environment.

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an iPad cart for a virtual language lab. If this experiment works out, HSS will be providing virtual labs to all departments that need them. HSS has also received funding from the Provost to help pay for expanding the Writing Lab.

English

Publications and Presentations

Dr. Lisa Arter presented "Predatory Peers: The Power of Young Adult Realistic Fiction and the Culture of Bullying" at the SUU Festival of Excellence, April 8, 2014.

Dr. Jim Aton presented "The John Wesley Powell Survey in Southern Utah" at the SUU Festival of Excellence, April 8, 2014.

Dr. Kyle William Bishop presented "Zombie Friend, Zombie Lover: When the Walking Dead Becomes the Monstrous Boyfriend" at the SUU Festival of Excellence, April 8, 2014.

Dayna J. Defeo and **Fawn R. Caparas** published "Tutoring as Transformative Work: A Phenomenological Case Study of Tutors' Experiences" in the *Journal of College Reading & Learning*. 44.2 (2014): 141-163.

Dr. Bryce Christensen published a review of Mary Eberstad's *How the West Really Lost God*, titled, "Family Disintegration and Religious Apostasy," in *Modern Age* (Winter 2014).

Dr. Bryce Christensen presented "Darwin vs. Wallace: When Poetry Dies, When Poetry Lives, in the World of Science" at the SUU Festival of Excellence, April 8, 2014.

Dr. Bryce Christensen published "Closing America's 'Factory of Individual Character': The Social and Political Consequences of a Bankrupt Home Economy" in *The Free Market and the Human Condition: Essays on Economics and Culture*, edited by Lee Trepanier, published in 2014 by Lexington Books (Lanham, Maryland). This book is a collection of scholarly articles based on a conference sponsored in 2013 by the Grace A. Tanner Center for Human Values at Southern Utah University.

Dr. Bryce Christensen delivered SUU's 2014 Distinguished Faculty Lecture, "Protecting the Magic: How Poetry Survives in a Scientific World," 4 September 2014, in the Great Hall of the Hunter Conference Center.

Dr. Julia Combs presented "There's No Place Like Home: Constructing Ethos in Dorothy Leigh's Seventeenth-Century Conduct Manual" at the SUU Festival of Excellence, April 8, 2014.

Dr. Julia Combs presented "Fountains of Love: the 'Lying-in' Mother as a Symbol of Authority in Early Modern England" at the Fourth Global Conference of Gender and Love at Mansfield College, Oxford, England, September 2014.

Dr. Julia Combs presented "The IRB and the Writing Center: Reimagining the Writing Center Through Tutor Research" [Roundtable Discussion] with Carol Mohrbacher, Tim Fountaine, and Lucie Mossu at the International Writing Center Association National Council of Peer Tutoring Conference. Orlando, Florida, October, 2014.



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Dr. Danielle Dubrasky presented "From Dreamer to Poet: The Symbolic Transformation of Thomas in Rita Dove's Thomas and Buelah" at the SUU Festival of Excellence, April 8, 2014.

Dr. Rosalyn Eves published "Finding Place to Speak: Sarah Winnemucca's Rhetorical Practices in Disciplinary Spaces," *Legacy* 31.1 (2014): 1-22.

Dr. Kurt Harris (Director, Global Engagement Center) presented "Dickens on China, or What Hard Times Can Teach Us about Present-Day China" at the SUU Festival of Excellence, April 8, 2014.

Dr. Darrell Spencer published a short story, "Cut Lip Road," in the *Epoch* 63:2 (August 2014). His 2013 short story, "Squeeze Me, I Sing," (originally published in the *Georgia Review* 66.1) was cited for recognition as a distinguished story in the Best American Short Stories 2013.

Projects

Dr. Kyle William Bishop appeared on the 4 Mar. 2014 edition of Lunch Break at the Wall Street Journal to discuss the rise of zombie studies in academia. The interview can be viewed here: <http://live.wsj.com/video/zombie-scholars-give-rise-to-walking-dead-studies/47C3647C-5B4E-4D02-ABB7-E009BAF5F12E.html#!47C3647C-5B4E-4D02-ABB7-E009BAF5F12E>

Dr. Kyle William Bishop also appeared on the HuffPost Live to discuss zombie culture: <http://live.huffingtonpost.com/r/segment/zombies-gain-ground-in-academia/5316075902a7601eb700014f>

Links to additional interviews can be found here: Links to all these interviews can be found on Dr. Bishop's faculty page: <http://www.suu.edu/faculty/bishopk/professional.php>.

Dr. Danielle Dubrasky established a partnership between SUU and the Utah Humanities Council Book Festival to bring writers to SUU through Convocations and other venues.

Awards

Dr. Lisa Arter was the Member Spotlight for Kappa Delta Pi Global website for winter 2014. KDP is the international honors society for educators and she was chosen for her work with pre-service teachers.

Foreign Language & Philosophy

Publications and Presentations

Dr. James Harrison presented "Albrecht's Grail Temple in Light of Sassanid and Zoroastrian Influences" at the SUU Festival of Excellence, April 8, 2014.

Dr. Todd Mack (Spanish), Gordon Garrett, Scott Jeppson, Matthew Jeppson, and Kasen Lisonbee presented "Dungeons & Dragons in the Classroom: A Role-Playing Approach to Teaching and Learning History and Culture" at the SUU Festival of Excellence, April 8, 2014.

Dr. Iliana Portaro presented "Magda Portal, una intelectual "en marcha": la formación de la mujer aprista" at the Latin American Studies Association (LASA), Chicago, IL, May 21-24, 2014. Her presentation fits within her discipline in Latin American literature, journalism, and gender studies. As the session organizer, Dr. Portaro formed an interdisciplinary panel about Mexican journalism, which will discuss the early role of female journalists, as well as the importance of photojournalism, and the use of transgressive humor in contemporary journalistic



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discourse. These topics are relevant to Latin American literature because they critically explore the works of unknown authors and reevaluate the connection between literature and journalism.

Dr. Iliana Portaro has a chapter, "En búsqueda de noticias: las estrategias periodísticas de Ángela Ramos y la cuestión del salario" forthcoming in *La crónica latinoamericana (1930-1970). Textos críticos*, Ed. Marcela Aguilar, Claudia Darrigrandi, et al. Santiago (Chile): Universidad Adolfo Ibáñez.

History , Sociology , Anthropology

Publications and Presentations

Dr. Bradley Cook (Provost) presented "The Arab Spring: Has it Failed?" at the SUU Festival of Excellence, April 8, 2014.

Dr. Shobha Hamal Gurung and Bandana Purkayastha (University of Connecticut) published "Shifting Gender Roles and Shifting Power Relations: Immigrant/Migrant Nepali Families in New York and Los Angeles" in *Living Diaspora—Family, Education and Identity*, edited by Georgina Tsolidis, Springer, 2014. 191-202.

Dr. Shobha Gurung published "Sex Trafficking and the Sex Trade Industry: The Process and Experiences of Nepali Women," in the *Journal of Intercultural Studies* 35.2 (2014).

Dr. Shobha Gurung received the Achievement in Experiential Learning Award, April 2014. She was also awarded the SUU Utah Campus Compact 2014 Engaged Scholar award, April 2014.

Dr. Shobha Gurung co-organized SUU's Leadership and Empowerment across Generations conference, April 9-11, 2014.

Dr. Shobha Gurung was a Conference sessions co-organizer and co-chair for the World Congress of Sociology, Yokohama Japan, July 13-19, 2014. Sessions she oversaw included "Gender and Work in a Global Context" and "Sexual and Gender-Based Violence."

Dr. David Lunt presented "The Heroic Athletes of Ancient Greece" at the SUU Festival of Excellence, April 8, 2014.

Dr. James McDonald (Dean, HSS) presented "How Morocco Avoided Arab Spring" at the SUU Festival of Excellence, April 8, 2014.

Dr. Earl Mulderink published the paperback version of *New Bedford's Civil War*, part of the Fordham University Series, "The North's Civil War." See <http://fordhampress.com/index.php/series-imprints/series/the-north-s-civil-war/new-bedfords-civi-war-paperback.html>

Dr. Earl Mulderink presented the Keynote Address, "America's Civil War: Hollywood v. History," at the opening of the SUU American Cultural Center, at Hunan Normal University, Changsha, China in January 2014. As a reprise of my 2013 Grace A. Tanner Distinguished Faculty Lecture, this presentation was delivered to help celebrate the opening and dedication of SUU's American Cultural Center at Hunan Normal University. Beginning with *The Birth of a Nation* (1915), the paper assesses the historical accuracy and popular appeal of several of Hollywood's filmed versions of the Civil War. These films typically have been distorted and simplistic while perpetuating the myth of the "Lost Cause" and notions of white supremacy. Also presented a version of this talk at SUU's Second Annual Festival of Excellence, April 8, 2014.

