University Curriculum Committee

Minutes | January 28, 2021 | 3:00 PM | via Zoom

APPROVED 3/18/2021

Attendees: Grant Corser, Katie Englert, Artis Grady, Kenneth Hall, Douglas Ipson, Joel Judd, Katya Konkle, James Sage, Glen Sagers, Hussein Samha, Kelly Stephens, Brian Swanson, Kristin Wiggins

Not Present: Nelliya Romero

Guest: Patrick Clarke

I. Approval of prior meeting minutes (November 19, 2020)
    A. Motion to approve: Grant Corser; Second: Douglas Ipson
    B. **Approved unanimously**
II. Announcements
    A. Policy 6.8 Curriculum revisions are currently in the approval process and will be discussed at today's Faculty Senate.
        1. The main current concern is that, as written in the revised policy, curriculum committees can be either appointed or elected. It was written this way to try to be neutral and cover all departmental processes.
        2. At the next UCC, James should have more information on the resolution of this concern and the progress of the policy modifications.
    B. James has received updated articulation agreements with STECH, and will send out the agreements to the appropriate departments for review. Once those are done, the agreements will return to UCC for final approval.
III. Curriculum Proposals
    A. College of Education and Human Development
        1. Curriculum Proposals
            a) New Program
                i. *Bachelor of Social Work (BSW) (tabled)*
            b) Program Modification
                i. Administrative/Supervisory License Leadership in Education & Administrative Development (LEAD)
            c) Voting
                i. Motion to approve all COEHD proposals: Glen Sagers (amended to remove BSW proposal)
                ii. Second: Katie Englert (approved amendment)
                iii. Discussion:
                    a. The LEAD program change is not really a modification of the program, but a change to the courses to fit the Nevada requirements.
                    b. For accreditation of the BSW, any Social Work courses must be taught by someone with a master's in Social Work. Courses also must be capped at 25 students per 1 instructor.
                    c. HSS has some requests/concerns with the BSW proposal. Most of the SOC/PSY courses indicated in the proposal are already at capacity and it would be difficult to handle additional students without additional faulty lines. The affected department chairs would like to discuss this

proposal further, and HSS requests that the BSW proposal be tabled until the next UCC meeting.

        d. Q: If we have proposals that span colleges, is there a process where a letter of support is required in order to submit the proposal? (A: The understanding is that the collaboration occurs prior to this meeting, but there is not currently a formalized process.)

    iv. **Approved unanimously on modified motion**

        a. This is not currently proposed, but in order to move forward with the BSW, a new "SW" prefix will need to be created. New prefixes needs to be approved at least one meeting prior to new courses being developed with that prefix. James will work with Shawn Christiansen to ensure that the new prefix is proposed when the BSW returns to the UCC.

B. College of Engineering and Computational Sciences
  1. Curriculum Proposals
    a) New Courses
      i. AVTN 1760 - Aviation Safety
      ii. AVTN 1780 - Aviation and Airport Security
      iii. AVTN 3500 - Quality, Innovation, and Systems Thinking in Aviation Administration
      iv. AVTN 3510 - Strategic Thinking and Lean Management in Aviation Administration
      v. AVTN 3750 - Fixed Base Operations Management
      vi. AVTN 3780 - Corporate Flight Department Management
      vii. AVTN 4500 - Systems Capstone in Aviation Administration
      viii. AVTN 4650 - Airport Management
      ix. AVTN 4670 - Airline Management
      x. AVTN 4700 - Special Topics in Aviation
      xi. CE 4055 - Capstone Design
      xii. EE 4055 - Capstone Design
      xiii. MATH 0800 - Math Prep for Placement Success
      xiv. ME 3030 - Dynamic Systems Modeling
      xv. ME 3055 - Engineering Design
      xvi. ME 4055 - Capstone Design
      xvii. ME 4400 - Introduction to Aeronautics
      xviii. PILT 0900 - Aviation Vocabulary
      xix. PILT 1015 - Helicopter Flight Simulator Lab
      xx. PILT 1020 - Airplane Simulator Lab
    b) Course Deletions
      i. AVTN 1740 - Aviation Safety and Security
      ii. AVTN 3275 - Airline and Dispatch Operations
      iii. AVTN 4340 - Aerial Application
      iv. AVTN 6275 - Airline and Dispatch Operations
      v. CSIA 6250 - Network and Internet Forensics
      vi. CSIA 6350 - PCI/DSS/GLBA
    c) New Program
      i. Aviation Administration and Leadership (BA/BS)
    d) Program Modifications
      i. Aerospace/Aviation Sciences - Fixed-Wing Emphasis (BS)
      ii. Aerospace/Aviation Sciences - Rotor-Wing Emphasis (BS)
      iii. Aviation - Fixed-Wing Pilot Emphasis (AAS)
      iv. Aviation - Rotor-Wing Pilot Emphasis (AAS)