Dr. Earl Mulderink presented "Students Gain an 'EDGE' through Engaged Learning at Southern Utah University" at the 17th Annual Continuums of Service Conference, Honolulu, HI, April 2-4, 2014. As one of the conference's B.O.B. (Bursts of Brilliance) talks (similar to a



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T.E.D. Talk), Dr. Mulderink's presentation described SUU's unique university-wide experiential education program. The talk emphasized the development of five engagement centers around the theme of "student initiated, faculty supported" experiential learning.

Awards

Dr. Kholoud Al-Qubbaj was a finalist for the Thunderbird Award Advisor of the Year 2013-14.

Political Science & Criminal Justice

Publications and Presentations

Dr. Angela Pool-Funai and Corey Carbonara (Baylor) presented "Political and Economic Activity within Virtual Worlds" presented virtually via Second Life (digital platform), September 4, 2014. In light of recent scandals concerning the virtual currency Bitcoin, this presentation addressed real-money trading, virtual economies, and tax policy.

Psychology

Publications and Presentations

Dr. Steve Barney presented "Study Abroad in Ireland, Lessons for an Old Professor" at the SUU Festival of Excellence, April 8, 2014.

Dr. Steve Barney gave the presidential address, "Making the World a Better Place: One Abnormal Psychology Class at a Time" at the 84th Annual Meeting of the Rocky Mountain Psychological Association, 26 April, 2014, Salt Lake City, UT. In this presentation, he talked about the impact service-learning in an abnormal psychology has on reducing explicit and implicit biases and stereotypes students have against people who have mental illness. He talked about the role social exclusion and social rejection have in the development of anger, aggression, and violence, and argued that although some people with mental illnesses commit heinous acts, society might prevent some of the behaviors if people with mental illness were more included within social groups.

Dr. Grant Corser, Professor Matthew Schmidt (Nutrition), Wendy Gale, and Michael Saucedo presented "He is not Fat, Unhealthy, Lazy, etc., He Plays Football: A Social Cognitive Bias in Person Perception Evaluations" at the SUU Festival of Excellence, April 8, 2014.

Dr. Grant Corser, Beth Mertin, and **Dr. Lynn White** presented "Why We Love to Hate: The Impact of Self-Esteem, Context, and Misfortune on Schadenfreude" at the RMPA Annual conference, Salt Lake City, April 2014.

Dr. Grant Corser, Amanda Boucher, and **Dr. Lynn White** presented "Rape, Coercive Behavior, and Ways of Coping," at the Annual Rocky Mountain Psychological Association, Salt Lake City, UT, April 2014.

Dr. Grant Corser, Dr. Lynn White and Joseph Goodman presented "Effects of Promoting and Leadership on Impression Management" at the RMPA Annual Conference, Salt Lake City, UT, April 2014.

Dr. Grant Corser, Dr. Lynn White, Candace Fowles and Hilary Monson presented "Degree Seeking and Education Seeking Students: Determinates of Educational Behaviors" at the RMPA Annual Conference, Salt Lake City, UT, April 2014.



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Dr. Britton Mace (psychology) presented "Environmental Psychological Research in the National Parks" at the SUU Festival of Excellence, April 8, 2014.

Dr. David Schwalb and Barbara J. Schwalb, published "Childhood and Fathering," in the American Anthropological Association Anthropology of Children and Youth Interest Group Newsletter (February 2014). (www.aaanet.org/sections/acyig/newsletter/current-newsletter).

Dr. David Schwalb and Barbara J. Schwalb have an essay in press: "Fathering Diversity within Societies," forthcoming in L.A. Jensen (Ed.), Oxford handbook of human development and culture: An interdisciplinary perspective. New York: Oxford University Press.

Dr. Garrett Strosser, Melissa Guynn, Juan Ramierz, Erica Castleberr, Kristen Arnett, and Mark McDaniel published "Relational and Item-Specific Influences on Generate-Recognize Processes in Recall" in Memory and Cognition, Feb. 2014. In three different experiments, the authors tested how two different memory theories could be combined to explain the cognitive processes that occur when recalling information.

Dr. Garrett Strosser, Alex Vittum-Jones, Joel Cardenas, and Laurel Jeffries presented "The Price of a Life: Responding to Information about the Mexican Cartel Violence" at the RMPA Association, Salt Lake City, UT, April 2014. This faculty and student collaborative research was designed to assess the level of concern that Americans report towards deaths associated with Mexican cartel violence and how awareness of this social issue could be increased.

Dr. Garrett Strosser, Shaylene Baruffi, and Peter Jonason presented "Testing the Dark Triad in Taboo Trade-offs and the Trolley Dilemma" at the RMPA Annual conference, Salt Lake City, UT, April 2014. This research addressed a theoretical question and tested which of two dark triad personality traits, Machiavellianism or psychopathy, best predicted whether or not individuals would hypothetically push an individual in the way of an oncoming trolley to save five others.

Dr. Garrett Strosser and Helena Darger presented "A Study of Moral Hypocrisy, Moral Priming, and Other Religious Measures" at the RMPA conference, Salt Lake City, UT, April 2014. This student-initiated research involved the creation of a novel way to assess the understudied issue of moral hypocrisy (i.e., expressing a particular value and yet acting in violation of that value).

Dr. Garrett Strosser and Alex Vittum-Jones presented "Effects of Social Interaction on Individual Creativity" at the RMPA Conference, Salt Lake City, UT, April 2014. This student-initiated research assessed how social interaction within diverse groups can lead to subsequent increases in individual creativity.

Dr. Lynn White presented "101 uses for Turnitin.com" at the Annual Meeting for the Rocky Mountain Psychological Association, Salt Lake City UT, April 2014. Turnitin.com opened its cyber doors to students and educators in 2009. Heralded as an effective tool to detect plagiarism in student papers and improve student writing, Turnitin.com is used by over 10, 000 institutions in 126 countries (http://turnitin.com/en_us/about-us/our-company). Though many faculty use Turnitin.com to check for plagiarism, it seems few are aware of its powerful Learning Management System (LMS) capabilities. In August 2014, PC Magazine declared turinitin.com as "An Unrivaled Leader in Student Learning Services". Dr. White presented a brief overview of turnitin.com to faculty at the conference to raise awareness of this powerful LMS that doubles as a pedagogical tool for faculty and students.

Dr. Lynn White and Jamie Moon presented "Procedural Control's Effect on Anxiety, Perceived Unpleasantness, and Perceived Pain Intensity" at the Annual RMPA conference, Salt Lake City, UT, April 2014. Real and perceived control of noxious stimulation may alleviate pain through a reduction of anxiety. Procedural control was manipulated by having participants administered a finger prick to themselves or by the experimenter. Self-reported anxiety, the unpleasantness of the situation, perceived pain intensity, and galvanic skin conductance were



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assessed before and after the finger prick. The results showed that giving participants procedural control had no effect on any of the dependent measures. For participants as a whole, skin conductance increased significantly from the anticipatory to post-stimulus period. In contrast, self-reported anxiety levels decreased. We believe that the participants' locus of control (internal vs. external) may have masked an effect of procedural control on pain. This research is important as it has put us on a path to understanding the variables that moderate the effect of procedural control on pain.

Dr. Lynn White and Taryn Adams presented "Make it Stop! Physiological Responses to Infant Crying" at the Annual RMPA meeting, April 2014. An infant's cry has physiological effects on observers, in as much as such stimuli activates their sympathetic nervous system (SNS) (Boukydis & Burgess, 1982). It is not known if this SNS reaction is influenced by close relationships with others (i.e. attachment styles) or frequency of exposure to infants. This was the focus of our research. We found that overall, women in our study showed elevated skin conductance in response to a video of an infant crying. We also found evidence to suggest that frequency of exposure to infants (weekly, monthly, yearly) and attachment style (dismissing, secure) interacted with time (baseline, video, post-video) to affect skin conductance. However, our conclusions remain tentative as the results were close to, but did not meet the conventional level of significance ($p=.058$). We have plans to correct some perceived weaknesses in the study to be able to confirm these results. This research is important as there is good evidence that an infant's cries influences caretaking behavior. Subsequent parenting practices can have a large effect on a child's developmental outcome (Bruning & McMahon, 2009).

Awards

Dr. David Schwalb's book, *Fathers in Cultural Context* (co-edited with Barbara J. Schwalb and Michael E. Lamb) was selected as the 2014 winner of the Ursula Gielen Global Psychology Book Award from Division 52 (International Psychology) of the American Psychological Association. The award letter stated: "It was agreed that of all those submitted, your book makes the most significant and fundamental contribution to psychology as a global discipline." This will be the first time that the first-author of the winning book (myself) comes from a department without a graduate program.

Dean: Shauna Mendini

Website: <http://suu.edu/pva/>



South Hall West Entrance

CPVA Highlights

Southern Utah University's Art and Design and Dance programs were awarded full membership by the National Association of Schools of Art and Design (NASAD) and The National Association of Schools of Dance (NASD).

Assistant Professor **Ron Spears** designed the U.S. Postal Service Celebratory Forever Stamp commemorating Nevada's 150th anniversary of statehood.

The Ballroom Company, under the direction of **Andrea Johnson**, completed a year-end tour of Puerto

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Art & Design

Publications and Presentations

Professor Jessica Gerlach presented "Using Our Hands: What Hand-Setting Type Can Teach Design Students About Typography" at the SUU Festival of Excellence, April 8, 2014.

Dr. Andrew Marvick presented "The Sisters of Atalanta: Distortions of the Classical Ideal in Fin-de-Siècle Art," at CAA in Chicago, Feb. 2014.

Professor Deborah K. Snider published *The Collages of Jonathan Talbot* in May 2014, with Royal Fireworks Publishing. **Dr. Andrew Marvick** contributed an essay to the book. Jeff Hanson and Chelsea Howells (students) also contributed to the work.

Professor Deborah K. Snider and Pamela Childers are editing a special issue of *The Clearing House* (Middle and High School Educational Research journal), titled "Drawing from Within: The Arts and Animated Learning." Manuscripts for this issue will focus on the essential contribution of the Arts as core curricula to whole-child development in secondary school environments.

Projects and Exhibitions

Professor Susan Harris She also began researching for the forthcoming exhibit, *Fifty from Six: Contemporary Ceramic Art from Six Rocky Mountain States*, which she will be curating in the Braithwaite Gallery.

Dr. Andrew Marvick exhibited *Ancient Hues* at the gallery GALA, Cedar City's new abstract art gallery. The exhibit ran August 17-October 29. This gallery is unique in the state of Utah in that it a) concentrates exclusively on abstract and non-representational contemporary art and b) is meticulously curated by Dries Bredenkamp, who has years of international experience in art and business. For this exhibit, Dr. Marvick painted 38 canvases ranging from 20x20 inches to 4x6 feet, as well as a collection of about 75 smaller works.

Professor Deborah K. Snider coordinated a silent auction during the Leadership Engagement Center/Women & Gender Studies conference in April 2014, featuring books recommended by local, regional and state leaders. The auction raised \$1100 for the Butterfly

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Rico accompanied by Department Chair, **Professor Kay Andersen**. The group performed at several prestigious venues, including a national art museum, a performance for the governor, and a performance to commemorate the city's birthday celebration.

Through collaboration with SUU, the Department of Theatre Arts and Dance, and the Utah Shakespeare Festival, an official Student Fellowship program was initiated for SUU theatre students engaged in internships with USF.



SUU percussion students at Yellow Crane Tower, Wuhan.

Home in Kathmandu, Nepal, and the Happy Factory in Cedar City, UT.

Professor Deborah K. Snider, with **Dr. Bradley Cook** (Provost), **Dr. Grant Corser** (Psychology) and **Dr. Danielle Dubrasky** (English) hosted a campus-based event for newly tenured faculty, the 2014 "Recognition of Tenure" Celebration and Dinner, in SUU's Great Hall, in April 2014.

Awards and Leadership

Professor Deborah K. Snider has been selected by the Utah Art Education Association (UAEA) as the 2015 Higher Education Art Educator of the Year. The award will be presented in February 2015 at the UAEA "Art in the Sun" conference, in St. George Utah.

Music

Publications , Presentations and Performances

Dr. Douglas Ipson presented "Translating Alfieri's 'Bruto primo'" at the SUU Festival of Excellence, April 8, 2014.

Dr. Lynn Vartan recorded a solo CD, "Dancing on the Head of a Pin," in LA, Feb. 2014. The CD, which comprises solo marimba music, is produced by Delos Records.

Projects

Dr. Keith Bradshaw composed Canyons Concerto for **Dr. Lynn Vartan**. This concerto was performed in May 2014 with the Hubei Symphony in Wuhan China. Four percussion students and four CPVA faculty traveled to China to perform it. "Canyon Concerto is based on four areas of Southern Utah: Bryce Canyon, Goblin Valley, Arches, and Zion's," Bradshaw explained on the Orchestra of Southern Utah's Website <http://osucedarcity.blogspot.com/>. "Each of the four movements treat formations in these areas, such as The Gossips in Arches, and Hoodoos in Bryce, imagining each coming to life, dancing, playing, chatting, or just visiting. The piece is written for my talented colleague, percussionist Dr. Lynn Vartan, who has contributed significantly to this work, beginning with an idea and seeing it come to life." Dr. Lynn Vartan performed as the soloist in the Wuhan performance, with **Dr. Xun Sun** conducting. **Dean Shauna Mendini** assisted in organizing the tour and setting up meetings with various groups in Wuhan, Changsha, and Beijing.



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Theatre Arts and Dance

Publications and Presentations

SUU dance faculty members **Professor Kay Anderson**, **Professor Paul Ocampo**, **Professor Denise Purvis** and **Professor Chien-Ying Wang** created a variety of student-performed dances for "Journeys: A Faculty Dance Concert," March 2014 at SUU.

Projects

Dr. Keith Bradshaw and **Professor Peter Sham** are currently working on a musical based on the Mountain Meadows Massacre.

Professor Peter Sham and **Brad Carroll** (Artist in residence, Music)'s musical, Lend Me a Tenor, is in preparation for a Broadway debut in 2014-15.

Professor Denise Purvis traveled to Guatemala to teach dance-integrated lessons to children in grades K-6 in the Highlands schools. This trip laid the groundwork for Purvis to take a group of 10-15 SUU students from all arts areas to build a sustainable arts-education program in Guatemala.

Leadership and Awards

For the Southern Utah University 2014 Commencement, **Professor Kay Andersen** received an award of Distinguished Educator for 2013-

Arts Administration Graduate Programs

Publications and Presentations

In March 2014, **Professor Rachel Bishop** took first year MFA students to Washington, D.C., to attend the Emerging Arts Leaders Symposium where they attended sessions by leaders in the field and had the opportunity to network with other emerging leaders.

Professors Rachel Bishop (Director of Arts Administration), **Reece Summers** (Director of SUMA), and **Deb Snider** (Art) presented "Academic Impact: The Southern Utah Museum of Art" at the SUU Festival of Excellence, April 8, 2014.

Dr. Bill Byrnes book, Management and the Arts, has gone into a fifth edition, which was published by Focal Press and Taylor & Francis in September 2014. Dr. Byrnes also created a companion website for the book which can be found at www.managementandthearts.com/5e/. The fourth edition has been translated into Chinese and Korean, and was published by China Theater Press in January, and Random House Korea in February. Russian and Japanese Translations are in the works.

Dr. Bill Byrnes was a visiting faculty member at the LaSalle College of the Arts in Singapore, September 8-12, 2014. He lectured and presented on arts planning, leadership, and management. He was also the featured speaker on the College's Interaction Series, where he presented on "Arts Organizations and the Strategy of Diversification."



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Braithwaite Fine Arts Gallery

The Braithwaite Fine Arts Gallery expanded its educational programs with the inauguration of a Summer Art Camp for teenagers created by Arts Administration student Nathan McDonald and a grant from the Utah Division of Arts and Museums. The camp featured three distinctive sessions, including Public Art which resulted in a mural created for the Frontier Homestead Museum.

Beverly Taylor Sorenson Center for the Arts

Ground was broken for the new Beverly Taylor Sorenson Center for the Arts on March 27, 2014.



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Dean: Robert Eves

Website: <http://suu.edu/cose/>



SUU Science Building

College Highlights

The Walter Maxwell Gibson College of Science and Engineering (WMG COSE) is excited to announce that Carter Enterprises Inc. has broken ground on the Kenneth L. Cannon Equestrian Center, located at the SUU Valley Farm. This 20,000 square foot facility will allow SUU horsemanship courses to ride indoors, out of the weather, during the winter and early spring months, and will hopefully catalyze the growth of our Equine Studies program. A top priority on our list of capitol projects, we are so grateful to all who have assisted in making this dream a reality, including a lead gift by Ms. Connie Holbrook, daughter to Mr. K. L. Cannon, and the continued friendship of Garth and Jerri Fehner, whose support of the Fehner Natural History Museum has been so critical to its success. Both Ms. Holbrook and the Fehners are members

WALTER MAXWELL GIBSON COLLEGE OF SCIENCE AND ENGINEERING

Agriculture and Nutrition

Publications and Presentations

Professor Nica Clark and **Dr. Cynthia Wright**, along with Jessica Brown, Emily Clendening, Siera Gish, Susie Peterson, and Madison Wray, published "Study of A1c and Body Fat Among SUU Students, Staff, and faculty" in the Journal of Nutrition Education and Behavior, August 2014. Metabolic syndrome is a name for a group of symptoms that occur together and increase the risk for coronary heart disease, stroke, and type 2 diabetes. Metabolic syndrome is becoming more common in the United States. Researchers are not sure whether the syndrome is due to one single cause, but all of the risk factors for the syndrome are related to obesity. The goal of this project is to provide SUU staff and faculty the opportunity (at no cost to them) to learn if they have or are at risk for metabolic syndrome.