v. Cyber Security and Information Assurance (MS)
         vi. Mechanical Engineering (BS)
      e) Program Deletion
         i. Cyber Security and Information Assurance - Cyber Operations Emphasis (MS)
      f) Information Items
         i. ENGR 3015 – Deletion
         ii. ENGR 4065 – Deletion
      g) Voting
         i. Motion to approve all proposals: Grant Corser
         ii. Second: Katie Englert
         iii. Discussion
            a. Q: Should we include a BA course map for new programs that are being proposed as BA/BS programs? (A: For most students, it's likely that the BS option will be the most popular option, but the new Aviation program has enough free electives that will allow completion of the BA requirement. We can also request a BA graduation plan later if desired.)
            b. The BA/BS in Aviation Administration and Leadership is a non-flight program of study and helps to prepare students work in a variety of different sectors of the industry. In order to move up to leadership/ management positions, a bachelor's degree is required. This program is flexible, broad, and would appeal to people interested in working in the field, especially those who are not able to finish their flight program for whatever reason. It has a built-in Management minor (with approval from Business) and is a nice selling point for the program. SUU already has a built-in audience for this program, plus access to a market in a large industry with people looking for an online method to finish their degree. The School of Business doesn't feel that there will be any capacity issues with their included courses.
            c. Q: Is the CSIA program being deleted? (A: CSIS is too understaffed to support two emphases in this master's program, and has decided to consolidate into one main degree. Students will still be able to complete the master's degree, but with deleting master's courses it will free up more faculty to teach at the undergraduate level.) Will the CISA program propose additional emphases in the future? (A: The department isn't sure, but the idea is to add more elective credits if needed. Adding more emphases would be a resource question at this point.)
            d. Q: Aviation is deleting a course and creating new courses with similar titles. Why are we doing this and not just modifying existing courses? (A: For this particular situation, Aviation should have created two different courses at the beginning. That's the standard across other collegiate aerospace programs.)
            e. Q: Does the CSIA program want to change its minimum grade from a "C"? (A: The graduate program directors want to change all of the programs at once to be the same across the University.)
         iv. **Approved unanimously**
   C. College of Humanities and Social Sciences
      1. Curriculum Proposals
         a) New Courses
            i. ANTH 3130 / PSY 3130 - Evolutionary Psychology
            ii. ENGL 4810 - Creative Writing Senior Capstone

      iii. ENGL 4960 - Administration of Literary Arts I
      iv. ENGL 4965 - Administration of Literary Arts II
      v. ENGL 6010 - Foundations of Creative Writing
      vi. ENGL 6011 - Poetry Writing and Literature
      vii. ENGL 6012 - Fiction Writing and Literature
      viii. ENGL 6020 - Foundations in Rhetoric and Argumentation
      ix. ENGL 6021 - Composition Theory
      x. ENGL 6022 - Writing for Publication
      xi. FREN 3116 - Adventure and Discovery: Journey in the Francophone Worlds
      xii. FREN 3117 - Francophonie: Past, Present, and Future
      xiii. FREN 3118 - Paris, Ville des Lumières [Paris, City of Lights]
      xiv. HU 3100 / HU 6100 - Introduction to Human Values
      xv. HU 3190 - Human Values Capstone Course
      xvi. INDS 6040 - Human Variation
      xvii. INDS 6060 - Evolutionary Medicine
      xviii. INDS 6550 - Interdisciplinary Public Land Studies: Practices, Policies, and Issues
      xix. INDS 6850 - Research Methods
      xx. SUU 1060 - Academic Wellness