Professors Artis Grady and **Matthew C. Schmidt** served as mentors for an undergraduate research project presented at the Utah Conference on Undergraduate Research, in Provo, UT, 2014.

Dr. Randall Violett, Seth Jones, Jason Carlile, Lee Simper, and Nathan Dulfon presented "Effects of Smooth Brome on Sudden Aspen Decline" at the Society for Range Management, Range Cup Poster, Orlando FL, February 2014. The SRM Range Cup competition is for university students from across the county, Mexico and Canada to present a poster on a rangeland issue. Having student participate in this event requires them to study and research a topic and then present their finding in a poster format. It exposes them to the members of the society and strengthens SUU's reputation for a quality range program.

Dr. Randall Violett and **Professor Dean Winward**, with Chad Reid, presented "Rubber Rabbitbrush Control Using a Combination of Mowing and Various Herbicide treatments" at the Western Society of Weed Science, Colorado Springs, CO, March 2014. The presentation was made to inform weed scientist across the western portion of the US that SUU and USU faculty are cooperatively researching a method of control for Rubber Rabbitbrush. This is



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of the SUU National Advisory Board. Current construction schedules will allow the use of this new facility as early as January, 2015.

All sixteen Bachelor of Science in Nursing (BSN) graduates in May 2014 passed the NCLEX-RN examination on the first attempt. They added another 100% to the impressive pass-rate for Department of Nursing graduates. The Department is currently ranked in the top 5% of nursing schools in the nation for NCLEX-RN pass rates. Evan Whipple (Department of Nursing Level 4 student) completed a paid internship at Mayo Clinic this past summer. His application was selected as one of 50 out of 800 applicants for the prestigious opportunity. Upon completion of his work at the clinic Evan was offered employment on the same floor he worked during the summer. He has returned to SUU to complete his last semester of nursing courses and will report back at Mayo Clinic to begin employment in January 2015. Brittney Stackhouse, May 2014 Nursing graduate and Alice Solvej Lind (Andersen) Gibson Scholarship recipient, has been selected as one of 30 in the nation, from hundreds of applicants, to serve as a commissioned officer in the Air Force. She will begin her service January 2015.

In partnership with Syberjet, the WMG COSE was awarded \$73,500 from the Utah Cluster Acceleration Partnership (UCAP) for workforce training. Syberjet had asked that SUU train engineering and technology majors in the Siemens software suite Unigraphics. The UCAP grant funded Unigraphics software licensing and a weeklong training session August

significant because of the economic importance of controlling invasive plants.

Dr. Randal Violett presented "Creatively Implementing Experiential Learning into the General Education Curriculum" at the 60th North American Colleges and Teachers of Agriculture Conference, Bozeman, MT, June 2014. Dr. Violett presented some teaching technics to Agriculture Educators from across the United States and Canada on how to develop some hands on activities within a general education course. The majority of GE courses do not have laboratory sections associated with them so to actively engage students in the learning process is challenging. Dr. Violett shared with the audience SUU's EDGE program as well.

Biology

Publications and Presentations

Dr. Helen Boswell presented "Traversing the Logic-Magic Continuum: Why Fantasy Matters" at the SUU Festival of Excellence, April 8, 2014.

Dr. Jacqueline Grant presented "Gyotaku Pecha Kucha," at the SUU Festival of Excellence, April 8, 2014.

Dr. William Heyborne presented "Too Quick to Flip?" on the results of a recent experiment with a flipped biology classroom at the SUU Festival of Excellence, April 8, 2014.

Dr. Laurie Mauger presented "Gene Flow Between *Crocodylus Acutus* Populations in Pacific Costa Rica" at the SUU Festival of Excellence, April 8, 2014.

Dr. Laurie Mauger presented "Mitochondrial Sequence Variation in American Crocodile, Populations on the Pacific coast of Costa Rica" at the SUU Festival of Excellence, April 8, 2014.

Dr. John R. Taylor (Provost Faculty Fellow) published "A Simple Inquiry-based Lab for Teaching Osmosis" in *The American Biology Teacher* 76.4 (2014): 265-9.

Dr. John R. Taylor (Provost Faculty Fellow), with Zachary Warren and Tagert Smith, presented "Establishing Eco-Regional Baseline Bat Data at Cedar Breaks, Bryce Canyon, and Zion National Park Units" at the Utah Chapter of the Wildlife Society annual meeting, St. George, UT, March 2014. This presentation described the culmination of a two-year study to document bat diversity through the use of mist netting and echolocation recordings. This study has detected new species that appears to be present with in Zion NP and Bryce Canyon NP.



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11-15 for SUU faculty, as well as staff, from Iron County School District, Beaver County School District and Southwest Applied Technology College. The grant is also subsidizing course development that incorporates Unigraphics into the SUU curriculum.

Projects

Dr. William Heyborne, along with faculty from Dixie State, UVU, USU, and four high schools is currently developing a TICE (Technology Intensive Concurrent Enrollment) Biology 1010 course for use state-wide.

Awards and Leadership

Dr. William Heyborne has been appointed the first director of the **SUU Center for STEM Teaching and Learning**.

Computer Science & Information Systems

Publications and Presentations

Professor Nathan Barker presented "Should you take an in-class or on-line course?" at the SUU Festival of Excellence, April 8, 2014.

Dr. Cecily Heiner presented a poster, "Guidelines for Group Work in CS1) at the Association of Computing Machinery (ACM) Special Interest Group in Computer Science Education (SIGCSE), Atlanta, GA, March 2014. Creating group work is challenging in CS1 because students have a limited programming ability and there is high variance in what students know in the class. This poster presents several group work activities appropriate for CS1.

Dr. Cecily Heiner presented "Guidelines for Group Work in CS1" at the SUU Festival of Excellence, April 8, 2014.

Dr. Cecily Heiner presented "Leveraging existing Budgets and Resources" at the Computer Science Teachers Association (CSTA), Chicago, IL, July 2014.

Dr. Shalini Kesar published "Flipping the Computer Club: A Journey from STEM to STEAM Hands-on/Minds-on Activities" as part of the ETHICOMP 2014 conference proceedings, June 2014, Paris, France. She also served as a program chair for the conference.

Dr. Shalini Kesar, with Subrahmaniam Krishnan Harihara, published "Causes, Consequences and Mitigation Mechanisms," also part of the ETHICOMP 2014 conference proceedings. The purpose of this series is to provide an inclusive forum for discussing the ethical and social issues associated with the development and application of Information and Communication Technology (ICT). Over 73 papers were presented from over 20 countries. It also included a panel session on celebrating the women in computing, where Dr. Kesar was invited to reflect on her out-reach activities at K-12 level.

Dr. Nasser Tadayon and Professor Nyman presented "Verification and Validation of a Database



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Management Course" at the Worldcomp 14 Conference, Las Vegas, July 2014. The paper investigated and explored the verification and validation within educational system as well as how it is established in a specific course, meeting the university level requirements (Essential Learning Outcomes).

Dr. Dezhi Wu presented "The Impact of Disruptive Mobile Security Notification Systems on Users' Security Perception" at Cornell University, Ithaca, NY, June 19, 2014. Cornell University is a top-notch research university in my field, so it was a great honor to be invited to participate in their summer faculty research program on Cornell campus with a fellowship support from National Science Foundation.

Awards and Leadership

Dr. Cecily Heiner, Helen Hu (Westminster) and Dr. Shalini Kesar received a grant for secondary teacher professional development. This project provides professional development to deploy a new secondary computer science curriculum in Utah.

Dr. Dezhi Wu received the SUU Outstanding Scholar Award in May 2014. She also received a National Science Foundation Fellowship for a summer research program at Cornell University.

Dr. Shalini Kesar coordinated an award ceremony for the National Center for Women & IT (NCWIT), which was hosted on SUU campus on March 29, 2014. The aim was to enhance awareness and out-reach to young aspiring women in computing at the high schools in southern Utah. In 2013, SUU became a southern Utah affiliate to host the first Southern Utah NCWIT Aspirations Award for Women in Computing. Dr. Kesar (Program Leader), from CSIS department, initiated an outreach program that helps in increasing visibility and effectively recruit, retain, and advance girls and women in K-12 through college education, and from academic to corporate. Along with the other committee members (Jessica Burr and Laurie Harris), Dr. Kesar reached to various southern Utah high schools counties (Iron, Beaver, Washington, Garfield, Piute, San Juan, Wayne, and Kane). On March 29th 2014, the award ceremony was hosted at the Great Hall on SUU campus to honor aspiring young women for their computing-related achievement and interest along with their parents and educators. Eleven winners were selected after undergoing a rigorous national blind review process for their outstanding and achievements in computing and technology. One educator from Washington County was the recipient of "Educator of the Year" award at a national level. In addition to receiving monetary support from the local sponsors, Dr. Kesar also was a recipient of two grants (NCWIT funding and iUtah grant-a NSF grant) to support the event. The 5 graduates of those 39 applicants are currently enrolled at SUU.

Dr. Shalini Kesar received two grants, an iUtah (part of NSF grant) and NCWIT grant. The grants were received based on the outreach activities to increase the awareness within high school in the southern Utah area. The grants supported the Aspirations award event as well schools trips by Dr. Kesar and her team, including undergraduate students. One was a state grant and other at a national well, both grants' review process is rigorous.

Engineering Technology & Construction Management

Publications and Presentations

Dr. Richard Cozzens presented "Rural High Schools Piloting the 'Introduction to Engineering and Technical Design' TICE Curriculum" at the SUU Festival of Excellence, April 8, 2014.



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Mathematics

Publications and Presentations

Dr. Seth Armstrong presented "Numerical Analysis for a Lotka-Volterra System with Diffusion" at the SUU Festival of Excellence, April 8, 2014.

Dr. Saïd Bahi, Patrick Staley and Devin Wiggins published, "A Time Hazard Analysis of Student Persistence: A US University Undergraduate Mathematics Experience" in the International Journal of Science and Mathematics Education, April 2014. The paper explores students' persistence and retention in science.

Dr. Eric Freden (Interim Associate Dean) presented "Growth Series for Rooted Trees" at the Discrete Groups and Geometric Structures with Applications V (Leuven Belgium), June 2014.

Dr. Jianlong Han presented "An Unconditionally Stable Numerical Scheme for a Lotka-Volterra Model Involving Three Species" at the SUU Festival of Excellence, April 8, 2014.

Dr. Jianlong Han presented "Long-term Behavior and Numerical Analysis of a Nonlocal Evolution Equation with Kac Potentials" at the MAA sectional meeting, Orem, UT, March 2014.

Dr. Derek Hein presented "Decompositions of λK_n into $S(4, 3)$'s" at the SUU Festival of Excellence, April 8, 2014.

Dr. Marty Larkin presented "Utah Teachers and the New Utah Mathematics Core Curriculum" at the SUU Festival of Excellence, April 8, 2014.

Professors Andrzej Lenard and **Cecilia Weingartner** presented "A Millennium Problem Solved?" at the SUU Festival of Excellence, April 8, 2014.

Professor Andrzej Lenard presented "Mathmagic" at the SUU Festival of Excellence, April 8, 2014.

Dr. Andreas Weingartner and Roger Baker published "A ternary Diophantine inequality over primes" in Acta Arithmetica 162 (2014), 159-196. The authors sharpen a result by Kumchev on an inequality involving three prime variables.

Dr. Andreas Weingartner published "Integers with Dense Divisors 3" in the Journal of Number Theory 142 (2014): 211-222. The main result is a new asymptotic formula related to the distribution of divisors.

Nursing

Publications and Presentations

Professor Selwyn Layton presented "Cultural Competence Simulation in a BSN Program" at the SUU Festival of Excellence, April 8, 2014.

Dr. Donna J. A. Lister presented "SUU Department of Nursing 2004-2014" at the SUU Festival of Excellence, April 8, 2014.

Dr. Donna J. A. Lister presented "Learning Nursing: Perspectives of Practicing Nurses about Nursing School Experiences" at the Drexel University Nursing Education Institute, June 2014, Myrtle Beach, SC.



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Dr. Alan Pearson, Professor Rebecca Rasmussen, and Daphne Solomon organized the First Annual SUU Department of Nursing, Health Promotion Fair, in the SUU Sharwan Smith Ballroom, September 2014. Faculty and students worked together to plan and complete a health promotion fair for all SUU faculty, staff, students and their families. Free screenings included blood pressure, blood sugar, cholesterol, Framingham-myocardial infarction risk score, hearing, and vision. Influenza vaccines were also offered. All screenings included patient education on current recommendations and health promoting behaviors to improve screening results. Data was collected on the effect of health education on health promoting activities.

Awards

Dr. Donna J. A. Lister received a grant from the Arnold P. Gold Foundation to support a "White Coat Ceremony for Nurses." All beginning nursing students will receive a white coat and a "humanism and excellence" lapel pin during their pledge ceremony in November.

Physical Science

Publications and Presentations

Dr. Daniel Eves presented "Fabrication of Microfluidic Devices that Facilitate Small Molecule Separation and Detection" at the SUU Festival of Excellence, April 8, 2014.

Dr. Daniel Eves and **Dr. J. Ty Redd** published "General Chemistry II: Setting the Stage on the First Day with 'Jeopardy'" in the Journal of College Science Teaching 43 (July/Aug 2014): 41-45. This paper suggests using Jeopardy as a means to remind students of information that they had learned from a previous class. This is a non-threatening way to get the students up to speed for the upcoming semester.

Dr. Daniel Eves presented "Developing Polymeric Microfluidic Separation Devices for Protein and Small Molecule Detection" at the American Chemical Society Northwest Regional Meeting, Missoula, MT, June, 2014. Presented a poster at the regional meeting to discuss progress made by undergraduate students in order to make separation devices for chemical analysis.

Dr. Daniel Eves participated in the National Science Foundation Workshop "Chemical Education: Supporting Student Laboratory Learning" at the University of Illinois, Chicago, IL, June 2014. Attended workshop to learn better ways of implementing labs to increase student learning. The workshop focused on increasing student engagement by using active learning pedagogies. In addition to learning the educational theory, we also performed 8 labs during the week.

Dr. Daniel Eves presented "Application of Principles Learned at a Forensic Science Workshop Location" at the Biennial Conference in Chemical Education, Grand Valley University, Grand Rapids, MI, August 2014. Dr. Eves gave a presentation as part of a symposium discussing the use of information given in a National Science Foundation Workshop on Forensic Science. In addition to explaining what was learned at the workshop, he also discussed how he was able to implement the material into our chemistry labs at SUU.

Dr. Robert Eves (Dean, COSE) presented "Death by PowerPoint?" at the SUU Festival of Excellence, April 8, 2014.



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Dr. Robert Eves (Dean, COSE), **Dr. Briget Eastep** (Director, Outdoor Engagement Center), and Gayle Pollock (Executive Director, Bryce Canyon) presented "The SUU Alliance for Education Revisited: The Fruits of this Unique Public Land Partnership" at the SUU Festival of Excellence, April 8, 2014.

Dr. Robert Eves, Larry E. Davis (Geologist in Residence, Bryce canyon National Park), and Gayle L. Pollock (Executive Director, Bryce Canyon Natural History Association) presented "Hoodoos and Headward Erosion: Bryce Canyon National Park's Unique Geologist-in-Residence Program" at the 2014 Annual Meeting of the Geological Society of America, Vancouver, BC, October 2014. The abstract will be published in Geological Society of America Abstracts with Programs 46.6. The Bryce Canyon Natural History Association (BCNHA), and Bryce Canyon National Park (BCNP) undertook a collaborative project last year by selecting a long term "geologist in residence" to work with BCNHA and Park staff and visitors in an intensive geoscience education program designed to help Park interpreters present the latest, most accurate geologic information on BCNP and to assist in fostering a greater awareness and appreciation for the unique geology of BCNP, one of the crown jewels of the National Park System. This presentation will serve to update the national geologic community on the progress of this project and the successes and challenges encountered thus far.

Dr. Jennifer Hargrave presented "Uniformitarianism: Why Lake Turkana, Kenya, is Important to You" at the SUU Festival of Excellence, April 8, 2014.

Dr. Jennifer Hargrave, Claire Cleveland, and **Dr. Betsy Bancroft** presented "Effect of Competition on Water-Use Traits and Photosynthetic Traits observed in Leaf Morphology during Ancient Plant Diversity Transitions" at the 99th Annual Meeting, Ecological Society of America Abstracts with Programs, 2014.