b) Course Modifications
      i. ENGL 3280 - Young Adult Literature for Educators (registration restrictions)
      ii. IEP 2115 - Intensive English Written Language, Level 5 (number from 1115, prerequisites)
      iii. IEP 2116 - Intensive English Written Language, Level 6 (number from 1116, prerequisites)
      iv. IEP 2125 - Intensive English Oral Language, Level 5 (number from 1125, prerequisites)
      v. IEP 2126 - Intensive English Oral Language, Level 6 (number from 1126, prerequisites)

c) Course Deletions
      i. COMM 3060 - Website Development
      ii. INDS 6500 - Foundations for Corporate Online Training and Development
      iii. INDS 6501 - Develop Interpersonal Strategies
      iv. INDS 6502 - Develop Microburst Training
      v. INDS 6520 - Experiential Learning Landscapes
      vi. INDS 6522 - Brain-Based Learning Application
      vii. INDS 6641 - Quality Innovation and Systems Thinking
      viii. INDS 6642 - Strategic Thinking and Lean Management

d) Program Modifications
      i. Criminal Justice (BA/BS)
      ii. English - Creative Writing Emphasis (BA)
      iii. Master of Interdisciplinary Studies (MIS)

e) Voting
      i. Motion to approve to all proposals: Grant Corser
      ii. Second: Brian Swanson
      iii. Discussion
            a. The graduate courses in English will be used to support new learning blocks in the MIS program.
            b. Three FREN courses will be used to facilitate dual-immersion programs in the high schools.
            c. New INDS courses will support new learning blocks in the MIS; the INDS deletions are in learning blocks that are being removed.

           d. The IEP course changes are supporting the newly approved Academic English minor approved at the last UCC meeting.

        iv. **Approved unanimously**

D. College of Performing and Visual Arts
1. Curriculum Proposals
   a) New Prefix
      i. FILM – Film Making
   b) Program Modification
      i. Museum Studies (Minor)
   c) Voting
      i. Motion to approve all proposals: Brian Swanson
      ii. Second: Katie Englert
      iii. Discussion
         a. The FILM prefix will be used for new courses in the BFA in Flimmaking program, and coursework can start being generated even though the program is currently on hiatus.
      iv. **Approved unanimously**

E. School of Business
1. Curriculum Proposals
   a) New Programs
      i. Business Analytics (Minor)
      ii. Master of Business Administration – Healthcare Administration Emphasis (MBA)
   b) Program Modifications
      i. Accounting (BA/BS)
      ii. Economics (BA/BS)
      iii. Economics - Business Analytics (BA/BS)
      iv. Finance (BA/BS)
      v. HRHM - Event Planning and Management Emphasis (BA/BS)
      vi. HRHM - Food and Beverage Management Emphasis (BA/BS)
      vii. HRHM - Lodging Management Emphasis (BA/BS)
      viii. Management (BA/BS)
      ix. Marketing (BA/BS)
      x. Marketing (Non-Teaching) (Minor)
   c) Voting
      i. Motion to approve all Business proposals: Brian Swanson
      ii. Second: Ken Hall
      iii. Discussion
         a. Business has a Business Analytics emphasis in Economics and created it into a minor so it can be available to everyone.
         b. The Marketing minor was changed to be consistent with previous changes to the major.
         c. The MBA program has worked with CHS to create a new emphasis in Healthcare Administration.
         d. All other program changes are to add MGMT 3000 Professional Development to the school's majors.
      iv. **Approved unanimously**

F. Student Teaching Courses
1. Dean Jean Boreen led a discussion with other deans on campus to look at adjusting the Academic 4980 Student Teaching courses from 2 credits to 3 credits. At 2 credits, it's difficult to work into faculty load and have it at an appropriate compensation.

2. The suggested resolution is to have Academic 4980 at 3 credits and adjust the COEHD student teaching courses to 9 total credits, so students are still at 12 total credits. Deans are also expecting that it will take the next year to discuss and adjust faculty expectations of workload.
3. The Provost has asked that these changes all be made at the same time across the University. James has created a memo that outlines these changes instead of submitting all courses through the Curriculog process.

IV. Adjourned at 4:26 PM