Dr. Jennifer Hargrave, M.K. Hicks, and C.A. Scholz published "Lacustrine Carbonates from Lake Turkana Kenya: A Depositional Model of Carbonates in an Extensional Basin" in the Journal of Sedimentary Research 84 (2014): 224-237.

Dr. Jennifer Hargrave, J.I. Kirkland, A.R.C. Milner, P.E. Olsen published "The Whitmore Point Member of the Moenave Formation in its Type Area in Northern Arizona and its Age and Correlation with the Section in St. George, Utah—Evidence for Two Major Lacustrine Sequences" in J.S. MacLean, R.F. Biek, and J.E. Huntoon, eds., Geology of Utah's Far South: Utah Geological Association Publication 43 (2014): 321-356.

Dr. Bruce Howard presented "Evaluation of the Bruker AXS SMARTBREEZE X-ray Diffraction System for Protein Crystallography" at the SUU Festival of Excellence, April 8, 2014.

Dr. Paul R. Larson and **Dr. Fred Lohrengel** presented "A New Mathematical Value for Establishing the Semiarid/Humid Climate Frontier" at the SUU Festival of Excellence, April 8, 2014.

Dr. Johnny MacLean and **Dr. Briget Eastep** (Outdoor Engagement Center) presented "Climbing the Mountain of Assessment: Academic Rigor in Outdoor Experiential Education" at the SUU Festival of Excellence, April 8, 2014.

Dr. Johnny MacLean presented "Reactivation of the Ruby's Inn Fault Near Bryce Canyon" at the SUU Festival of Excellence, April 8, 2014.

Dr. Johnny MacLean published "Reactivation of Conjugate Fractures in the Claron Formation near Bryce Canyon National Park, UT" in the Utah Geological Association Publication 43 (2014). This structural geology project provides new insight into fractures in the Bryce Canyon area.

Dr. Johnny MacLean, Robert Bieck, and Jacqueline Huntoon edited Geology of Utah's Far South for the Utah Geological Association



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Publication 43 (2014).

Dr. Johnny MacLean and Robert Skankey presented "Porosity Analysis of Deformation Bands in Sandstones and Conglomerates from Hillsdale Canyon, Southern Utah" at the Geological Society of America Annual Meeting, Vancouver, BC, October 2014.

Dr. Johnny Maclean and Mark Green presented "Mapping Three Generations of Fractures in Bryce Canyon National Park: a Geocorps™ America Internship" at the Geological Society of America Annual Meeting, Vancouver, BC, October 2014.

Dr. Johnny MacLean and Jayci Bash (Honors) presented "Reflection and Assessment: Evaluating the Honors contract experience" at the National Collegiate Honors Council National Meeting, Denver, CO, 2014.

Dr. Johnny MacLean and Brian White presented "Citizen Science and the Role of Service Learning in Experiential Education" at the National Collegiate Honors Council National Meeting, Denver, CO, 2014.

Dr. Johnny MacLean and **Dr. Briget Eastep** (Physical Education/ Outdoor Engagement Center) presented "Defining Academic Rigor in Experiential Education: And Expedition in Assessment" at the National Society for Experiential Education National Meeting in Baltimore, MD, 2014.

Dr. Chris Monson, Cameron Cooper, Mason Valenting presented "Supported Lipid Bilayer Removal by Buffer Flow" in San Francisco, CA, August 2014. Researchers deposited supported lipid bilayers onto glass surfaces and then demonstrated that they could be removed by buffer flow, presumably as vesicles. This could be a crucial step in making procedures now being developed useful.

Dr. Kim Weaver, Lowry Harper, Alex De Visscher published "Dinitrogen and Methane Gas Production During the Anaerobic/Anoxic Decomposition of Animal Manure" in Nutrient Cycling in Agroecosystems, September 2014. The main purpose of this study was to measure biological gas emissions and to evaluate the relationship between methanogenesis (methane production) and conversion of organic and inorganic N to N₂ gas (N₂ production). This is important as methane is a green house gas implicated in decimate change and the production of N₂ gas lowers the production of ammonia which is an air pollutant.

Dr. Kim Weaver, Lowry Harper, Alex De Visscher, H. Adam, presented "Dinitrogen, Ammonia, and Methane Gas Production During the Anaerobic Processing of Animal Manure and Urine" in July 2014. This presentation was presented by Lowry Harper at this international conference. It discusses the relationship between the production of Methane (a climate change gas), Ammonia (air pollutant) and dinitrogen (A benign gas).

Dean: Mark Atkinson

Website: <http://www.suu.edu/scps/>



R. Haze Hunter Conference Center

College Highlights

K12 programs successfully launched another year of concurrent enrollment for high school students with the help of all its partners (Schools, Departments, Faculty, Superintendents, Secondary Education Directors, Concurrent Enrollment Coordinators, Instructors, Parents, and Students). Through this program the School of Continuing and Professional Studies delivered 6,026 credits to high school students across the state during the 13/14 school year. In addition, the programs granted credit for approximately 215 professional development courses across Utah, Nevada, and Washington to approximately 4000 in-service K-12

SCHOOL OF CONTINUING & PROFESSIONAL STUDIES

Publications and Presentations

Dr. Mark Atkinson (Dean) presented "Narrowing Transactional Distance in Classrooms using iPads" at the SUU Festival of Excellence, April 8, 2014.

Professors Nina Hansen and **Mindy Young** (ESL, SCPS) presented "Experiencing ESL" at the SUU Festival of Excellence, April 8, 2014.

Dr. Leilani Nautu presented "Weaving Differentiation and Diversity Pedagogies Together" at the Leadership and Empowerment Conference, April 2014. Increased diversity in our schools and changes in legislation have prompted educators to address the needs of all students. Two major responses have emerged to do this: one is to deliver the same curricula in the same way to all students; the other is to deliver curricula in ways that address diversity. The weaving of Differentiation and Diversity Pedagogies together can help draw the net around all students. Participants at the conference engaged in Hawaiian weaving, which was shared as a symbol of weaving both together. Action research that looked at H'Upena O ke A'o (The Net of Learning project) by the University of Hawaii was also shared. Removing obstacles for teachers in the classroom and conducting meaningful research that will be recognized by the academic world were additional foci for this project. Finally, some strategies for practical use in the classroom were shared.

Dr. Andrea Stiefvater presented "Reducing the Stigma of ESL" at the Education USA, Europe & Eurasia Forum, Tbilisi, Republic of Georgia, September 2014. This was an interactive presentation to Education USA advisors, embassy and consular officials, Fulbright directors, and higher education representatives representing 45 countries in Europe and Eurasia.

Projects

Dr. Leilani Nautu designed online courses in Education, 21st Century Learning Spaces, Multicultural Education, and Gifted and Talented.

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teachers.

The ESL Program is busily working on a self-study report as a part of the CEA (Commission on English Language Accreditation) accreditation process. The program hosted three very successful Language and Culture Programs during the summer: one with Korean high school students from our sister city in Gapyeong; one for a group of students from Shanghai Normal and Sanda Universities in China; and one for students from Hokkaido University of Education in Japan (one of our partner universities). The program is also proud to now be offering undergraduate elective credit-bearing ESL Workshop classes for matriculated students.

Awards and Leadership

Dr. Karl Stevens received a \$10,000 grant from USHE to conduct a needs assessment for the online General Studies degree across ten rural Utah counties. This effort includes site visits to rural areas, a self-study, a literature review, and planning for online courses to serve General Studies students in distant locations.



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Dean: Patrick Clarke

Website: <http://www.suu.edu/uc/>



Sharwan Smith Student Center

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Presentations and Publications

Michael Carmine (Director, Marketing and Communications) presented "Yes, I am a Google Glass Explorer" at the SUU Festival of Excellence, April 8, 2014.

Patrick Clarke (Dean) and **Dr. Patricia Keehley** (Political Science) presented "Building a Study Abroad Program for Graduate Students" at the SUU Festival of Excellence, April 8, 2014.

Andrea Donovan (HSS Academic Advisor), **Dr. Grant Corser** (Psychology), Dr. Danielle Dubrasky (English), and Scott Sorensen (LCSW, Coordinator of the U of Utah's Distance Education Masters of Social Work) are currently collaborating in a longitudinal research study at the Canyon Creek Women's Crisis Center, "Identifying Sacred Space through Poetry: Collaborative Interdisciplinary Group Research alongside Women Resisting Intimate Partner Violence." This study is designed to investigate how members of a rural women's support group utilize poetry to resist intimate partner violence. The Discovering Inner Strengths through Poetry Writing Course and Research Study blends theory, practice and research by collaboratively creating affirming space intended to identify group and individual strengths that are not always validated by dominant social work practice, but are creative and effective interventions in intimate partner violence. The theoretical and practice orientations draw from Response-Based Practice, recognizing that "alongside each history of violence there runs a parallel history of prudent, determined, and often creative resistance" (Wade, 1997, p. 23). This work demonstrates that ritual and creative group-based activities support "positive social responses" to women resisting intimate partner violence (Richardson & Wade, 2009, p. 209). This research examines how facilitator self-awareness and development is deepened by eliciting poetry that is descriptive of what women who are resisting violence always already know and do to maintain safety. The research team has submitted a proposal to present at the International Association for Social Work with Groups XXXVI Annual Symposium.

Reko Hargrave presented "Kind of a FIG deal: Focused Interest Groups (FIGs) Mean Improved Retention" at the SUU Festival of Excellence, April 8, 2014.



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Director: Professor Matt Nickerson

Website: <http://www.suu.edu/honors/>

Honors Program

Dr. Johnny MacLean and **Jayci Bash** presented "Reflection and Assessment: Evaluating the Honors Contract Experience" at the National Collegiate Honors Council National Meeting, Denver, Co, 2014.

Professor Matt Nickerson presented at the 12th International Conference on New Directions in the Humanities in Madrid, Spain, June 11-13, 2014. Professor Nickerson gave an initial report on unique pedagogical approaches to teaching an undergraduate humanities course that allows students to select their own textbook.

Professor Matt Nickerson and **Dr. Kyle Bishop** mentored 11 honors students giving presentations at the Western Regional Honors conference in Denver, CO, April 2014.

TEDxSUU

The SUU Honors Program, together with the Center for Creativity and Innovation, presented the annual TEDxSUU event on March 28, 2014. Speakers included **Dr. Jacqueline Grant**, **Dr. Amber McConnell**, **Provost Brad Cook**, and **Professor Mindy Young**.

Partners in the Parks

The SUU Honors program is proud to be a partner with the National Parks Service and the National Collegiate Honors Council and presenting weeklong academic immersive trips to national parks across the country for students from honors programs and colleges across the country. This year, the Honors Program sponsored four Partners in the Parks projects.

Professor Matt Nickerson and **Jayci Bash** led a project to Glen Canyon National Recreation area May 12-17.

Professor Matt Nickerson and **Dr. Todd Petersen** led a project to the Parashant National Monument and Grand Canyon National Parks May 26-31.

Dr. Johnny MacLean led a project to Sequoia and King's Canyon National Parks July 27-Aug. 2. Dr. MacLean also lead a project in Glacier National Park August 11-16.



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Dean: John Eye

Website: <http://www.li.suu.edu/>



Gerald R. Sherratt Library

Library Highlights

Provost selects a new Dean of

Library Services: This past year saw many changes in personnel to the Sherratt Library. John Eye announced this spring that he had accepted the position as Dean of University Libraries for the University of Southern Mississippi in Hattiesburg. Close on the heels of John's announcement, Janet Seegmiller and Vik Brown indicated their plans to retire and Richard Eissinger announced his plans for a phased retirement.

After a national search, Dr. Richard Saunders accepted an appointment of SUU's Dean of Library Services. He comes to Cedar City from the

LIBRARY

Faculty Publications and Presentations

Dr. John Eye presented "A Case Study in Publishing In An Open Access Scholarly Journal" at the SUU Festival of Excellence, April 8, 2014.

Professor Lorilyn Felix presented "Exploring the Future of Library Technical Services" at the SUU Festival of Excellence, April 8, 2014.

Professor Lorilyn Felix presented "Tackling the Basics of MARC Records and RDA" at the Utah Educational Library Media Association, March 2014. This presentation provided a general overview of MARC cataloging records as well as a brief summary of the new RDA Cataloging Standard. Possible ways the shift to RDA from AACR2 may be impacting school librarians was also considered. Having a basic understanding about MARC records and current cataloging rules helps school library media specialists perform their cataloging duties more proficiently.

Professor Lorilyn Felix and **Professor Scott Lanning** presented "POD: Enriching Interlibrary Loan for Today's Patrons" at the Utah Library Association (ULA) conference in Sandy, UT, May 2014. In recent years, many libraries have explored using Purchase on Demand (POD) as an alternative to borrowing when filling some Interlibrary Loan requests. Concerns about delivering requested materials to patrons more quickly, paying for ever increasing postage rates, and implementing the most cost effective collection development methods motivated librarians at Southern Utah University Sherratt Library to experiment with an Interlibrary Loan Purchase on Demand program. This presentation provided an overview of the criteria and workflow that was established, the problems encountered throughout the process and the outcomes of the program after nearly two years.

Professor Steven Irving presented "Learning to Hide in the Digital Age" at the Utah Library Association, Sandy, UT, May 2014.

Professors Steven Irving and **Phil Roche** presented "Just Delete Me!" at the SUU Festival of Excellence, April 8, 2014.

Professor Scott Lanning published Reference and Instructional Services for Information Literacy Skills in School Libraries, May 2014. This is a completely re-imagined version of his book Essential Reference Services for Today's School Media Specialists which had two editions. Like the other editions, this one is an overview of reference services for students interested in working in a school library or who are taking classes to become school librarians. Being an effective school



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University of Tennessee regional campus in Martin, Tennessee where he was Special Collections librarian, director of the J. Houston Gordon Museum, and later headed the library's public services division. In 2012-2013 he acted as interim director of the Paul Meek Library. His background includes work as an archivist at the Utah State Historical Society and Montana State University-Bozeman, and as a prepress production manager at WestWords Inc., a book composition firm.

librarian requires acting as an active instructional partner, an advocate for information literacy and information resources, and a reference librarian. Now in its third edition, this concise book provides you with a solid foundation in providing reference services to students as well as teachers

Professor Scott Lanning presented "POD: Enriching Interlibrary Loan for Today's Patrons" at the Utah Library Association, Sandy, UT, May 2014.

Professor Scott Lanning (Library) presented "Determinants of Success in an Online Information Literacy Course" at the SUU Festival of Excellence, April 8, 2014.

Professor Paula Mitchell, with Helice Koffler and Amber D'Ambrosio, published "Utah Shakespeare Festival Archives: A Preserving Sweet" in the Newsletter of the SAA (Society of American Archivists) Performing Arts Roundtable. The Utah Shakespeare Festival is a unique cultural icon of Utah that has made artistic and scholarly contributions of international significance for over 50 years. Southern Utah University Special Collections and Archives feels fortunate to be home this exceptional collection and to be able to provide access to the Festival archives.

Professor Verlene Schafer will present "The Pros and Cons of Coming in 3rd Place" at the American Library Association Annual Conference, June 2014.

Awards

Professor Paula Mitchell applied for and received a scholarship to attend and present at ACRL (Association of College & Research Libraries) Rare Books & Manuscripts Section preconference, June 24-27, 2014 in Las Vegas, NV. Conference speakers: Shayne Del Cohen, editor of The Indian Reporter; Mike Kelly, Head of Archives and Special Collections, Amherst College; Paula Mitchell, Special Collections Librarian, Southern Utah University. Her project was called "Unveiling the Past: Hidden Diversity in the Archives." Many special collection departments hold materials that directly or indirectly document Native American history and culture. Professor Mitchell spoke about William R. Palmer Collection of Paiute artifacts that we have and the sensitive issues that surround this collection and of the university's working relationship with the Paiute Indian Tribe of Utah.

Information Literacy Award: Information literacy is defined as the ability to identify, locate, evaluate, attribute, and share information effectively and ethically and Southern Utah University has, via the creation of campus-wide Essential Learning Outcomes, recognized information literacy as a critical intellectual and practical skill for all degree programs. Therefore, to acknowledge and highlight efforts to creatively incorporate information literacy into campus courses, the Gerald R. Sherratt Library recently established a Faculty Information Literacy Award.



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After careful consideration **Dr. Johnny MacLean** was selected as the winner of the 2013-2014 inaugural Faculty Information Literacy Award. Each semester Dr. MacLean not only incorporates important aspects of information literacy practices in to his courses, he also works closely with SUU faculty librarians to devise and implement exercises designed to impart key information literacy concepts and principles so that his students strengthen their all-important critical thinking skills.

This award will be presented annually to the faculty member who best demonstrates the use of information literacy principles as outlined in SUU Essential Learning Outcome 7: Information Literacy and includes a \$1,000 stipend.

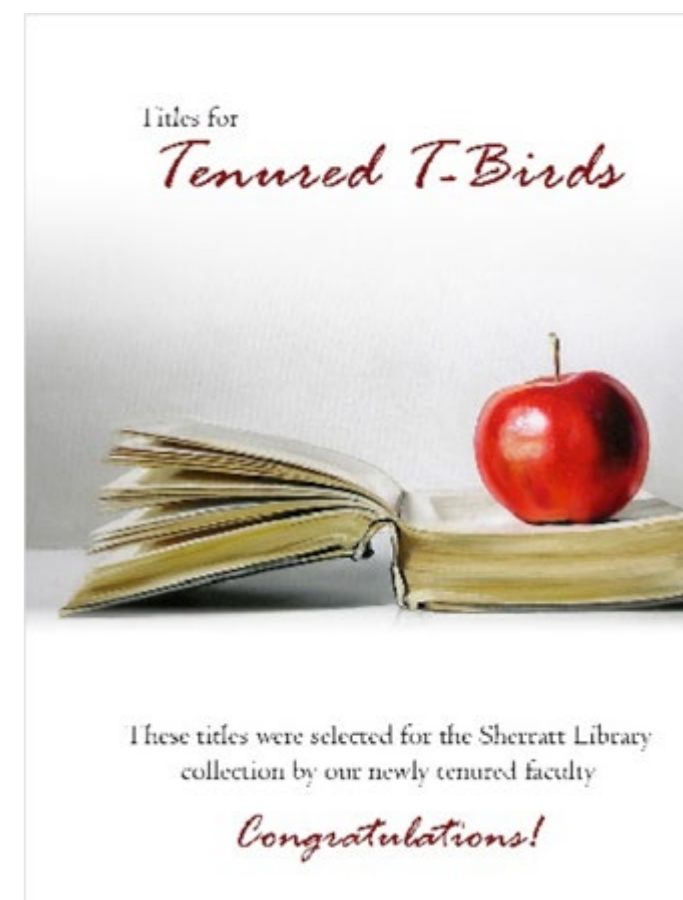
Projects

Alternate Textbook Program: This past spring, the Sherratt Library partnered with the Center of Excellence for Teaching & Learning, the College of Education and Human Development, the Creative Engagement Center, and the Southern Utah University Student Association to support faculty in their efforts to replace traditional commercial textbooks with alternative materials. The goals of this endeavor include an attempt to reduce student costs by dropping expensive textbooks, to improve student learning via tailored curricular resources, to support faculty experimentation by use of open-source educational resources, and to encourage an institutional culture that supports open sharing of scholarship. Six faculty members participated: Cecily Heiner (Computer Science), Kim Mendenhall (Education), Steve Irving (Library), Rebecca Rasmusson (Nursing), Rob Robertson (Computer Science), and Nichole Wangsgard (Education). These faculty members were required to participate in four workshops train in the areas of library resources, pedagogy, copyright law, and instructional technology and, upon completion of these sessions, each received half of the promised award of \$1,000 for participation in the project.

Throughout this 2014-2015 academic year, faculty participating in the Alternative Text Project will use their new non-text materials within the classroom and report the results and observations.

Titles for Tenured T-Birds: The 13 SUU faculty awarded tenure this year were invited by the Library to select a monograph that had made a difference in their life. The Titles for Tenured T-Birds were added to the library's collection and a book plate was placed in the front of each noting the professor being awarded tenure. The books were displayed in the library during the week of commencement. All books selected by the most recently tenured professors can be checked out at the Library.

Helping students realize why they believe or view the world in a certain way was a common theme as professors made their choices. Grant Corser, associate professor of psychology, chose the book *Birth and Death of Meaning* by Ernest Becker, an interdisciplinary book that explains why people act the way they do. He says of the book's personal impact, "It really helped me understand how much of our life is determined by the meaning we assign to things, and how important meaning is in our functioning in society and intra-personally." Corser went on to say that all students, no matter their discipline, should read the book to help them realize why they view the world the way they do.



"The Titles for Tenured T-Birds"

written by:



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Director: Betsy Bancroft

Website: <http://suu.edu/ugrasp/>



Bennion Administration Building

UNDERGRADUATE RESEARCH & SCHOLARSHIP PROGRAM

“The Undergraduate Research and Scholarship Program (UGRASP) at Southern Utah University is committed to fostering a community of scholars across all disciplines. As part of its mission, the program will encourage and support student-mentor collaborations in research and creative expression, preparing students to become the scholars, scientists, and leaders of tomorrow.”

With national participation in undergraduate research reaching an all-time high, SUU is taking a leadership role by including research as a major emphasis in its new academic roadmap. The Undergraduate Research and Scholarship Program (UGRASP) eagerly anticipates the many ways in which students might best be served by the program.

Perhaps the most direct contribution of UGRASP is to provide funding for undergraduate research and scholarship conduction and dissemination. Grant awards of up to \$500 are available to students from all disciplines across campus.

Another highlight of the yearly activities of UGRASP includes the annual Utah Conference on Undergraduate Research (UCUR) in the spring. Based off the prestigious National Conference on Undergraduate Research, UCUR is a statewide conference dedicated to the dissemination of student research and creative activity. This year Dixie State University will host the state-wide event. UGRASP covers all expenses for students who present at this conference.



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Vice President: Dr. Jared Tippetts

Website: <http://www.suu.edu/ss/vp/>



SUU Freshman Participation in the ALS
Ice Bucket Challenge

Student Services

Presentations and Publications

Blaine Edwards (CAPS) presented "Co-Leader Conflict in Group Psychotherapy" at the American Group Psychotherapy Association Annual Conference, Boston, MA, March 2014. The practice of group psychotherapy is central to the training of psychotherapists as well as a critical component of university counseling center work. The presentation addressed key issues in the development of effective groups.

Brita Fosse (CAPS) presented a peer-reviewed poster, "Factors Influencing Female Graduate Student Birth Timing" at the Utah University and College Counseling Center Conference, Park City, UT, October 2014. Original research about graduate student development issues concerning the impact of graduate school on individuals' choices around starting a family.

Dr. Curtis Hill (Director Counseling and Psychological Services) and Blaine Edwards CMHC presented "How SUU Created One of the Most Productive College Student Group Therapy Programs in the Country" at the SUU Festival of Excellence, April 8, 2014.

Dr. Curtis Hill, Daphne Lurie, Elizabeth Gong-Guy, and Elsa Arce, presented "Irresistible Innovations in Group Counseling" at the Association for University and College Counseling Center Directors Annual Conference, Chicago, IL, November 2014. Group therapy has the potential to be a remarkably effective and efficient treatment modality on university campuses. However, group services are often underutilized by treatment providers and students alike. During this panel presentation, four experienced directors from schools that vary in size, population and mission will describe innovative group programs that resulted in successful-- and not so successful-- outcomes. Panelists will explore ways to develop counseling center cultures where groups can thrive. They will also address the management of high demand for services, the need for cultural sensitivity in group context and ethical dilemmas in group practice.



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Leadership

Liz Wallis (Admissions) served as co-chair for the UACRAO (Utah Association of Collegiate Registrars and Admissions Officers) annual conference held at SUU in June 2014.

Dr. Curtis Hill presented "Collaborating with Your Counseling Center to Improve Your Program's Effectiveness: Innovations in Group Counseling that can Further the Goals of Every Student Services Office" at the 2014 Utah NASPA Conference, Logan, UT, October 2014. Meeting students' mental health and development needs is an issue impacting every aspect of university life. However, counseling centers are typically overwhelmed with demand for services which leads to many departments on campus underutilizing this vital resource. This presentation addressed new and innovative strategies to improve collaboration and access to college counseling center resources.



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Provost, Dr. Bradley Cook

Website: www.suu.edu/academics/provost

Provost's Office



Dr. Bradley Cook

Presentations

Dr. Bradley Cook (Provost) presented "The Arab Spring: Has it Failed?" at the SUU Festival of Excellence, April 8, 2014.

Thomas McFarland presented "Incredible HDR Photos: Making Images with Very High Dynamic Range" at the SUU Festival of Excellence, April 8, 2014.



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Faculty Scholarly Support Fund Grant

Congratulations to the following faculty on being awarded grants for their research, presentations, and other special projects. For more information go to <http://www.suu.edu/academics/provost/pfdvl/>

School of Business

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 David Berri
 Gerald Calvasina
 Alan Hamlin
 Joshua Price

Walter Maxwell Gibson College of Science and Engineering

Nica Clark
 Daniel Eves
 Roger Fischer
 Eric Freden
 Chad Gasser
 Artis Grady
 Jacqueline Grant
 Jennifer Hargrave
 Derek Hein
 Cecily Heiner
 William Heyborne
 Jon Karpel
 Shalini Kesar
 Johnny MacLean

Amber McConnell
 John Murray
 Matt Schmidt
 Mackay Steffensen
 Nasser Tadayon
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 Matt Weeg
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